

**MARYLAND STATE DEPARTMENT OF EDUCATION
INTERIM PROGRESS REPORT C-1-25 C**

Grant Name	Striving Readers Comprehensive Literacy (SRCL) Grant Year 1	Grant Recipient Name	Howard County Public School System
MSDE Grant #	181760-01	Recipient Grant #	18176001
MSDE Grant Manager		Recipient Project Manager	Stephanie Milligan
Fund Source Code	Title I, Part E	Grant Reporting Period	1-Oct-17 30-Jun-19

Section I ATTACH ADDITIONAL SHEETS IF NEEDED OR ADJUST ROW HEIGHT TO ACCOMMODATE DATA AREA

1. Explain grant activities that have taken place during the reporting period. What milestones have been met? What milestones have not been achieved? Have staff been hired according to schedule?
 Materials to support literacy instruction PK-12 have been purchased and have been delivered to schools. Professional training sessions have been conducted to ensure that teachers are prepared to use the resources provided. All of the grant activities are currently on schedule. We have additional training sessions planned for February 2019-June 2019.

2. Are the goals and objectives expected to be achieved by the end of the grant period? Yes X No
 If not, explain:

3. Are grant timelines being adhered to? If not, explain and discuss the impact on grant outcomes.
 Yes, we will complete all activities by 6/30/19.

4. How much of the budget has been expended to date? \$ 601,351.00 Percent 86%

5. Is spending consistent with budget projections? Yes X No
 If not, what steps are being taken to expend the funds as planned?

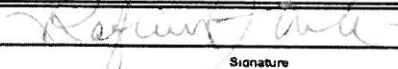

6. Will 100% of funds be expended by the end of the grant period? Yes X No
 If not, what is the expected balance? 00

7. Will you request a change to the grant? No - Amendment already granted If so, what will be changed and why?

8. Summarize progress to date and discuss potential impediments to a successful outcome to the grant.
 Materials to support literacy instruction PK-12 have been purchased and have been delivered to schools. Professional training sessions have been conducted to ensure that teachers are prepared to use the resources provided. All of the grant activities are currently on schedule. We have additional training sessions planned for February 2019-June 2019. We do not foresee any impediments to a successful outcome for the grant.

9. If you are requesting technical assistance from MSDE staff, please explain your request below:
 N/A

GRANT RECIPIENT SIGNATURES:

Finance Official: Rafiu Ighile		1/10/19	410-313-1530
Print Name	Signature	Date	Telephone #
Grant Project Manager: Stephanie Milligan		1/10/19	410-313-6843
Print Name	Signature	Date	Telephone #

II MSDE REVIEW

Date Received: _____

Review and Action Recommended

<input type="checkbox"/> Onsite Visit Scheduled*	*Date: _____ (see Section III)
<input type="checkbox"/> Phone Contact Scheduled*	*Date: _____ (see Section III)
<input type="checkbox"/> No Further Action at This Time	
<input type="checkbox"/> Other (Explain) _____	

MARYLAND STATE DEPARTMENT OF EDUCATION
INTERIM PROGRESS REPORT C- 1- 25 C

Grant Name Striving Readers Comprehensive Literacy (SRCL)
Grant Year 1

Grant Recipient Name Howard County Public School System

MSDE Grant # 181760-01

Recipient Grant # 18176001

Reviewer's Signature _____

Date _____

Supervisor's Signature _____

Date _____

Section III **REVIEWER COMMENTS AND PROPOSED ACTIONS**

MARYLAND STATE DEPARTMENT OF EDUCATION
INTERIM PROGRESS REPORT C- 1- 25 C

Grant Name Striving Readers Comprehensive Literacy (SRCL)
Grant Year 1

Grant Recipient Name Howard County Public School System

MSDE Grant # 181760-01

Recipient Grant # 18176001

