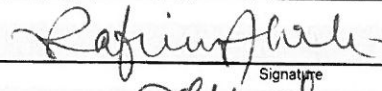
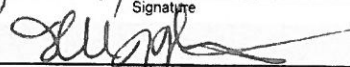


**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT BUDGET C-1-25**

| | | | | | |
|-----------------------|---|-----------------------|------------------------------------|--------------|----------|
| ORIGINAL GRANT BUDGET | 700,000 | AMENDED BUDGET # | | REQUEST DATE | 07/24/18 |
| GRANT NAME | Striving Readers Comprehensive Literacy (SRCL) Grant (Year 1) | GRANT RECIPIENT NAME | Howard County Public School System | | |
| MSDE GRANT # | | RECIPIENT GRANT # | | | |
| REVENUE SOURCE | Title I, Part E | RECIPIENT AGENCY NAME | Howard County Public School System | | |
| FUND SOURCE CODE | | GRANT PERIOD | 5-Jun-18 | 30-Sep-18 | |

| CATEGORY/PROGRAM | BUDGET OBJECT | | | | | | BUDGET BY CAT./PROG. |
|---------------------------------------|-----------------------|------------------------|---------------------------|--------------------|----------------|----------------|----------------------|
| | 01 - SALARIES & WAGES | 02 - CONTRACT SERVICES | 03 - SUPPLIES & MATERIALS | 04 - OTHER CHARGES | 05 - EQUIPMENT | 08 - TRANSFERS | |
| 201 Administration | | | | | | | |
| Prog. 21 General Support | | | | | | | 0.00 |
| Prog. 22 Business Support | | | | | | 12,279.00 | 12,279.00 |
| Prog. 23 Centralized Support | | | | | | | 0.00 |
| 202 Mid-Level Administration | | | | | | | |
| Prog. 15 Office of the Principal | | | | | | | 0.00 |
| Prog. 16 Inst. Admin. & Supv. | | | | | | | 0.00 |
| 203-205 Instruction Categories | | | | | | | |
| Prog. 01 Regular Prog. | 12,480.00 | 38,110.00 | 566,849.00 | | 27,573.00 | | 645,012.00 |
| Prog. 02 Special Prog. | | | | | | | 0.00 |
| Prog. 03 Career & Tech Prog. | | | | | | | 0.00 |
| Prog. 04 Gifted & Talented Prog. | | | | | | | 0.00 |
| Prog. 07 Non Public Transfers | | | | | | | 0.00 |
| Prog. 08 School Library Media | | | | | | | 0.00 |
| Prog. 09 Instruction Staff Dev. | 36,000.00 | 3,000.00 | | | | | 39,000.00 |
| Prog. 10 Guidance Services | | | | | | | 0.00 |
| Prog. 11 Psychological Services | | | | | | | 0.00 |
| Prog. 12 Adult Education | | | | | | | 0.00 |
| 206 Special Education | | | | | | | |
| Prog. 04 Public Sch Instr. Prog. | | | | | | | 0.00 |
| Prog. 09 Instruction Staff Dev. | | | | | | | 0.00 |
| Prog. 15 Office of the Principal | | | | | | | 0.00 |
| Prog. 16 Inst. Admin & Superv. | | | | | | | 0.00 |
| 207 Student Personnel Serv. | | | | | | | 0.00 |
| 208 Student Health Services | | | | | | | 0.00 |
| 209 Student Transportation | | | | | | | 0.00 |
| 210 Plant Operation | | | | | | | |
| Prog. 30 Warehousing & Distr. | | | | | | | 0.00 |
| Prog. 31 Operating Services | | | | | | | 0.00 |
| 211 Plant Maintenance | | | | | | | 0.00 |
| 212 Fixed Charges | | | | 3,709.00 | | | 3,709.00 |
| 214 Community Services | | | | | | | 0.00 |
| 215 Capital Outlay | | | | | | | |
| Prog. 34 Land & Improvements | | | | | | | 0.00 |
| Prog. 35 Buildings & Additions | | | | | | | 0.00 |
| Prog. 36 Remodeling | | | | | | | 0.00 |
| Total Expenditures By Object | 48,480.00 | 41,110.00 | 566,849.00 | 3,709.00 | 27,573.00 | 12,279.00 | 700,000.00 |

