

Howard County Public School System
Entrance and Exit Criteria for Middle School Reading
Intervention Courses
Grade 6
(for Elementary Reading Specialists and Grade 5 Teachers)

Seminar D (Decoding): System 44	
Seminar D provides explicit instruction in critical foundational skills using a multi-sensory approach that focuses on phonological automaticity and reading fluency while providing explicit comprehension and vocabulary instruction, as well as opportunities for writing. This course is intended for students reading <i>three or more years below grade level</i> .	
When to Administer the Phonics Inventory (PI)	
MAP Lexile Score <ul style="list-style-type: none"> ● <i>600L or below</i> (if 600 is included within the Lexile range provided on MAP) AND/OR Benchmark Assessment System 2 <ul style="list-style-type: none"> ● Scores at <i>Level O or below</i> Reading Level <ul style="list-style-type: none"> ● Marked <i>below</i> grade level in Reading on quarter one report card 	
Entrance Criteria	Exit Criteria
Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Pre Decoder, Beginning Decoder, or Developing Decoder</i> 	Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Advancing Decoder</i> <i>All students scoring Advancing Decoder should be considered for Seminar C.</i>

Seminar C (Comprehension): SIM, Soar to Success, Read 180	
Seminar C is designed to help students read independently with understanding and to develop the comprehensive skills and strategies of vocabulary, fluency, independent reading, and writing techniques. This course is intended for students <i>reading two or more years below grade level</i> .	
Entrance Criteria for Intervention Placement (First Quarter Grade 5 Data)	Exit Criteria for Middle School Intervention Release (at the end of Grade 5)
Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Advancing Decoder (if administered)</i> Benchmark Assessment System 2 <ul style="list-style-type: none"> ● Scores at Level S or below MAP Data <ul style="list-style-type: none"> ● RIT Score of 204 or below Reading Level <ul style="list-style-type: none"> ● Marked <i>below</i> grade level in reading on first quarter report card Teacher Recommendation	Benchmark Assessment System 2 <ul style="list-style-type: none"> ● Scores at Level V or higher MAP Middle of the Year (grade 5) <ul style="list-style-type: none"> ● RIT Score of <i>210 or above</i> Reading Level <ul style="list-style-type: none"> ● Marked <i>on/above</i> grade level in reading on third quarter report card. Teacher Recommendation

**Howard County Public School System
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Grades 6, 7 and 8

Seminar D (Decoding): System 44	
<p>Seminar D provides explicit instruction in critical foundational skills using a multi-sensory approach that focuses on phonological automaticity and reading fluency while providing explicit comprehension and vocabulary instruction, as well as opportunities for writing. This course is intended for students reading <i>three or more years below grade level</i>.</p>	
When to Administer the Phonics Inventory (PI)	
<p>MAP</p> <ul style="list-style-type: none"> ● <i>600L or below</i> (if 600 is included within the Lexile range provided on MAP) ● RIT score of 205 or below <p>AND/OR</p> <p>Reading Inventory (RI)</p> <ul style="list-style-type: none"> ● <i>600L or below</i> 	
Entrance Criteria	Exit Criteria
<p>Phonics Inventory (PI)</p> <ul style="list-style-type: none"> ● <i>Pre Decoder, Beginning Decoder, or Developing Decoder</i> 	<p>Phonics Inventory (PI)</p> <ul style="list-style-type: none"> ● <i>Advancing Decoder</i> ● Fluency Score of 23 or above. <p><i>All students scoring Advancing Decoder should be considered for Seminar C.</i></p>

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Grade 6

Seminar C (Comprehension): SIM, Soar, Read 180, Text Connections	
Seminar C is designed to help students read independently with understanding and to develop the comprehensive skills and strategies of vocabulary, fluency, independent reading, and writing techniques. This course is intended for students <i>reading two or more years below grade level</i> .	
Entrance Criteria	Exit Criteria
Data to Consider When Making Placement Decisions	
Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Advancing Decoder</i> (if administered) 	
MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>199* or below</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>204* or below</i> 	MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>211 or above</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>214 or above</i>
Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>740 or below</i> 	Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>925</i>
Reading Level Marked <i>below</i> grade level in reading on second quarter report card.	Report Card Grade Earns a C or above in <u>both</u> English and Seminar C courses for at least two quarters.
Teacher Recommendation	Teacher Recommendation

*Indicates RIT score of 2 years below

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Grade 7

Seminar C (Comprehension): SIM, Soar, Read 180, Text Connections	
Seminar C is designed to help students read independently with understanding and to develop the comprehensive skills and strategies of vocabulary, fluency, independent reading, and writing techniques. This course is intended for students <i>reading two or more years below grade level</i> .	
Entrance Criteria	Exit Criteria
Data to Consider When Making Placement Decisions	
Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Advancing Decoder</i> (if administered) 	
MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>206* or below</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>210* or below</i> 	MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>214 or above</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>217 or above</i>
Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>830 or below</i> 	Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>970</i>
Reading Level Marked <i>below</i> grade level in reading on second quarter report card.	Report Card Grade Earns a C or above in <u>both</u> English and Seminar C courses for at least two quarters.
Teacher Recommendation	Teacher Recommendation

*Indicates RIT score of 2 years below

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Grade 8

Seminar C (Comprehension): SIM, Soar, Read 180, Text Connections	
Seminar C is designed to help students read independently with understanding and to develop the comprehensive skills and strategies of vocabulary, fluency, independent reading, and writing techniques. This course is intended for students <i>reading two or more years below grade level</i> .	
Entrance Criteria	Exit Criteria
Data to Consider When Making Placement Decisions	
Phonics Inventory (PI) <ul style="list-style-type: none"> ● <i>Advancing Decoder (if administered)</i> 	
MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>211* or below</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>214* or below</i> 	MAP RIT Scores Beginning of the year <ul style="list-style-type: none"> ● RIT Score of <i>217 or above</i> Middle of the year <ul style="list-style-type: none"> ● RIT Score of <i>219 or above</i>
Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>925 or below</i> 	Reading Inventory (RI) <ul style="list-style-type: none"> ● Lexile Score <i>1010</i>
Reading Level Marked <i>below</i> grade level in reading on second quarter report card.	Report Card Grade Earns a C or above in <u>both</u> English and Seminar C courses for at least two quarters.
Teacher Recommendation	Teacher Recommendation

*Indicates RIT score of 2 years below