



COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

HOWARD COUNTY PUBLIC SCHOOL SYSTEM

COMMUNITY INPUT SESSIONS

JULY 10, 2019

JULY 13, 2019

JULY 16, 2019

JULY 18, 2019



AGENDA

- **Introduction**
- **Process & Background Overview**
- **Feasibility Study Presentation**
- **Small Group Discussion**
- **Report Out**
- **Adjourn**



INTRODUCTIONS

- Cooperative Strategies - Consultants
 - Scott Leopold
 - Alex Boyer
 - Galina Kostiv

- HCPSS Staff
 - Anissa Dennis – Chief Operating Officer (COO)
 - Scott Washington – Capital Planning & Construction
 - Renee Kamen – School Planning
 - Tim Rogers – School Planning
 - Jennifer Bubenko – School Planning



PROCESS & BACKGROUND OVERVIEW





ABOUT THIS MEETING

- **This meeting is intended to foster discussion and consensus regarding feedback on the Feasibility Study presented to the Board of Education on June 13.**
- **This meeting is NOT about giving oral or written testimony.**
 - **Testimony will be taken during the Board of Education Process from August 20 through November 19.**
- **This meeting is about feedback and discussion to be shared with the Superintendent, this is NOT a vote on what is going to happen.**
- **Input collected in these meetings will be analyzed and reported separately from the online surveys which have been available online since June 16.**
- **All feedback from this meeting will be provided to the Superintendent to inform his recommendation to the Board of Education on August 20.**
- **Any boundary changes will be approved by the Board on November 21 and will go into effect in the 2020-21 school year. Any exemptions (beyond rising seniors) to any boundary adjustments fall under the purview of the Board of Education process and are outside of the scope.**



SCHEDULE

	June	July	August	September	October	November
Feasibility Study Process						
Feasibility Study Survey	█		█			
AAC Meetings	█	█				
Public Input Meetings		█				
Superintendent Process						
Superintendent Presents Recommendation to Board			█			
School Board Process						
Board Public Hearings				█		
Board Public Work Sessions					█	█
Board Decision on any boundary adjustments						█

Community Input Sessions

- July 10, Wednesday Oakland Mills HS 7:00 PM - 9:00 PM
- July 13, Saturday Long Reach HS 9:00 AM - 11:00 AM
- July 16, Tuesday Wilde Lake HS 7:00 PM - 9:00 PM
- July 18, Thursday River Hill HS 7:00 PM - 9:00 PM

Superintendent’s Recommendation – August 20

Public Hearing Dates: Location TBD

- September 17, Tuesday at 7:00 PM
- September 24, Tuesday at 7:00 PM
- September 26, Thursday at 7:00 PM



ATTENDANCE AREA COMMITTEE OVERVIEW

- All AAC Meetings have taken place.
- The AAC process is independent from these community input sessions.
- In this process, the AAC did NOT develop a recommended plan.
- The AAC discussed high level concepts and provided feedback and consensus from a districtwide perspective.
- Some of the discussion topics that came up in AAC discussions will be part of the group discussions in this meeting.
- Further information, including presentations and minutes, can be found here: <https://www.hcpss.org/school-planning/boundary-review/#aac-meetings>



POLICY 6010

Policy 6010:

- Prompts consideration of boundary review when one or more of 6 conditions exist:
 - New school / addition
 - Damaged school
 - School is outside of target utilization
 - Program capacity is altered
 - Roads are altered
 - Unique circumstance.
- Provides guidelines that should be considered when evaluating proposed plans.
 - Facility utilization
 - Community stability
 - Demographic characteristics of student population
- Link to policy - <https://www.hcpss.org/policies/6000/6010-school-attendance-areas/>



FEASIBILITY STUDY

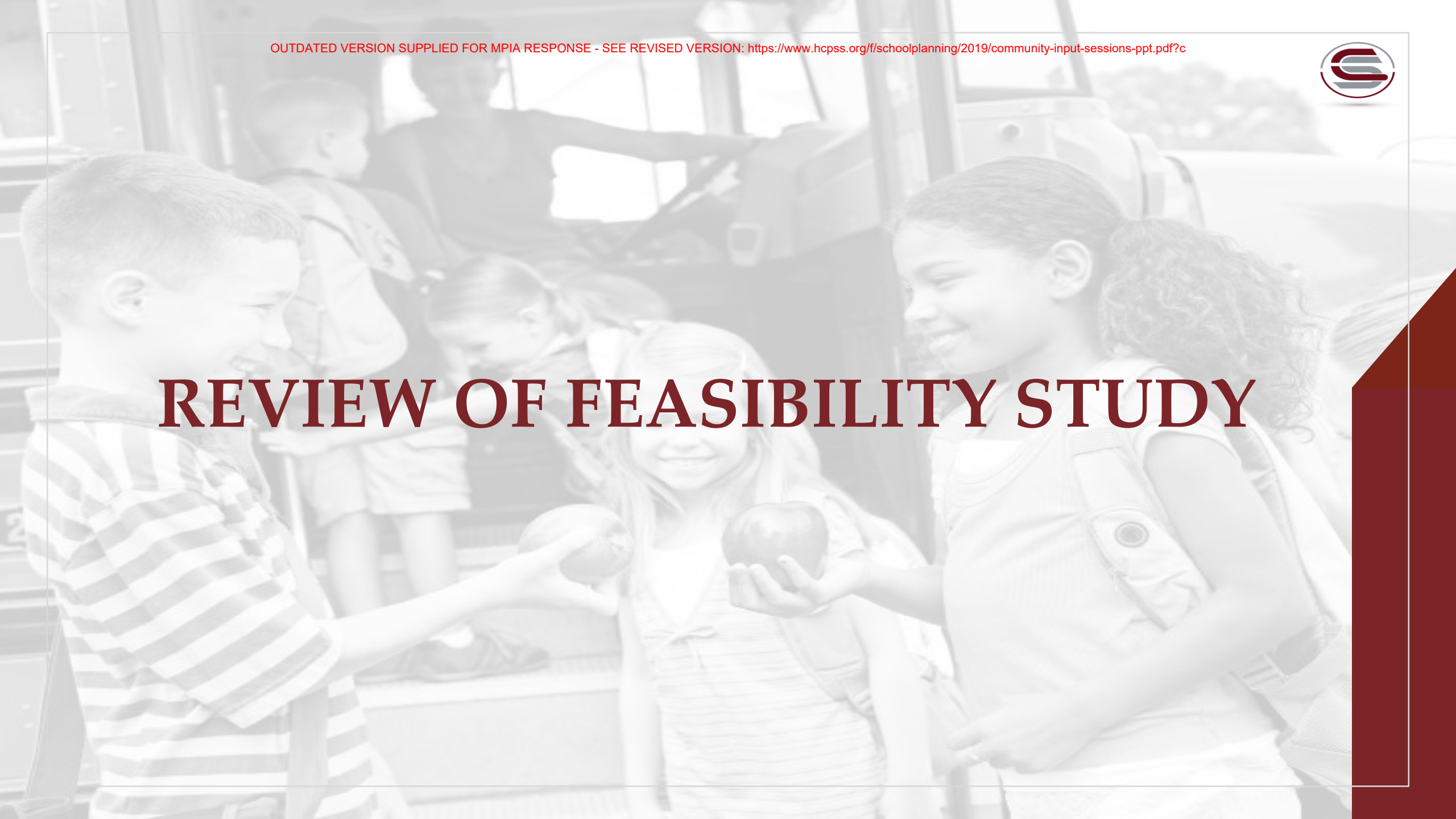
- **Presented to Board – June 13**

Resources

- Feasibility Study Board Presentation Video - <https://hcpsstv.new.swagit.com/videos/29198>
- Feasibility Study Board Presentation - [https://go.boarddocs.com/mabe/hcpssmd/Board.nsf/files/BD4KBR4F5CF3/\\$file/06%2013%202019%20Presentation%20of%20Feasibility%20Study%20PowerPoint.pdf](https://go.boarddocs.com/mabe/hcpssmd/Board.nsf/files/BD4KBR4F5CF3/$file/06%2013%202019%20Presentation%20of%20Feasibility%20Study%20PowerPoint.pdf)
- School Locator- <https://hcpss-gis.maps.arcgis.com/apps/webappviewer/index.html?id=06528401636a4a48b1ef681c66a61a07>
- Polygon PDF Map (More Detail) - <https://www.hcpss.org/f/schoolplanning/planning-polygon-map-1617.pdf>
- Policy 6010 - <https://www.hcpss.org/policies/6000/6010-school-attendance-areas/>
- Polygon Data - <https://www.hcpss.org/school-planning/boundary-review/#feasibility-study>