| | | | | |
|-----------------------------|--------------------------|--|---------|--------------|
| Finance Official Approval | Rafiu Ighile |  | 7/24/18 | 410-313-1530 |
| | Name | Signature | Date | Telephone # |
| Supt./Agency Head Approval | Dr. Michael J. Martirano |  | 7/24/18 | 410-313-6677 |
| | Name | Signature | Date | Telephone # |
| MSDE Grant Manager Approval | | | | |
| | Name | Signature | Date | Telephone # |

| Year | Grade Band | Object Category | Details | Calculation | Requested | In-Kind | Total | Total By Grade Band | Grade Band % |
|------|------------------|----------------------|---|---|---------------|--------------|---------------|---------------------|--------------|
| 1 | Birth-5 | Salaries & Wages | Early Childhood Programs Coordinator oversight of project | 15% of Coordinator's time to oversee the project. Salary of \$140,000 X 15% = \$21,000 | \$ - | \$ 21,000.00 | \$ 21,000.00 | | |
| 1 | Birth-5 | Contracted Services | PL for Pilot Curriculum: Training from Vendor | \$3,000 a day X 1 day = \$3,000 | \$ 3,000.00 | | \$ 3,000.00 | | |
| 1 | Birth-5 | Contracted Services | Independent Evaluator | \$100/hr evaluator rate X 37.5 hours = \$3,750 | \$ 3,750.00 | | \$ 3,750.00 | | |
| 1 | Birth-5 | Supplies & Materials | Learning Kits for pilot schools | \$3,000 a kit X 20 kits = \$60,000 | \$ 60,000.00 | | \$ 60,000.00 | | |
| 1 | Birth-5 | Supplies & Materials | Professional Resources for Literacy Coaches | Handbook for Effective Literacy Instruction @ \$40 each X 70 = \$2,800 | \$ 2,800.00 | | \$ 2,800.00 | | |
| 1 | Birth-5 | Supplies & Materials | Diverse Classroom Libraries for shared and independent reading | \$750 per classroom X 47 classrooms = \$35,250 | \$ 35,250.00 | | \$ 35,250.00 | \$ 125,800.00 | |
| 1 | Birth-5 | Indirect | 1.86% on all Costs Except Equipment | \$104,800 total costs X 0186 = \$1,949.28 | \$ 1,949.28 | | \$ 1,949.28 | \$ 127,749.28 | 15.2% |
| 1 | Elementary (K-5) | Salaries & Wages | ELA Coordinator oversight of project | 20% of Coordinator's time to oversee the project. Salary of \$135,000 X 20% = \$27,000 | \$ - | \$ 27,000.00 | \$ 27,000.00 | | |
| 1 | Elementary (K-5) | Salaries & Wages | Workshop wages for program/grant support | \$30/hr for temporary wages X 326 hours = \$9,780 | \$ 9,780.00 | | \$ 9,780.00 | | |
| 1 | Elementary (K-5) | Salaries & Wages | Professional Learning for Assessment System beyond the school day, Workshop wages | \$20/hr for receipt of training X 600 teachers X 3 hrs hours = \$36,000 | \$ 36,000.00 | | \$ 36,000.00 | | |
| 1 | Elementary (K-5) | Contracted Services | Independent Evaluator | \$100/hr X 100 hours = \$10,000 | \$ 10,000.00 | | \$ 10,000.00 | | |
| 1 | Elementary (K-5) | Supplies & Materials | Program materials for decoding interventions | \$1,000 per kit X 1 kit per school X 42 schools = \$42,000 | \$ 42,000.00 | | \$ 42,000.00 | | |
| 1 | Elementary (K-5) | Supplies & Materials | Program materials for comprehension interventions (grades 2-3) | \$1,000 per kit X 2 kits per school X 42 schools = \$84,000 | \$ 84,000.00 | | \$ 84,000.00 | | |
| 1 | Elementary (K-5) | Supplies & Materials | Assessment System | -\$425 per kit X 239 kits = \$101,615.10 | \$ 101,615.10 | | \$ 101,615.10 | | |
| 1 | Elementary (K-5) | FICA | 7.65% on all Salaries & Wages | \$45,780 total salary and wages X 0765 = \$3,502.17 | \$ 3,502.17 | | \$ 3,502.17 | \$ 313,897.27 | |
| 1 | Elementary (K-5) | Indirect | 1.86% on all Costs Except Equipment | \$286,082.17 total costs X 0186 = \$53,321.13 | \$ 5,336.29 | | \$ 5,336.29 | \$ 319,233.56 | 41.7% |

