

From: [Michelle Eakin](#)
To: [BoE Email](#); [Superintendent](#)
Subject: [External] Planning for fall school
Date: Thursday, May 14, 2020 4:09:54 PM

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Hello

I know that the COVID pandemic has caused significant disruption in our schools and education processes. Unfortunately I think we are all beginning to see that it is not ending soon and will likely impact our schools in the fall. I read the MSDE road to recovery document and had some additional thoughts I hope you would consider as you make plans.

The most difficult thing about the current pandemic was the lack of warning and preparation. We had to create new systems and adjust to drastic changes without any pre planning to what is needed. I am hopeful that the schools would consider that although the outcome of school opening in the fall is unknown we need to avoid that stress of lack of warning by taking concrete steps now to help school planning next year.

I personally appreciate the MSDE review of the literature and different school options for fall learning. Overall I think the message is that we need to plan on some form of hybrid model that will mean that not all students will be in the school at the same time. I think this has major impact on the matriculation planning that is happening right now. I have always appreciated that school classrooms and teacher assignments were made with careful consideration of classroom makeup, student needs and diversity. However, I am asking that HCPSS not pursue that for the coming school year. If there is a disruption and classes need to reduce in size, classrooms need to be constructed by polygon or geography. If certain polygons were assigned to a specific classroom it would be easy to create bus routes. Furthermore it would reduce the spread of COVID by limiting the geographic locations of each student that would be helpful for contact tracing (only children from 5 or 6 polygons were exposed compared to 15 to 20 polygons). This is probably more important for elem schools where students are in one classroom. However, for middle and high school there should still be an effort to divide by polygon to ensure that families are placed on the same schedule (many families depend on older students providing babysitting for younger students).

I work with exposure scientists at Johns Hopkins Bloomberg School of Public Health. We are actively meeting with Baltimore City schools, off the record, to provide some guidance on air quality and ventilation needs based on ASHRAE. My colleagues would be more than happy to meet with HCPSS facilities to discuss potential options including HEPA filters etc to improve indoor air quality.

Finally as a working parent I would like to provide my own personal recommendation. I think that the AB day schedule would be the easiest to implement (given that students were assigned by polygon). This would provide opportunities for students to have active learning and group discussion on one day and then complete follow up work and independent practice the following day at home. It would also allow students to stay on a semi normal schedule. [REDACTED]

[REDACTED]
[REDACTED] I think having an AB day would prevent this from happening too much compared to the options that had in person attendance every other week or one day a week.

Happy to help and provide input as needed. Overall I am encouraging HCPSS to make decisions about possible fall schedules so that time over the summer can be used to better plan for disruption.

Thanks,

Michelle N. Eakin, Ph.D.
Associate Professor
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Meakin1@jhmi.edu

From: [Adelman, Howard](#)
To: leadership@lists.ucla.edu
Subject: [External] [leadership] [principals] [studentsupports] -- From Center at UCLA: Schools, COVID-19, and Mental Health
Date: Thursday, May 14, 2020 4:17:20 PM

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Call to Action

Schools, COVID-19, and Mental Health

As planning proceeds for when schools re-open, leaders are zeroing in on ways schools will deal with the many management and instructional difficulties that lie ahead.

But while there are widespread statements anticipating the growing number of mental health problems schools will confront, not much is being discussed about how schools plan to address the situation.

In the past, there have been many well-intentioned initiatives and policy reports focused on expanding mental health services in schools. However, schools have never had the resources to scale-up a clinical approach for responding to students manifesting emotional problems. And with tightening budgets, thinking in these terms simply is unrealistic.

The challenge and the opportunity at this time is to be innovative and revamp available student and learning supports, including mental health interventions.

Big picture planning must now focus on how schools will address barriers to learning and teaching and re-engage disconnected students. Teachers know that emotional, behavior, and learning problems overlap and interfere with the best laid plans for instruction. And they know they will need in-classroom and schoolwide assistance to enhance equity of opportunity for success at schools for many students.

Before the pandemic, we laid out prototypes for reframing student and learning supports. See the two books we make free and accessible online:

>*Improving School Improvement*

http://smhp.psych.ucla.edu/improving_school_improvement.html

>*Addressing Barriers to Learning: In the Classroom and Schoolwide*

http://smhp.psych.ucla.edu/improving_school_improvement.html

The prototypes provide blueprints for adapting current policy and practices to unify and weave together available resources and rework the operational infrastructure at schools and districts.

In response to the current situation, we are incorporating the frameworks into a work tentatively entitled: *Embedding Mental Health as Schools Change*. It will be available for free access on our website sometime next month. If you want online access to a pre-publication draft, let us know, and we will inform you when it is in good enough shape to share. (Send requests to Ltaylor@ucla.edu)

Best wishes and be well,

Howard & Linda

Howard Adelman, Ph.D.
Professor of Psychology &
Center Co-director

Linda Taylor, Ph.D.
Center Co-director

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From: [HCPSS Public Information](#)
Subject: Continuity of Learning Updates, May 14, 2020
Date: Thursday, May 14, 2020 4:31:52 PM

HCPSS Outdoor Facilities

As of noon on Friday, May 15, HCPSS tracks and tennis courts will be open and available for public recreational use. This is in alignment with Governor Larry Hogan's actions this week to ease the stay-at-home restrictions, and the Howard County Department of Recreation and Parks decision to reopen some outdoor recreation and athletics facilities.

Allowing access to tracks and tennis courts will offer an additional outlet for community members to get outside and engage in healthy activities while continuing to stay safe. In order for these HCPSS facilities to remain open, all users must:

- Strictly adhere to proper social distancing practices^{[[L]]}_{[[SEP]]}
- Refrain from potentially unhealthy practices, such as activities involving physical contact or sharing of equipment^{[[L]]}_{[[SEP]]}
- No organized activities or large gatherings of more than 10 people may occur on HCPSS property^{[[L]]}_{[[SEP]]}
- Please note that HCPSS basketball courts and playgrounds remain closed^{[[L]]}_{[[SEP]]}

It is the responsibility of visitors to adhere to all county and state guidelines.

Meal Pickup Guidelines

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Some families may find it difficult to pick up meals for their children at the locations or times when meals are served. In order to offer convenience for families while complying with government requirements, the guidelines for meal pickup have been revised to allow a designee to pick up meals:

- Parents/guardians may pick up meals for their own children and those of up to one other family, without any documentation needed.^{[[L]]}_{[[SEP]]}
- An authorized designee may pick up meals for up to four families. Each family must complete a Meal Request Form naming the designee.^{[[L]]}_{[[SEP]]}
- HCPSS is unable to provide meals for more than five families to any individual.^{[[L]]}_{[[SEP]]}

The [Meal Request Form form and complete information](#) are provided on the HCPSS website.

Distance Learning Enhancements^{[[L]]}_{[[SEP]]}

Now that distance learning is well underway for all students, many teachers and parents have

asked that additional opportunities for student-teacher interaction be provided. Beginning Monday, May 18, the elementary distance learning schedule will include additional weekly check-in times, as well as opportunities for teachers, including related arts teachers, to host optional office hours. The secondary distance learning schedule will include opportunities for teachers to host optional virtual office hour meetings each week. Parents and guardians will receive specific scheduling details from their child's school.