REVIEW OF FEASIBILITY STUDY





INTENT OF THE FEASIBILITY STUDY

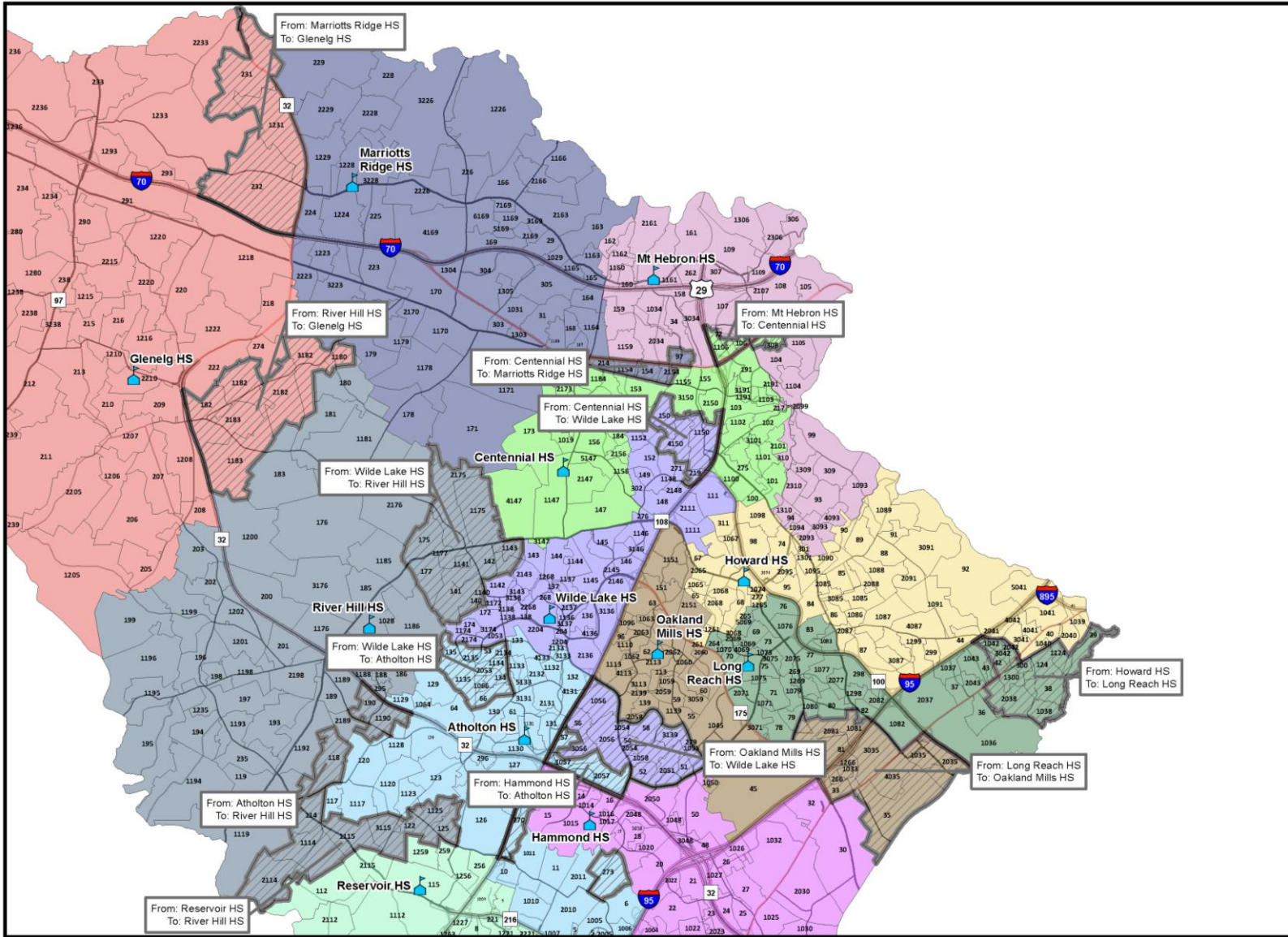
- The Feasibility Study is a starting point and a platform to generate discussion.
- The Feasibility Study is a presentation of data and options, NOT a recommendation for consideration.
 - It is an annual planning report that satisfies various planning requirements.
- Your feedback on the Feasibility Study and its components will be utilized by the Superintendent to inform his recommendation.

High School Level

Option: HS Option #1 (High School)

Area: County-wide

No. of Students Moved: 2,497



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Atholton HS	River Hill HS	98	118, 190, 1190
Centennial HS	Marriotts Ridge HS	246	97, 154, 214, 1154, 2154
Centennial HS	Wilde Lake HS	120	150, 219, 1150, 4150
Hammond HS	Atholton HS	64	57, 270, 273, 1057, 2057
Howard HS	Long Reach HS	359	38, 39, 42, 124, 300, 1038, 1042, 1124, 1300, 2038, 2042, 3042
Long Reach HS	Oakland Mills HS	512	33, 35, 81, 266, 1033, 1035, 1081, 1266, 2035, 2081, 3035, 4035
Marriotts Ridge HS	Glenelg HS	62	231, 232, 1231
Mt Hebron HS	Centennial HS	176	106, 308, 1106, 2308
Oakland Mills HS	Wilde Lake HS	383	51, 52, 54, 56, 58, 279, 1051, 1054, 1056, 1058, 2051, 2054, 2056, 3056, 3139
Reservoir HS	River Hill HS	87	114, 122, 125, 1114, 1115, 1125, 2114, 3115
River Hill HS	Glenelg HS	144	182, 1180, 1182, 1183, 2182, 2183, 3182
Wilde Lake HS	Atholton HS	163	53, 66, 134, 135, 1066, 1134, 1135, 2053, 2134, 2135
Wilde Lake HS	River Hill HS	83	140, 141, 142, 175, 177, 1141, 1143, 1175, 1177, 2175
Total		2,497	

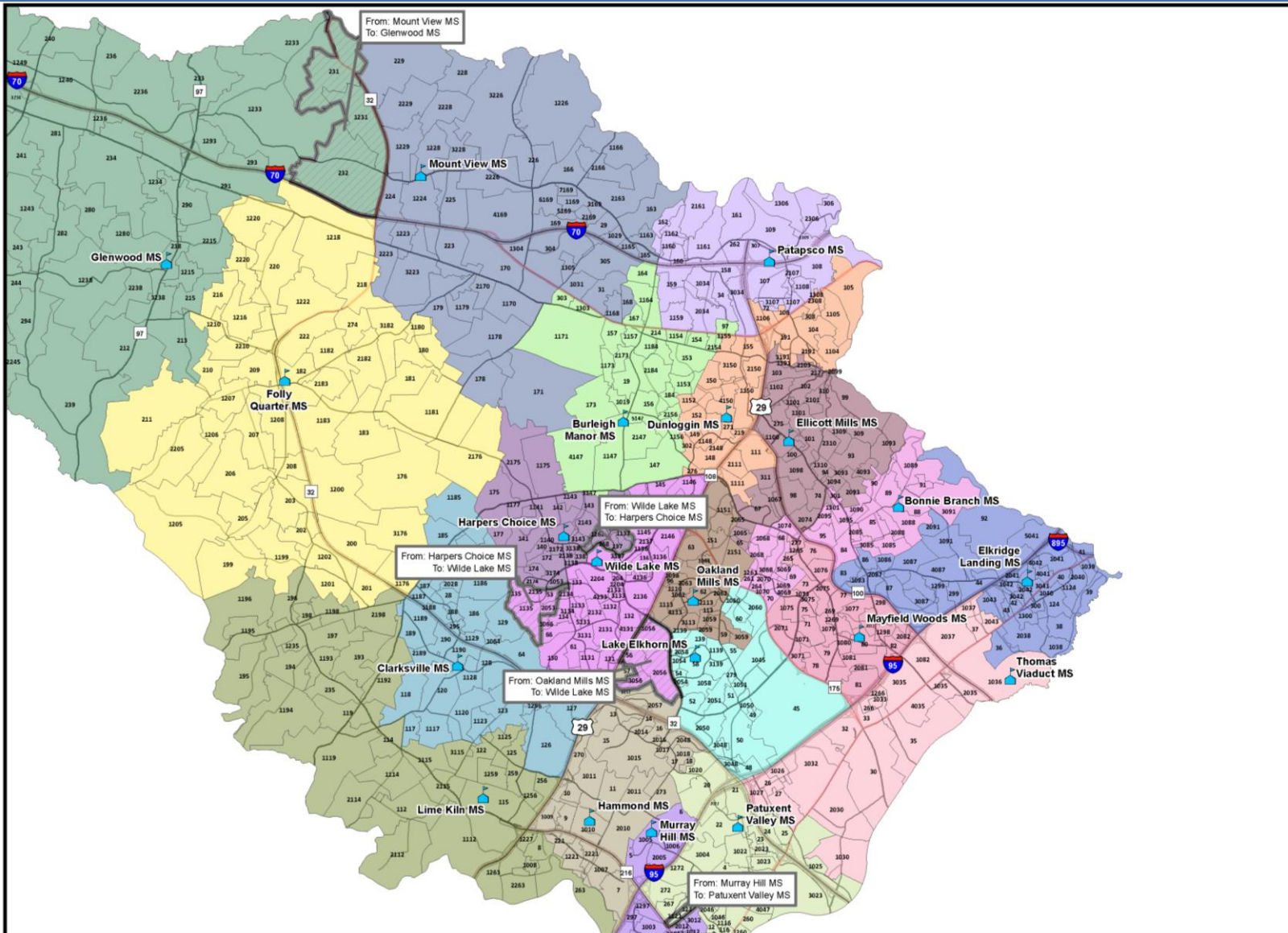
School	Pre Measures			High School Option 1		
	Capacity	2020-21 Proj	% Util.	Capacity	2020-21 Proj	% Util.
Atholton HS	1460	1482	101.5	1460	1611	110.3
Centennial HS	1360	1634	120.1	1360	1444	106.2
Glenelg HS	1420	1164	82.0	1420	1370	96.5
Hammond HS	1220	1414	115.9	1220	1350	110.7
Howard HS	1420	1926	135.6	1420	1567	110.4
Long Reach HS	1488	1691	113.6	1488	1538	103.4
Marriotts Ridge HS	1615	1530	94.7	1615	1714	106.1
Mt Hebron HS	1400	1644	117.4	1400	1468	104.9
Oakland Mills HS	1400	1341	95.8	1400	1470	105.0
Reservoir HS	1551	1698	109.5	1551	1611	103.9
River Hill HS	1488	1462	98.3	1488	1586	106.6
Wilde Lake HS	1424	1349	94.7	1424	1606	112.8

High School Level

Option: HS Option #1 (Middle School)