| | | | | | | | | |
|--------------------|---------------------|------------------------|---|---|---------------|---------------|---------------|---------------|
| 1 | Middle School (6-8) | Salaries & Wages | Secondary ELA Instructional Facilitator oversight of project | 40% of Instructional Facilitator's time to oversee the project. Salary of \$125,000 X 40% = \$50,000 | \$ - | \$ 50,000.00 | \$ 50,000.00 | |
| 1 | Middle School (6-8) | Salaries & Wages | Professional Learning for Reading Specialist during the school day. Substitutes | \$90/sub day X 2 sub days X 30 teachers = \$5,400 | \$ - | \$ 5,400.00 | \$ 5,400.00 | |
| 1 | Middle School (6-8) | Contracted Services | Read 180 Next Generation Stage B upgrade to Read 180 Universal for existing schools | \$99 per license X 90 licenses = \$8,910 | \$ 8,910.00 | | \$ 8,910.00 | |
| 1 | Middle School (6-8) | Contracted Services | Independent Evaluator | \$100/hr evaluator rate X 50 hours = \$5,000 | \$ 5,000.00 | | \$ 5,000.00 | |
| 1 | Middle School (6-8) | Supplies & Materials | Read 180 Next Generation Upgrade to Read 180 Universal Stage B for 11 schools | \$10,746.22 per school X 11 schools = \$118,208.42 | \$ 118,208.42 | | \$ 118,208.42 | |
| 1 | Middle School (6-8) | Supplies & Materials | Read 180 Universal Stage B Classroom Packs | \$5,600/pk X 1 pack = \$5,600 | \$ 5,600.00 | | \$ 5,600.00 | \$ 193,118.42 |
| 1 | Middle School (6-8) | Equipment | Laptops for 1 school to run Read 180 | 7 laptops X \$707 per laptop = \$4,949 | \$ 4,949.00 | \$ 9,898.00 | \$ 14,847.00 | \$ 207,965.42 |
| 1 | Middle School (6-8) | Indirect | 1.86% on all Costs Except Equipment | \$137,718.42 total costs X .0186 = \$2,561.56 | \$ 2,561.56 | | \$ 2,561.56 | \$ 210,526.98 |
| 1 | High School (9-12) | Salaries & Wages | Secondary ELA Coordinator oversight of project | 20% of Coordinator's time to oversee the project. Salary of \$145,000 X 20% = \$29,000 | \$ - | \$ 29,000.00 | \$ 29,000.00 | |
| 1 | High School (9-12) | Salaries & Wages | Professional Learning for Comprehension Intervention Program: Substitutes | \$90/sub day X 2 sub days X 8 teachers = \$1,440 | \$ - | \$ 1,440.00 | \$ 1,440.00 | |
| 1 | High School (9-12) | Salaries & Wages | Program/grant support focused on choosing interventions based on student data | \$90/sub day X 15 teachers X 2 days = \$2,700 | \$ 2,700.00 | | \$ 2,700.00 | |
| 1 | High School (9-12) | Contracted Services | Independent Evaluator | \$100/hr evaluator rate X 104.5 hours = \$10,450 | \$ 10,450.00 | | \$ 10,450.00 | |
| 1 | High School (9-12) | Supplies & Materials | Comprehension Intervention Program | \$19,375 per school X 4 schools = \$77,500 | \$ 77,500.00 | | \$ 77,500.00 | |
| 1 | High School (9-12) | Supplies & Materials | Diverse Texts for 9 th and 10 th Grade Classrooms | \$3323 per school X 12 schools = \$39,876 | \$ 39,876.00 | | \$ 39,876.00 | |
| 1 | High School (9-12) | FICA | 7 65% on all Salaries & Wages | \$2,700 total salary and wages X .0765 = \$206.55 | \$ 206.55 | | \$ 206.55 | \$ 161,172.55 |
| 1 | High School (9-12) | Equipment | Laptops for 4 schools to run interventions | 32 laptops X \$707 per laptop = \$22,624 | \$ 22,624.00 | | \$ 22,624.00 | \$ 183,796.55 |
| 1 | High School (9-12) | Indirect | 1.86% on all Costs Except Equipment | \$130,732.55 total costs X .0186 = \$2,860.69 | \$ 2,431.63 | | \$ 2,431.63 | \$ 186,228.18 |
| Year 1 Total | ALL | Salaries & Wages - | | | \$ 48,480.00 | \$ 133,840.00 | \$ 182,320.00 | 22.3% |
| Year 1 Total | ALL | Contracted Services - | | | \$ 41,110.00 | \$ - | \$ 41,110.00 | |
| Year 1 Total | ALL | Supplies & Materials - | | | \$ 566,849.52 | \$ - | \$ 566,849.52 | |
| Year 1 Total | ALL | FICA - | | | \$ 3,708.72 | \$ - | \$ 3,708.72 | |
| Year 1 Total | ALL | Equipment - | | | \$ 27,573.00 | \$ 9,898.00 | \$ 37,471.00 | |
| Year 1 Total | ALL | Indirect - | | | \$ 12,278.76 | \$ - | \$ 12,278.76 | |
| YEAR 1 GRAND TOTAL | ALL | ALL | | | \$ 700,000.00 | \$ 143,738.00 | \$ 843,738.00 | 100.0% |
| | | | | | \$ 700,000.00 | | | |
| | | | | | \$ 0.00 | | | |

