OVERVIEW

GRADE 1 LANGUAGE ARTS • BEING A READER

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Part of [**Collaborative Literacy (http://ccc.epicenter1.com/programs/collaborative-literacy/)**](http://ccc.epicenter1.com/programs/collaborative-literacy/) , *Being a Reader* provides a full year of research-based whole-class and small-group reading instruction for grades K–2.

Whole-class instruction features shared reading and handwriting. Shared reading lessons foster oral fluency and a love of language while building a classroom community. Using repeated readings of stories, songs, and poems, shared reading lessons also develop concepts of print, phonological awareness, letter and high-frequency word recognition, and understanding of author’s craft. Additionally, students learn handwriting and the stroke sequence during the whole-class lesson and then apply what they have learned through small group or independent handwriting practice.

Teacher-directed small group instruction is differentiated based on student developmental readiness. Once placed, each student moves at his or her own pace along a continuum of reading development that includes two phases of reading instruction: developing readers and emerging readers. Emerging readers receive instruction focused on phonics, high-frequency word recognition, fluency, and comprehension; developing readers receive instruction focused on fluency, comprehension, word-analysis strategies, and generating independent thinking.