MARYLAND STATE DEPARTMENT OF EDUCATION INTERIM PROGRESS REPORT C-1-25 C

			_			AND THE PROPERTY OF THE PROPER
Grant Name	Striving Readers Comprehensive Literal Grant Year 1	acy (SRCL)	Grant Recipient Name	loward County F	Public School :	System
MSDE Grant #	181760-01		Recipient Grant #		18176	001
MSDE Grant Manager			Recipient Project S Manager	Stephanie Milliga	ın	
Fund Source			Grant Reporting	1-Oct-1	17	30-Jun-19
Code	Title I, Part E		_ Period_	From		- To
Section I ATTAC	H ADDITIONAL SHEETS IF NEEDED OR ADJUST RO	W HEIGHT TO	ACCOMMODATE DATA A	REA		
have not bee	activities that have taken place during the n achieved? Have staff been hired accord	ding to sche	dule?			
Materials to suppor teachers are preparation 2019.	t literacy instruction PK-12 have been purchase red to use the resources provided All of the gra	d and have be nt activities ar	een delivered to school e currently on schedule	s. Professional traini We have additiona	ng sessions have I training sessions	been conducted to ensure that planned for February 2019-June
2. Are the goals a If not, explain:	and objectives expected to be achieved b	y the end of	the grant period? Y	es <u>x</u>		No
3. Are grant time!	ines being adhered to? If not, explain an	d discuss th	e impact on grant or	utcomes		
Charles of the Atlanta and Control of the Control o	te all activities by 6/30/19		e impact on grant of	ncomes.		
4. How much of t	he budget has been expended to date?	\$	601,351	.00	Percent	86%
5. Is spending co	nsistent with budget projections?		Yes	X	No	
If not, what ste	ps are being taken to expend the funds a	s planned?			-	The state of the s
			The second secon	AND AND THE PERSON NAMED IN COLUMN 1	All or a second	A to a secure of the first and the first to the first and secure and secure at the first to the
6. Will 100% of fu	nds be expended by the end of the grant	period?	Yes	X	No	
	If not, what is the expected balance?		00			
7. Will you reques	t a change to the grant?	No - Ameno	lment already grante	ed	If so, what v	vill be changed and why?
	gress to date and discuss potential imped				Wallet To Vice	V) 4 10 10 10 10 10 10 10 10 10 10 10 10 10
eachers are prepare	iteracy instruction PK-12 have been purchased d to use the resources provided Ali of the gran see any impendiments to a successful outcome	activities are	currently on schedule	Professional training We have additional	g sessions have b training sessions	een conducted to ensure that planned for February 2019-June
9. If you are reque	sting technical assistance from MSDE sta	off nlesse o	volain vour request	holow:	4 4	California de crimanta con ola meno responsi en transcontra Amagonomia contra del la Visa o como e
V/A	The second secon	in, picase e	Apiairi your request	below.		
			***************************************			on the second control of the second control
	NT SIGNATURES:	<u> </u>				
Finance Official: R	afiu Ighile	Caffin			1/10/19	410-313-1530
Grant Project Manager: St	ephanie Milligan	7 111	Signature	p.114	Date	Telephone # 410-313-6843
*****	Print Name		Signature		1/10/19 Date	Telephone #
MSDE REVIEW						
Date Received:						
	n Recommended					
	Insite Visit Scheduled*	*Date: _		(se	e Section III)	
	hone Contact Scheduled*	*Date: _		(se	e Section III)	
	o Further Action at This Time					
0	ther (Explain)					



MARYLAND STATE DEPARTMENT OF EDUCATION INTERIM PROGRESS REPORT C- 1- 25 C

Grant Name	Striving Readers Comprehensive Literacy (SRCL) Grant Year 1	Grant Recipient Name	Howard County Public Sch	ool System
MSDE Grant #	181760-01	Recipient Grant #	1	3176001
Reviewer's Signature			[ate
Supervisor's Signature Section III REVIEW	re /ER COMMENTS AND PROPOSED ACTIONS	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		late
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Grant Name	Striving Readers Comprehensive Literacy (SRCL) Grant Year 1	Grant Recipient Name	Howard County Public School System
MSDE Grant #	181760-01	Recipient Grant #	18176001

