



## Professional Learning Option Highlights

[Juliann Dibble](#)

[All Sections](#)

Hello!

As you begin your 2020-2021, I want to highlight optional asynchronous professional learning experiences that may be of interest to you.

Last spring and summer the Office of Instructional Technology & Library and Media hosted "[Wired Wednesdays](#)" sessions. These optional synchronous learning experiences were so popular that session screencasts were recorded and uploaded to Canvas so others could access the information whenever needed. You are welcome to view any of these sessions that interest you or meet your learning needs. Interested? [Explore Wired Wednesdays](#) by level and you specifically may want to check out the following sessions: Google Meet Updates, JamBoard or creating Screencasts in WeVideo (sessions housed in Wired Wednesday Canvas Community at the link, above by level).

You may be aware that on Wednesdays, instructional staff have 75 minutes of curricular program time and 75 minutes of Systemic Professional Learning modules. The systemic professional learning includes asynchronous sessions on Digital Teaching and Learning, Racial Equity, and Culturally Responsive Teaching. While your participation is entirely optional for these modules, you can access these systemic sessions by [Joining the Virtual Teaching and Learning 2020-2021 Course](#) in Canvas. First enter by level (elementary, middle and/or high) and then topic of interest. Each of these modules will include an option to complete a Google form asserting your completion of each module. You can choose to complete these forms which will generate an email copy to your HCPSS account for your own records. Contained in these modules are references to a "Reflective Log". While this document must be used by teachers it is entirely optional for ESP staff, and if you choose to do so it is solely for your own growth and learning purposes.

The Office of Special Education has several modules for paraeducators and student assistants. You can access those experiences through the Virtual Teaching and Learning 2020-2021 course and then clicking the "Special Education" button, clicking the "Next" button twice at the lower right hand side of the page, and then clicking the [Paraprofessionals and Student Assistants](#) button.

Additionally, pay close attention to your email because coming soon in October the Office of Teacher and Paraprofessional Development is hosting customized synchronous and asynchronous sessions on partnering with teachers, digital tools, and instructional interventions specifically for ESP staff.

Announcements with details about these opportunities will be shared through the ESP Canvas Community. We look forward to learning with you soon!

This announcement is closed for comments





## Professional Learning Opportunity

[Brienne Miller](#)

[All Sections](#)

### Did you know that you can participate in a weekly modules & receive recognition?

To access these systemic sessions weekly, [Join the Virtual Teaching and Learning 2020-2021](#)

[Course](#) [\\_ \(https://nam01.safelinks.protection.outlook.com/?](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922738433&sdata=ANPauWqHw5%2BI5ehgE%2F09VtOgJ4J0bB4RWkyN%2FeFjGC%3D&reserved=0)

[url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922738433&sdata=ANPauWqHw5%2BI5ehgE%2F09VtOgJ4J0bB4RWkyN%2FeFjGC%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922738433&sdata=ANPauWqHw5%2BI5ehgE%2F09VtOgJ4J0bB4RWkyN%2FeFjGC%3D&reserved=0)) in Canvas. Select your school level (elementary, middle and/or high) and then select topics of interest under the “Professional Learning” section on the page.

This week’s module:

### Digital Teaching & Learning: Building Classroom Community

#### Check it out:

To access this week’s Module in the Virtual Teaching & Learning go to:

<https://hcpss.instructure.com/courses/125272/pages/digital-teaching-and-learning-building-online-community> [\\_ \(https://nam01.safelinks.protection.outlook.com/?](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fdigital-teaching-and-learning-building-online-community&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922748389&sdata=sMcZ%2BBCA3m5ayfRAJcLXkSnXzl9l0SiS3RmhGFSbEsc%3D&reserved=0)

[url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fdigital-teaching-and-learning-building-online-community&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922748389&sdata=sMcZ%2BBCA3m5ayfRAJcLXkSnXzl9l0SiS3RmhGFSbEsc%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fdigital-teaching-and-learning-building-online-community&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C07311a21b07f4003a34408d8565344dd%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637354262922748389&sdata=sMcZ%2BBCA3m5ayfRAJcLXkSnXzl9l0SiS3RmhGFSbEsc%3D&reserved=0))

#### Highlights for ESPs from the module:

If you don’t have time to explore the entire module here a few resources, we recommend for ESPs:

<https://www.edutopia.org/article/7-ways-maintain-relationships-during-your-school-closure> [\\_ \(https://nam01.safelinks.protection.outlook.com/?](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.edutopia.org%2Farticle%2F7-ways-maintain-relationships-during-your-school-closure)

[url=https%3A%2F%2Fwww.edutopia.org%2Farticle%2F7-ways-maintain-relationships-during-your-school-closure](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.edutopia.org%2Farticle%2F7-ways-maintain-relationships-during-your-school-closure))



of each module. You can choose to complete these forms which will generate an email copy to your HCPSS account for your own records.

