

? KC statement: 1 paragraph → 6 paragraphs
not same structure

I will speak on the next agenda item:

The Boundary Review process for the FY21 School Year was a lengthy, even grueling, and emotional process for those affected by the different proposals and for Board members as well. The Board developed more than 50 boundary adjustments and related motions. Each adjustment had an interdependency that was interwoven.

On November 21, 2019, the Board met to vote on the redistricting plan. After the vote on Clemens Crossing unexpectedly failed, Ms. Mallo requested a brief recess to consider the impact of that failed vote and what adjustments the Board might be required to make to address the issue. The failed vote left Clemens Crossing at a high level of capacity that would be difficult to handle and even more difficult to sustain, but the impact of the vote went beyond just Clemens Crossing due to the interdependency of the West Columbia elementary schools – something Ms. Malloy and others realized almost immediately.

extraneous info?
During the recess, Board members at different points and at different times went to the caucus room to

why is this relevant

there was a break

No one looked at data

look at data and/or to figure out what to do.

Screaming
Crying

Emotions were running high. Board members were tired and stressed and fully aware of the major impact the redistricting plan would have on the entire school community. In the caucus room, one

ST - screamed
ST - wailed
ST - crying

Board member said out loud something to effect of "now what are we going to do?" Another spontaneously responded, "the whole plan for that area falls apart." During that recess, that lasted less

asked what just happened and there was a brief discussion

DS -> stop bullying her
don't let them bully you

than 4-minutes, Ms. Coombs apparently realized more fully the ripple effect the Clemens Crossing vote had on the plan for the remainder of the West Columbia elementary schools and, she subsequently informed me that she then decided, albeit reluctantly, that the only viable option was to request reconsideration so she could change her vote.

no intent to consider
consider - discuss

I want to say very clearly - there was no intent to evade our obligation to deliberate on these important decisions in public or to violate the Open Meetings

Act. The intent was to recess and re-assess what to do next - not to convene a closed meeting to do so.

pre-intent was to discuss

There was no real discussion, but spontaneous comments were made by different members and I think there is little question that there was a quorum

misrepresentation

there was discussion KC asked about cap


in the planning room for all or part of the brief exchange that may have impacted Ms. Coombs' decision to request reconsideration of the vote.

it did impact
"the whole plan falls apart"

On behalf of the Board, I regret that our actions complicated an already complicated and tense situation, and raised questions about the vote and the process.

It is my hope and my intent that this information, describing as best I can what occurred during the recess so the public better understands what happened and why, whether you support the Clemens Crossing decision or not, and that the Board publicly acknowledges and corrects what ~~appears~~ to us to be a violation of the Open Meetings Act, albeit unintentional.

all be it

 I, therefore, move that the Board vote to ratify and to reaffirm the vote taken with respect to Clemens Crossing.

CHAIR: Is there a second? If there is no further discussion, are we prepared to vote on the motion?

1 of 1



Agenda Item Details

Meeting Dec 17, 2019 - 4 p.m. Meeting of the Board of Education of Howard County - NO EVENING SESSION

Category 6. ADMINISTRATIVE AGENDA

Subject B. *Ratification of Vote on Redistricting (BOE) - ACTION

Access Public

Type Action

Recommended Action *Under Section 3-701 of the Education Article of the Annotated Code of Maryland, the Student Member may not vote on these matters.

Public Content

Administrative Content

There is no report for this item.

Executive Content

→ D Ask for put out
and time to review

KE - 1 para
This is much longer, different

Not same statement, ? receive
prior to mtg?

due to interdependency

board members went
in and out

tired, stressed and
fully aware

now what are we going to
~~do~~ less than 4 minutes

no intent to evade or

intent was to reassess and
reasses

~~there~~ was discussion