

## Getting Started

Wilson Language Training Corporation recommends its specific training for teachers so that the program is properly implemented. If using this program without training, we suggest the following:

Read this Manual thoroughly.

Watch the WRS training videos.

Write lesson plans and practice.

Work 1:1 before implementing in group settings.

If possible, observe classrooms with Wilson certified teachers.

### To Begin:

1. Read the Introduction to this manual and briefly review the first three Student Readers. Be sure to gain an overall understanding about the concepts taught in the first three steps.
2. Prepare a teacher binder and a student notebook.

#### Teacher Binder

Copy the following pages from the appendix of this manual:

1. The Scope and Sequence
2. Approximately 20 1:1 lesson plans to get you started
3. A wordlist chart

#### Student Notebook

Each student creates a personal notebook as he progresses through the program. This notebook is a reference to be used at any time. The notebook should be set up by tabbing it into 5 sections: sounds, syllables, spelling rules, sight words, and vocabulary.

Additionally, each student will need a composition book for his Dictation work (Part 8 of the lesson).

3. Administer the Wilson Assessment of Decoding and Encoding. (WADE) Select a starting point: 1.1 or 1.3 according to student pretesting. See "Where to Begin".
4. Read the substep instruction in this manual (1.1 or 1.3) thoroughly, prepare a lesson and practice it.