Evaluation Summary of RFP: 065.19.B5
Adaptive Elementary Mathematics Software Solution

| Vendor | Pros | Cons | Comments |
| :---: | :---: | :---: | :---: |
| Curriculum Associates | Develops the conceptual understanding. Balance between instruction and assessment. | Only a promising rating on ESSA <br> Requirements asked for a strong or moderate rating for ESSA | The ESSA rating must be strong or moderate due to the fact that Title I will be purchasing site licenses for all 13 Title I schools. |
| Dreambox | ESSA rating is STRONG <br> Met all requirements. Develops the conceptual understanding of the standards. Focuses on instruction, not assessment. <br> Good price for sites. Best price for individual. <br> Provides supports like the other programs for ELL and special ed. However, specifically addresses students with dyslexia | Does not work with kindle devices. |  |
| Imagine Learning | Content and graphics was very good. Did a nice job developing the conceptual understanding. | Only ESSA approved for Imagine Math (312). Blueprint (k-2) does not have data or evidence yet for ESSA approval. <br> Cost - very expensive. $\square$ site for only grades 3-5 students. $\square$ for individual | The ESSA rating must be strong or moderate due to the fact that Title I will be purchasing site liscenses for all 13 Title I schools. |
| Istation |  | No ESSA Evidence provided. Research | The ESSA rating must be strong or |


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| :--- | :--- | :--- | :--- |
|  |  | was not complete. <br> Still in progress. <br> Requirements asked <br> for a strong or <br> moderate rating for <br> ESSA | moderate due to the <br> fact that Title I will be <br> purchasing site <br> liscenses for all 13 <br> Title I schools. |
| McGraw Hill |  | No ESSA Evidence <br> provided. <br> Requirements asked <br> for a strong or <br> moderate rating for <br> ESSA | The ESSA rating <br> must be strong or <br> moderate due to the <br> fact that Title I will be <br> purchasing site <br> liscenses for all 13 <br> Title I schools. |
| MobyMax | Price for site was the <br> best. | Assessment/ practice <br> heavy <br> Not interactive <br> Did not provide <br> individual pricing |  |