Comprehensive Literacy Grant Budget Narrative

The following is the budget narrative for the Comprehensive Literacy Grant, organized by year and grade-band. Evaluator costs for each year are contracted services that are split across grade bands. Workshop wages will also be provided each year, as needed, to procure temporary help to assist with the implementation of the project and grant activities.

Year 1: Birth-Age 5

The first year will focus on developing consistency among prekindergarten programs. HCPSS prekindergarten teachers will receive professional learning (PL) on core components/exemplary scheduling for half-day and full-day programs. Staff from the Office of Early Childhood Programs, as well as school-based administrators and Reading Support Teachers (RSTs), will conduct walkthroughs to ensure fidelity of implementation. New curriculum will be piloted and those teachers will receive training from the vendor and HCPSS staff. Similar work will begin with the Head Start program.

Additionally, consistency with assessment is needed. Prekindergarten teachers will receive differentiated professional learning on the Maryland Early Learning Assessment (ELA). HCPSS will develop rubrics, data collection and formative assessment tools, and other ELA-aligned materials to support a more consistent and comprehensive approach to assessment to monitor progress of individual students in order to plan responsive instruction.

| Line Item | Calculation | Requested | In-Kind | Total |
|---|--|-----------|----------|----------|
| Salaries & Wages | | | | |
| Early Childhood Programs Coordinator oversight of project | 15% of Coordinator's time will be devoted to overseeing the project. Salary of \$140,000 X 15% = \$21,000 | | \$21,000 | \$21,000 |
| Total Salaries & Wages | | | \$21,000 | \$21,000 |
| Contracted Services | | | | |
| PL for Pilot Curriculum: Training from Vendor | Provided by vendor @ \$3,000 for one day | \$3,000 | | \$3,000 |
| Independent Evaluator | \$100/hr evaluator rate X 37.5 hours = \$3,750 | \$3,750 | | \$3,750 |
| Total Contracted Services | | \$6,750 | | \$6,750 |
| Supplies & Materials | | | | |
| Learning Kits for pilot schools | \$3,000 a kit X 20 kits = \$60,000 | \$60,000 | | \$60,000 |

| | | | | |
|--|---|---------------------|-----------------|---------------------|
| Professional Resources for Literacy Coaches | Handbook for Effective Literacy Instruction @ \$40 each X 70 = \$2800 | \$2,800 | | \$2,800 |
| Diverse Classroom Libraries for shared and independent reading | \$750 per classroom X 47 classrooms = \$35,250 | \$35,250 | | \$35,350 |
| Total Supplies & Materials | | \$98,050 | | \$98,050 |
| Total Direct Costs | | \$104,800 | \$21,000 | \$125,800 |
| Indirect Costs (1.86% of direct costs-equipment) | | \$1,949.28 | | \$1,949.28 |
| TOTAL Requested | | \$106,749.28 | \$21,000 | \$127,749.28 |

Year 1: Grades K-5

The first year will focus on developing a consistent, comprehensive assessment program to monitor the progress of individual students in order to plan responsive instruction. Teachers will participate in a yearlong professional learning (group PL as well as team-based and individual coaching) to ensure fidelity of administration of the assessment protocol.

Funding will provide updated assessment tools and yearlong training with all classroom teachers on how to administer the assessments with fidelity as well as how to use that data to make instructional decisions for students, particularly those struggling with reading and/or at-risk of reading underperformance.

