

From: [REDACTED]
To: [Jennifer Mallo](#)
Subject: [External] Block Schedule
Date: Thursday, July 9, 2020 10:19:06 PM

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River Hill HS had block schedule when my son was there. It was FANTASTIC. He only had to concentrate on 4 subjects at a time. He had each class for half a year but each class was twice as long. He earned 8 credits a year.

[REDACTED]

From: [REDACTED]
To: [Sabina Taj](#)
Subject: [External] Block Schedule
Date: Thursday, July 9, 2020 10:18:41 PM

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River Hill HS had block schedule when my son was there. It was FANTASTIC. He only had to concentrate on 4 subjects at a time. He had each class for half a year but each class was twice as long. He earned 8 credits a year.

[REDACTED]

From: [Neina I. Frankfurth](#)
To: [Sabina Taj](#)
Subject: New idea
Date: Thursday, July 9, 2020 9:52:54 PM
Attachments: [ATT00001.txt](#)
[ATT00002.txt](#)
[ATT00003.txt](#)
[ATT00004.txt](#)

Ms Taj,

First thank you for advocating for teachers. I saw this idea online, and even though it's on social media it seems brilliant. Please take a look.

Neina Frankfurth



Jess Lifshitz
@Jess5th

1



So, I had not heard a single plan for reopening schools that addresses the realities of both parents and teachers and also keeps kids safe. Until today. It is FAR from ideal, but it sounds to me like it COULD work and we could start planning for today. Here are the basics:

2

Jess Lifshitz @Jess5th · 3d

Replying to @Jess5th

So, essentially, the teaching and learning is 100% virtual. However, school buildings are open for students who need a physical space to be because parents/caregivers are not able to be home with them. This is a reality and we can't ignore it.

16

74

763



Jess Lifshitz @Jess5th · 3d

Adults who are able to, are in the building to essentially provide a space for that virtual learning. Some of these adults are teachers, but other adults can also be hired (perhaps partnering with park districts) so that kids can work throughout the day in consistent small pods.



Jess Lifshitz @Jess5th · 3d

3 ✓

All spaces in the building would be utilized for virtual learning and kids would also get frequent breaks outside and time for play within their spaces. Teachers are only responsible for the remote learning and they can do that from home or from within school spaces.



Jess Lifshitz @Jess5th · 3d



In addition, services can be offered in person such as special ed, interventions, social work, etc. when those adults are able to be in the building. Otherwise, they could be offered remotely as well, but managed within the building for students who are there.





Jess Lifshitz @Jess5th · 3d

4

The hope is that for families who can keep kids at home, they will, which will reduce the number of children within the building. But all kids are getting the same teaching and teachers are not asked to do two full time jobs.



Jess Lifshitz @Jess5th · 3d



It also allows for the students who need in-person services to still be able to get them while allowing flexibility for teachers and for families.



From: [cpowell](#)
To: [BoE Email](#)
Subject: [External] Safety
Date: Thursday, July 9, 2020 9:41:47 PM

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Hello all!

I retired last July, so I have no dogs in this fight. But from my background in my 30 years with HCPSS, I felt I must interject a question.

I am currently watching the July 9th meeting tonight, and I notice that CUSTODIAL, GROUNDS, and MAINTENANCE as well as staff such as IT and other support staff are apparently not present.

FWIW, I think that this is outrageous!

I have a lot of friends still in the system, I was the guy that created the stock room in the Maintenance Department, I was the guy that built the first email system for teachers and other staff with "CLC". I was the guy that implemented SchoolDude. I want the system to succeed. And I want to see my friends, as well as students and other staff to be safe.

Without proper representation this is just not cool.

Do better.

Thanks!

Craig Powell

Craig Powell



Solum potestis prohibere ignes silvarum

From: [Laura T. Herbers](#)
To: [BoE Email](#)
Subject: hybrid model question
Date: Thursday, July 9, 2020 8:38:32 PM
Attachments: [Outlook-b4b4lt1h.png](#)

Option 1 has a continuum ranging from full virtual to hybrid to full classroom.

I think I heard the presenter say that if a family chooses option 1 and we are able to move to hybrid because of low risk, then families would still be able to choose to have children come to school or to remain exclusively in the virtual model.

Question:

If students are able to choose to come back or stay virtual, are the teachers expected to now prepare the lesson for two completely different delivery models?