Schedule for Friday, May 15 – Half Day for Students

This Friday is scheduled as a half day for students. Teachers will be participating in professional activities that afternoon and will be unavailable to students and families. Student assignments are still due by Friday at 10 a.m. All additional instructional activities will conclude by 11:30 a.m.

From: [Bryant Woods Elementary School](#)
To: [Jennifer Mallo](#)
Subject: Quarter 4 Report Cards
Date: Thursday, May 14, 2020 4:37:44 PM



Bryant Woods Elementary School

Grading Information for Fourth Quarter

Important Information

This week marks the end of our third full week of distance learning online. Below is information regarding attendance requirements and information on how your child will receive a Pass or Incomplete grade.

Attendance Requirements for Distance Learning

In order to be considered present during distance learning, students need to be present weekly for ONE of the following:

- a virtual check-in (ELA or math)
- access Lexia Core, or
- access Dream Box.

If students are in **one of those three areas**, they will be marked present for the week. We hope students will strive to be present for both the ELA and math virtual check-ins and participate in both DreamBox and Lexia Core daily.

Pass or Incomplete

Students will receive one of two grades for the fourth quarter; Pass (P) or Incomplete (I). Here are the criteria for students to earn a grade of Pass for each content area.

- **ELA** - Students are expected to participate in **Lexia Core** for at least 15 minutes a day for a total of 75 minutes a week. Over seven weeks, that equates to 525 minutes. In order to receive a P in ELA, students need to log at least 263 minutes (50% of 525 minutes).
- **Math** - Students are expected to participate in **Dreambox** for at least 15 minutes a day for a total of 75 minutes a week. Over seven weeks, that equates to 525 minutes. In order to receive a P in Math, students need to log at least 263 minutes (50% of 525 minutes).

It is our hope (and expectation) that students work in Lexia Core and DreamBox daily for at least 15 minutes. As long as they do this, they will not have to worry about getting

an incomplete for ELA or math.

The ELA and math tasks that have been assigned in addition to Lexia Core and DreamBox activities are similar to what we would be doing in the classroom if we were in the school building, so we wanted to continue those important learning tasks. Those assignments are not part of the ELA and/or math Pass or Incomplete grading calculations.

In order to receive a Pass (P) for science, social studies, and health, students need to do the following for each content area:

- **Science** - Press the blue submit button 3 out of the 6 weeks after completing the activities/assignments.
- **Social Studies** - Press the blue submit button 3 out of the 6 weeks after completing the activities/assignments.
- **Health** - Press the blue submit button 3 out of the 6 weeks after completing the activities/assignments.

In order to receive a Pass (P) for related arts, students need to do the following for each content area:

- **Art** - Press the blue submit button 2 out of the 5 weeks after completing the activities/assignments.
- **Music** - Press the blue submit button 2 out of the 5 weeks after completing the activities/assignments.
- **Technology** - Press the blue submit button 2 out of the 5 weeks after completing the activities/assignments.
- **Media** - Press the blue submit button 2 out of the 5 weeks after completing the activities/assignments.
- **Physical Education** - Press the blue submit button 2 out of the 5 weeks after completing the activities/assignments.

If students do not complete the minimum, they will receive an Incomplete (I). Students will be provided opportunities into September to complete the minimum and receive a Pass (P) on their final report card.

Thank you for your continued support and patience during this unique time period in our children's education.

Kelley Powell, Principal

Danielle Shanks, Assistant Principal

Connect with Us:

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5450 Blue Heron Lane
Columbia, MD 21044

**Phone**

410-313-6859

**Website**

bwes.hcpss.org

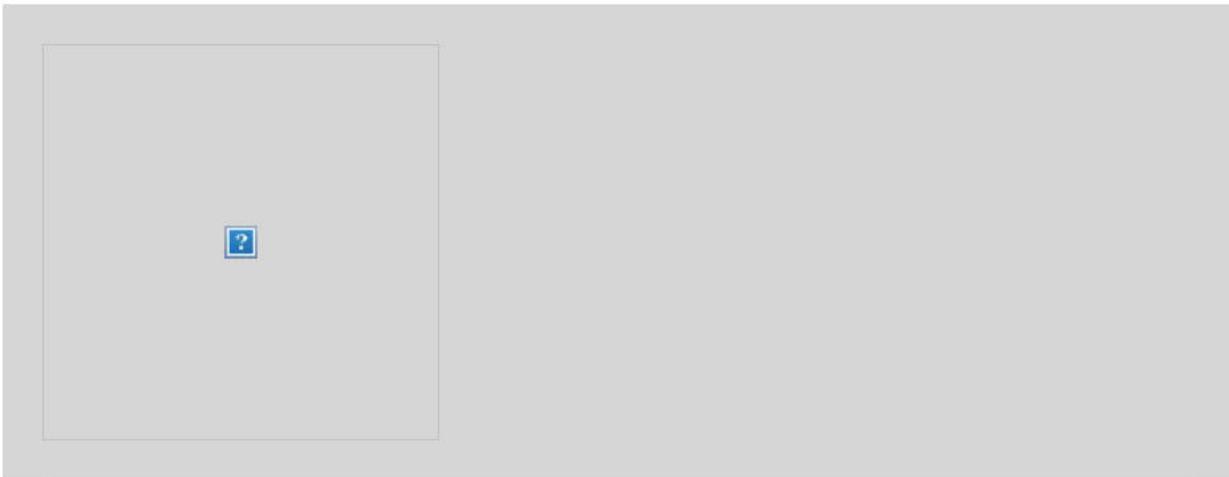
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From: [Howard County Public School System](#)
To: [Jennifer Mallo](#)
Subject: Continuity of Learning Updates, May 14, 2020
Date: Thursday, May 14, 2020 4:45:19 PM



Continuity of Learning Updates, May 14, 2020

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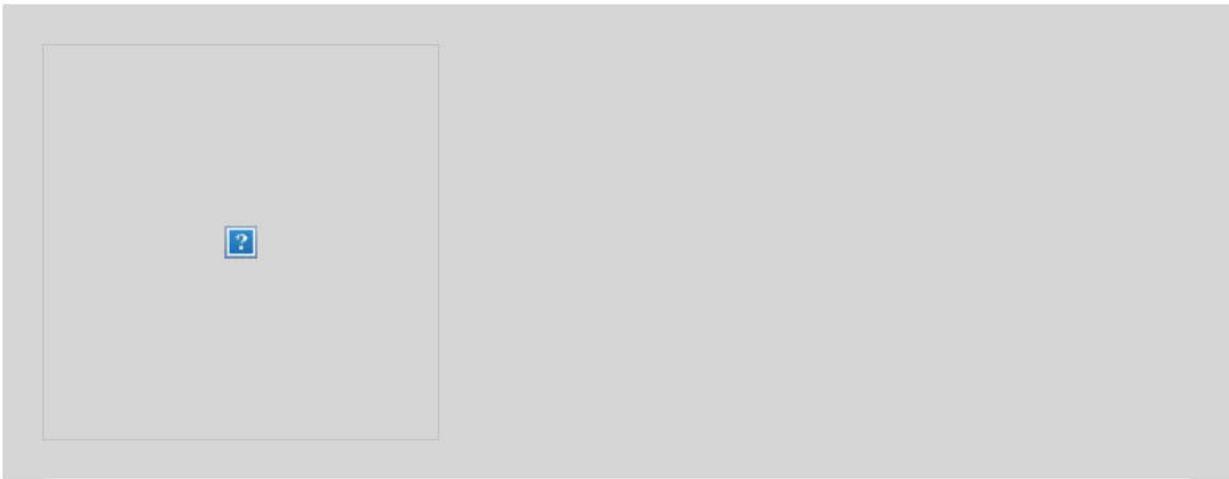
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From: [Howard County Public School System](#)
To: [Sabina Taj](#)
Subject: Continuity of Learning Updates, May 14, 2020
Date: Thursday, May 14, 2020 4:45:19 PM



Continuity of Learning Updates, May 14, 2020

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From: [Jahantab Siddiqui](#)
To: [BoE Email](#)
Cc: [Karalee Turner-Little](#); [Michael Martirano](#); [Carrie A. Slaysman](#); [Kathleen V. Hanks](#)
Subject: 5-14-20 Superintendent's Report
Date: Thursday, May 14, 2020 5:09:54 PM
Attachments: [Superintendent BOE Remarks - 5-14-20.pdf](#)

Board members,

Attached is an electronic version of Dr. Martirano's remarks for today's meeting.

