

Danielle Lueking

Subject: Cabinet Redistricting Survey

Start: Mon 12/2/2019 10:45 AM

End: Mon 12/2/2019 12:30 PM

Recurrence: (none)

Meeting Status: Meeting organizer

Organizer: Caroline Walker

Danielle Lueking

Subject: Final Check In Redistricting Tools / Communications with Synergy

Location: LL3

Start: Mon 12/2/2019 10:00 AM

End: Mon 12/2/2019 10:45 AM

Recurrence: (none)

Meeting Status: Accepted

Organizer: Joseph Allen

Required Attendees: Caroline Walker; Eric Morris; Lindsay Filz; Kris Woodson; Lisa J. Davis; Brenda K. Finkle; Brian W. Bassett

Danielle Lueking

Subject: Redistricting Planning
Location: LL2

Start: Mon 11/25/2019 2:45 PM
End: Mon 11/25/2019 3:15 PM

Recurrence: (none)

Meeting Status: Accepted

Organizer: Joseph Allen
Required Attendees: Caroline Walker; Eric Morris
Optional Attendees: Lindsay Filz

Change of room.

We can do this virtually to if anyone needs that, just let me now.

Thanks,
Joe

[Link to meeting notes - questions](#)

Redistricting Planning

11/25/19 - Joe Allen, Caroline Walker, Eric Morris, Lindsay Filz, Kris Woodson, Lisa Davis, Brenda Finkle, Brian Bassett

Questions:

- Using the [FAQ](#) as an initial guide....
 - What are all the exemptions? And are these opt in, or opt out? For the purposes of generating a list of student assignments sooner rather than later, which should we assume?
 - *At its meeting on November 21, 2019, the Board of Education voted to adjust school boundaries for next school year. The decision included several exemptions - those in pink are eligible for transportation.*
 - *Current 4th graders;*
 - *Current 7th graders;*
 - *Current 10th graders;*
 - *Current 11th graders;*
 - *Current River Hill High School and Oakland Mills High School students that are formally enrolled (as of 9/15/19) in either the 30-credit or 60-credit structured JumpStart program.*
 - *Current students with IEP/504 plan (as of 11/21/2019), those with at least one parent who is active duty military. (per Policy 9000; no transportation provided for this exemption (except special education students with specialized transportation)).*
 - JROTC (see below)
 - JumpStart original transfers (same process as last year)
 - If there is an opt in, opt out process, how will that work? Yes OPT in or OPT out
 - Neither
 - How will information be collected? 12/2/19-12/13/19 from parents
 - How long will the option be open? 12/13/19; school entry to open after
 - Schools can then make phone calls to those who didn't complete Synergy form and enter information directly
 - How will active military service be documented? Will there be any verification? Yes, PPW at each school site can collect required documentation.
 - Should the existing data in Family File be used?
 - How should we consider the current attendance exemptions from the email

JROTC (AHS, HoHS, OMHS)- form not being built into Synergy, being handled at the school

- According to the Board's motions, students in current grades 10-12 originally zoned to a school, now being zoned to another school, will be allowed to remain, regardless of JROTC status. Therefore, those students should just follow the reassignment process put in place for all students in this condition.
- We need a rule for students who are in current grade 9 originally zoned to a school, now being zoned to another school, who are currently enrolled in a JROTC program. In this case, we are recommending the student be permitted to remain in the program even if a student is redistricted to school offering JROTC. In this case, transportation would not be provided, as it would not be for an out-of-zone student. However, this student would not need to go through the formal interview process to remain at that school.
- We'd propose, students previously out-of-zone, who remain out-of-zone, but potentially in a new school, be permitted to remain without an interview, even if the new school has a JROTC program.

- If a student wants to change programs, based on the new school they are in, they should interview for a new program.

Bus - need to note, if you are eligible