**Data requested via MPIA:** Requesting the complete set of statistics, results and data for the teacher and family surveys sent regarding small group in-person support, with personally-identifiable information removed. This would include:

1. The number of families responding,
2. the number of families requesting return to school for small groups and
3. the number of students actually accommodated for in-person support.
4. the number of staff who responded and
5. the number of staff who volunteered to return.
6. Also, break down positions of staff by certified teachers and para-educators.

**Notes about the data:**

* Please note that the survey was to gauge interest only; thus the requested data (#3 above) for the number of students actually accommodated is not part of the survey data.
* Please also note that staff self-reported their roles and not specifically by “certified teacher” status. The data below infers “certified teacher” roles if the self-reported role had the words “Teacher” or “ITL” in the title.
* The surveys remain open and the responses may change after the current capture.

**Data requested:**

As of 9am on October 14, 2020, 1306 unique student-program responses have been received on the survey to gauge interest to participate in face-to-face, small group supports. Of these responses, 1049 (80%) indicated interest in participating in face-to-face, small group supports.

As of 9am on October 14, 2020, 1710 unique staff members have responded to the survey to gauge staff interest in working with students face-to-face in small groups. Of them, 362 (21%) indicated interest in working with students face-to-face in small groups.

Of the 1710 staff responses, 611 self-reported a role with the words “teacher” or “ITL” and 674 self-reported a role with the word “paraeducator” in the title. See Table 2 below for the number and percent of responses by these role types that indicated interest in working with students face-to-face in small groups.

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| --- | --- | --- | --- |
| Table 1. Number and percent of responses indicating interest in face-to-face in small groups by survey type. | | | |
| Survey type | Total responses | *n* interested | % interested |
| Student interest | 1306 | 1049 | 80.3% |
| Staff interest | 1710 | 362 | 21.2% |
| *Note*. Student interest responses are based on unique student-program combinations. A student might be identified for more than one type of in-person support; each combination is counted once in the responses total. | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Table 2. Number and percent of respondents indicating interest in working with students face-to-face in small groups by “teacher” and “paraeducator” role types. | | | |
| Self-reported role | Total responses | *n* interested | % interested |
| Teacher | 611 | 127 | 20.8% |
| Paraeducator | 674 | 142 | 21.1% |