Jahantab

Jahantab Siddiqui
Chief Administrative Officer
Howard County Public School System
Office: 410-313-6680
Cell: [REDACTED]



BOE Meeting Remarks

Talking Points For Michael J. Martirano,
Superintendent

Date: Thursday, May 14, 2020

- Good afternoon, Board members. I want to update you on our progress since schools have been closed in response to the Coronavirus outbreak and then I have a number of announcements to make that we will also be sharing with our community.

HCPSS Meal Distribution

- I am pleased to report that as of today we have served well over 650,000 free meals to provide essential nutrition to children during the school closure, at our 14 meal distribution sites throughout the county. We will continue to offer free Grab-N-Go meal service for as long as schools remain closed.

We understand that some of our families may find it difficult to pick up meals for their children at the locations or times when meals are served. HCPSS is required to comply with Federal mandates for distributing meals during the pandemic-related closure. In order to offer convenience for our families while complying with government requirements, we will implement revised guidelines for meal pickup. Parents or guardians may pick up meals for their own children and those of up to one other family, without any documentation needed. Parents may pick up meals for up to 4 additional families, by submitting a Meal Request Form at least 3 days in advance. We are unable to provide meals for more than 5 families to any individual. The Meal Request Form form and complete information are provided on our website and will be available at the food sites.

- Additionally, I want to commend the tremendous work of other organizations and individuals in our community who are helping to ensure that families and children don't go hungry. Today I would like to lift up the work of the Community Action Council of Howard County who shared a three week pop-up pantry schedule to provide groceries to community members. Please visit their website at cac-hc.org for the schedule and more information.

Continuity of Learning Updates

- Phase 3 of our continuity of learning plan continues. As of this Monday, May 11, over 99% of our students have logged in for online learning. I've had the opportunity to visit over 15 virtual classrooms and I am so impressed by our teachers and students.
- We continue to provide devices to all families who have expressed a need to support distance learning. We have distributed more than 16,300 Chromebooks to students. For staff, we have fulfilled requests for 616 devices. Families who are finding they have a greater need for technology than they previously anticipated, can still request a device through Canvas.
- Last week MSDE released a Recovery Plan for Maryland education, which outlines possible pathways for schools districts for moving forward after the COVID-19 related closure. I want to emphasize, for both our Board and community members, that the MSDE plan is a guidance document; it does not mandate any specific actions by local districts or schools. We are reviewing and analyzing the MSDE plan as we work through a process for developing our own HCPSS plan, and we will continue to engage our Board and community stakeholders in our planning.
- Board members, we continue to hear from families regarding our continuity of learning plan. Some families believe we are expecting entirely too much, given their own challenges in balancing work/life schedules. Others believe there is entirely too little instructional engagement during these weeks. I want to emphasize that the purpose for this year's continuity of learning is to provide learning opportunities to students during what we hope will be the most intense part of this crisis. Our teachers are working hard to learn how to teach in a digital medium, while central office staff are furiously developing resources to assist teachers in their effort. Right now, teachers are delivering learning opportunities aligned to a subset of state standards representing the essential quarter 4 concepts for each grade level and course. These standards represent a small subset of the total curriculum intended for a more typical instructional year.

To mitigate the loss of instructional time, curriculum staff are developing summer resources to keep students engaged. They are also revising the scope and sequence for subsequent courses so that, in the fall, teachers can provide direct instruction for the most critical standards being missed at this time. Board members, you can find on the website the schedules for each grade level band, which highlight the expectations for student-teacher interaction.

It is important to note that this is an ever-evolving process. Our teachers and students are gaining skill and confidence each day. Next week, we will expand our virtual check-ins at the elementary level, and teachers will also have the opportunity to offer optional office hours for increased support to students. These office hours remain optional as our teachers are also grappling with their own family's work/life balance during these difficult times.

- All of our efforts are captured in our Continuity of Learning plan that was submitted to the MSDE and posted on our website. MSDE gave us high marks for our continuity of learning program, especially for our evaluation plan, which we have been asked to share with all 24 Maryland school systems next week.

Graduations

- The current pandemic has required all of us to make many difficult adjustments and compromises. For our school system, one of the most painful realizations we have had to face relates to this year's graduations. Our seniors have worked very hard for many years to reach this milestone, and they deserve to be celebrated for their accomplishments with as much fanfare as possible. Earlier this week we announced our plans for holding virtual commencement events in June as a way to recognize and celebrate each one of our 2020 graduating seniors. Though the Governor provided additional allowances yesterday for stay-at-home orders to be lifted across the state, he also empowered each county to make decisions that are best for their communities. The County Executive announced yesterday that Howard County is not yet ready to lift the stay-at-home orders, and groups of more than 10 people are still not permitted. Therefore, there are no changes to the virtual graduation information that schools shared with their seniors this week. At the same time, we know that nothing can take the place of in-person celebrations, and these will also be planned by schools at a later date.
- I also encourage everyone to tune in for a special televised graduation event. "Graduate Together" will air on several national TV networks this Saturday, May 16, at 8 pm. The program will feature a commencement speech by Barack Obama and messages from other celebrities, as well as personal stories from several students and teachers, including 2020 Howard County Teacher of the Year Greg Murach.

Community Events and Information

- I want to commend Allison Alston and other student leaders who have been reaching out to support classmates during this challenging time. Last night, the Howard County Association of Student Councils (HCASC) sponsored its second annual Student Mental Health Forum, where students were invited to learn tips for enhancing mental well-being, reducing stress, and finding sources of help in the community.
- Respecting the dignity and value of every individual has always been one of my most fundamental and cherished principles. I believe it is incumbent on each of us to demonstrate the spirit of kindness and solidarity that strengthens our entire community, especially during this difficult time. Last week, I was privileged to join the Asian American Educators of Howard County and the Howard County Human Rights Commission in issuing a joint statement regarding the importance of compassion and tolerance for all people. Yesterday, I took part in a webinar that we co-hosted with both organizations on Well-Being in the Asian Community. This session was a valuable opportunity for many to come together to share views and perceptions about the current situation and how it is affecting many of our neighbors.
- As of the 1st of this month, our school system has incurred approximately \$6.5 million of unplanned expenses to respond to the pandemic, primarily for the purchase of continuity of learning devices, as well as for Food Service costs. Fortunately, we have been able to manage these expenses using the budget savings we have accumulated through sound fiscal management. We also are applying for \$4.2 million of federal funding that HCPSS is eligible to receive under the Coronavirus Aid, Relief, and Economic Security Act (commonly referred to as CARES). CARES funding is being distributed through MSDE to each school system in amounts aligned to Title 1 allocations.
- The Bright Minds Foundation Access to Learning Fund provides for education access supports for HCPSS students during the coronavirus school closure. This fund has already raised more than \$52,000 from community donations, including approximately \$10,000 through a donor match from the The Kahlert Foundation. These donations have already enabled our system to purchase communication devices for students with special needs, as well as hotspots and three months of internet service for 50 families. Additionally, with funding from Bright Minds, HCPSS and community partners Prepare for Success and the Kindness Pantry have together provided more than 3,500 school supply packets for students. This partnership effort exemplifies the community commitment that is always one of our system's most valuable assets, and is especially important as we move forward together through this challenging period.

