



October 3, 2019

MEMORANDUM

To: Members of the Board of Education

From: Michael J. Martirano, Ed.D.  
Superintendent

Subject: JumpStart Dual Enrollment Update

The purpose of this memorandum is to provide an update on JumpStart Dual Enrollment participation. As a result of the College and Career Readiness and College Completion Act of 2013 (Senate Bill 740), Howard Community College (HCC) and HCPSS partnered to provide high school students the opportunity to earn college credit while enrolled in high school. The Act requires HCPSS to promote dual enrollment options available for students. JumpStart Dual Enrollment encompasses the dual enrollment partnership between Howard Community College and Howard County Public Schools. HCPSS students have taken advantage of dual enrollment opportunities since before SB740. Since the bill's passage, HCPSS began providing structured dual enrollment programs through the ARL Cybersecurity and OMHS Early College programs.

In the 2018-2019 school year, JumpStart was also used to mitigate overcrowding at Howard, Centennial and Long Reach High Schools by moving students to Oakland Mills and River Hill High Schools. At those two high schools, a series of additional JumpStart Dual Enrollment structured programs are currently being piloted, with these programs having a mix of HCPSS-based dual enrollment opportunities as well as requiring students to complete a series of courses on HCC's campus in order to earn between 30 and 60 college credits prior to graduating from high school. A breakdown of the total current transfers at each JumpStart pilot expansion school can be found in Appendix A. Per the Board's decision, this transfer option was only available for students who elected to transfer during the 2018-2019 school year and for their trailing siblings. The transfer option is no longer available as a way to participate in the pilot JumpStart Dual Enrollment programs offered at Oakland Mills and River Hill.

At the Board meeting on August 20th, Board members sought clarification on HCC's policy regarding undocumented students. Appendix B outlines HCC's response to the request for clarification on this policy.

The Office of Dual Enrollment has evaluated the JumpStart Dual Enrollment program for a variety of performance measures. For evaluation purposes, all students who earned college credits through Howard Community College were included in the evaluation cohort. The data was examined across three areas - GPA, attendance, and college credit completion.

### JumpStart Dual Enrollment and GPA

The average HCPSS unweighted GPA for a student participating in JumpStart Dual Enrollment was 3.21.

### JumpStart Dual Enrollment and Attendance

All JumpStart Dual Enrollment students have an attendance rate of 94% or higher. Appendix C includes a chart comparing attendance rates for JumpStart students and non-JumpStart students. In short, JumpStart Dual Enrollment students are more likely to attend school than non-JumpStart students.

### JumpStart Dual Enrollment and College Credit Completion

In the 2018-2019 school year, a total of 2,554 courses were attempted for college credit by Howard County Public Schools students. Of those, 89% resulted in students earning an A, B or C as their final grade for HCC credit. Appendix D shows a breakdown of the final grades earned by HCPSS students. It is also important to note that, on average, 90% of students successfully earned college credits in all of the courses they attempted. On average, students attempted to earn between five and six college credits (two courses) through the JumpStart Dual Enrollment program.

Completion of a JumpStart Dual Enrollment course that results in a high school student earning college credit is one indicator that measures Readiness for Post-Secondary Success (RPSS) under the Every Student Succeeds Act (ESSA). Data shows that for the 2019-2020 school year, 199 students in 11th and 12th grade met RPSS<sup>1</sup> solely through successful completion of a college course through JumpStart Dual Enrollment.

If you have questions, please contact LaRee Siddiqui, Coordinator of Dual Enrollment, [laree\\_siddiqui@hcpss.org](mailto:laree_siddiqui@hcpss.org), 410-313-6608.

Copy to: Executive staff  
Board of Education Office

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<sup>1</sup> ESSA Readiness for Postsecondary Success examined in this report include: AP exam performance, SAT/ACT performance, CTE program completion, dual enrollment credit completion, and Seal of Biliteracy attainment; does not include students who met criteria by ASVAB performance or by meeting UMD entry requirements. Includes diploma-seeking students only

## Appendix A: JumpStart Transfers for 2019-2020

	OMHS	RHHS	
Long Reach	29	99	
Howard	9	51	
Centennial	1	10	
	39	160	199

## Appendix B: Details on HCC Residency Policy

An individual's immigration status may not preclude award of Maryland residency under this policy if the individual has the legal capacity to establish domicile in Maryland.

