



February 22, 2019

MEMORANDUM

To: Members of the Board of Education

From: Michael J. Martirano, Ed. D.
Superintendent

Subject: Title I Funding and Allocation

The purpose of this memorandum is to provide information related to Dr. Wu's questions regarding how Title I funds are distributed and used in the Howard County Public School System. The memorandum includes a brief overview of how Title I funds are allocated followed by a breakdown for how funds are allocated and used by each selected school. Title I funding formulas are very complex. To that end, Dr. Caroline Walker is available to facilitate small group meetings with Board members if there is interest.

Overview of Title I Funding

Title I is part of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2015 (ESSA). Nationally, over \$15 billion is appropriated annually. HCPSS receives around \$5 million annually (\$4,713.554 in FY18). Title I, Part A funds are formula funds allocated in order to:

- ensure all children have fair, equal, and significant opportunity to obtain a high-quality education;
- provide supplemental educational opportunities for children living in high poverty areas and most at risk of failing to meet the state's standards; and
- provide school-based programs and services to address identified student needs. Title I funds must be:
 - supplemental to existing funds available to participating students; awarded to the highest-poverty schools;
 - designed to meet the educational needs of the most at-risk students; expended in support of school-level activities designed to meet the needs of students as part of the school planning process; and
 - shared equitably to provide services to eligible non-public school students.

District appropriations are calculated federally and are based on US Census data. In Maryland, districts use Free And Reduced-priced Meals (FARMS) data to determine poverty percentages. Schools are eligible based on the school's percentage of poverty compared to other schools in the district. Districts must rank the schools by poverty percentages in order to identify schools eligible for Title I funding (all schools at or above the county average are eligible) and then allocate funds to each school. The official HCPSS FARMS average for FY18 was 21.89%.

Local Education Agencies have flexibility to determine whether to serve all schools as ranked by percentage of students receiving FARMS or to group by elementary, middle or high (grade span grouping). HCPSS, and most districts in Maryland, distribute funds based on grade span grouping. We have selected to grade span group because early intervention and family programming are best suited in elementary grades. Using the grade span option, HCPSS currently serves 12 elementary schools. All 12 schools operate schoolwide programs and have FARMS percentages 40% or higher.

Title I Allocations

Once schools are identified as Title I, districts must allocate funds to eligible schools on a per pupil basis. For every student living in poverty, a per pupil allocation (PPA) must be awarded. The PPA must be the same for all schools within the ranking or must be ordered from high to low with higher poverty schools having a higher PPA. For FY18, funds were distributed as follows:

Public School Name	Public School Allocation	Percentage of HCPSS Title I Funds	FTE Allocation	Contracted Services	Supplies	Wages
Bryant Woods	\$314,052.51	8.1%	3.4	\$11,016.15	\$2,942.77	\$26,494.39
Stevens Forest	\$320,710.87	8.2%	2.4	\$8,290.21	\$8,885.07	\$47,356.76
Phelps Luck	\$402,400.52	10.3%	4.4	\$9,011.30	\$7,995.51	\$21,931.75
Laurel Woods	\$387,417.52	9.9%	3.5	\$11,090.75	\$1,999.65	\$29,844.88
Swansfield	\$380,996.23	9.8%	3.5	\$10,433.25	\$6,899.44	\$43,156.03
Deep Run	\$470,894.22	12.1%	1.9	\$13,012.00	\$32,267.62	\$35,437.22
Talbott Springs	\$287,887.60	7.4%	2.2	\$8,247.21	\$6,321.08	\$49,979.41
Cradlerock	\$262,202.46	6.7%	2.9	\$8,052.25	\$3,657.96	\$19,110.88
Guilford	\$227,955.61	5.8%	2.8	\$7,883.25	\$3,000.23	\$29,633.34
Running Brook	\$257,921.61	6.6%	2.4	\$8,021.25	\$6,774.20	\$25,459.52
Longfellow	\$225,815.18	5.8%	1.4	\$13,002.25	\$12,448.13	\$18,777.76
Bollman Bridge	\$359,591.95	9.2%	3.8	\$8,090.75	\$5,480.34	\$20,232.00
TOTALS	\$3,897,846.30	100%	34.6	\$116,150.62	\$98,671.97	\$367,413.90

Please note that school Principals work with their communities, school staff, and central office support staff to develop a plan that best meets the needs of the students in their schools. In addition, approximately \$539,000 was budgeted in FY18 for administrative costs (4.5 FTE salary and benefits, office expenses, business support/indirect costs), \$61,000 was budgeted for district-wide summer and beyond school day programs, \$106,000 was budgeted to family support programs, \$95,000 was budgeted to support students in temporary housing, and \$14,000 was budgeted to serve students in non-public schools. The remaining funds were used for during and beyond school day tutoring programs and supplemental materials of instruction.

For more information regarding Title I grant funds, please contact Caroline Walker, Executive Director of Program Innovation and Student Well-being.

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