- Again, I want to express my appreciation to all of our parents and guardians, who have been working so diligently to ensure students continue their learning at home while schools are closed. I am in awe of the skill and positivity consistently shown among our educators, who have embraced remote instruction while often balancing child care and many other personal responsibilities. Perhaps most importantly, I want to commend our students, who have remained engaged and good-humored while adapting to a whole new and unfamiliar mode of instruction. Once again, while rising to meet steep challenges, our school system and entire community are showing the spirit and collaboration that set Howard County apart.
- I also have several announcements to make.
- **HCPSS Outdoor Facilities:** In alignment with actions taken by Governor Larry Hogan to ease the stay-at-home restrictions and the Howard County Department of Recreation and Parks to reopen some outdoor recreation and athletics facilities, I am announcing that as of noon on Friday, May 15, HCPSS tracks and tennis courts will be open and available for public recreational use. In order for these facilities to remain open, it is critical that all users strictly adhere to proper social distancing practices and refrain from potentially unhealthy athletic practices such as sharing equipment. Additionally, no organized activities or large gatherings may occur on HCPSS property. I hope that the opening of these facilities provide an outlet for community members to get outside and engage in healthy activities while continuing to stay safe. Signage will be posted at all schools next week.
- **Capital Project Funding:** Today the Maryland Interagency Commission on School Construction (IAC) approved funding of \$33.7 million for HCPSS capital projects. This is a \$10.1 million increase above the funding amount IAC previously recommended. This funding breaks down for these projects for FY21:
 - \$28 million is allocated for High School #13 - representing the full amount we requested for FY21
 - \$5.7 million is allocated for the replacement Talbott Springs Elementary School
 - We have requested that \$403 thousand of the Talbott Springs funding be reallocated for replacement of the Hammond Middle School boilers. If approved, the Talbott Springs allocation will be \$5.3 million

Through this IAC allocation, the Talbott Springs replacement school and Hammond boilers are upgraded to “A” funding status.

- **MPIA Safeguards:** Finally, I want to inform the Board of actions I am taking to safeguard our Maryland Public Information Act process against abuse, while continuing to be responsive to requests under the MPIA law. When I was appointed as Interim Superintendent in May 2017, a palpable distrust in our school system’s processing of PIA requests was widely expressed by many of our stakeholders, from community members to elected officials in Annapolis. One of my first actions was to reform our PIA process, including the implementation of a real-time PIA tracking portal on the school system’s website.

The HCPSS PIA portal, the first of its kind in the region, provides the community with transparency and accountability. I am proud of the initiative. In fiscal year 2018, 461 PIA requests were posted and processed on the portal. In fiscal year 2019, there were 222 requests, and there have been 389 requests posted so far this year. In my opinion, these numbers demonstrate that the PIA portal has served our community well.

Unfortunately, over time some people have taken advantage of the transparency of the PIA portal, not to reveal information about the operations of the school system, as intended, but instead to attempt to discredit public employees and elected officials. The school system has received correspondence couched as PIA requests from anonymous requesters and fictitious requesters. Typically, these requests attempt to use our public portal as a tool to discredit individuals.

I am appalled that some have attempted to use a process – purposely implemented to provide this community with unsurpassed transparency – to wage personal attacks and to weaponize this process. No other school system in Maryland has implemented a PIA public portal, and I can assure you that this kind of abuse would be a discouraging factor to those deciding whether to create one. That is a shame, considering the public benefit of the portal, but it is a reality.

I am committed to the public transparency and accountability that the PIA portal provides to the Howard County community. But reforms in our processing are needed. To address the abuse we are witnessing, I have directed staff to institute protocols to safeguard our PIA portal against malicious use. These measures include software filtering to block spoofing and fictitious email addresses, as well as process changes in recording the identity of requesters. I hope that these measures, along with the

restatement of the purpose behind the PIA portal, will return us to a process that is a source of only pride.

- This concludes my remarks.

From: [REDACTED]
To: [BoE Email](#)
Subject: [External] Grad videos violate PRIVACY
Date: Thursday, May 14, 2020 5:40:49 PM

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Hello.

Has the system checked privacy releases before putting in a perm video with student pictures and names in this graduation

I am guessing not.

Looking for lawsuits over privacy violation by including somebody who doesn't give permission? No regard for that.

Harford is doing it safely we can do the same without waste of \$180k.

To respect privacy and save money and respect our kids wishes do something at schools like Hartford not fancy video

Vote NO on the graduation video \$180k. Please..

[REDACTED]

From: [Chao Wu](#)
To: [Kathleen V. Hanks](#)
Cc: [BoE Email](#)
Subject: questions for budget discussion
Date: Thursday, May 14, 2020 6:11:27 PM

Kathy,

I am sharing some questions which have been discussed before. I talked with Mr. Siddiqui on this already. I just want to make sure these questions are answered.

1) Can we have a comparison between neighboring counties for the last five years in terms of our budget, aligned with State Spending Category? Similar to the graph as in the budget question A20(forgot the exact figure number).

2) For the Community Service Spending, can we itemize it? Is there any way we can align the spending with the five neighboring counties?

Thanks.

Chao

Dr. Chao Wu
Board of Education of Howard County
www.hcpss.org

From: [REDACTED]
To: [BoE Email](#); [Superintendent](#)
Subject: [External] Re: Howard County Decisions for Seniors (From a Graduating Senior)
Date: Thursday, May 14, 2020 6:27:12 PM

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Good evening,

I just watched the segment of the Board of Education meeting where you discussed and approved spending \$180,000 on something that the seniors don't want, as stated in our surveys.

You have let the seniors down. And what's worse, you did it in an unethical manner based on my education in my economics and government classes, as well as my experiences in parliamentary procedure at Boys State. The proper procedure for bidding on this contract was not followed, and the entire process was rushed without a second thought as it's "the best we could do". Further, the entire discussion for this motion was rushed by the chair in order to ensure that it was passed, which goes entirely against the guidelines of parliamentary procedure. A clear bias was demonstrated from the start, and this is not how our democracy is supposed to function.

It would have been possible to conduct ceremonies that follow the current guidelines of gatherings of less than 10 people, as other counties are doing. The litany of excuses for why you are reducing our graduation to a pre-recorded video shows neither creativity nor openness to other solutions.

Further, the fact that this will cost up to \$180,000 of taxpayer dollars is ridiculous. The class of 2020 does not want this, and this money could have been used in so many better ways for the needs of our community, the needs within classrooms, and the many needs that will continue to arise as this pandemic wears on.