Development of consistent intervention programs across all schools will also be an area of focus during the first year. Funding will provide new tools for intervention. The Reading Specialists (RS) and Special Educators will be provided with continuous site-based training on the new intervention tools. Progress monitoring of the reading intervention programs will happen throughout the school year.

| Line Item | Calculation | Requested | In-Kind | Total |
|---|--|-----------|----------|----------|
| Salaries & Wages | | | | |
| ELA Coordinator oversight of project | 20% of Coordinator's time will be devoted to overseeing the project. Salary of \$135,000 X 20% = \$27,000 | | \$27,000 | \$27,000 |
| Professional Learning for Assessment System beyond the school | \$20/hr for receipt of training X 600 teachers X 3 hrs hours = \$36,000 | \$36,000 | | \$36,000 |

| | | | | |
|--|---|---------------------|-----------------|---------------------|
| day: Workshop wages | | | | |
| Workshop wages for program/grant support | \$30/hr for temporary wages X 326 hours = \$9,780 | \$9,780 | | \$9,780 |
| Total Salaries & Wages | | \$45,780 | \$27,000 | \$72,780 |
| FICA | | | | |
| FICA | 7.65% on all salaries & wages = \$45,780 X .0765 = \$3,502.17 | \$3,502.17 | | \$3,502.17 |
| Total FICA | | \$3,502.17 | | \$3,502.17 |
| Contracted Services | | | | |
| Independent Evaluator | \$100/hr evaluator rate X 100 hours = \$10,000 | \$10,000 | | \$10,000 |
| Total Contracted Services | | \$10,000 | | \$10,000 |
| Supplies & Materials | | | | |
| Assessment System | ~\$425 per kit X 239 kits = \$101,615.10 | \$101,615.10 | | \$101,615.10 |
| Program materials for decoding interventions | \$1,000 per kit X 1 kit per school X 42 schools = \$42,000 | \$42,000 | | \$42,000 |
| Program materials for comprehension interventions (grades 2-3) | \$1,000 per kit X 2 kits per school X 42 schools = \$84,000 | \$84,000 | | \$84,000 |
| Total Supplies & Materials | | \$227,615.10 | | \$227,615.10 |
| Total Direct Costs | | \$286,897.27 | \$27,000 | \$313,897.27 |
| Indirect Costs (1.86% of direct costs-equipment) | | \$5,336.29 | | \$5,336.29 |
| TOTAL Requested | | \$292,233.56 | \$27,000 | \$319,233.56 |

Year 1: Grades 6-8

The first year will focus on systemic and consistent implementation of the instructional program. Read 180 Next Generation Stage B will be converted to Read 180 Universal Stage B for ten middle schools and Homewood Center and Read 180 Universal Stage B will be provided to three additional middle schools (1 from grant funds, 2 from operating funds). Additional laptops will be purchased to run Read 180 at the schools. Ninety-five System 44 licenses will be converted to Read 180 Universal licenses and classroom pack materials will be purchased. Reading Specialists will participate in year-long professional learning and coaching to ensure fidelity in the implementation of the program. Staff will work with stakeholders to choose an appropriate, effective comprehensive intervention program.

| Line Item | Calculation | Requested | In-Kind | Total |
|---|---|---------------------|-----------------|---------------------|
| Salaries & Wages | | | | |
| Secondary ELA Instructional Facilitator oversight of project | 40% of Instructional Facilitator's time will be devoted to overseeing the project. Salary of \$125,000 X 40% = \$50,000 | | \$50,000 | \$50,000 |
| Professional Learning for Reading Specialist during the school day: Substitutes | \$90/sub day X 2 sub days X 30 teachers = \$5,400 | | \$5,400 | \$5,400 |
| Total Salaries & Wages | | | \$55,400 | \$55,400 |
| Contracted Services | | | | |
| Read 180 Next Generation Stage B upgrade to Read 180 Universal for existing schools | \$99 per license X 90 licenses = \$8,910 | \$8,910 | | \$8,910 |
| Independent Evaluator | \$100/hr evaluator rate X 50 hours = \$5,000 | \$5,000 | | \$5,000 |
| Total Contracted Services | | \$13,910 | | \$13,910 |
| Supplies & Materials | | | | |
| Read 180 Next Generation Upgrade to Read 180 Universal Stage B for 11 schools | \$10,746.22 per school X 11 schools = \$118,208.42 | \$118,208.42 | | \$118,208.42 |
| Read 180 Universal Stage B Classroom Packs | \$5600/pk X 1 pack = \$5600 | \$5,600 | | \$5,600 |
| Total Supplies & Materials | | \$123,808.42 | | \$123,808.42 |
| Equipment | | | | |
| Laptops for 1 school to run Read 180 | 7 laptops X \$707 per laptop = \$4949 | \$4,949 | \$9,898 | \$14,847 |
| Total Equipment | | \$4,949 | \$9,898 | \$14,847 |
| Total Direct Costs | | \$137,718.42 | \$55,400 | \$193,118.42 |
| Indirect Costs (1.86% of direct costs-equipment) | | \$2,561.56 | | \$2,561.56 |
| TOTAL Requested | | \$145,228.98 | \$65,298 | \$210,526.98 |