OR

Will the virtual students be joining a google meet that links them to the live classroom so they can still have the synchronous experience?

OR

I completely misunderstood. If families choose option 1 and HCPSS moves to hybrid, then student are expected to come to the school building as the schedule dictates?

Laura Herbers
Science Teacher
Long Reach High School
410-313-7117

"The truth is, job titles are temporary. But purpose is infinite." ~ Elaine Welteroth's *More Than Enough*



From: [Siobhan Zarek](#)
To: [Sabina Taj](#)
Subject: BOE Meeting
Date: Thursday, July 9, 2020 7:10:59 PM

Thank you for your remarks. Please base decisions on science.

Thank you

Siobhan zarek. RN

Sent from my iPhone

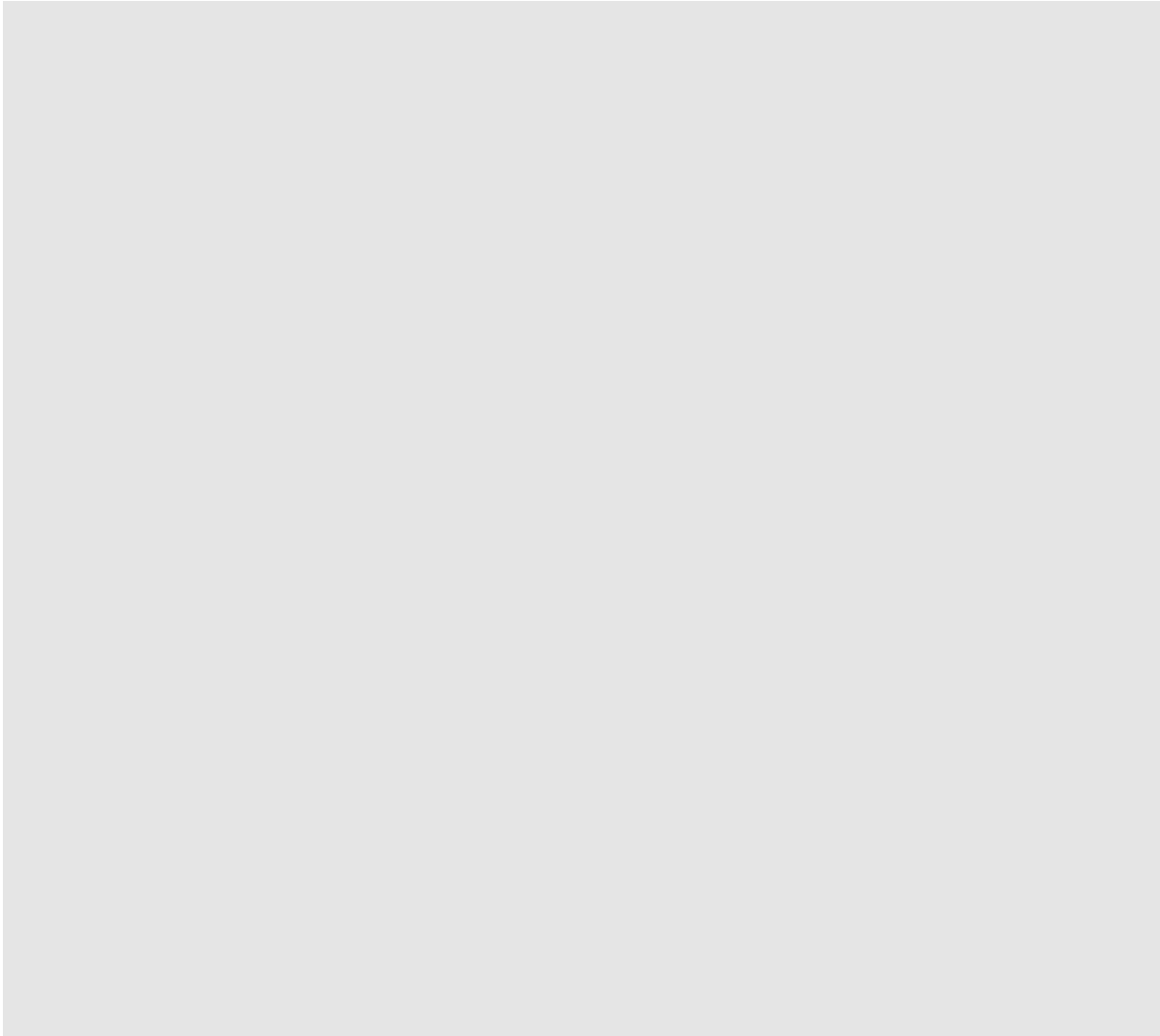
From: [Kathleen V. Hanks](#)
To: [BoE Email](#); [Student Board Member](#)
Subject: Fw: [External] MABE Announces Distinguished School Board Service Award Recipient
Date: Thursday, July 9, 2020 5:02:11 PM

