

Co- and Extracurricular Activity Accommodations



Outcome

Participants will be able to provide accommodations for students with IEPs or 504s during co- and extracurricular activities

Co- and Extracurricular Activities Implications

Legal Standard

- **Equal Opportunity** - School systems must provide students with access to nonacademic services and extracurricular activities in a manner that affords them an equal opportunity for participation as their nondisabled peers. 71 Fed. Reg. 46,583 (2006)
- **Nondiscrimination** - May not directly or through contract on the basis of disability deny a person with a disability the opportunity to participate in or benefit from any program or activity receiving Federal financial assistance. 34 CFR 104.4(b)(1)(i)
- **Least Restrictive Environment** - School systems must ensure that students with disabilities participate with nondisabled peers to the maximum extent appropriate to the needs of each child. 34 CFR 300.117

Co- and Extracurricular Activities Implications

Programs and Activities

- **Co-curricular**
 - Events such as field trips, nature hikes, walking excursions, etc.
- **Extra-curricular**
 - School Sponsored and District Sponsored Events - An activity, event, or meeting developed or organized by the HCPSS, with the knowledge and approval of the associated school principal, that is under the direction and control of an authorized HCPSS employee working within the scope of one's duties, where the HCPSS assumes full responsibility and liability for the program, event, or action.
 - Clubs, Honor societies, Dances, Picnics, Day camps, Summer programs, Athletics

Process Steps: Co-curricular Activities

- ▶ Teacher reviews students' 504s and IEPs for co-curricular accommodations.
 - ▶ Teacher will collaborate with 504 Administrator, Special Education ITL, and/or case manager to plan for co-curricular accommodations.
 - ▶ Teacher completes the request for Field Trip as soon as possible and at least two weeks prior to event.
- ▶ Note-there is a new question requiring that teaching staff to review 504s and IEPs for needed accommodations on the field trip request form.
 - ▶ Notification to health services of need for nursing is required two weeks prior to field trip at a minimum.
 - ▶ Teacher notifies parents about activity
 - ▶ If plan can't be implemented due to an emergency, parent is contacted (seek guidance from administration).

Parents/guardians or school team can request a meeting to consider additional accommodations or revisions at any time

Process Steps: Extracurricular Activities

- ▶ Parent notifies school of participation OR student attends activity
- ▶ Activity Sponsor will collaborate with 504 ABC, SPED ITL, or case manager to plan for accommodations.
- ▶ Case manager provides the flash to be shared with Activity Sponsor

- ▶ Notify your school administration if there are staffing requirements for any accommodations (nursing, supervision, etc.)
- ▶ If plan can't be implemented due to an emergency, parent is contacted (seek guidance from administration).

Parents/guardians or school team can request a meeting to consider additional accommodations or revisions at any time

Documentation Updates

Accommodations information:

- **504 Plans** - A question will be added to specifically address co- and extracurricular accommodations (anticipated early November)
- **IEPs** - Discussion and decisions will be addressed on the Least Restrictive Environment (LRE) page under the section on participation with nondisabled peers (will be specifically addressed at annual review meetings starting in November)
- **Field Trip Forms** - Question will be added in November

Questions