Year 1: Grades 9-12

The first year will focus on systemic and consistent implementation of the instructional program for all learners including the purchase of diverse reading materials. Staff will work with

stakeholders to choose an appropriate, effective comprehensive intervention program. Additional laptops will be purchased for reading specialists at the schools.

| Line Item | Calculation | Requested | In-Kind | Total |
|--|--|--------------|----------|--------------|
| Salaries & Wages | | | | |
| Secondary ELA Coordinator oversight of project | 20% of Coordinator's time will be devoted to overseeing the project. Salary of \$145,000 X 20% = \$29,000 | | \$29,000 | \$29,000 |
| Professional Learning for Comprehension Intervention Program: Substitutes | \$90/sub day X 2 sub days X 8 teachers = \$1,440 | | \$1,440 | \$1,440 |
| Program/grant support focused on choosing interventions based on student data: Substitutes | \$90/sub day X 15 teachers X 2 days = \$2700 | \$2,700 | | \$2,700 |
| Total Salaries & Wages | | \$2,700 | \$30,440 | \$33,140 |
| FICA | | | | |
| FICA | 7.65% on all salaries & wages = \$2,700 X .0765 = \$206.55 | \$206.55 | | \$206.55 |
| Total FICA | | \$206.55 | | \$206.55 |
| Contracted Services | | | | |
| Independent Evaluator | \$100/hr evaluator rate X 104.5 hours = \$10,450 | \$10,450 | | \$10,450 |
| Total Contracted Services | | \$10,450 | | \$10,450 |
| Supplies & Materials | | | | |
| Comprehension Intervention Program | \$19,375 per school X 4 schools = \$77,500 | \$77,500 | | \$77,500 |
| Diverse Texts for 9 th and 10 th Grade Classrooms | \$3323 per school X 12 schools = \$39,876 | \$39,876 | | \$39,876 |
| Total Supplies & Materials | | \$117,376 | | \$117,376 |
| Equipment | | | | |
| Laptops for 4 schools to run Interventions | 32 laptops X \$707 per laptop = \$22,624 | \$22,624 | | \$22,624 |
| Total Equipment | | \$22,624 | | \$22,624 |
| Total Direct Costs | | \$130,732.55 | \$30,440 | \$161,172.55 |

| | | | |
|--|---------------------|-----------------|---------------------|
| Indirect Costs (1.86% of direct costs-equipment) | \$2,431.63 | | \$2,431.62 |
| TOTAL Requested | \$155,788.18 | \$30,440 | \$186,228.18 |

Maryland State Department of Education
NOTICE OF GRANT AWARD

Grant Name: Striving Readers Comprehensive Literacy

Grant #: 181760

General Information

New Award or Amendment: New Award

Federal Employer ID #: 1526000968

DUNS #: 030322424

Amendment #: 0

Mail Code: 000

Organization Name: Howard County Public Schools

Street Address: 10910 Clarksville Pike

Grant Period:

City & State: Ellicott City, MD

Zip+4: 21042-6106

Start Date: 10/1/2017

Program Manager: Stephanie Milligan

End Date: 9/30/2018

Phone: 410-313-6842

Amount of Current Action: \$700,000.00

Amount Previously
Awarded this grant: \$0.00

Total Grant Award: \$700,000.00

MSDE Division Information:

Division Name: A0111 - Division of Curriculum, Assessment & Accountability

Program Manager: Cecilia Roe

Program Phone: 410-767-0574

Email: cecilia.roe@maryland.gov

Additional Information:

- The Striving Readers Comprehensive Literacy grant is awarded under Title I Part E of the Elementary and Secondary Education Act of 1965, as amended by Public Law 111-117, and approves funding to carry out the programs and activities described in the local school systems' 2018 State Grant Application: Striving Readers Comprehensive Literacy Grant.
- The Striving Readers Comprehensive Literacy is subject to the provisions of Title I, as applicable, of the Elementary and Secondary Education Act of 1965, as amended by Public Law 111-117. This grant is also subject to the general and program certifications and assurances provided in the 2018 State Grant Application: Striving Readers Comprehensive Literacy grant and endorsed by the local superintendent/chief executive officer as part of the local school systems' Striving Readers Comprehensive Literacy Grant Program.
- The funds will be released through the normal MSDE grant distribution process after the State Superintendent of Schools has approved the Maryland's Striving Readers Comprehensive Literacy Grant and 2018 State Grant Applications due to MSDE by April 27, 2018.

