

Howard County Public School System
Entrance and Exit Criteria for Strategic Reading I
Grade 9
(for Middle School Reading Specialists)

Strategic Reading I	
<p>Students who are marked Below Level in reading and who are two or more years below grade level in reading would be eligible for enrollment in this program. Students are provided with explicit reading instructional support in the areas of vocabulary, fluency, and comprehension related to all content areas. Students, as needed, will be provided reading instruction in phonemic awareness and phonics. Students are taught in a small group setting utilizing research based instructional strategies. The goal of the program is to support students in becoming functional readers across all content areas as a basis for moving toward reading proficiency. Students may continue the program for a second year with the recommendation of the reading specialist.</p>	
Entrance Criteria for Intervention Placement (First Quarter Grade 8 Data)	Exit Criteria for High School Intervention Release (End of Grade 8)
<p>Reading Inventory</p> <ul style="list-style-type: none"> ● Lexile Score of 925 or below <p>MAP Data</p> <ul style="list-style-type: none"> ● RIT Score of 211 or below (Fall) <p>Reading Level</p> <ul style="list-style-type: none"> ● Marked <i>below</i> grade level in reading on second quarter report card <p>Teacher Recommendation</p>	<p>Reading Inventory</p> <ul style="list-style-type: none"> ● Lexile Score of 970 or higher <p>MAP Data</p> <ul style="list-style-type: none"> ● RIT Score of 215 or higher (Mid-year) <p>Reading Level</p> <ul style="list-style-type: none"> ● Marked <i>on/above</i> grade level in reading on fourth quarter report card <p>Teacher Recommendation</p>

Howard County Public School System
Entrance and Exit Criteria for English 9 Seminar
Grade 9
(for Middle School Reading Specialists & English 8 Teachers)

English 9 Seminar	
<p>English 9 Seminar is an elective course for selected students who are reading no more than two years below grade level. This course supports the students’ understanding of skills and concepts taught in English 9 class by providing students with additional instructional time for explicit instruction in strategic reading, writing, vocabulary development, and language skills to ensure academic success in English 9. Instruction is provided in small group settings with a high degree of one on one interaction with co-teachers.</p>	
Entrance Criteria for Intervention Placement (First Quarter Grade 8 Data)	Exit Criteria for High School Intervention Release (End of Grade 8)
<p>Reading Inventory</p> <ul style="list-style-type: none"> ● Lexile Score of 970 or below <p>MAP Data</p> <ul style="list-style-type: none"> ● RIT Score of 214 or below (Fall) <p>Reading Level</p> <ul style="list-style-type: none"> ● Marked <i>below/on</i> grade level in reading on second quarter report card <p>Teacher Recommendation</p>	<p>Reading Inventory</p> <ul style="list-style-type: none"> ● Lexile Score of 1010 or higher <p>MAP Data</p> <ul style="list-style-type: none"> ● RIT Score of 219 or higher (Mid-year) <p>Reading Level</p> <ul style="list-style-type: none"> ● Marked <i>on/above</i> grade level in reading on fourth quarter report card <p>Teacher Recommendation</p>

**Howard County Public School System
Entrance and Exit Criteria
Strategic Reading I**

Strategic Reading I	
<p>Students who are marked Below Level in reading and who are two or more years below grade level in reading would be eligible for enrollment in this program. Students are provided with explicit reading instructional support in the areas of vocabulary, fluency, and comprehension related to all content areas. Students, as needed, will be provided reading instruction in phonemic awareness and phonics. Students are taught in a small group setting utilizing research based instructional strategies. The goal of the program is to support students in becoming functional readers across all content areas as a basis for moving toward reading proficiency. Students may continue the program for a second year with the recommendation of the reading specialist.</p>	
Entrance Criteria for Intervention Placement	Exit Criteria for High School Intervention Release
Data to Consider When Making Placement Decisions	
LevelSet <ul style="list-style-type: none"> ● Lexile Score of 970 or below * 	LevelSet <ul style="list-style-type: none"> ● Lexile Score of 1050 or higher **
English Report Card Grades <ul style="list-style-type: none"> ● Earns a D or below in English for at least two quarters. 	English Report Card Grades <ul style="list-style-type: none"> ● Earns a C or above in <u>both</u> English and Strategic Reading for at least two quarters.
Teacher Recommendation	Teacher Recommendation
QRI <i>(if additional data is needed)</i> <ul style="list-style-type: none"> ● Instructionally 2 years or more below grade level 	QRI <i>(if additional data is needed)</i> <ul style="list-style-type: none"> ● Instructionally on grade level

* indicates grade 7 expectations (two years below grade level; if a student is not in grade 9, adjust the Lexile Entrance Criteria)

** indicates grade 9 expectations (if a student is not in grade 9, adjust the Lexile Exit Criteria)

**Howard County Public School System
Entrance and Exit Criteria
Strategic Reading II**

Strategic Reading II	
<p>Students who are marked Below Level in reading and who are two or more years below grade level in reading would be eligible for enrollment in this program. Students are provided with explicit reading instructional support in the areas of vocabulary, fluency, and comprehension related to all content areas. Students, as needed, will be provided reading instruction in phonemic awareness and phonics. Students are taught in a small group setting utilizing research based instructional strategies. The goal of the program is to support students in becoming functional readers across all content areas as a basis for moving toward reading proficiency. Students may continue the program for a second year with the recommendation of the reading specialist.</p>	
Entrance Criteria for Intervention Placement	Exit Criteria for High School Intervention Release
Data to Consider When Making Placement Decisions	
LevelSet <ul style="list-style-type: none"> ● Lexile Score of 1010 or below * 	LevelSet <ul style="list-style-type: none"> ● Lexile Score of 1080 or higher **
English Report Card Grades <ul style="list-style-type: none"> ● Earns a D or below in English for at least two quarters. 	English Report Card Grades <ul style="list-style-type: none"> ● Earns a C or above in <u>both</u> English and Strategic Reading for at least two quarters.
Teacher Recommendation	Teacher Recommendation
QRI (if additional data is needed) <ul style="list-style-type: none"> ● Instructionally 2 years or more below grade level 	QRI (if additional data is needed) <ul style="list-style-type: none"> ● Instructionally on grade level
<p>Students who have completed two years of Strategic Reading and have not reached a 1080L should be recommended for supported content classes.</p>	

* indicates grade 8 expectations (two years below grade level; if a student is not in grade 10, adjust the Lexile Entrance Criteria)

** indicates grade 10 expectations (if a student is not in grade 10, adjust the Lexile Exit Criteria)