I feel like you have let us down, but it is encouraging to me that my peers in the class of 2020 and I will be able to vote in upcoming elections and hold our elected officials and the individuals they appoint accountable.

As I offered earlier, I would be happy to continue this discussion with any one of you who is interested in listening to the opinion of a high school senior who is speaking on behalf of his peers. Thank you for taking the time to read this message, and for hopefully continuing to put some more thought into this issue.

Sincerely,

On Thu, May 14, 2020 at 1:47 PM [REDACTED] wrote:

Good afternoon,

I hope that you and your families are doing well in this difficult time. My name is [REDACTED] and I am a proud member of the Long Reach Class of 2020. As you well know, our senior year is ending very differently than we would have ever expected. [REDACTED]

[REDACTED] However, I am concerned for my classmates and the sentiments that I have heard from my peers during what was supposed to be our graduation season.

I am writing this message to you to make my voice heard, on behalf of the class of 2020 of Long Reach High School and all high schools in the county. When it became clear over the past couple of months that we were not going to have the normal end to our senior year that we were expecting, the leadership in the county informed us that they were committed to taking our feedback to heart. This included the school system actively soliciting our feedback in a survey and then promoting how proud you are to make decisions based on this survey. In all the decisions that have recently come out in regards to our awards ceremony and graduation, it is clear that we have not been heard. I hope this email can change that to some degree.

Recently, I became aware that the county directed high schools to reduce our awards ceremonies for seniors to a slideshow, devoid of the meaning and thoughtful words that normally come with the ceremony that is typically held at the schools each May. The accomplishments and hard work of my peers have been reduced to a few words across a slide. Across the county, we deserve better. The effort and time that the seniors have put in during their four years in Howard County high schools deserves to be celebrated in a meaningful manner, and the county leadership elected to take the path of least resistance in the development of these awards ceremonies. No feedback of seniors was taken into account when this decision was made, and if this moves forward and the awards ceremonies are sent out as purely slideshows, seniors across the county will be even more disappointed than they are now.

Further, the manner in which virtual graduations were decided upon seems to be problematic. A virtual graduation, quite frankly, lacks the meaning of a true graduation or even the meaning that a scaled down version held in person at the schools would bring. Other counties across the state are planning on how to conduct individual in-person ceremonies for their seniors to allow them to walk across the stage in their schools. That is what's important to us. I am also fairly certain that these other counties are not spending \$180,000 to conduct these ceremonies. Howard County seniors deserve so much better.

Throughout this process, every decision that I have been made aware of has made me more and more disappointed in the leadership of our county's school system. However, I still believe that there is time to do the right thing. Awards ceremonies can be converted to videos. Individual graduation ceremonies can be planned and executed. I hope that you will take this feedback to heart on behalf of those that you represent and serve in the senior class of 2020.

Thank you for taking the time to read this message. I would be happy to continue this discussion over the phone, and I wish you and your families all the best.

Sincerely,
[REDACTED]

From: [Micah Ali via National School Boards Association](#)
To: [Sabina Taj](#)
Subject: [External] CUBE : Compton Native A Finalist For Navy's Sailor Of The Year
Date: Thursday, May 14, 2020 6:45:51 PM

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CUBE

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Compton Native A Finalist For Navy's Sailor Of The Year

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Micah Ali



May 14, 2020 6:46 PM

[Micah Ali](#)

A Compton native has been selected as a finalist for the Navy's highly selective of the Sailor of the Year award.

If she wins the overall contest (against 12 other finalists), she will be promoted to Chief Petty Officer. Our entire community is proud of her and wishing her the best of luck.

[news.yahoo.com/...](#)

Micah Ali
Board President/Chairman
Compton Unified School District
Compton, CA

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You are subscribed to "CUBE" as sabina_taj@hcpss.org. To change your subscriptions, go to [My Subscriptions](#). To unsubscribe from this community discussion, go to [Unsubscribe](#).

From: [Micah Ali via National School Boards Association](#)
To: [Jennifer Mallo](#)
Subject: [External] CUBE : Compton Native A Finalist For Navy's Sailor Of The Year
Date: Thursday, May 14, 2020 6:45:53 PM

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Micah Ali



May 14, 2020 6:46 PM

[Micah Ali](#)

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[news.yahoo.com/...](#)

Micah Ali
Board President/Chairman
Compton Unified School District
Compton, CA

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From: [Erica Altemus](#)
To: [Jennifer Mallo](#)
Cc: [Margot Celano](#)
Subject: Re: [External] Can you help us feed HoCo kids?
Date: Thursday, May 14, 2020 6:55:47 PM

Jen,

Thanks for your quick response. In terms of the framework, my only frustration with it is the limiting of time availability, and the increased need for information. We don't want any of our volunteers to have to lie, but in order for them to pick up two boxes for neighbors, and one for themselves if need be, we are asking for info that isn't needed from people who walk up to the sites. We have also lost volunteers because they couldn't commit to picking up within the one hour block.

Thanks so much for the offer of blessings in a backpack. I will definitely keep it in mind if we have some families that could use it. It will help with families who sign up late and we can't get them on the list for the next day.

A thought some of us have had through all of this would be to deploy vans, similar to summer, or even school buses, with food for neighborhoods. I think a lot of families simply can't carry the boxes home, they can get quite heavy, especially the weekend box. It's also dangerous for some of these families to get to the sites even if they could.

Just a thought.

Thanks again for your support,
Erica

On Thu, May 14, 2020 at 6:12 PM Jennifer Mallo <Jennifer_Mallo@hcpss.org> wrote:
Erica, Margot,

Thank you for the longer explanation.

So...

43 boxes, primarily OMHS.

Let me review the new guidance being issued about pickup. I believe the new guidance is that anyone can pick up meals for up to 4 other families with either student name or ID numbers. Is that workable within your framework?

I will also reach out to the administration to see what we can work out.

And, let me take off the Board of a Education hat. Starting next week, I will have additional weekend snack pack through Blessings in a backpack. I already am providing 100 packs per weekend to TSES family. I can certainly add your 43 families. I will need to know the number of children. Food packs can be picked up from my storage site on either Thursday afternoons when there are not board meetings or Friday mornings. Each child can get one pack per weekend. Each pack contains 2 breakfast items, 2 small snacks, and 2 shelf stable protein items. It's not huge, but it is something. Please let me know if you would like to

participate.

Jen

Jennifer Swickard Mallo
Howard County Board of Education Member
Direct 443-355-7043
Office 410-313-7194

From: Erica Shaw <shaw.eric@gmail.com>
Sent: Thursday, May 14, 2020 5:37 PM
To: Margot Celano; Jennifer Mallo
Subject: Re: [External] Can you help us feed HoCo kids?

Hi Jen,

My name is Erica Shaw and I am the coordinator of OM Grab and Go Meals, or OM Delivery. Margot is a good friend and former teacher who was trying to help our cause by emailing the members of the BOE. She had asked me to clarify some things for her, she didn't want to misspeak.

We started as a small group on Facebook trying to get meals to families lacking the ability to get to distribution sites. We partnered with OMHS staff to get volunteer/recipient forms created with support from the administration there and a goal to serve the whole OM cluster. We felt it was a way to utilize an available resource, that would only cost a little bit of time. We also knew that food prepared by school food services would follow USDA nutrition and sanitation guidelines.