Federal Awarding Agency: U.S. Department of Education

Passthrough Entity: Maryland State Department of Education

Note: MSDE does not pass-through funds related to federal Research and Development.

Federal Award Date: 9/28/2017

Federal Award Project Description:

Federal Award ID
Number (FAIN):

S371C170009

Latest Approved
Federal Indirect
Cost Rate:

Striving Readers Comprehensive Literacy Grant

MSDE ACCOUNT CODE INFORMATION BY LINE:

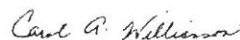
| Line # | PCA | AOBJ | Amount | Fund | State /Fed | Payment Schedule | CFDA # | CFDA or Sub program Name | Grant End Date | % Match Req | AFR Req |
|--------|-------|------|--------------|------|------------|------------------|---------|---|----------------|-------------|---------|
| 1 | 13258 | 1205 | \$700,000.00 | 6898 | F | (1) Mo | 84.371C | Striving Readers Comprehensive Literacy Grant | 9/30/2018 | 0.00 | Y |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
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6/20/2018

MSDE Program

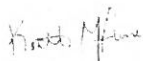
Date



6/21/2018

MSDE Assistant Superintendent / Office Head

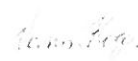
Date



6/21/2018

MSDE Financial Representative

Date



6/25/2018

MSDE Accounting Office

Date

RECIPIENT ASSURANCES

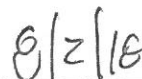
By receiving funds under this grant award, I hereby agree, as grantee, to comply with the following terms and conditions:

1. Programs and projects funded in total or in part through this grant shall operate in compliance with State and federal statutes and regulations, including but not limited to the 1964 Civil Rights Act and amendments, the Code of Federal Regulations (CFR) 34, the Elementary and Secondary Education Act, Education Department General Administrative Regulations (EDGAR), the General Education Provisions Act (GEPA) and the Americans with Disabilities Act (ADA). Vendors, subgrantees, and/or consultants; including officers and employees shall comply with the Family Educational Rights and Privacy Act at all times (20 U.S.C. §1232g).
2. Grantee shall assure that its facilities are accessible to individuals with disabilities as required by the ADA and applicable regulations. The grantee shall not discriminate against individuals with disabilities in the provision of its services and programs unless to do so would be an undue burden or result in fundamental alteration in the program as those terms are used in the ADA and its implementing regulation. The State reserves the right to inspect the grantee's facilities at any time to determine if the grantee is in compliance with ADA. The grantee shall bear sole responsibility for assuring that its programs conforms for the section 501c. of the ADA (42 USC 12201) as a bona fide benefit plan. The grantee shall indemnify and hold the State harmless in any administrative proceeding or action brought pursuant to the ADA for all damages, attorneys' fees, litigation expenses and costs, if such action or proceeding arises from the acts of grantee, grantee's employees, agents or subgrantees.
3. By accepting federal funds, the recipients certify that they have complied with Federal Executive Order 12549, Debarment and Suspension set forth in 2 CFR §180, and that, a signed Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion form has been filed with Maryland State Department of Education Project Monitor.
4. Grantee shall establish and maintain fiscal control, fund accounting procedures by fund, as set forth in 2 CFR §200 and in applicable statute and regulation. By accepting federal funds, the recipient agrees that the amount of the grant award is contingent upon the receipt of federal funds. Grantee shall retain all records of its financial transactions and accounts relating to this grant for a period of five years, or longer if required by federal regulation. Such records shall be made available for inspection and audit by authorized representatives of MSDE.
5. Entities expending federal funds of \$750,000 or more in a single fiscal year, must have an annual financial and compliance audit in accordance with 2 CFR Subpart F 200.500 et. seq.
6. The Maryland State Department of Education (MSDE) may, as it deems necessary, supervise, evaluate and provide guidance and direction to grantee in the conduct of activities performed under this grant. However, MSDE's failure to supervise, evaluate or provide guidance and direction shall not relieve grantee of any liability for failure to comply with the terms of the grant award.
7. Grantee shall adhere to MSDE reporting requirements, including the submission of all required reports. Failure to submit complete, accurate, and timely progress and final reports may result in the withholding of subsequent grant payments until such time as the reports are filed.
8. Grantee must receive prior written approval from the MSDE Program Monitor before implementing any programmatic changes with respect to the purposes for which the grant was awarded. Unless a division implements a stricter policy, grantee must receive prior written approval from the MSDE Program Monitor for any budgetary realignment of \$1,000 or 15% of total object, program or category of expenditure, whichever is greater. Grantee must support the request with the reason for the requested change. Budget realignments must be submitted at least 45 days prior to the end of the grant period.
9. Requests for grant extension, when allowed, must be submitted at least 45 days prior to the end of the grant period.
10. Grantee shall insure that programs and projects that offer web-based or technology band instructional products or programs which are funded in total or in part through this grant will operate in compliance with Section 508 of the Federal Rehabilitation Act of 1973 as amended and Section 7-910 of the Education Article, Annotated Code of Maryland.
11. Grantee shall repay any funds that have been determined through the federal or State audit process to have been misspent, misapplied, or otherwise not properly accounted for, and further agrees to pay any collection fees that may subsequently be imposed by the federal and/or State government. The repayment may be made by an offset to funds that are otherwise due the grantee.