Area: County-wide

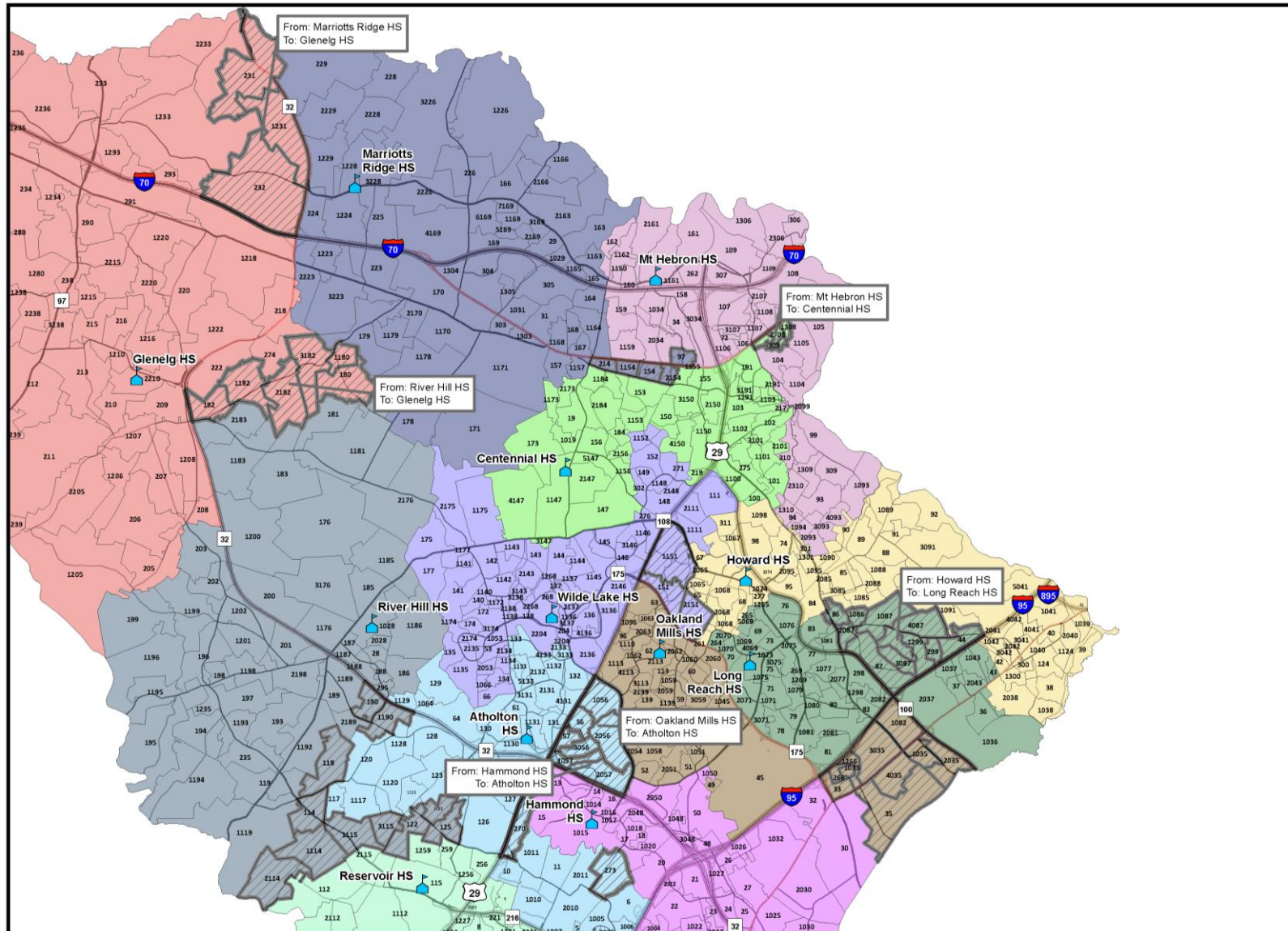
No. of Students Moved: 308



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Harper's Choice MS	Wilde Lake MS	76	53, 135, 1135, 2053, 2153
Mount View MS	Glenwood MS	46	231, 232, 1231
Murray Hill MS	Patuxent Valley MS	78	121, 1121
Oakland Mills MS	Wilde Lake MS	47	56, 1056, 2056, 3056
Wilde Lake MS	Harper's Choice MS	61	137, 268, 1137, 1268
Total		308	

School	Pre Measures			High School Option 1		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Glenwood MS	545	532	97.6	545	578	106.1
Harpers Choice MS	506	490	96.8	506	475	93.9
Mount View MS	798	842	105.5	798	796	99.7
Murray Hill MS	662	799	120.7	662	721	108.9
Oakland Mills MS	506	500	98.8	506	453	89.5
Patuxent Valley MS	760	715	94.1	760	793	104.3
Wilde Lake MS	760	655	86.2	721	717	99.4

High School Level



Option: HS Option #2 (High School)

Area: County-wide

No. of Students Moved: 1,500

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Atholton HS	River Hill HS	98	118, 190, 1190
Centennial HS	Marriotts Ridge HS	246	97, 154, 214, 1154, 2154
Hammond HS	Atholton HS	64	57, 270, 273, 1057, 2057
Howard HS	Long Reach HS	230	44, 86, 87, 299, 1086, 1087, 1299, 2087, 3087, 4087
Long Reach HS	Oakland Mills HS	297	33, 35, 266, 1033, 1035, 1082, 1266, 2035, 3035, 4035
Marriotts Ridge HS	Gleneig HS	62	231, 232, 1231
Mt Hebron HS	Centennial HS	117	308, 1308, 2308
Oakland Mills HS	Atholton HS	75	56, 1056, 2056, 3056
Oakland Mills HS	Wilde Lake HS	103	151, 1151, 2151
Reservoir HS	River Hill HS	87	114, 122, 125, 1114, 1115, 1125, 2114, 3115
River Hill HS	Gleneig HS	121	180, 182, 1180, 1182, 2182, 3182
Total		1,500	

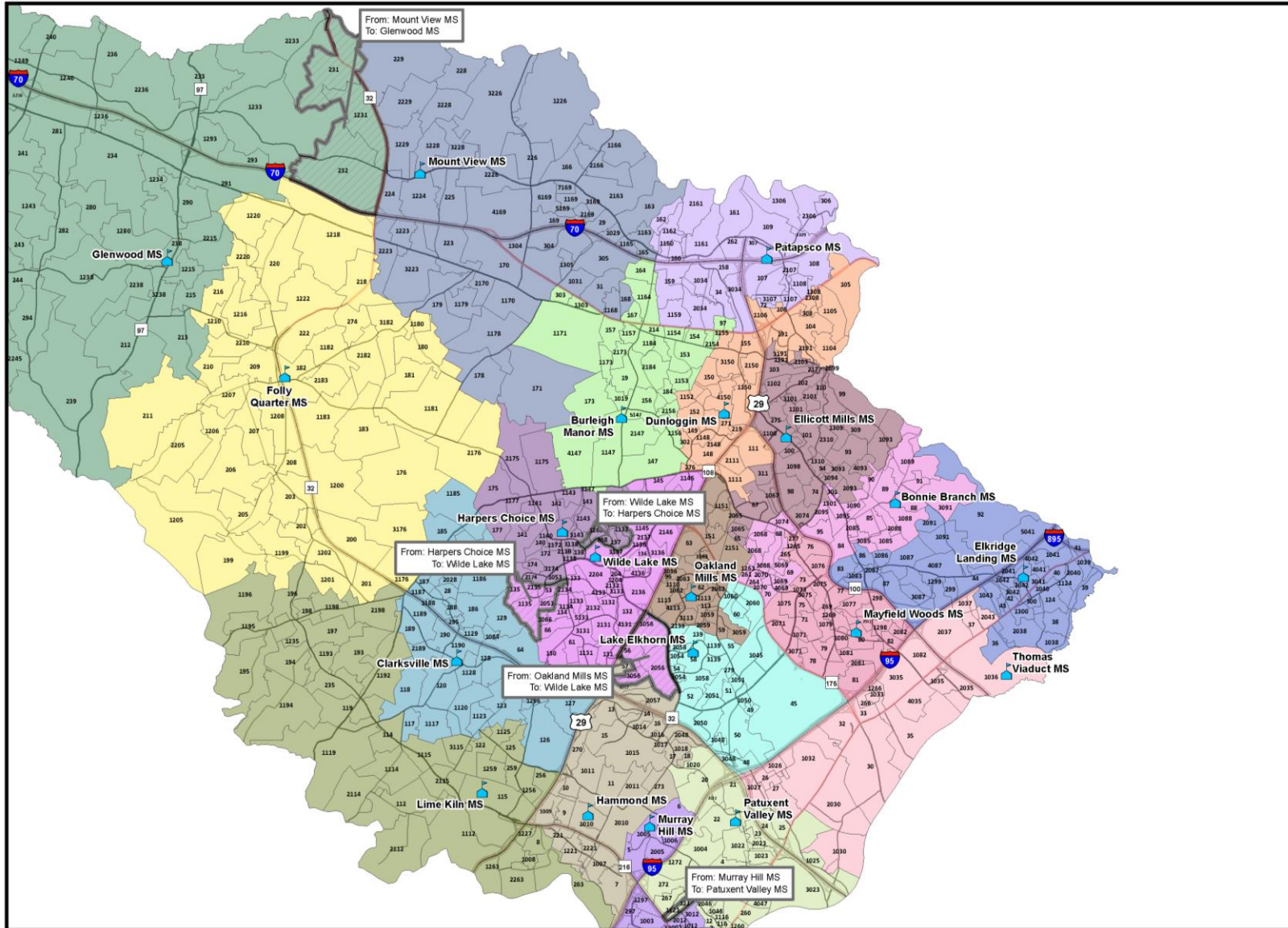
School	Pre Measures			High School Option 2		
	Capacity	2020-21 Proj	% Util.	Capacity	2020-21 Proj	% Util.
Atholton HS	1460	1482	101.5	1460	1523	104.3
Centennial HS	1360	1634	120.1	1360	1505	110.7
Gleneig HS	1420	1164	82.0	1420	1347	94.9
Hammond HS	1220	1414	115.9	1220	1350	110.7
Howard HS	1420	1926	135.6	1420	1696	119.4
Long Reach HS	1488	1691	113.6	1488	1624	109.1
Marriotts Ridge HS	1615	1530	94.7	1615	1714	106.1
Mt Hebron HS	1400	1644	117.4	1400	1527	109.1
Oakland Mills HS	1400	1341	95.8	1400	1460	104.3
Reservoir HS	1551	1698	109.5	1551	1611	103.9
River Hill HS	1488	1462	98.3	1488	1526	102.6
Wilde Lake HS	1424	1349	94.7	1424	1452	102.0

