TIMELINE

12/3 - Principals receive list of students who are exempt

* Communications team will need time to create lists in School Messenger

12/4 - Online exemption form sent to families who qualify

12/9 - Follow up email to families who have not completed exemption process

12/13 - Principals will have access to the list of students who have been redistricted - quick reference (do not message yet)

1/6 - Schools redistricting lists finalized in School Messenger (schools can begin communicating to their redistricted families)

* Prioritize HS first to account for course registration dates
* As soon as HSs have their exemptions done we will create their list in School Messenger - could be middle of December

MESSAGE TO COMMUNITY

Log in to Synergy to see where you were redistricted

List of dates of information nights on website to point to in community message

Moving in after?

Email from Ron:

As part of our redistricting presentation, it will be important for us to address the statements/questions the administrators recorded on their exit ticket. Our current plan will address some of them such as "What is the exemption process?". However, there are others that we need to be intentional about addressing. I have organized them into themes below:

**I would like to know:**

Exemption process for administrators and parents

Exemption deadline as it pertains to IEPs/504s currently not in place

Timeline for names/count of students leaving/coming

Best practices from previous redistricting

How other key stakeholders such as special education teachers, secretaries will receive this redistricting information

**Helpful resources:**

Brochure about redistricting process to give to families (multiple languages)

New feeder pattern

Impact on staff who have their own children in their school/school campus

Workshop wages for articulation and transition activities

Opportunities to connect with schools about outreach activities

Information about portables

**Considerations:**

Schools being consistent with family activities

PTAs are being impacted by redistricting

Staffing impact as a result of redistricting

We should also build in slide to discuss what's to come. Meaning what items are under consideration but have not been finalized yet. For example, information about capacity/portables, special education program movement, the staffing process etc.