FYI

Kathy Hanks
Administrator
Board of Education of Howard County
Phone: 410-313-7194
Fax: 410-313-6833

From: MABE: Maryland Association of Boards of Education <jweisman@mabe.org>
Sent: Thursday, July 9, 2020 12:03 PM
To: Kathleen V. Hanks <Kathleen_Hanks@hcpss.org>
Subject: [External] MABE Announces Distinguished School Board Service Award Recipient

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[PDF Version](#)

MABE Announces Joy Schaefer, Former Member of the Frederick County Board of Education, Selected 2020 Distinguished School Board Service Award Recipient

Annapolis, MD July 9, 2020 - The Maryland Association of Boards of Education has announced the selection of Joy Schaefer as the Distinguished School Board Service Award Recipient for 2020.

This award is presented to a board member who has made outstanding contributions to public education through school board service in Maryland. Schaefer was selected from among several highly qualified nominees recommended by local boards of education.

Schaefer served on the Frederick County Board of Education for seven years, from 2012 to 2019, where she was elected as both vice president and president soon after joining the board in recognition of her leadership abilities, vision, and organizational expertise. In addition to the customary board member

responsibilities, she also willingly assumed the role of mentor, first to school board candidates during an information session and more officially to new board members after their election.

In addition to her work on the Frederick County School Board, Schaefer was extraordinarily active in MABE, serving as the Association's President and chair of several committees-Legislative, Conference Program, School Funding Adequacy, and Nominating. Schaefer notably represented MABE on the Kirwan Commission where she played a key role by chairing one of the Commission's four policy workgroups.

"[Schaefer's} colleagues and school system leaders recognized the candidate as a bridge builder who helps people find common goals and interests and works collaboratively to reach consensus. By building productive and collegial working relationships, the candidate enables everyone around them to design and manage the best policies for students, families, and staff," Schaefer's award submission narrative states. "For more than a decade, the candidate has utilized their abilities on behalf of organizations focused on empowering families, serving young people, and building community."

MABE President, Martha James Hassan, states, "Joy Schafer is most deserving of this significant honor. Her insights and unwavering commitment to excellence in education for each child have been a gift to Frederick County, MABE, and the State of Maryland. Her kindness is balanced by a steadfast commitment to doing what is right for the right reasons. It is a great honor to offer her congratulations, along with my gratitude for her service to MABE, Frederick County, and the State of Maryland."

The award will be presented at the Maryland Association of Boards of Education Annual Conference in Annapolis, Maryland, in October 2021.

*Contact: Frances Hughes Glendening, Executive Director,
fglending@mabe.org*

#####

Founded in 1957, the Maryland Association of Boards of Education is a private, non-profit organization dedicated to serving and supporting boards of education in Maryland. MABE is a leading advocate for public education in the state. All 24 Maryland boards of education are members of MABE.

MABE, 621 Ridgley Avenue Suite 300, Annapolis, MD 21401

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From: [Kathleen V. Hanks](#)
To: [Steven and Elizabeth Puchek](#); [BoE Email](#)
Cc: [Tanisha Burks](#); [Scott Washington](#); [Daniel Lubeley](#)
Subject: RE: [External] Fulton ES Increased Utilization from Early-education Programs
Date: Thursday, July 9, 2020 5:00:26 PM

Dear Mr. Puchek:

Thank you for contacting the Board of Education. By copy of this email, I am forwarding your concern to Mr. Scott Washington, Chief Operating Officer. He or his designee will be in contact with you. Once again, thank you for contacting the Board.