High School Level

Option: HS Option #2 (Middle School)

Area: County-wide

No. of Students Moved: 169



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Dunloggin MS	Oakland Mills MS	25	111, 1111, 2111
Hammond MS	Wide Lake MS	51	57, 1057, 2057
Mayfield Woods MS	Ellicott Mills MS	*	277
Mount View MS	Glenwood MS	46	231, 232, 1231
Oakland Mills MS	Wide Lake MS	47	56, 1056, 2056, 3056
Total*		169	

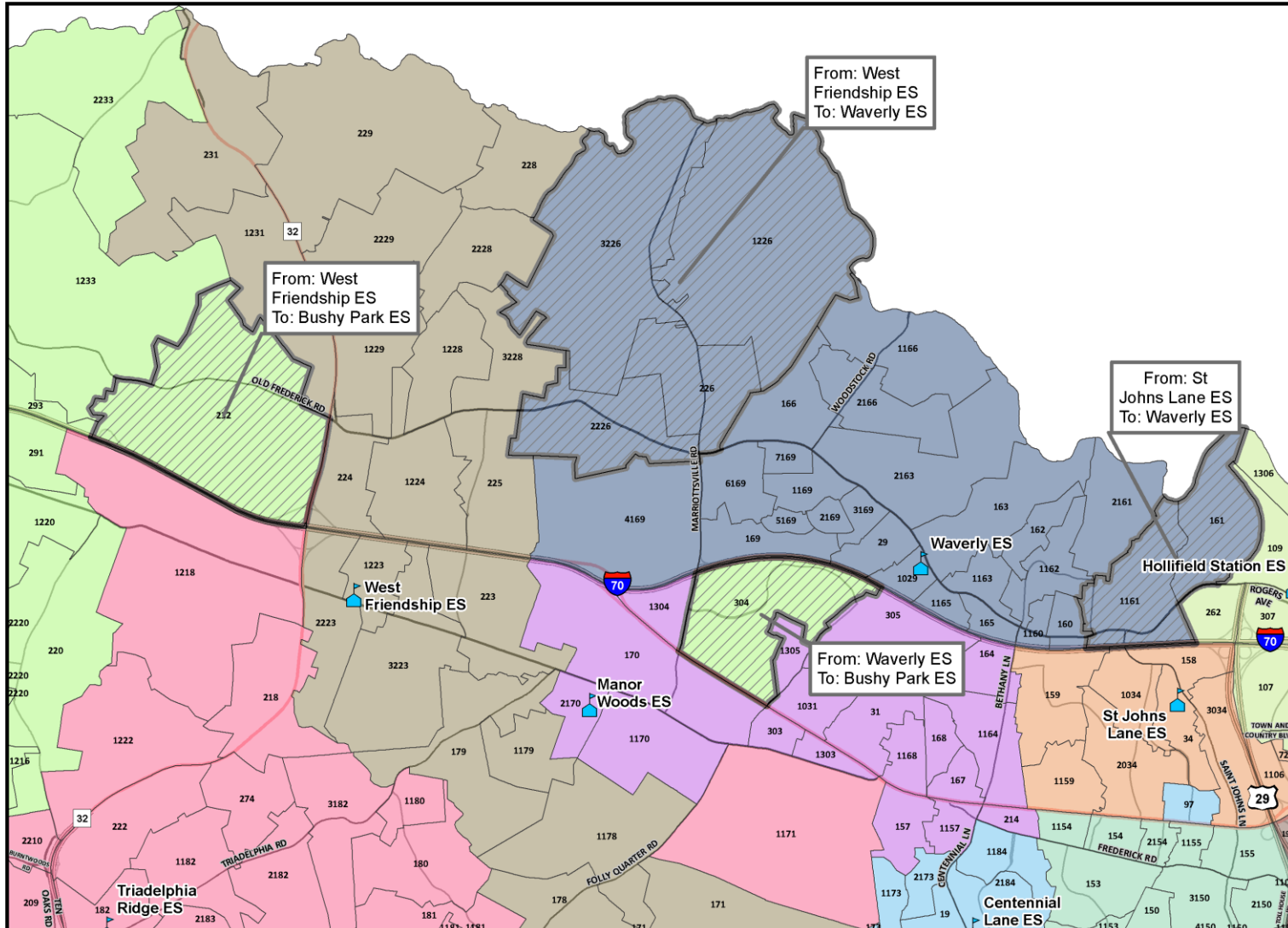
School	Pre Measures			High School Option 2		
	Capacity	2020-21		Capacity	2020-21	
Dunloggin MS	565	652	115.4	565	627	111.0
Ellicott Mills MS	701	910	129.8	701	917	130.8
Glenwood MS	545	532	97.6	545	578	106.1
Hammond MS	604	702	116.2	604	651	107.8
Mayfield Woods MS	798	842	105.5	798	835	104.6
Mount View MS	798	842	105.5	798	796	99.7
Oakland Mills MS	506	500	98.8	506	478	94.5
Wide Lake MS	760	655	86.2	721	753	104.4

Elementary School Level

Option: Western ES Option #1

Area: Ellicott City/Turf Valley

No. of Students Moved: 355



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
St. John's Lane ES	Waverly ES	117	161, 1161
Waverly ES	Bushy Park ES	134	304
West Friendship ES	Bushy Park ES	54	232
West Friendship ES	Waverly ES	50	226, 1226, 2226, 3226
Total		355	

School	Pre-Measures			Western Option 1		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Bushy Park ES	744	597	80.2	725	785	108.3
St Johns Lane ES	612	726	118.6	612	609	99.5
Waverly ES	788	886	112.4	788	919	116.6
West Friendship ES	414	426	102.9	414	322	77.8

Elementary School Level

Option: Western ES Option #2

Area: Ellicott City/Turf Valley

No. of Students Moved: ±600

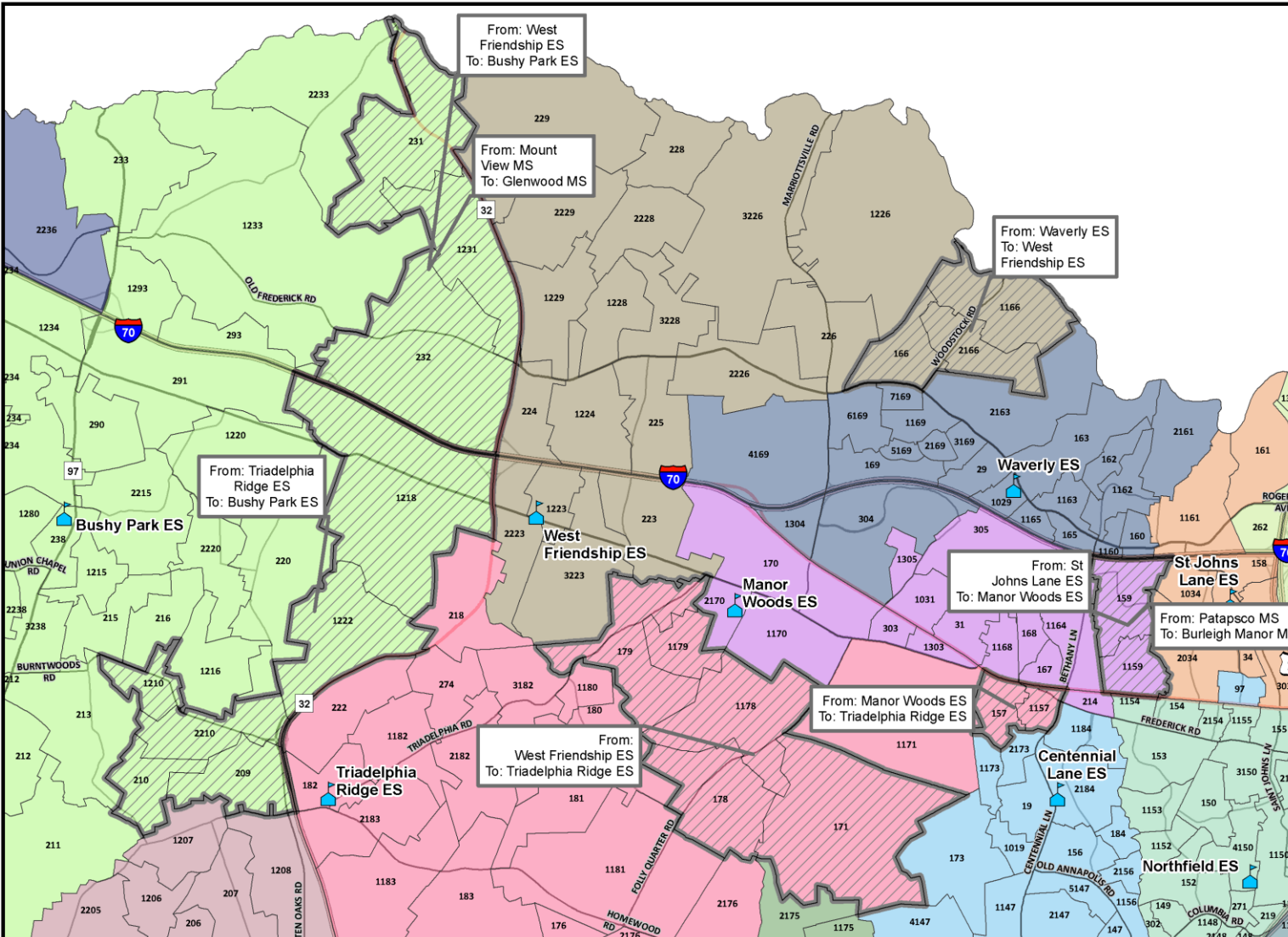
Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Manor Woods ES	Triadelphia Ridge ES	68	157, 1157
Manor Woods ES	Waverly ES	*	1304
St. John's Lane ES	Manor Woods ES	120	159, 1159
Triadelphia Ridge ES	Bushy Park ES	119	209, 210, 1210, 1218, 1222, 2210
Waverly ES	West Friendship ES	53	166, 1166, 2166
West Friendship ES	Bushy Park ES	86	231, 232, 1231
West Friendship ES	Triadelphia Ridge ES	66	171, 178, 179, 1178, 1179
Total*		512	

* Values fewer than 10 are not included in the table, including the total.