There was very little guidance on the website in terms of delivering food to other families. I attempted to get in touch with food service by phone, to later find out that no one was in the office and phones were not being forwarded. The weekend was coming up, and we knew the families that had signed up needed food. So we rallied our volunteers, assigned families, and went to different distribution sites (tses, hhs, and omms) to obtain weekend boxes for them. We had 43 families to deliver to and were only able to obtain 21 boxes. Volunteers were told they needed student id numbers for anyone outside of their family, people were questioned if they really had that many children, and others were outright turned away (this only happened at tses).

Our experiences were really only taken notice of when one of our group members went to Twitter. Very quickly people were able to get in contact with us. They gave us the boxes we were denied on Saturday morning, but we were told we could no longer get meals without names or student numbers.

New guidelines were created, but we have reached out and only half of our original families feel comfortable complying. If they had a car, and could drive to the site, there would be no questions, but by sending us as proxy, they are forced to give up information. We have also lost volunteers because they have limited us to the first hour of food service for pickup.

I have been emailing with multiple people at hcps, and the only person who has ever gotten

back to me is Rosalie Edwards, food service manager. Brian Ralph emailed me Friday night, but hasn't responded since.

The areas of concentration seem to be the apartment complexes off of Stevens forest road. In a nutshell, it shouldn't be this hard to feed our neighbors.

Thank you for reaching out,
Erica Shaw

On Thu, May 14, 2020 at 3:44 PM Margot Celano <margotcelano@gmail.com> wrote:

Begin forwarded message:

From: Jennifer Mallo <Jennifer_Mallo@hepss.org>
Date: May 14, 2020 at 2:34:21 PM EDT
To: Margot Celano <margotcelano@gmail.com>
Subject: RE: [External] Can you help us feed HoCo kids?

Margot,

I might need some further clarification or background. I am a big proponent of addressing food insecurity, so I want to be able to help.

Who is we?

How many "boxes" are your volunteers hoping to distribute?

Is the need concentrated in one area or in multiple areas of the county?

Who have you dealt with in the administration?

Would it be easier to give me a call tomorrow? I am prepping for tonight's board meeting and I do not think I have time today. Also, depending on volume of the need, I may have a few other ideas.

Jen

From: Margot Celano <margotcelano@gmail.com>
Sent: Wednesday, May 13, 2020 9:08 PM
To: Jennifer Mallo <Jennifer_Mallo@hcpss.org>
Subject: Re: [External] Can you help us feed HoCo kids?

Hi Jen,

Thanks for your quick response and your feedback! Happy to clarify. I appreciate your interest.

We volunteers would like to pick up and drop off multiple grab-n-go meals for multiple families who have requested them, but we are being told we can only do this on one day and during one hour and sometimes getting push back for retrieving more than one box. We're asking the board of education members to help us make this process easier by communicating with schools/pick up locations about removing these barriers. We'd like to be able to pick up meals from any location and during the hours families are able to get their own meals. Does that help?

Thanks for your time and help.

Hope all is well,

Margot

On May 13, 2020, at 4:55 PM, Jennifer Mallo
<Jennifer_Mallo@hcpss.org> wrote:

Margot,

Thank you for your email. I'm not clear as to what you are asking me to do.

Can you please clarify?

Regards

Jen

Jennifer Swickard Mallo

Howard County Board of Education Member

Direct 443-355-7043

Office 410-313-7194

From: Margot Celano <margotcelano@gmail.com>
Sent: Wednesday, May 13, 2020 3:46:01 PM
To: Jennifer Mallo <Jennifer_Mallo@hcpss.org>
Subject: [External] Can you help us feed HoCo kids?

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Thank you for all you're doing to protect and care for our community during this difficult time. Hope you and your family are well.

My name is Margot and I'm a mom, teacher a Howard County resident. I'm grateful my neighbors are working together to feed and clothe our neighbors. We've hit lots of roadblocks when trying to pick up and deliver Grab-N-Go meals for kids in need and I wanted to reach out to for your help.

Since these are already the HCPS guidelines for food distribution, this is what we ask for when we volunteers pick up and deliver food boxes to families that have requested assistance.

1. Get 2 family boxes per volunteer without intrusive requests for info
2. At ANY distribution site

3. At ANY time between 11:30-1:30 (M-F)
4. All children must be able to get 7 meals per week.

Therefore, it is unnecessarily burdensome to make us give personal info about families, restrict pick-up locations and pick-up times. It's been disappointing that it's been difficult to help provide meals to hungry kids. From what I understand, the USDA expects schools to provide food for kids who need it. Since it's necessary, we are ready and willing to help the USDA in order to help kids and their families, but ask that the burdens are removed.

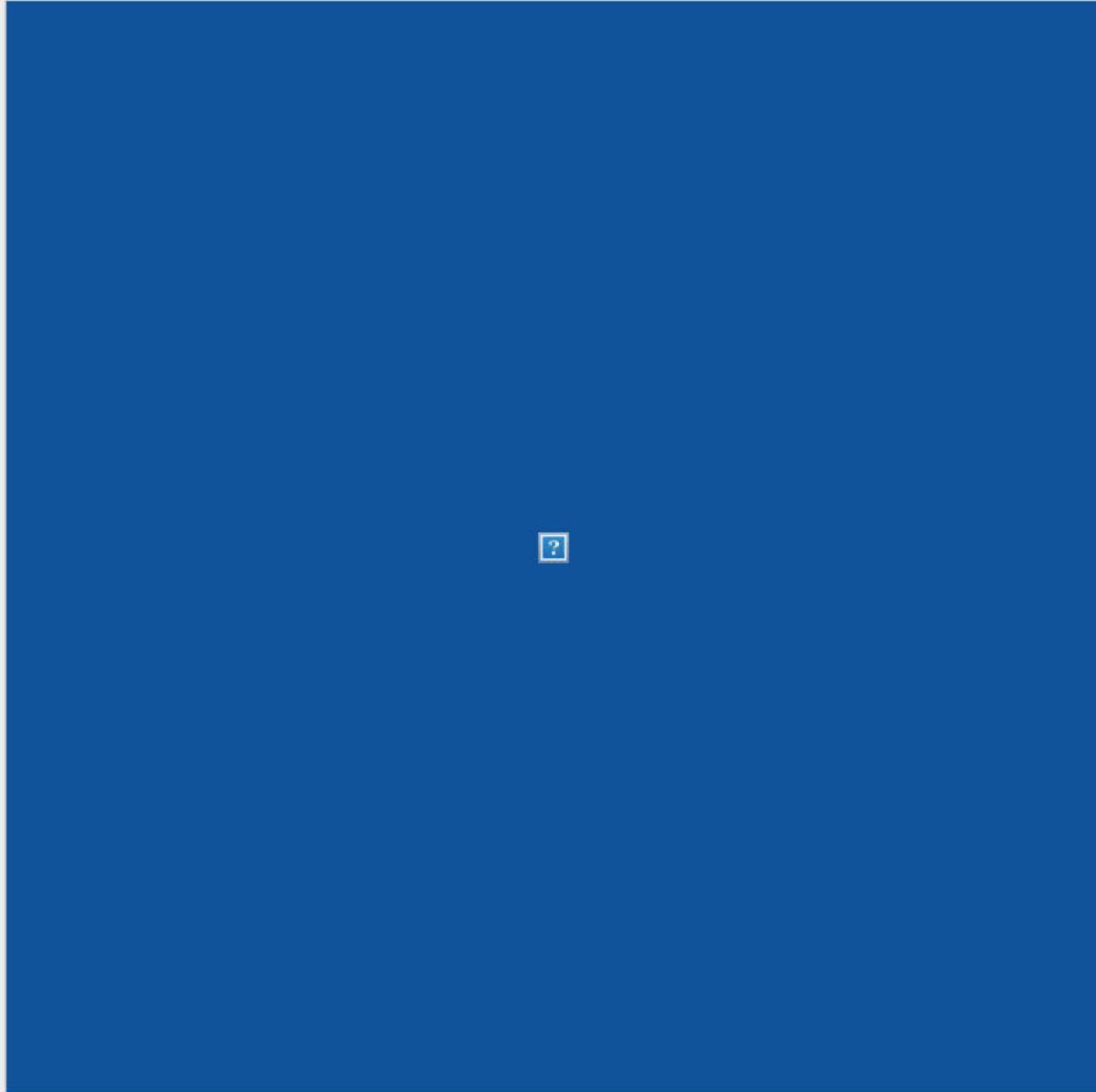
Are you able to help?