**Stay tuned for information about a monthly synchronous time for ESPs to get together to discuss & connect with each other around these weekly professional learning topics.**

This announcement is closed for comments





# Professional Learning Opportunity

[Brienne Miller](#)

All Sections

## Did you know that you can participate in a weekly modules & receive recognition?

To access these systemic sessions weekly, [Join the Virtual Teaching and Learning 2020-2021 Course](#)

[https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505015612&sdata=E8R7h8aGDp4bZX%2BcdJ2M%2F60SwtbP8sE4WRgEY2vs%2Br0%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505015612&sdata=E8R7h8aGDp4bZX%2BcdJ2M%2F60SwtbP8sE4WRgEY2vs%2Br0%3D&reserved=0)

[in Canvas](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505015612&sdata=E8R7h8aGDp4bZX%2BcdJ2M%2F60SwtbP8sE4WRgEY2vs%2Br0%3D&reserved=0). Select your school level (elementary, middle and/or high) and then select topics of interest under the "Professional Learning" section on the page.

This week's module: Racial Equity

### Check it out:

To access this week's Module in the Virtual Teaching & Learning go to:

[https://hcpss.instructure.com/courses/125272/pages/racial-equity-sept-16-2020?module\\_item\\_id=4275899](https://hcpss.instructure.com/courses/125272/pages/racial-equity-sept-16-2020?module_item_id=4275899)

[https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fracial-equity-sept-16-2020%3Fmodule\\_item\\_id%3D4275899&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505025574&sdata=9x4piludfPYGlnHTYGddbPnoBEW4gI0ldc6SvrLQYNE%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fracial-equity-sept-16-2020%3Fmodule_item_id%3D4275899&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505025574&sdata=9x4piludfPYGlnHTYGddbPnoBEW4gI0ldc6SvrLQYNE%3D&reserved=0)

[in Canvas](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272%2Fpages%2Fracial-equity-sept-16-2020%3Fmodule_item_id%3D4275899&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505025574&sdata=9x4piludfPYGlnHTYGddbPnoBEW4gI0ldc6SvrLQYNE%3D&reserved=0).

### Highlights for ESPs from the module:

If you don't have time to explore the entire module here a few resources, we recommend for ESPs:

<https://www.youtube.com/watch?v=ZWgVs4qj1ho> [https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DZWgVs4qj1ho&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505025574&sdata=F4xhy%2F2ULKmlqupuFB7r0P7L3nJqIHu1iKp3AB5Zkh8%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DZWgVs4qj1ho&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505025574&sdata=F4xhy%2F2ULKmlqupuFB7r0P7L3nJqIHu1iKp3AB5Zkh8%3D&reserved=0)

<https://www.youtube.com/watch?v=ZWgVs4qj1ho>

<https://www.linkedin.com/pulse/covid-19-video-classism-implicit-bias-video-jackson/>

[https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.linkedin.com%2Fpulse%2F-covid-19-video-classism-implicit-bias-video-jackson%2F&data=02%7C01%7CBrienne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505035525&sdata=n%2Fge6V5n0gWyPYEYQ%2BBxXoInM%2FHpLByLoJH9dbSP7k%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.linkedin.com%2Fpulse%2F-covid-19-video-classism-implicit-bias-video-jackson%2F&data=02%7C01%7CBrienne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505035525&sdata=n%2Fge6V5n0gWyPYEYQ%2BBxXoInM%2FHpLByLoJH9dbSP7k%3D&reserved=0)

<https://www.linkedin.com/pulse/covid-19-video-classism-implicit-bias-video-jackson/>

## Tips & Next Steps for ESPs

- Reflect about any unconscious bias you may have.
- Understand how automatic processing affects our implicit bias and how we interact with others.
- Be intentional. Get to know the staff & students you work with, be sure to give them the agency to share as much or as little as they feel comfortable with.
- Be aware of who is participating in google meets and talk with the teachers you are working with.