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Mount View MS	Glenwood ES	46	231, 232, 1231
Patapsco MS	Burleigh Manor MS	46	159, 1159
Total		92	

School	Pre-Measures			Western Option 2		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Bushy Park ES	744	597	80.2	725	802	110.6
Manor Woods ES	681	624	91.6	681	674	99.0
St John's Lane ES	612	726	118.6	612	606	99.0
Triadelphia Ridge ES	581	542	93.3	606	557	91.9
Waverly ES	788	886	112.4	788	835	106.0
West Friendship ES	414	426	102.9	414	327	79.0

School	Pre Measures			Western Option 2		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Burleigh Manor MS	779	806	103.5	779	852	109.4
Glenwood MS	545	532	97.6	545	578	106.1
Mount View MS	798	842	105.5	798	796	99.7
Patapsco MS	643	775	120.5	643	729	113.4

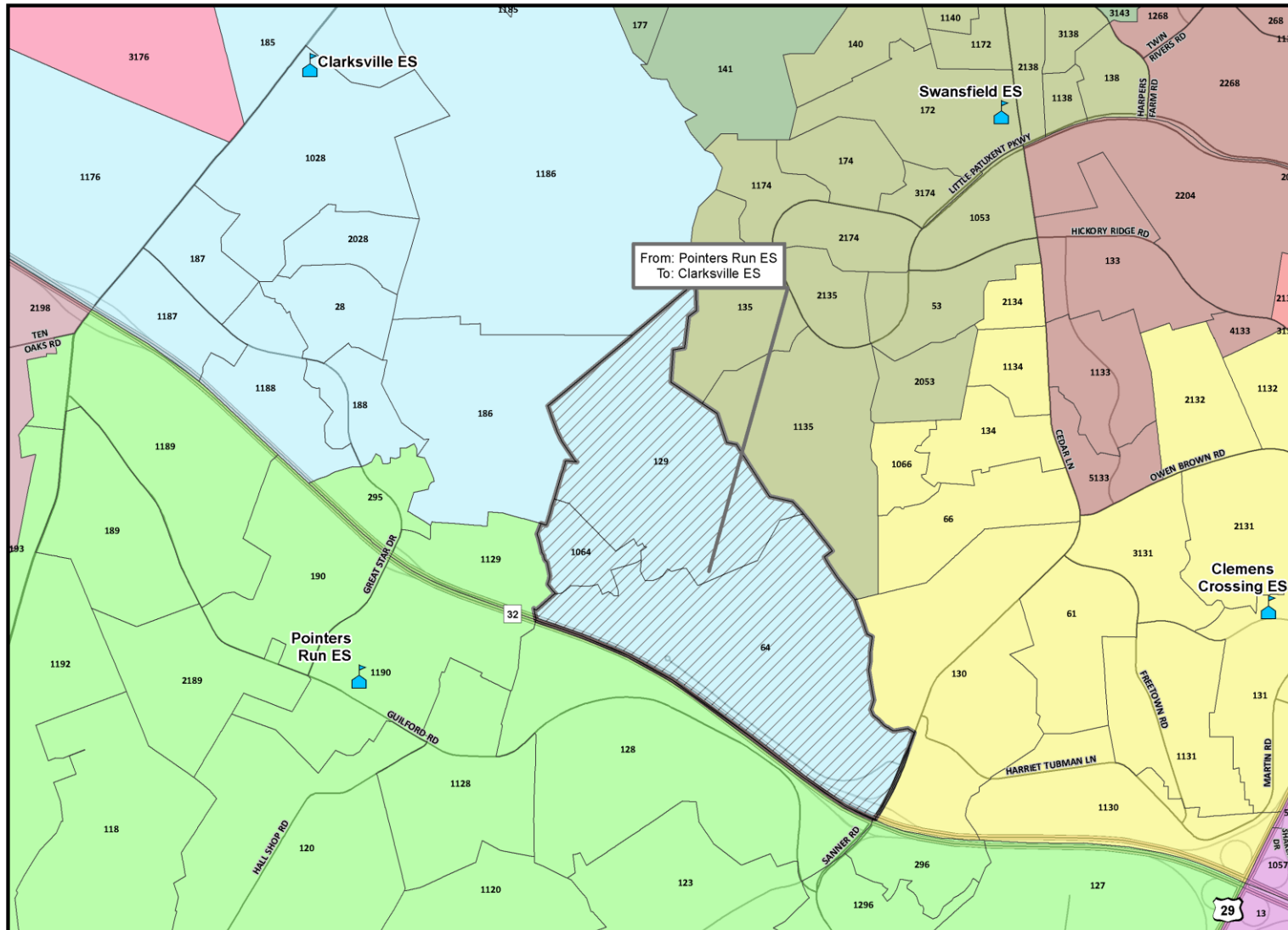


Elementary School Level

Option: Southwestern ES Option #1

Area: Clarksville

No. of Students Moved: 156



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Pointers Run ES	Clarksville ES	156	64, 129, 1064
Total		156	

School	Pre-Measures			Southwestern Option 1		
	Capacity	2020-21 Proj	% Util.	Capacity	2020-21 Proj	% Util.
Clarksville ES	543	381	70.2	543	537	98.9
Pointers Run ES	744	925	124.3	744	769	103.4

Elementary School Level

Option: Southwestern ES Option #2

Area: Clarksville

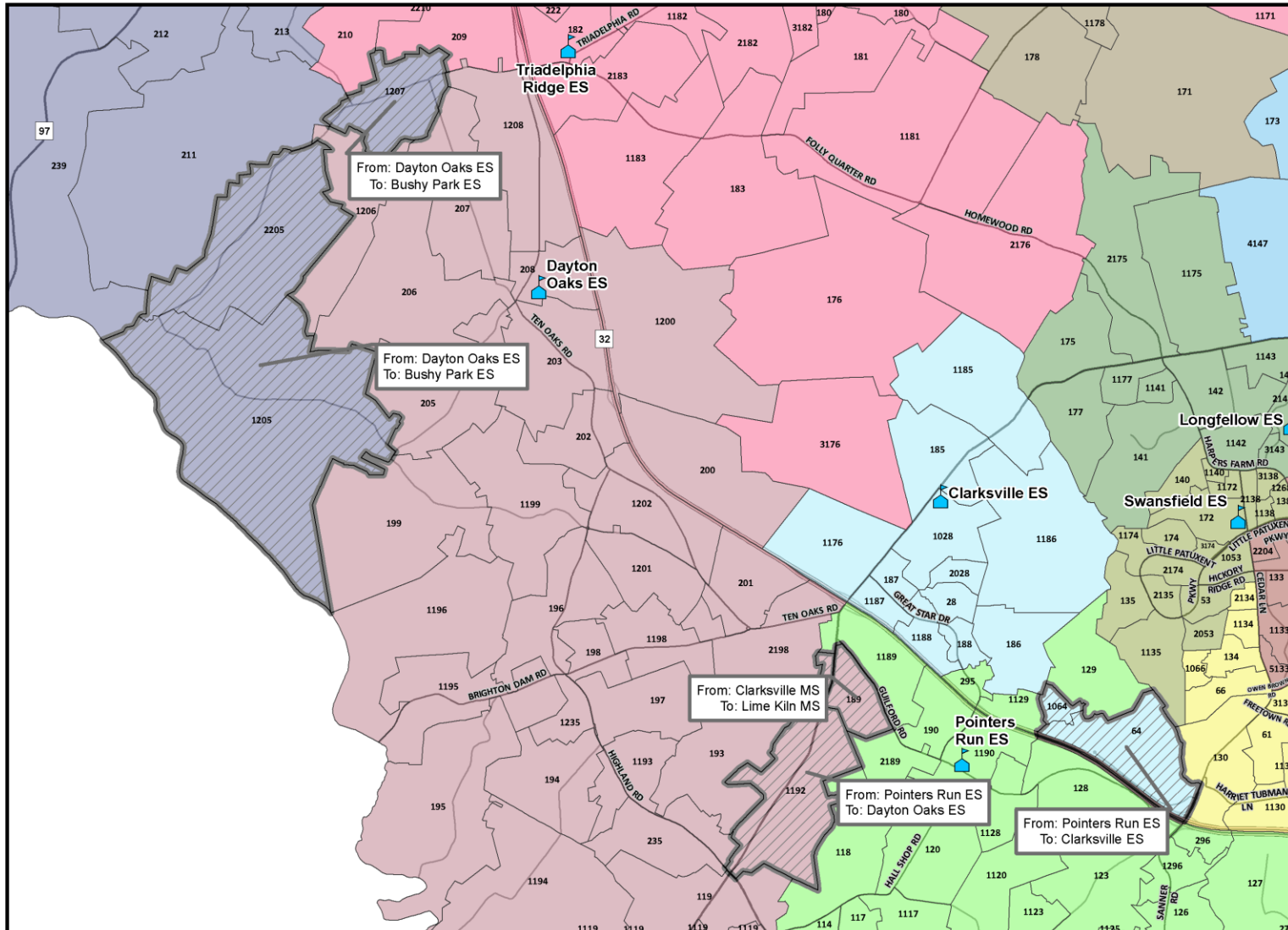
No. of Students Moved: 316

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Dayton Oaks ES	Bushy Park ES	108	1205, 1207, 2205
Pointers Run ES	Clarksville ES	113	64, 1064
Pointers Run ES	Dayton Oaks ES	75	189, 1192
Total		296	