I further certify that all of the facts, figures and representations made with respect to the grant application and grant award, including exhibits and attachments, are true and correct to the best of my knowledge, information, and belief.



Superintendent of Schools/Head of Grantee Agency



Date



SRCL Year One Final Report Addendum

Project Specific Performance Measures

District: Howard County Public School System

Address: 10910 Clarksville Pike, Ellicott City, MD 21042

Superintendent: Michael J. Martirano, Ed.D.

Project Monitor: MSDE Contact is Cecilia Row, HCPSS Lead is Stephanie Milligan

Date: Oct. 10, 2018

Subgrant applications included clear and measurable goals, objectives, and milestones which were aligned to the Five Keys outlined in our state Striving Readers Comprehensive Literacy Grant Application and state Comprehensive Literacy Plan.

Please use this form to provide evidence to support the following Project Specific Performance Measures.

Completed forms should be submitted with the Year 1 Final Report Form C-125-D found on the Grant Forms spreadsheet by **October 15, 2018**.

Project Specific Performance Measures

Goal #1: Instructional Leadership:

What progress have you made towards increased participation in professional learning opportunities in literacy targeted to school based instructional leaders?

Operation and Title II funds are being utilized to provide professional learning opportunities on implementing Tier I and Tier II decoding and comprehension instruction with fidelity. Reading Offices are working with administrators so they can better support and monitor reading instruction. SRCL grant funds have not yet been used due to August receipt of funds, but will be later in SY18-19 and in SY19-20.

Goal #2: Strategic Professional Learning:

What progress have you made towards increased participation in professional learning opportunities in literacy targeted to Early Childhood providers and teachers PreK-12 that is based upon a needs assessment?

Universal screening measures have been purchased and have begun to be implemented. Upon analysis of baseline data, Reading Office staff will work with school-based instructors to identify potentially at risk students and match them with an appropriate Tier II reading intervention. Such interventions have also been purchased and are being rolled out to schools.

Goal #3: Comprehensive System of Assessments:

What progress have you made towards increased participation in school based data-informed decision making activities?

Awaiting end of Q1 (November 2018) to complete analysis of baseline data. Reading Office staff will then work with school-based instructors to identify potentially at risk students and match them with an appropriate Tier II reading intervention. Such interventions have been purchased and are being rolled out to schools. Central Office staff will work with school teachers and administrators on how to use data to drive instructional decision-making and the provision of interventions to students at-risk of not meeting reading standards.

Goal #4: Tiered Instruction and Interventions:

What progress have you made towards increased use of instructional materials and interventions supported by strong and moderate evidence?

Tier II intervention materials have been purchased for students in all grade bands. Central Office reading staff are working to provide appropriate professional learning opportunities to teachers and school-based staff, focusing on fidelity of implementation. At the elementary level, these are being spearheaded by the Reading Support Teachers (RSTs) who work directly with each school. At the secondary level, stakeholder groups are meeting to discuss best practices for using data to drive selection of the most effective Tier II interventions based on students' decoding, fluency, and comprehension strengths and needs.