Thank you for your time and support,
Margot

From: [Columbia Art Center](#)
To: [BoE Email](#)
Subject: [External] Absence makes the 'art' grow fonder <3
Date: Thursday, May 14, 2020 7:02:35 PM

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Share this email



Dear Friends,

While Columbia Art Center remains closed, we want to assure you that exciting plans are underway to create new art opportunities for all ages to enjoy in the (hopefully) near future!

Whether in person or virtually, our fabulous teachers will be back in action with instructional

offerings. Efforts are also being made for several exciting fall gallery shows and the monthly salon series presented with Little Patuxent Review.

In the meantime, please check out the online art lessons and demonstration videos [available on the CA@Home blog](#).

We are happy to share that **Color Columbia Plein Air Paint Out** is scheduled to be held on Saturday, October 24, at Lake Kittamaqundi and Wilde Lake. 2020 marks the third year of this popular fall lakefront plein air event and show. See details below.

For your enjoyment, we have included below several videos that capture the beauty and strength of our last gallery exhibition held in March in Columbia Art Center Galleries:

Visionary Women Paving The Wave, which featured 69 Maryland female artists. We are excited to premiere in this email the third and final video documenting the show, which highlights the March 8th reception and juror awards presentation.

As we move forward through this unprecedented time, we encourage you and your loved ones to explore your creativity. Art can bring joy, help us to de-stress and provide nourishing and memorable opportunities to share with others.

We truly appreciate your enduring support. Please stay safe, be well and keep creating!

Liz Henzey

Director, Columbia Art Center



Images Left to Right: Reflections of Wilde Lake by Joyce Bell, Paddle Boats of Lake Kittamaqundi by Michael McSorley, Sunlit Path by Deborah Maklowski

2020 Color Columbia Plein Air Paint Out

Lake Kittamaqundi and Wilde Lake

Saturday, October 24, 8am-5pm

With an autumnal backdrop, enjoy walking at the lakes and viewing artists as they capture the beauty of Columbia's downtown landscape, water scenery and architecture through living art. Highlights of the event will include free art activities for kids and poetry readings. The plein air gallery show will follow in Columbia Art Center Galleries October 30-November 15. The artist awards ceremony and reception is scheduled to be held on Friday, October 30, 6-8pm. (Note: The running of this event is contingent on Columbia Association's reopening protocol and may require adjustments to its planned features.)

A Virtual Tour of Visionary Women: Paving The Wave

Columbia Art Center's last exhibition held in its galleries was the March 2020 annual theme show Visionary Women, which celebrated National Women's History Month. Prior to Columbia Art Center closing, a reception was held on March 8, International Women's Day, and included a message by keynote speaker Councilwoman Christiana Mercer Rigby, plus a juror awards presentation. We are happy to premiere the third and final installment of this video below. Please enjoy!

[Part 3 and Final Video Premiere](#)

[Visionary Women Part 1](#)

[Visionary Women Part 2](#)

[Click here to view the visionary women homepage.](#)

The Faces of Columbia Art Center

The Columbia Art Center team is staying strong and positive through this challenging time. Here is a little reminder of the smiles and joy this team emanates, which definitely contributes to the warm, creative atmosphere that is the Columbia Art Center!

[Click here to view the video](#)



Columbia Art Center • 6100 Foreland Garth • Columbia, MD 21045 • (410) 730-0075
Art.Staff@ColumbiaAssociation.org

Please visit Columbia Association [Preference Page](#) to manage your email subscription.



From: [Veterans Elementary School](#)
To: [Sabina Tai](#)
Subject: Eagle Express- May 14, 2020
Date: Thursday, May 14, 2020 8:23:40 PM

Eagle Express- May 14, 2020

<https://www.smores.com/b49j3>

<https://www.smores.com/b49j3>

Veterans Elementary School | 4355 Montgomery Road, Ellicott City, MD 21043 | (410) 313-1700 | ves.hcpss.org

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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: [Glenelg High School](#)
To: [Jennifer Mallo](#)
Subject: Senior Pick Up and Drop Off Information
Date: Thursday, May 14, 2020 8:25:34 PM



Glenelg High School

Senior Pick Up and Drop Off Information

To celebrate the upcoming graduation for the Class of 2020 and prepare for our virtual graduation, we have a safe and detailed plan for **Wednesday, May 27th, 2020**. Please plan to be recorded for our virtual graduation more information below). **Please read ALL of the instructions to ensure all of the directions are followed to help make this as streamlined and safe as possible:**

- Pick up graduation items (caps, gowns, tassels, cords, etc.)
- Return and drop off of school materials, textbooks, equipment, computers, calculators, athletic uniforms/gear
- Student items and Medication pick up, parent signature required
- Record individual senior videos for our virtual graduation (please come prepared to be recorded)
- Pick up diploma and senior packet

The details are outlined below. **Please read carefully and make sure that you check off everything you need to do.** Your help will ensure that this process runs smoothly.

- Students will need to bring the following school-issued materials, including, but not limited to:
 - Textbooks
 - Media Materials
 - Calculators
 - And/Or any other obligations or items belonging to GHS or HCPSS
 - Chromebooks (**NOTE:** do not place in the bag with other items, please keep separate)
 - **NOTE:** Athletic equipment needs to be bagged separately and sorted by athletic team.

Please place all of these items in a bag (note: bag will NOT be returned) with your first and last name and the list of items in the bag, **keep Chromebooks separate**. Use the links for the forms for returned items. [USE THIS FORM FOR BOOKS AND OTHER MATERIALS](#) and [USE THIS FORM FOR ATHLETIC UNIFORMS AND EQUIPMENT](#) or write a list and attach it to the bag(s) of items.

- Students will need to bring the following information on 2 index cards.
 - Index card with formal name printed on one line and phonetic

- pronunciation printed on the next line
 - Index card with postsecondary plans, major (or undecided), honor societies, award/scholarship information
- Students and families will arrive at the scheduled time (listed below).
 - For arrival, drivers will access the main boulevard entrance from Sharp Road
 - For departure, drivers will need to depart at Burntwoods Road.
 - We are asking that all drivers follow safe and courteous rules of the road. This process will take some time and it is critical that everyone is patient and follows traffic directions.
 - Students may not pick up materials for any other individual.
 - Students are encouraged to come to record their video for our virtual graduation. (please come prepared to be recorded)
 - One vehicle per household will be permitted. We encourage a parent driver so that the student is available to participate in each station.
 - Vehicle occupants must remain in their car at all times, until the recording station.
 - **On the passenger side windshield, please post students FIRST AND LAST NAME and APPOINTMENT TIME** (listed below), in large readable print on 8x10 paper securely, when you arrive for your designated time (see times below).