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Clarksville MS	Lime Kiln MS	20	189
Total		20	

School	Pre-Measures			Southwestern Option 2		
	Capacity	2020-21		Capacity	2020-21	
	2020	Proj	% Util.	2020	Proj	% Util.
Bushy Park ES	744	597	80.2	725	705	97.2
Clarksville ES	543	381	70.2	543	494	91.0
Dayton Oaks ES	675	667	98.8	700	634	90.6
Pointers Run ES	744	925	124.3	744	737	99.1

School	Pre Measures			Southwestern Option 2		
	Capacity	2020-21		Capacity	2020-21	
	2020	Proj	% Util.	2020	Proj	% Util.
Clarksville MS	643	704	109.5	643	684	106.4
Lime Kiln MS	701	676	96.4	721	696	96.5

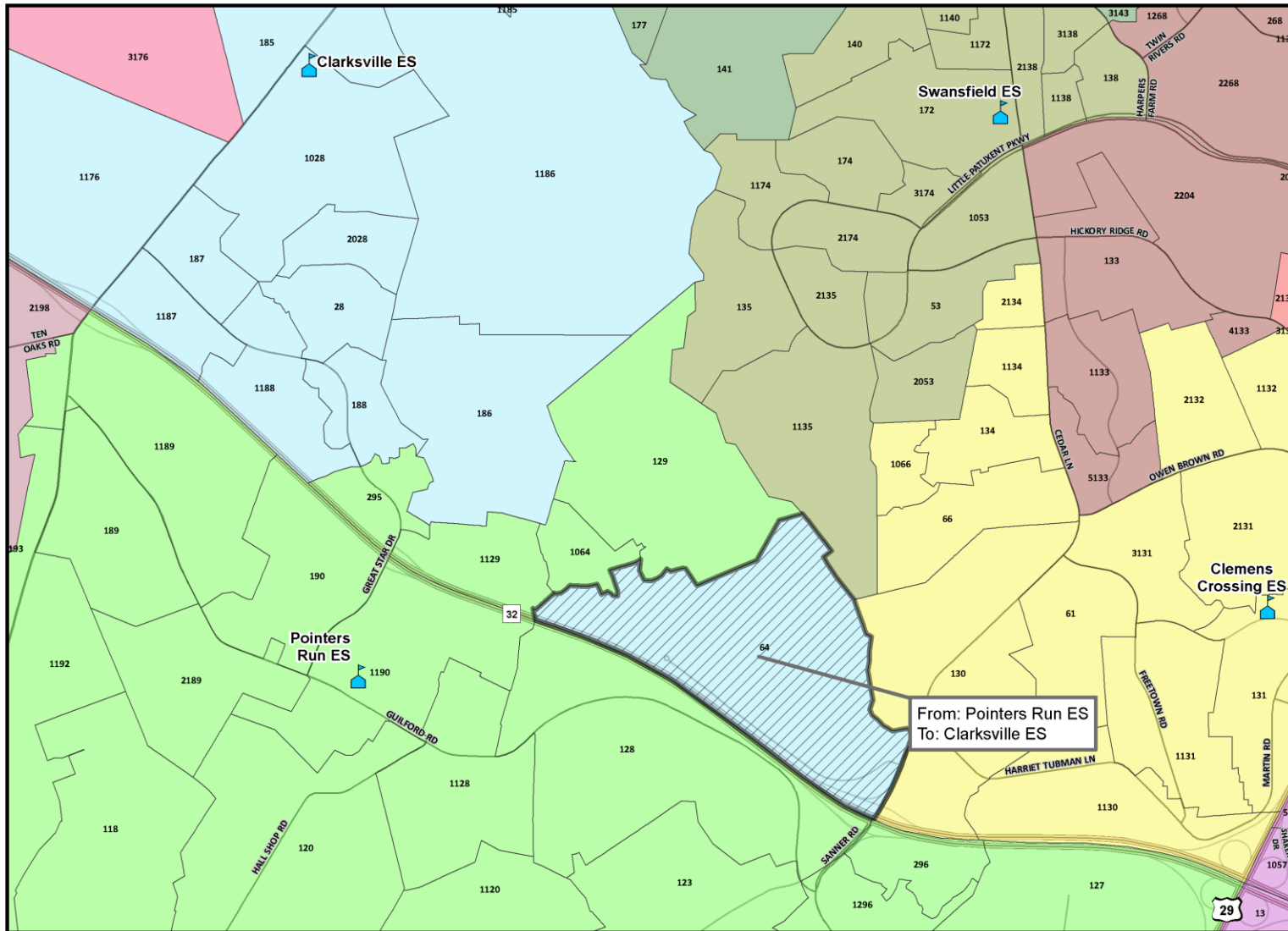


Elementary School Level

Option: Southwestern ES Option #3

Area: Clarksville

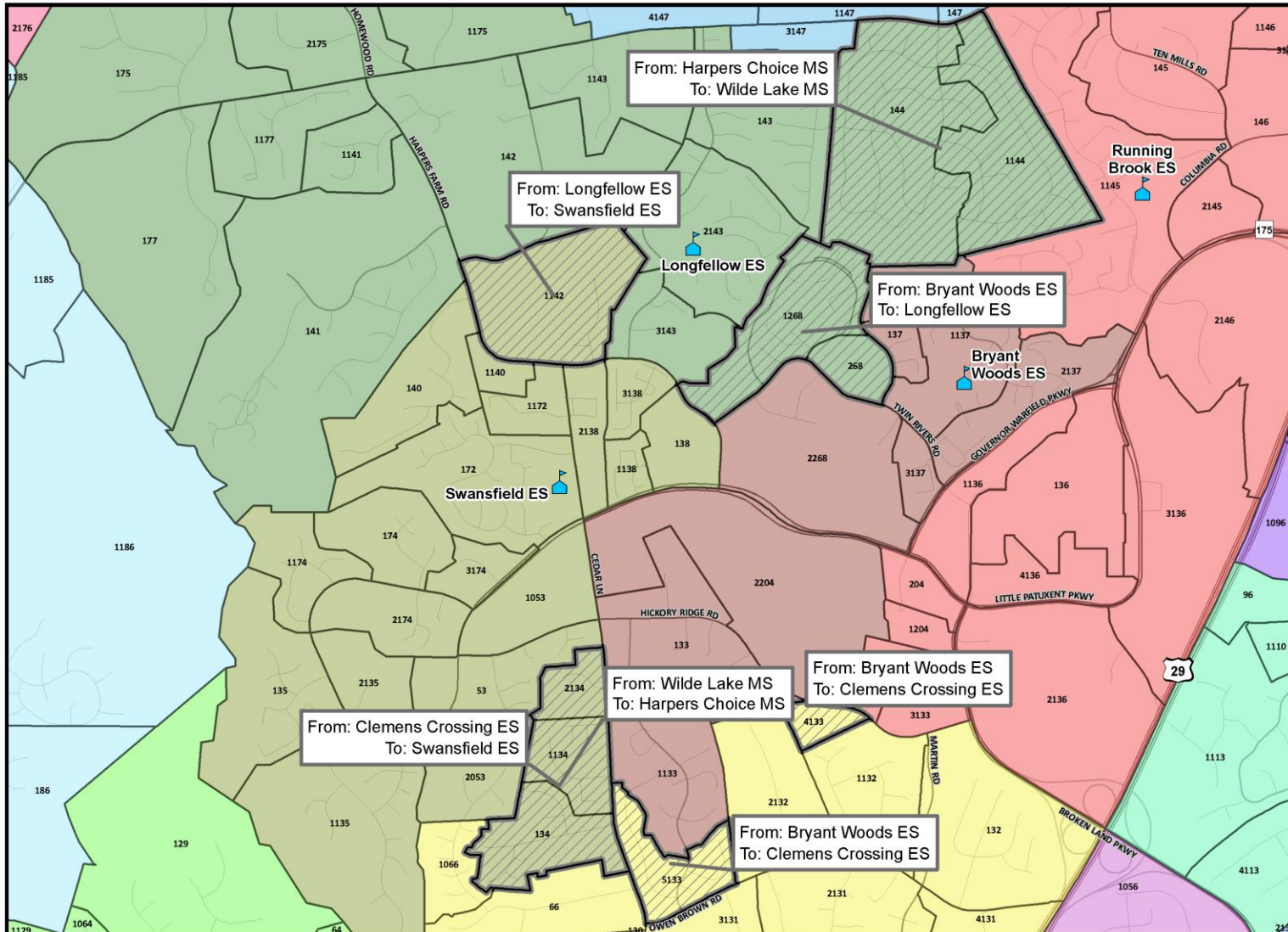
No. of Students Moved: 86



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Pointers Run ES	Clarksville ES	86	64
Total		86	

School	Pre-Measures			Southwestern Option 3		
	Capacity 2020	2020-21 Proj	% Util.	Capacity 2020	2020-21 Proj	% Util.
Clarksville ES	543	381	70.2	543	467	86.0
Pointers Run ES	744	925	124.3	744	839	112.8

