



Developmental Checklist A – Preschool Teacher/Other Non-Related Adult
(For Children Being Considered for Early Admission to Kindergarten)

This form is to be completed and mailed by the child’s preschool teacher or an adult (other than parent/guardian or family member) familiar with the child’s development. It is the responsibility of the parent/guardian to follow up with the person asked to complete and mail this form to ensure it reaches the Office of Early Childhood Programs in a timely manner.

This section to be completed by parents/guardians:

Child’s Name _____ Date _____

Parent(s)/Guardian(s) Name(s) _____

Early Admission Application is for Howard County Public School System’s Kindergarten

Name of Person Completing *Developmental Checklist A* _____
(Last) (First)

Relationship to the Child _____

Name, Address and Phone # of Program (if applicable) _____

Directions: Please complete this form about the child whose name appears in above box. It will be used in conjunction with other information regarding this child’s application for early admission.

Assessment Items

Circle One

- | | | | | |
|---|--------|---------|-----------|-------|
| 1. The child separates from his or her parent without tears or anxiety. | Always | Usually | Sometimes | Never |
| 2. The child readily learns and follows classroom routines and procedures. | Always | Usually | Sometimes | Never |
| 3. The child follows oral directions without requiring constant assistance from an adult. | Always | Usually | Sometimes | Never |
| 4. The child demonstrates effective eye-hand coordination when performing tasks such as putting together a puzzle or using scissors to cut specific shapes of construction paper. | Always | Usually | Sometimes | Never |
| 5. The child demonstrates initiative in the classroom setting. | Always | Usually | Sometimes | Never |
| 6. The child interacts cooperatively with peers and adults. | Always | Usually | Sometimes | Never |
| 7. The child remains attentive and demonstrates self-control in group settings. | Always | Usually | Sometimes | Never |

Development Checklist A (continued)

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|--|-----------------------|---------|-----------|-------|
| 8. The child asks for help when needed. | Always | Usually | Sometimes | Never |
| 9. The child demonstrates empathy and concern for others. | Always | Usually | Sometimes | Never |
| 10. The child persists with tasks long enough to complete them or attain a goal. | Always | Usually | Sometimes | Never |
| 11. The child runs, hops, skips, and climbs with balance and control. | Always | Usually | Sometimes | Never |
| 12. The child demonstrates eagerness and curiosity toward learning. | Always | Usually | Sometimes | Never |
| 13. The child demonstrates self-confidence when participating in both familiar and new experiences. | Always | Usually | Sometimes | Never |
| 14. The child works with accuracy and precision. | Always | Usually | Sometimes | Never |
| 15. The child handles transitions easily. | Always | Usually | Sometimes | Never |
| 16. The child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears. | Always | Usually | Sometimes | Never |
| 17. The child combines various types of movements to accomplish tasks such as waving a flag and trotting or sweeping with a broom using a dust pan. | Always | Usually | Sometimes | Never |
| 18. The child restrains impulsive behaviors during guided and group activities. | Always | Usually | Sometimes | Never |
| 19. The child resolves conflict appropriately. | Always | Usually | Sometimes | Never |
| 20. The child shows a positive attitude toward school. | Always | Usually | Sometimes | Never |
| 21. The child uses writing and drawing tools with control. | Always | Usually | Sometimes | Never |
| 22. Does this child exhibit the social and emotional maturity needed for productive functioning in a <u>Kindergarten</u> class of 18 or more children? | _____Yes _____No | | | |

Comments/Remarks: Please use the space below to include any additional information that will support your ratings or the items above. Thank you.

Please return to: Lisa J. Davis – Coordinator, Early Childhood Programs, Howard County Public School System, 10910 Clarksville Pike, Ellicott City, MD 21042 or scan and email to early_admission@hcpss.org no later than **March 31, 2017**.