Kind regards,

Kathy Hanks
Administrator
Board of Education
Phone: 410-313-7194
Fax: 410-313-6633
Email: kathleen_hanks@hcpss.org

From: Steven and Elizabeth Puchek <stpeah@gmail.com>
Sent: Thursday, July 9, 2020 4:45 PM
To: BoE Email <boe@hcpss.org>
Cc: Tanisha Burks <Tanisha_Burks@hcpss.org>
Subject: [External] Fulton ES Increased Utilization from Early-education Programs

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Dear Board Members,

I am writing based on a concern brought to my attention by a few community members following the recent email from Dr. Burks about the addition of 3 Early childhood classes to Fulton ES.

While I support the Early Childhood programs and understand their importance to preparing students for Kindergarten and beyond (studies showing future educational success can be fundamentally attributed to better early-education starts), I question the placement of these programs at Fulton ES.

Fulton ES was among the higher Utilization Rate schools during redistricting and with the sheer number of homes being built in the immediate area, future projections had Fulton ES among the highest ES in the County. The Board ultimately decided to shift ~180 students out of Fulton to alleviate the overcrowding. At the time of redistricting, Fulton ES was around 115%.

A response forwarded to me from Dr. Burks regarding the Utilization of Fulton ES with the

Early Education programs estimates nearly 118% utilization. That does not bode well for the future growth the area will still see, nor does it indicate that any permanency of these Early Childhood programs is expected.

Whether the board has direct say into where these programs are placed or not, I would request that it be reviewed by the Board or that the Board request the appropriate departments within HCPSS to review this decision and provide feedback.

I welcome any details or explanation so that I (and other families) can have a better understanding of the decision. I can theorize on reasons, but without any additional information or insight, those are no better than guesses. As it stands, it seems to make everything that happened during redistricting almost irrelevant which does not seem like it aligns with the Board's intent (nor the effort put in).

Any information or response is appreciated.

Sincerely,
-Steven Puchek

From: [Kathleen V. Hanks](#)
To: [BoE Email](#)
Subject: Fw: [External] School plagiarism/student theft
Date: Thursday, July 9, 2020 4:50:15 PM

FYI

Kathy Hanks
Administrator
Board of Education of Howard County
Phone: 410-313-7194
Fax: 410-313-6833

From: [REDACTED]
Sent: Thursday, July 9, 2020 4:47 PM
To: Kathleen V. Hanks <Kathleen_Hanks@hcpss.org>
Subject: Re: [External] School plagiarism/student theft

it was taken care of, thank you :)

On Thursday, July 9, 2020, 11:40:30 AM PDT, Kathleen V. Hanks <kathleen_hanks@hcpss.org> wrote:

Dear [REDACTED]

Please provide your daughter's school so I know who to refer you too. Thank you!

Kind regards,

Kathy Hanks
Administrator
Board of Education
Phone: 410-313-7194
Fax: 410-313-6633
Email: kathleen_hanks@hcpss.org

From: [REDACTED]
Sent: Thursday, July 9, 2020 12:43 PM
To: BoE Email <boe@hcpss.org>
Subject: [External] School plagiarism/student theft

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Good morning:

I need to speak to the person who helped me with a situation [REDACTED]

For more details please contact me.

Thank you.

Warm regards,

From: [Matt](#)
To: [Jennifer Mallo](#)
Subject: [External] Covid-19: Expandable Classroom Services
Date: Thursday, July 9, 2020 4:38:18 PM