Elementary School Level



Option: Columbia Option #1

Area: Columbia

No. of Students Moved: 336

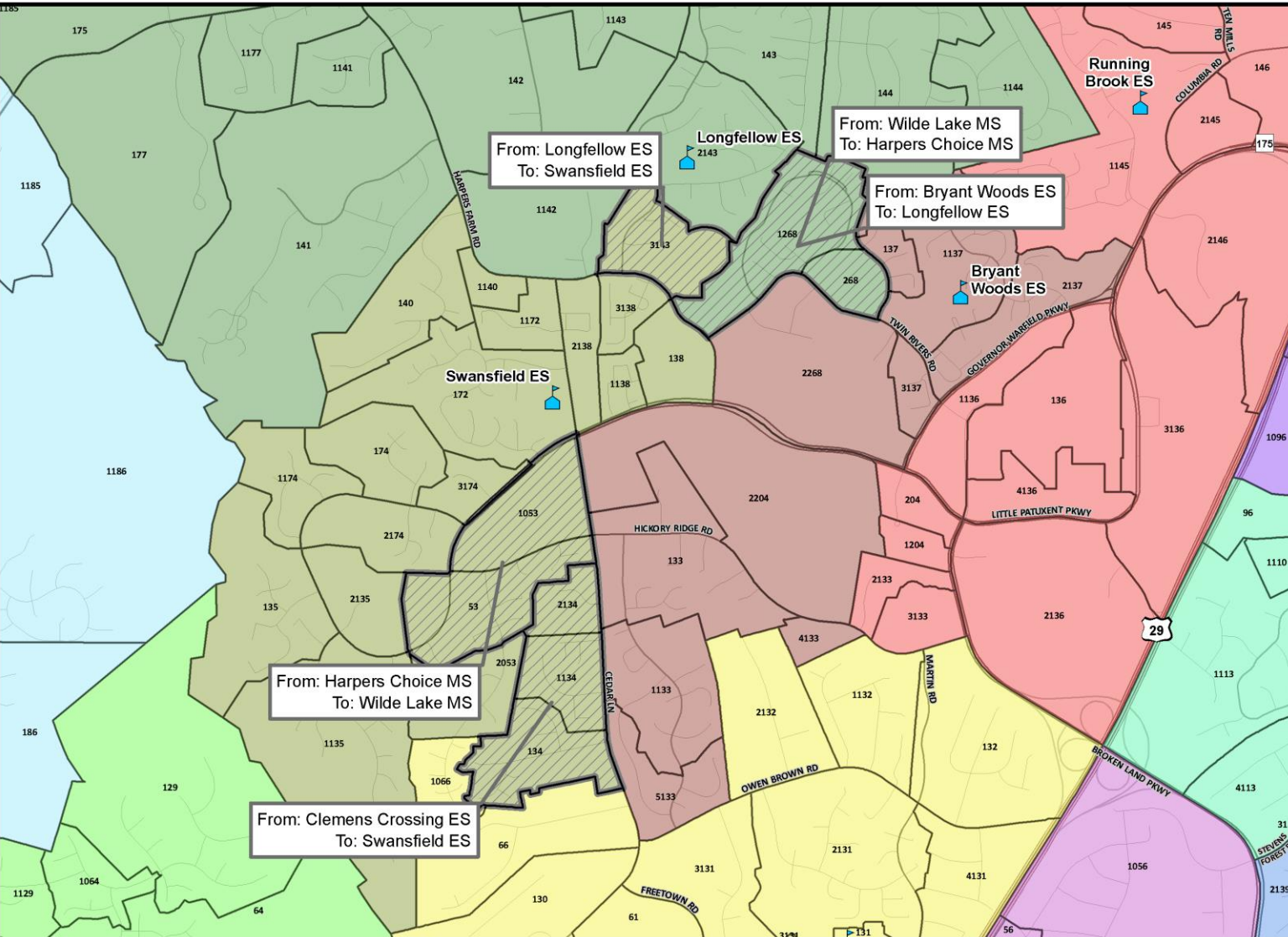
Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Bryant Woods ES	Clemens Crossing ES	42	4133, 5133
Bryant Woods ES	Longfellow ES	92	268, 1268
Clemens Crossing ES	Swansfield ES	80	134, 1134, 2134
Longfellow ES	Swansfield ES	71	1142
Total		285	

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Harpers Choice MS	Wilde Lake MS	15	144, 1144
Wilde Lake MS	Harpers Choice MS	36	134, 1134, 2134
Total		51	

School	Pre-Measures			Columbia Option 1		
	Capacity	2020-21		Capacity	2020-21	
	2020	Proj	% Util.	2020	Proj	% Util.
Bryant Woods ES	361	451	124.9	361	317	87.8
Clemens Crossing ES	521	548	105.2	521	510	97.9
Longfellow ES	512	438	85.5	512	459	89.6
Swansfield ES	694	547	78.8	694	698	100.6

School	Pre Measures			Columbia Option 1		
	Capacity	2020-21		Capacity	2020-21	
	2020	Proj	% Util.	2020	Proj	% Util.
Harpers Choice MS	506	490	96.8	506	511	101.0
Wilde Lake MS	760	655	86.2	721	634	87.9

Elementary School Level



Option: Columbia Option #2

Area: Columbia

No. of Students Moved: 368

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Bryant Woods ES	Longfellow ES	92	268, 1268
Clemens Crossing ES	Swansfield ES	80	134, 1134, 2134
Longfellow ES	Swansfield ES	92	3143
Total		264	

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Harpers Choice MS	Wilde Lake MS	62	53, 1053
Wilde Lake MS	Harpers Choice MS	42	268, 1268
Total		104	

School	Pre-Measures			Columbia Option 2		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Bryant Woods ES	361	451	124.9	361	359	99.4
Clemens Crossing ES	521	548	105.2	521	468	89.8
Longfellow ES	512	438	85.5	512	438	85.5
Swansfield ES	694	547	78.8	694	719	103.6

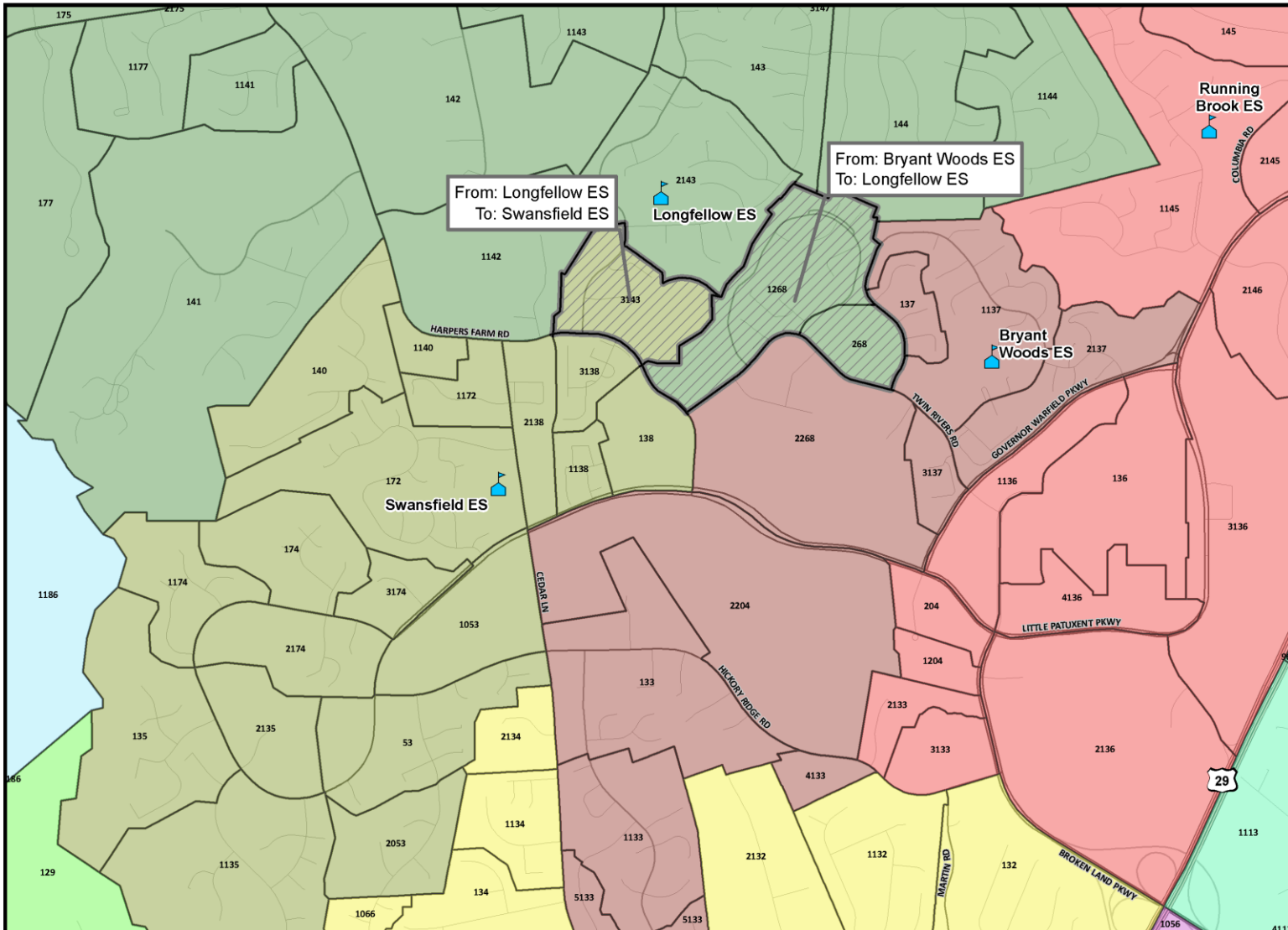
School	Pre Measures			Columbia Option 2		
	Capacity 2020	Proj 2020-21	% Util.	Capacity 2020	Proj 2020-21	% Util.
Harpers Choice MS	506	490	96.8	506	470	92.9
Wilde Lake MS	760	655	86.2	721	675	93.6

Elementary School Level

Option: Columbia Option #3

Area: Columbia

No. of Students Moved: 184



Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Bryant Woods ES	Longfellow ES	92	268, 1268
Longfellow ES	Swansfield ES	92	3143
Total		184	

School	Pre-Measures			Columbia Option 3		
	Capacity 2020	2020-21 Proj	% Util.	Capacity 2020	2020-21 Proj	% Util.
Bryant Woods ES	361	451	124.9	361	359	99.4
Longfellow ES	512	438	85.5	512	438	85.5
Swansfield ES	694	547	78.8	694	639	92.1



SMALL GROUP DISCUSSION





PARTICIPANT EXPECTATIONS

- **Ensure equity of voice.**
- **Respect differences of opinions.**
- **Listen and speak with an open mind.**
- **All ideas are valid and should be heard.**
- **Be willing to support a team consensus by looking at both sides of an issue and changing position when appropriate.**



INSTRUCTIONS

The survey in front of you is very similar to the online survey which has been available since June 16. The intent of this exercise is to expose you to a variety of thoughts and ideas and to try to reach consensus.