Upon arrival at the school, drivers must follow the established traffic pattern to avoid traffic backing up on Sharp Road and Burntwoods Road

- Station 1 Check-In
- Station 2 Cap & Gown Pick-Up
- Station 3: Books and Material Drop Off (please see directions above)
- Station 4: Students Items and Medication Pick up (parent/guardian signature required for medication pick up)
- Station 5: Senior Video for virtual graduation
 - Please get into your caps and gowns while waiting in your car for your turn to record the video.
 - This is a 5 to 10-second video
 - Each student will say their full name, then students can add a celebratory gesture and/or hold a printed poster sign to say Thank You, I LOVE YOU or Farewell Gladiators. If a family would prefer not to allow a student to be videotaped outside of the car, the family can indicate that they will complete the video at home and will submit it by Thursday, May 28th, 2020.
 - Directions will be provided in an email sent home at a later date on how to submit videos not recorded on site.
 - Senior portraits can also be substituted in place of a video recording.
- Station 6: Diploma and packet pick up.

Students and families are encouraged to wear face masks and gloves during your time as you drive through each of the stations. Students can remove face masks

during their video but must replace it as soon as they are finished.

- Students should arrive at assigned times based on their last name:
 - Groups of 45 (1 vehicle per family)
 - 1-hour appointment blocks
 - 8:00 AM - 3:30 PM
- Students unable to participate at the scheduled time should send an email by noon on Wednesday, May 20th, 2020, to Tenille_Wagoner@hcpss.org. We will do our best to accommodate your scheduling needs.
- Please direct any questions to your student's administrator.
- If you have an item of critical need in the school building, please complete this survey [GHS Senior Critical Item Pick-up Survey May 2020](#) immediately, and we will try to have the item for you when you arrive. We cannot guarantee we will have access to all items by this date. Students are not permitted to enter the school building.
- We will continue to send out new information. Please make sure you read your emails from GHS for any updates.

Cap and Gown Distribution and Item Return on May 27th, 2020, from 8:00 am to 3:30 pm

- 8:00 am - 9:00 am - Last Names, [REDACTED]
- 9:05 am - 10:05 am - Last Names, [REDACTED]
- 10:10 am - 11:10 am - Last Names, [REDACTED]
- 11:15 am - 12:15 pm - Last Names, [REDACTED]
- 12:20 pm - 1:20 pm - Last Names, [REDACTED]
- 1:30 pm - 2:30 pm - Last Names, [REDACTED]
- 2:30 pm - 3:30 pm - Any students who missed their scheduled appointment time

Connect with Us:



Address

14025 Burntwoods Road
Glenelg, MD 21737



Phone

410-313-5528



Website

ghs.hcpss.org



Twitter

[@hcpss_ghs](#)

Howard County Public Schools would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Howard County Public Schools directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: [Jean Xu](#)
To: [BoE Email](#)
Subject: [External] AAPI Month Recognition
Date: Thursday, May 14, 2020 8:32:00 PM
Attachments: [CAPA COVID-19 Response.docx](#)

! CAUTION: This email originated from outside of HCPSS. Do not click links or open attachments, unless you recognize the sender and know the content is safe.

Dear HCPSS Board of Education Members,

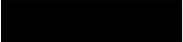
The month of May is designated to recognize the contributions and influence of Asian Americans and Pacific Islanders (AAPI) to the history, culture, and achievements of the United States. To honor the AAPI Heritage month during this challenging time, CAPA-HC is excited to launch an on-line celebration which includes a series of on-line activities and events.

As part of the celebration, we plan to create a video featuring Howard County elected officials, government officers, HCPSS school officials, community leaders, business leaders and the like recognizing the contribution of the local AAPI community and organizations. The video will be shared on CAPA's website and social media platforms.

If you are willing to participate, please record a short video no longer than 2 minutes including your name, the agency or organization you represent, a brief statement to recognize the AAPI month. We would also appreciate it if you can recognize CAPA's contribution during the COVID-19 crisis. For your convenience, a summary of what we have done in the past few months in response to the unprecedented challenges is attached in this letter.

Please email your video to jean.xu@capa-hc.org by Friday, May 22. We will edit and post it by the end of May as the conclusion of the AAPI Heritage Month celebration.

Thank you in advance for your support of the AAPI community.

Jean Xu
President, CAPA-HC
www.capa-hc.org


COVIC-19 Response as of May 12, 2020

Chinese American Parent Association Of Howard County (CAPA-HC)

- 1. CAPA-HC raised over \$11,000 and used the fund to purchase four meals from local restaurants and served 350 staff members in the Howard County General Hospital.**

GoFundMe link: <https://www.gofundme.com/f/fundraising-for-local-hospital-staff>

Facebook link: https://www.facebook.com/capahoco/posts/1097558560620484?_tn=-R

World Journal report (in Chinese):

<https://www.worldjournal.com/6858337/>

World Journal is the biggest and the most influential Chinese language DAILY newspaper in the state

- 2. With support from multiple Chinese, Korean and Indian community organizations, CAPA-HC led the effort to raise over \$11,000 to donate face masks, exam gloves, hand sanitizers and cleaning supplies to the Howard County Police Department, Howard County Department of Fire and Rescue Services, Howard County Food Bank, and Grassroots Crisis Intervention Center.**

GoFundMe link: <https://www.gofundme.com/f/support-the-first-responders-in-howard-county>

Facebook links: https://www.facebook.com/capahoco/posts/1100077347035272?_tn=-R

https://www.facebook.com/capahoco/posts/1130154607360879?_tn=-R

Baltimore Sun Report:

<https://www.baltimoresun.com/coronavirus/cng-ho-chinese-community-fundrasier-20200401-tmage4317jbv5lhe2lbzwuhmge-story.html>

- 3. In collaboration of multiple Chinese organizations in Howard County, our community raised over \$27,000 and donated thousands of PPEs to hospitals.**

GoFundMe link: <https://www.gofundme.com/f/howard-county-chinese-community-fight-covid19>

- 4. We started an on-line learning program within a couple of weeks of school closure. We used our pools of existing high school tutors to teach their peers or younger children. It offers one-to-one or small group tutoring sessions. It also formed an exercise group. The story was reported by the Voice of America:**

<https://www.voachinese.com/a/5389195.html>

(Starting from minute 24, the interview was conducted in English with Chinese subtitle in Chinese)

Please be noted: CAPA's tutoring program was established 3 years ago to support low income and ESOL students in Howard County. This is an extension of this existing program.

5. In collaboration with Howard County Community Organizations Active in Disaster, CAPA launched a weekly live educational talk. We invited experts from a variety of disciplines to give interactive Zoom presentations to K-12 students to help them to learn during school closure. The topics we covered or plan to cover include knowledge about coronavirus and pandemic in general, Computer coding for elementary students, capital market, legal system, nature, environment, technology information, cyber security, military intelligence and operations. For more details, please check <https://www.capa-hc.org/weekly-talk>