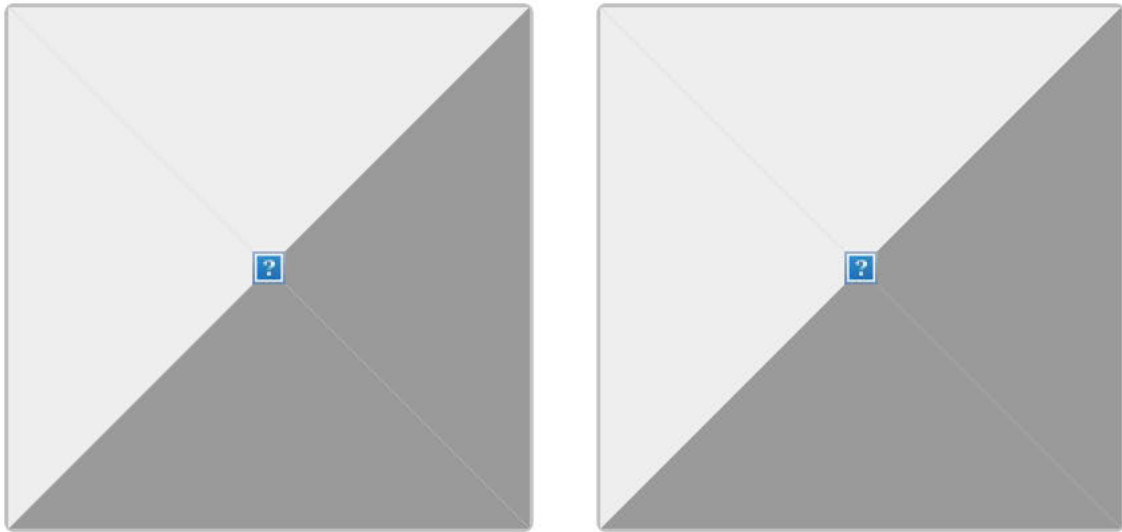
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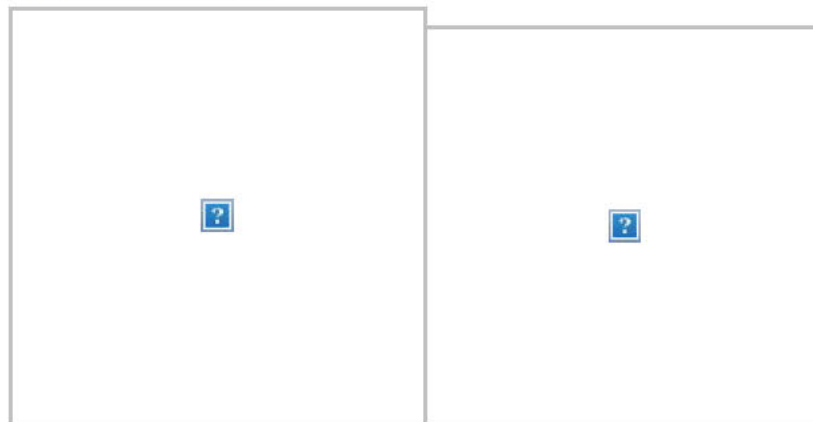
Dear Educators and Administrators,

As you look to reopen your school system you are being tasked with making many, many difficult decisions. Those decisions will require a variety of solutions that balance both the COVID-19 CDC guidelines, and the task of providing a safe, instructional environment sustainable for our children and parents.





Signature Services has been deployed to the frontlines of this pandemic since the very beginning. We have assisted multiple states and medical institutions with their influx of positive Corona cases by providing safe and sterile commercial services. Upon completing work in our nation's hotspots, we have been able to further adapt and specialize our services to better prepare our state/federal partners, non-profits, hospitals and our universities to reopen. And because we are a small business made up of several mothers and fathers, we have a duty to make sure we are doing everything in our power to assist our local school districts!





**Please take 30 seconds to fill out our 8-question
survey:** <https://www.surveymonkey.com/r/SFLHYY7>

*All responses remain completely confidential and will not be shared. If you have any
questions prior to taking this survey you can call or email us directly. Please visit our
website linked below.*

**Thank you for your courageous work, stay safe and let us know if we can be
of assistance!**

1-800-852-9441

Email Us: Matt@eventservices.com

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From: [Matt](#)
To: [Sabina Taj](#)
Subject: [External] Covid-19: Expandable Classroom Services
Date: Thursday, July 9, 2020 4:38:12 PM