- Assign one community member to act as scribe to record the thoughts of the group.**
- As a group, define consensus.**
- Work through and discuss the questions on the survey with the others seated at your table. It's OK if you cannot come to consensus on everything.**
- When you have completed the survey, please have the scribe bring it up to the wall charts and we will record the table's responses.**
- If you wish, you may stay until all groups have completed their work to get an idea of what the other groups developed.**
- Since we are actively collecting data and have future meetings, we respectfully ask that you do not take pictures and post the results of the wall charts on social media. All response data will be made available upon completion of the community participation process.**



GROUP SURVEY

QUESTION 1

Please list the HCPSS school(s) your child/children attended in SY2018-19. If none, write None in the space.

- **Take a minute to introduce yourselves and please write the names of all the schools that your table members are affiliated with.**



GROUP SURVEY

QUESTION 2

The standards listed in Policy 6010 are shown below. Select up to three (3) of the standards you believe are MOST important for consideration during the Boundary Review Process.

	Efficient use of existing seats (e.g. capacity utilization between 90% and 100%.) (Policy 6010 IV.B.1.a)
	Long-range capital projects (e.g. new school; additional seats; the building’s hallways, cafeteria, septic capacity, ability to facilitate higher long-range enrollment) (Policy 6010 IV.B.1.b)
	Minimizing capital and operating costs (Policy 6010 IV.B.1.c)
	Transportation considerations (e.g. walkers, bus routes, etc.) (Policy 6010 IV.B.1.d)
	Location of regional programs, including placement or removal of programs, which may impact the school capacity/utilization (e.g. JROTC; Pre-K; Regional ALS) (Policy 6010 IV.B.1.e)
	Keeping feeds of students together from one school to the next (e.g. Larger groups of students moving together from ES to MS and MS to HS) (Policy 6010 IV.B.2.a)
	Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b)
	Frequency with which any one student is reassigned (Policy 6010 IV.B.2.c)
	Consideration of demographic factors (e.g. Race/ethnic and socioeconomic composition of the school, academic performance, level of English learners) (Policy 6010 IV.3.a-d)
	Number of students moved achieves multiple Policy 6010 considerations. (Policy 6010 IV.B.3.e)
	No Consensus

Please mark an “X” next to your group’s selected categories



GROUP SURVEY

QUESTION 3

The standards listed in Policy 6010 are shown below. Select up to three (3) of the standards you believe are **LEAST** important for consideration during the Boundary Review Process.

	Efficient use of existing seats (e.g. capacity utilization between 90% and 100%.) (Policy 6010 IV.B.1.a)
	Long-range capital projects (e.g. new school; additional seats; the building’s hallways, cafeteria, septic capacity, ability to facilitate higher long-range enrollment) (Policy 6010 IV.B.1.b)
	Minimizing capital and operating costs (Policy 6010 IV.B.1.c)
	Transportation considerations (e.g. walkers, bus routes, etc.) (Policy 6010 IV.B.1.d)
	Location of regional programs, including placement or removal of programs, which may impact the school capacity/utilization (e.g. JROTC; Pre-K; Regional ALS) (Policy 6010 IV.B.1.e)
	Keeping feeds of students together from one school to the next (e.g. Larger groups of students moving together from ES to MS and MS to HS) (Policy 6010 IV.B.2.a)
	Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b)
	Frequency with which any one student is reassigned (Policy 6010 IV.B.2.c)
	Consideration of demographic factors (e.g. Race/ethnic and socioeconomic composition of the school, academic performance, level of English learners) (Policy 6010 IV.3.a-d)
	Number of students moved achieves multiple Policy 6010 considerations. (Policy 6010 IV.B.3.e)
	No Consensus

Please mark an “X” next to your group’s selected categories



GROUP SURVEY

QUESTION 4

How well do the Feasibility Study options below address the priorities you identified above?

	Extremely Well	Quite Well	Somewhat Well	Slightly Well	Not Well at All	No Opinion	No Consensus
High School Option #1							
High School Option #2							
Western Option #1							
Western Option #2							
Southwestern Option #1							
Southwestern Option #2							
Southwestern Option #3							
Columbia Option #1							
Columbia Option #2							
Columbia Option #3							

Please mark an "X" next to your group's selected categories for each Feasibility Study option.



GROUP SURVEY

QUESTION 5

Island Move vs. Domino Move

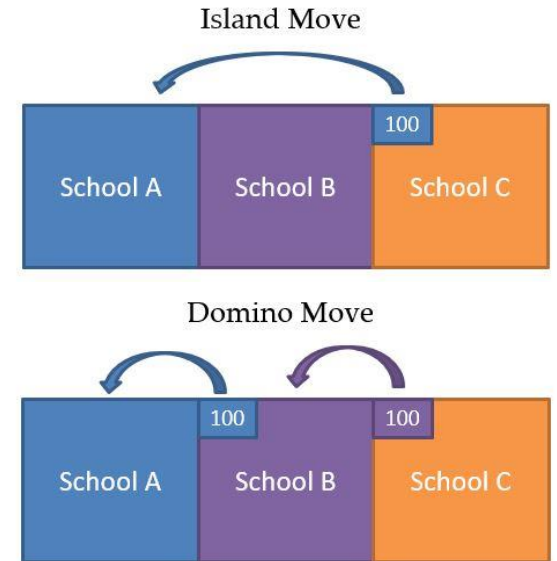
Please choose the most appropriate option for rezoning students in Howard County. Use the image below to help illustrate the question.

Considerations:

- “Island” boundaries generally impact fewer students than “domino” moves.
- “Domino” changes generally impact more students but result in contiguous boundaries that are typically more efficient for transportation.
- Some of the existing boundaries including islands are smaller geographically than some of our larger contiguous boundary schools.
- Some “islands” result in small percentage feeds.

<input type="checkbox"/>	Island Move
<input type="checkbox"/>	Domino Move
<input type="checkbox"/>	It depends
<input type="checkbox"/>	No Consensus

If your group chose “it depends”, please explain.



Please mark an “X” next to your group’s selected response.



GROUP SURVEY

QUESTION 6

More Frequent, Small Changes vs. Less Frequent, Large Changes

Please choose the most appropriate option for rezoning students in Howard County.

Considerations:

- Typically, the more extensive changes (more students reassigned) are, the longer changes will keep utilizations within parameters.

	More frequent, smaller changes
	Less frequent, larger changes
	It depends
	No Consensus

If your group chose “it depends”, please explain.

Please mark an “X” next to your group’s selected response.



GROUP SURVEY

QUESTION 7

Move/Rezone to Permanent Space vs. Stay in Current Space in a Relocatable

Please choose the most appropriate option for rezoning students in Howard County.

Considerations:

- The district has 224 classrooms in relocatable buildings (2018-19).
- Depending on site needs, the cost to add a relocatable is around \$150,000.
- As more relocatable classrooms are added to a campus, more pressure is added to the core spaces (gymnasium, cafeteria, etc.).

	Move/Rezone into permanent space
	Stay in current space in a relocatable
	It depends
	No Consensus

If your group chose “it depends”, please explain.

Please mark an “X” next to your group’s selected response.



GROUP SURVEY

QUESTION 8

Do you have any other feedback that you would like to provide?



INSTRUCTIONS

The survey in front of you is very similar to the online survey which has been available since June 16. The intent of this exercise is to expose you to a variety of thoughts and ideas and to try to reach consensus.

- Assign one community member to act as scribe to record the thoughts of the group.**
- As a group, define consensus.**
- Work through and discuss the questions on the survey with the others seated at your table. It's OK if you cannot come to consensus on everything.**
- When you have completed the survey, please have the scribe bring it up to the wall charts and we will record the table's responses.**
- If you wish, you may stay until all groups have completed their work to get an idea of what the other groups developed.**
- Since we are actively collecting data and have future meetings, we respectfully ask that you do not take pictures and post the results of the wall charts on social media. All response data will be made available upon completion of the community participation process.**



NEXT STEPS

- **You may stay until all groups have completed their work to get an idea of what the other groups developed.**
- **All responses to all surveys will be made available upon completion of the community feedback process.**



SCHEDULE

	June	July	August	September	October	November
Feasibility Study Process						
Feasibility Study Survey	█		█			
AAC Meetings	█	█				
Public Input Meetings		█				
Superintendent Process						
Superintendent Presents Recommendation to Board			█			
School Board Process						
Board Public Hearings				█		
Board Public Work Sessions					█	█
Board Decision on any boundary adjustments						█

Community Input Sessions

- July 10, Wednesday Oakland Mills HS 7:00 PM - 9:00 PM
- July 13, Saturday Long Reach HS 9:00 AM - 11:00 AM
- July 16, Tuesday Wilde Lake HS 7:00 PM - 9:00 PM
- July 18, Thursday River Hill HS 7:00 PM - 9:00 PM

Superintendent's Recommendation – August 20

Public Hearing Dates: Location TBD

- September 17, Tuesday at 7:00 PM
- September 24, Tuesday at 7:00 PM
- September 26, Thursday at 7:00 PM