

Section V: Non-LSS and IHE Initiatives, and Discretionary Grants (Restorative Justice)

List and report for each outcome, goal and/or related benchmark.	For each outcome, goal and/or related benchmark, list the strategies to achieve the outcome.	For each outcome, goal and/or related benchmark, provide data and information to demonstrate progress and successful outcomes. For validation of product accessibility, include the completed Accessibility Formatting Requirements Checklist (applicable to grantees creating a product).	Was the strategy completed according to the timeline? If not, why?	Provide information on the sustainability or scaling up of outcomes.
Four day Restorative Justice training designed to instruct participants on what Restorative Justice is as well as teach the fidelity involved in the circle process to help build community and repair harm.	Four day Restorative Justice Training September 2018	Participants are introduced to the relational elements of the (or flow of the circle), role of the circle keeper and types of circles. Explanation of talking piece, centerpiece, safe space activity, explanation of values and guidelines, determination of values and guidelines, and consensus on values and guidelines	Yes	
		Participants learn about implementation of Restorative Justice, and then review the circle process before being divided into groups to create their own circle experience that will practice using for the workshop		
		Participants are given 60 minutes to finish final prep, and then each demonstrates their circle.		