Undocumented students do not have the legal capacity to establish domicile in Maryland. Therefore undocumented students are considered out-of-state residents.

As such undocumented students are shall pay tuition in accordance with Education Article, §16-310(b), Annotated Code of Maryland.

See below:

### 03 Student Residency Policy.

#### A. College Policies.

(1) A college board of trustees shall adopt and publish in the college catalog or other public document a policy governing classification of students by domicile for tuition purposes.

(2) The classification of students by domicile shall be in accordance with this chapter.

(3) An individual's immigration status may not preclude award of Maryland residency under this policy if the individual has the legal capacity to establish domicile in Maryland.

(4) A college shall provide in its policy an opportunity for a student to request a change in residency classification or to appeal a current classification.

B. The policy in §A of this regulation shall distinguish at least the following categories of students:

(1) Residents of the county or counties that support the colleges (not applicable to Baltimore City Community College);

(2) Maryland residents from outside the county or counties that support the college (not applicable to Baltimore City Community College); and

(3) Out-of-State residents.

#### C. Tuition Requirements.

(1) Out-of-State students shall pay tuition in accordance with Education Article, §16-310(a), Annotated Code of Maryland (not applicable to Baltimore City Community College).

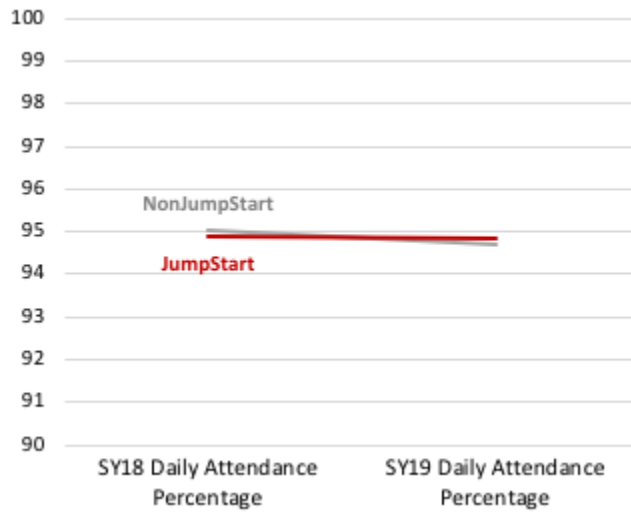
(2) Out-of-county or out-of-region students shall pay tuition in accordance with Education Article, §16-310(b), Annotated Code of Maryland.

(3) A student enrolled in a program designed as health manpower shortage, Statewide or regional by the Commission shall be considered a resident for tuition purposes.

## Appendix C: JumpStart Dual Enrollment and Attendance

### JumpStart Dual Enrollment Attendance vs. non-JumpStart Dual Enrollment Attendance

All Students



## Appendix D: JumpStart Dual Enrollment Final Grades By Course Type, Grade Level and School

### JumpStart Final Grades by Course Type

JUMPSTART STATUS	A	B	C	D	F	I	N	NA	W	Grand Total
College/University DE Enrolled	481	297	148	44	55	*	*	*	*	1067
College/University DE Enrolled for HCPSS Credit	156	108	67	28	33			*	*	397
HCPSS DE Enrolled for Credit	598	305	107	40	24	*			*	1080
<b>Grand Total</b>	<b>1235</b>	<b>710</b>	<b>322</b>	<b>112</b>	<b>112</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>2544</b>

#### Key:

- College / University DE Enrolled - Course was taken at HCC
- College / University DE Enrolled for HCPSS Credit - Course was taken at HCC for HCPSS credit towards a course required for high school graduation
- HCPSS DE Enrolled for Credit - Course was taken at HCPSS and student received HCPSS and HCC credit
- I - Incomplete, grade pending based on work completed
- N- No grade, course was audited
- NA - Course was not completed due to lack of attendance
- W - Student withdrew from the course
- \* indicates data redacted for privacy