Literacy Interventions – FY19

|  |  |  |  |
| --- | --- | --- | --- |
| Intervention | Description | Focus Area | Tier |
| Leveled Literacy Intervention\*Funded by Operating budget | A powerful, short-term intervention that provides daily, intensive, small- group instruction, which strengthens students' reading, writing, and phonics/word study. | Comprehensive | 3 |
| Exploring Reading\*Funded by Striving Readers Grant |  A strategic year-long intervention program that supports a range of reading experiences. Students will integrate essential reading strategies to successfully comprehend complex fiction and nonfiction text across a wide range of text types and lengths. | Comprehension | 2 |
| Soar to Success\*Funded by Operating budget | An intensive short-term intervention program that uses quality literature, proven Reciprocal Teaching strategies, and graphic organizers to accelerate reading growth. | Comprehension | 2 |
| Really Great Reading\*Funded by Striving Readers Grant | Students practice what good readers do naturally, which is pay attention to every word, read with a high rate of accuracy, and use strategies for attacking unfamiliar and multi-syllable words. Lessons explicitly teach phonemic awareness, phonics concepts and word attack skills. They also focus on reading accurately, which translates to better comprehension. | Phonics | 3 |
| Fundations\*Funded by Operating budget | Fundations is based on the Wilson Reading System principles and receives a systematic program in critical foundation skills. | Foundational | 2 |
| Words Their Way & Teaching Phonics- Wiley Blevins\*Funded by Operating budget | An active process in which students categorize words, and pictures. Through the sorts, students learn the structure of words. An explicit nine-step process, which leads instruction through the 27 phonics and word study units. | Phonics | 1/2 |
| The Next Step Forward in Reading Intervention: The RISE Framework \*Funded by Operating budget | A collaborative approach for intensive, short-term, targeted instruction in reading, writing, word study, and comprehension for students needing support with monitoring for meaning, decoding strategies., guided writing. | Comprehensive | 1/2 |

 Elementary Language Arts, 2018