### Additional Resources:

Eight quick tactics to identify and reduce your implicit biases:

[https://www.aafp.org/journals/fpm/blogs/inpractice/entry/implicit\\_bias.html](https://www.aafp.org/journals/fpm/blogs/inpractice/entry/implicit_bias.html)

([https://nam01.safelinks.protection.outlook.com/?](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.aafp.org%2Fjournals%2Ffpm%2Fblogs%2Finpractice%2Fentry%2Fimplicit_bias.html&data=02%7C01%7CBrianne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505035525&sdata=FOatCAEluDOGnVru418Hy8xD7wBIRnnHd6QOsQ4%2FLPE%3D&reserved=0)

[url=https%3A%2F%2Fwww.aafp.org%2Fjournals%2Ffpm%2Fblogs%2Finpractice%2Fentry%2Fimplicit\\_bias.html&data=02%7C01%7CBrianne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505035525&sdata=FOatCAEluDOGnVru418Hy8xD7wBIRnnHd6QOsQ4%2FLPE%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.aafp.org%2Fjournals%2Ffpm%2Fblogs%2Finpractice%2Fentry%2Fimplicit_bias.html&data=02%7C01%7CBrianne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505035525&sdata=FOatCAEluDOGnVru418Hy8xD7wBIRnnHd6QOsQ4%2FLPE%3D&reserved=0)).

Be aware of what influences you and possible blind spots:

<https://www.pbs.org/video/pov-implicit-bias-peanut-butter-jelly-and-racism/>

([https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fvideo%2Fpov-implicit-bias-peanut-butter-jelly-and-](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fvideo%2Fpov-implicit-bias-peanut-butter-jelly-and-racism%2F&data=02%7C01%7CBrianne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505045488&sdata=V2yiu2edL7MF1rDq5exWRAXgyXTmiFJ595%2BTJZ8ENyY%3D&reserved=0)

[racism%2F&data=02%7C01%7CBrianne\\_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505045488&sdata=V2yiu2edL7MF1rDq5exWRAXgyXTmiFJ595%2BTJZ8ENyY%3D&reserved=0](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fvideo%2Fpov-implicit-bias-peanut-butter-jelly-and-racism%2F&data=02%7C01%7CBrianne_Miller%40hcpss.org%7C1f7d638eb2174f05399508d85e32c9c5%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637362919505045488&sdata=V2yiu2edL7MF1rDq5exWRAXgyXTmiFJ595%2BTJZ8ENyY%3D&reserved=0)).

Remember, your participation in these professional learning modules is entirely optional. Each of these modules also include an option for ESPs to complete a Google form affirming your completion of each module. You can choose to complete these forms which will generate an email copy to your HCPSS account for your own records.

**Stay tuned for information about a monthly synchronous time for ESPs to get together to discuss & connect with each other around these weekly professional learning topics.**

This announcement is closed for comments





## New OPTIONAL Professional Learning Opportunities for ESPs-REGISTER NOW!

[Juliann Dibble](#)

[All Sections](#)

Hello!

HCPSS has an exciting new professional learning opportunity open to **all interested ESP Staff** starting in October!

The **ESP Toolkit Sessions** are a 7-week **optional** online professional learning series. Each week will feature materials to explore in Canvas asynchronously and an *optional* synchronous Google Meet session every Friday 12:00 - 12:30 to share new learning and ideas about the weekly topic.

Connect and collaborate with your colleagues, explore content, and share best practices! Sessions start **Monday, October 5<sup>th</sup>**!

See attached flier for details and registration information.

Reach out to [brianne\\_miller@hcpss.org](mailto:brianne_miller@hcpss.org) with questions.

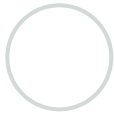
This announcement is closed for comments

[ESP Toolkit Session Flier \(1\).pdf](#)

Unread







## Professional Learning Opportunity

[Brianna Miller](#)

All Sections

### Did you know that you can participate in a weekly modules & receive recognition?

To access these systemic sessions weekly, [Join the Virtual Teaching and Learning 2020-2021 Course](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrianne%20Miller%40hcpss.org%7Ca4d4dd70350e492e8fca08d85be63a03%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637360391695190429&sdata=qdd%2FMbqPBzhv8fCPa2R6iDBQw%2FiuUuDggUrrq6lHzQ%3D&reserved=0) [\\_ \(https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrianne%20Miller%40hcpss.org%7Ca4d4dd70350e492e8fca08d85be63a03%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637360391695190429&sdata=qdd%2FMbqPBzhv8fCPa2R6iDBQw%2FiuUuDggUrrq6lHzQ%3D&reserved=0\)](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhcpss.instructure.com%2Fcourses%2F125272&data=02%7C01%7CBrianne%20Miller%40hcpss.org%7Ca4d4dd70350e492e8fca08d85be63a03%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C0%7C637360391695190429&sdata=qdd%2FMbqPBzhv8fCPa2R6iDBQw%2FiuUuDggUrrq6lHzQ%3D&reserved=0) in Canvas. Select your school level (elementary, middle and/or high) and then select topics of interest under the “Professional Learning” section on the page.

