

LSS:	<i>Your District Name Here</i>	School Name:	<i>Your School Name Here</i>
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## Attachment B

### SILVER Recognition Award Application

#### Instructions:

1. Double click on HEADER ([above] LSS\_ School Name: \_) to insert LSS and School Name.
2. Double click in body of document to return to main body.
3. Save document using "LSS\_school full name\_SILVER" in the title, "**Cecil\_MartinLutherKingJrHS\_SILVER**"
4. Complete required information.
5. Submit through email to LSS Representative.

#### Level 2 – PBIS SILVER AWARD:

The Silver award recognizes schools that have successfully implemented school-wide PBIS and can provide a minimum of two years of annual trend data. Baseline data may be provided, but will only be considered for recognition if it is the first year of a two-year trend.

Since the application must be submitted during the school year, and annual trend data is not available until the year has ended, schools are required to provide monthly behavioral trend data to demonstrate current year positive effects. A chart is provided to compare a portion of the current school year through a month\_ to\_ month comparison, (August 2016 through January 2017 compared to August 2017 through January 2018).

While the goal at level two is to show positive data trends, it is recognized that schools at the highest levels of performance may reach or surpass the MSDE criteria. Schools that meet or exceed criteria as established in the Code of Maryland Annotated Regulation (COMAR) shall document maintenance of a high trend and note the criteria met or surpassed in the narrative.

Schools applying for Silver recognition must submit data points on time and complete Attachment B.

Contact Information			
Date of Application:		Local School System:	
LSS PBIS Point of Contact's or Coordinator's Name:		School Name and School Website:	
Principal's Name:		Principal's Phone/Email:	
School PBIS Contact's Name:		School PBIS Contact's Phone/Email:	
Baseline Year School Trained as a new PBIS Team:		Are you willing to present at the 2017 Regional Returning Team training?	

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## PBIS Recognition Data Criteria and Timeline

*The **PBIS Maryland Data Points** are submitted by the Local School System PBIS Points of Contact or Coordinators to PBIS Maryland. These data points are applied as a last step in the application review process. Data must be complete and submitted on time to be considered for any recognition status.*

PBIS Maryland Data Points		Criteria	Timeline
Implementation Phase Inventory	IPI		November 10 <sup>th</sup> & April 10 <sup>th</sup>
School-wide Evaluation Tool	SET	Bronze $\geq 80$ Silver $\geq 85$ Gold $\geq 90$	June 1st
Tiered Fidelity Inventory	TFI	Baseline Score	June 1st

## PBIS SILVER Recognition Data Criteria and Timeline

*Recognition reviewers consider only trend data and the accompanying narratives as specified for each level of award.*

Silver Recognition Trend Data Requirements	Criteria
Positive annual trend for two years and a positive monthly trend for the current Year (Aug. -Jan.) for:	Positive trend or a description of the contributing factors or issues unrelated to PBIS; i.e. administrative changes; student population changes <b>AND</b> a “ <b>data story</b> ” of what evidence based practice(s) is being implemented specifically targeting that <b>negative trend</b> .
– Office Discipline Referral (ODR)	
– Out of School Suspension (OSS)	

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## Office Discipline Referrals

<p style="text-align: center; color: red; margin: 0;"><b>Baseline Optional</b></p> <p style="font-size: small; margin: 0;">Year prior to implementation (or earliest year available since implementation) (i.e.2004-2005, total for school year)</p>	<b>2015-2016</b>	<b>2016-2017</b>

<i>Check One</i>	<b>ODR Multi-Year Percentage Trend Comparison</b>
	<p><b>YES, demonstrates a positive trend comparing a minimum of the three most current years of data.</b>  <i>**A positive trend is defined by a decrease in office referrals. NO NARRATIVE.</i></p>
	<p><b>NO, does NOT demonstrate a positive trend comparing a minimum of the three most current years. NARRATIVE REQUIRED.</b> <i>(Baseline and/or a year prior may be used to support narrative description by providing a three-year trend.)</i></p>

### ODR NARRATIVE (if required)

**Narrative:** (Limit 150 words) If above data does **not** demonstrate positive trends\*\* use this box to provide a description of:

The contributing factors or issues unrelated to PBIS, [i.e. administrative changes; student population changes] **and**

How the school is addressing the factors/issues - For example - In response to the increase in office referrals, Do-Good Elementary School is implementing CICO in September 2016 with a goal of reducing ODRs by 10% each month.

*Text will wrap.*

### ODR Month to Month Comparison For Year Current and Year Previous

(School may submit multi-year, month to month, SWIS graph as an alternative to this matrix)

Month	2016/2017	2017/2018
August		
September		
October		
November		
December		
January	(2017)	(2018)
<b>Totals:</b>		

### ODR NARRATIVE (if required)

**Narrative:** (Limit 150 words) If above data does **not** demonstrate positive trends\*\* use this box to provide a description of:

The contributing factors or issues unrelated to PBIS, [i.e. administrative changes; student population changes] **and**

How the school is addressing the factors/issues - For example - In response to the increase in office referrals, Do-Good Elementary School implemented CICO in September 2016 with a goal of reducing ORDs by 10% each month. In order to establish a positive trend for the remainder of the school year, the school is implementing XXXX.

*Text will wrap.*

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## Out of School Suspension

<b>Baseline Optional</b> Year prior to implementation (or earliest year available since implementation) (i.e.2004-2005, total for school year)	<b>2015-2016</b>	<b>2016-2017</b>

<i>Check One</i>	<b>OSS Multi-Year Percentage Trend Comparison</b>
	<b>YES, demonstrates a positive trend comparing a minimum of the three most current years of data. **A positive trend is defined by a decrease in office referrals. NO NARRATIVE.</b>
	<b>NO, does NOT demonstrate a positive trend comparing a minimum of the three most current years. NARRATIVE REQUIRED. (Baseline and/or a year prior may be used to support narrative description by providing a three-year trend.)</b>

### OSS NARRATIVE (if required)

**Narrative:** (Limit 150 words) If above data does **not** demonstrate positive trends\*\* use this box to provide a description of:

The contributing factors or issues unrelated to PBIS, [i.e. administrative changes; student population changes] **and**

How the school is addressing the factors/issues - For example - In response to the increase in office referrals, Do-Good Elementary School is implementing Check and Connect in September 2015 with a goal of reducing OSSs by 10% each month.

*Text will wrap.*

## OSS Month to Month Comparison For Year Current and Year Previous

(School may submit multi-year, month to month, SWIS graph as an alternative to this matrix)

Month	2016/2017	2017/2018
August		
September		
October		
November		
December		
January	(2017)	(2018)
<b>Totals:</b>		

### OSS NARRATIVE (if required)

**Narrative:** (Limit 150 words) If above data does **not** demonstrate positive trends\*\* use this box to provide a description of:

The contributing factors or issues unrelated to PBIS, [i.e. administrative changes; student population changes] **and**

How the school is addressing the factors/issues - For example - In response to the increase in office referrals, Do-Good Elementary School implemented **Check and Connect in September 2016 with a goal of reducing OSSs by 10% each month. In order to establish a positive trend for the remainder of the school year, the school is implementing XXXX.**

*Text will wrap.*

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**Please check the box**

- The principal has reviewed and approved this application for submission**