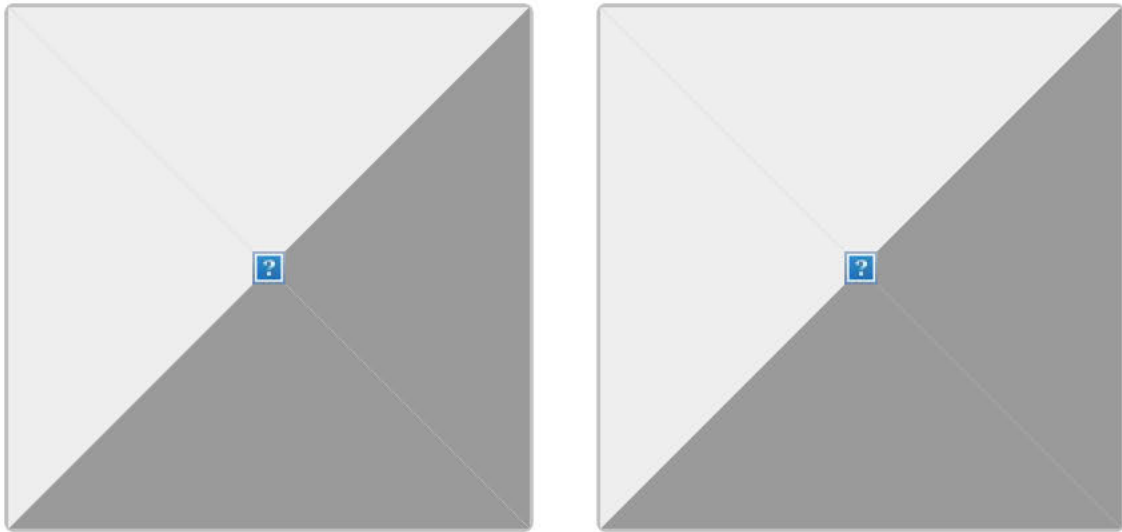
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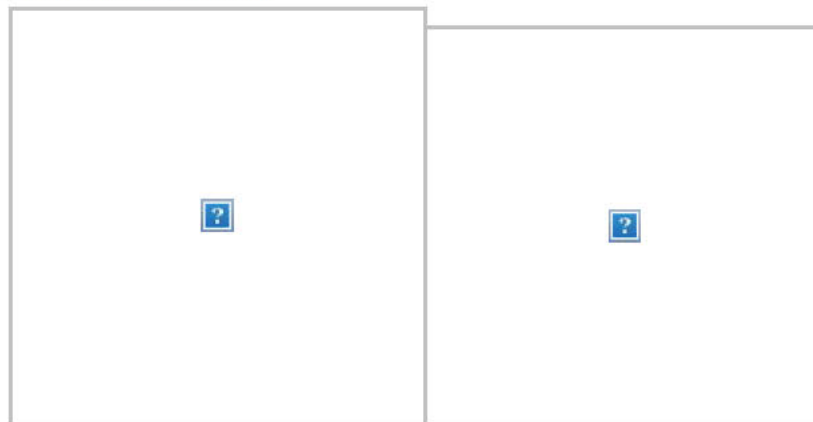
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*All responses remain completely confidential and will not be shared. If you have any
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**Thank you for your courageous work, stay safe and let us know if we can be
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From: [Carol Hindle](#)
To: [Jennifer Mallo](#); [Mark Blom](#); [Judy Bresler](#); [Claude de Vastey Jones](#)
Subject: [External] ZOOM Info for Tomorrow's ZOOM Prehearing Conf Prep Session @ 11:00am
Date: Thursday, July 9, 2020 4:21:23 PM

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REMINDER FOR TOMORROW'S ZOOM PREHEARING CONFERENCE PREP SESSION

An Outlook invitation was sent to you, but in case you do not use Outlook, the ZOOM access info is below.

Thank you!

Carol

**Carney, Kelehan
Bresler, Bennett
& Scherr LLP**

ATTORNEYS AT LAW

Carol S. Hindle, Administrator
10715 Charter Drive, Suite 200
Columbia, Maryland 21044

[REDACTED]
Tel: 410-740-4600 x 223

Fax: 410-730-7729

E-mail: cs@carneykelehan.com
www.carneykelehan.com

Carol Hindle is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [David K. Larner](#)
To: [Chao Wu](#); [Christina Delmont-Small](#); [Jennifer Mallo](#); [Kirsten Coombs](#); [Mavis Ellis](#); [Sabina Taj](#); [Vicky Cutroneo](#)
Cc: [Michael Martirano](#)
Subject: Follow Up Information From Closed Session
Date: Thursday, July 9, 2020 4:17:29 PM

Board Members,

At the most recent closed session Ms. Taj requested data regarding average salary information for our administrative interns.

Mean FY21 salary for Administrative Interns: \$86,123

Mean FY21 salary for White Administrative Interns: \$85,486

Mean FY21 salary for African American Administrative Interns: \$87,714

(There are no Administrative Interns who are other races.)

Sincerely,
Dave Larner

David Larner
Chief Human Resources and Professional Development Officer
Howard County Public School System
410-313-7498