This week’s module: **Culturally Proficient Practices**

Check it out:

To access this week’s Module in the Virtual Teaching & Learning go to:

<https://hcpss.instructure.com/courses/125272/pages/culturally-responsive-practices-september-23>

### Highlights for ESPs from the module:

If you don’t have time to explore the entire module here a few resources, we recommend for ESPs:

Think about:

#### [Connection in the Digital Teaching Environment](https://docs.google.com/presentation/d/e/2PACX-1vTe2S9FsXAKKEj-O3cneAjkXwfJvp4g8BUAo7TPB6uF2fNNyGdfZvzK_p4qjXf-eP6NoSrOt_GT0ha1/embed?)

[\\_ \(https://docs.google.com/presentation/d/e/2PACX-1vTe2S9FsXAKKEj-O3cneAjkXwfJvp4g8BUAo7TPB6uF2fNNyGdfZvzK\\_p4qjXf-eP6NoSrOt\\_GT0ha1/embed?\)](https://docs.google.com/presentation/d/e/2PACX-1vTe2S9FsXAKKEj-O3cneAjkXwfJvp4g8BUAo7TPB6uF2fNNyGdfZvzK_p4qjXf-eP6NoSrOt_GT0ha1/embed?)

Take a look at:

Be aware of the *student engagement tracking system that was shared this week. Ask the staff you work if they are using an engagement tracker? How can you can support data collection when you are in their virtual*

*classroom?*

Make a copy or download [this sheet \(Links to an external site.\)](#)

<https://docs.google.com/spreadsheets/d/1wYC8MkH2d1w0c4LBjdRIQRrQVIYWckwa1HPZ0RCC0q0/edit?usp=sharing>) to get started.

Check out this [quick slideshow \(Links to an external site.\)](#)

[https://docs.google.com/presentation/d/e/2PACX-1vQT\\_mo6eDwcNAvnh67ilzxp1r1KYdO7FE3dtPzk4t3eQq1BXmHkC4NdDhJb0R14Vead6w5ojXlwStmJ/pub?start=true&loop=true&delayms=5000](https://docs.google.com/presentation/d/e/2PACX-1vQT_mo6eDwcNAvnh67ilzxp1r1KYdO7FE3dtPzk4t3eQq1BXmHkC4NdDhJb0R14Vead6w5ojXlwStmJ/pub?start=true&loop=true&delayms=5000)) to get other ideas for how to use the engagement tracker to create positive momentum with the students you support. Do you know 3 things about the staff and students you work with? Do they know 3 things about you?

### **Tips & Next Steps for ESPs:**

- Be reflective. Who are you connecting with naturally and where may you need more intentional effort?
- Be intentional. Communicate with the staff you work with. Do you have an easy system for keeping track of student connection and communication?
- Be aware. Who is participating in google meets and talk with the teachers you are working with? Who you are you not hearing from?
- Be proactive. How can you ensure your relationship building is reaching all students? How can you unearth potential gaps?

### **Additional Resources:**

Watch this 2 minute video and learn six questions to improve your virtual classroom:

<https://www.edutopia.org/video/6-questions-improve-your-virtual-classroom>

<https://www.edutopia.org/video/6-questions-improve-your-virtual-classroom>)

Spend some time thinking about your word choices and how you can help motivate students:

<https://www.edutopia.org/article/how-choose-words-motivate-students-during-online-learning> [\\_https://www.edutopia.org/article/how-choose-words-motivate-students-during-online-learning\)](https://www.edutopia.org/article/how-choose-words-motivate-students-during-online-learning)

Want a few new questions to ask to connect with students? Try [one of these](#) out.

Remember, your participation in these professional learning modules is entirely **optional**. Each of these modules also include an option for ESPs to complete a Google form affirming your completion of each module. You can choose to complete these forms which will generate an email copy to your HCPSS account for your own records.

Stay tuned for information about a monthly synchronous time for ESPs to get together to discuss & connect with each other around these weekly professional learning topics starting in late October.

This announcement is closed for comments

