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| **CPD Catalog - Spring 2020** | **12/13/2019** |

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| **Program Name** | **Activity Title** | **Activity Description** | **Start Date** | **End Date** | **Activity Meeting Dates Summary** | **Credits** |
| Continuing Professional Development (CPD) Catalog | Advanced Tools in Canvas (MSDE #18-13-35) (CPD127) | This 3 credit online CPD course will explore how the Cidi Labs tools in Canvas can solve an instructional problem. Participants will identify an instructional problem to solve, and then develop a solution utilizing Canvas and Cidilabs tools. Participants will be taught how to use the Cidi Labs tools and other advanced features of Canvas. The final product of the course will be a fully developed module ready to be used with students.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  COURSE RUNS 2/18/20 - 3/31/20  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/18/2020 | 03/03/2020 | Feb 18 2020 4:00PM to Feb 18 2020 6:00PM Room: OMHS ROOM 208,Mar 3 2020 4:00PM to Mar 3 2020 6:00PM Room: OMHS ROOM 208, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Canvas for Instruction, Collaboration, and Communication (MSDE #18-13-09) (CPD125) (1-3 Credit) | This 1, 2, or 3-credit CPD course is open to all HCPSS employees. Dependent upon the participant's selection of credits, they will participate in face-to-face and online options to meet their needs according to the guidelines below. Upon completion of the course, participants will be encouraged to serve as experts within their own learning communities.  The course face-to-face sessions will meet beginning on Monday, October 14, at 4:30. The first session on Monday, October 14, from 4:30 - 6:30, is mandatory. On that day, participants will choose their path for learning and confirm their course credits. All other sessions are optional depending on the number of credits. In order to earn 3 credits, participants will need to attend at least 9 of the 12 face-to-face sessions. In order to earn 2 credits, participants will need to attend at least 2 of the 12 face-to-face sessions.  **1 Credit: F2F** Choose up to 14 hours - **Online** Choose up to 13 hours - **Total:** 15 Hours - **2 Credit:** **F2F** Choose up to 24 hours - **Online** Choose up to 27 hours - **Total:** 30 Hours - **3 Credit:** **F2F** Choose up to 24 hours - **Online** Choose up to 27 hours - **Total:** 45 Hours  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/25/2020 | 04/02/2020 | Feb 25 2020 4:30PM to Feb 25 2020 6:30PM Room: OMHS ROOM 106,Feb 27 2020 4:30PM to Feb 27 2020 6:30PM Room: OMHS ROOM 106,Mar 3 2020 4:30PM to Mar 3 2020 6:30PM Room: OMHS ROOM 106,Mar 5 2020 4:30PM to Mar 5 2020 6:30PM Room: OMHS ROOM 106,Mar 10 2020 4:30PM to Mar 10 2020 6:30PM Room: OMHS ROOM 106,Mar 12 2020 4:30PM to Mar 12 2020 6:30PM Room: OMHS ROOM 106,Mar 17 2020 4:30PM to Mar 17 2020 6:30PM Room: OMHS ROOM 106,Mar 19 2020 4:30PM to Mar 19 2020 5:30PM Room: OMHS ROOM 106,Mar 24 2020 4:30PM to Mar 24 2020 6:30PM Room: OMHS,Mar 26 2020 4:30PM to Mar 26 2020 6:30PM Room: OMHS ROOM 106,Mar 31 2020 4:30PM to Mar 31 2020 6:30PM Room: OMHS ROOM 106,Apr 2 2020 4:30PM to Apr 2 2020 6:30PM Room: OMHS ROOM 106, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Classroom Management: Building Relationships (MSDE XX-XX-XX) (CPD146) | The purpose of this 15 hour course is threefold: to proivde learners with the tools to develop and maintain a positive classroom culture that supports the learning of all students: To hone the "detective skills" you need to identify students' performance barriers and subsequent solutions: and to develop strategies to reduce instances of students misbehavior. Learners will see video from real teachers putting these strategies into practice and gain practical advice from Serena Pariser's , Real Talk About Classroom Management. By the end of this course, learners will be able to:  •Develop strategies to create a positive classroom environment   •Leverage relationship building techniques that improve student learning   •Create and implement plans to address students off task behavior  This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Classroom Management: Curriculum and Instruction (MSDE XX-XX-XX) (CPD148) | Classroom management, curriculum and instruction are inextricably linked. The focus of this 15-hour course is on how to plan instruction that is rigorous, engaging, authentic, and collaborative. Through readings, classroom videos and vignettes, and practical strategies you can do right now, learners will learn how to manage your classroom through intentional planning.  By the end of this course, learners will:  •Discuss research-based engagement strategies including learning targets.  •Describe the benefits of purposeful grouping.  •Integrate a differentiated approach to instruction into instructional planning that both challenges and supports all students.  This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Classroom Management: Positive Environment (MSDE XX-XX-XX) (CPD147) | A learner's surroundings and conditions can set them up for success or create barriers. The purpose of this 15-hour course is to help learners build a classroom environment that supports students' growth academically and emotionally. Through authentic classroom video and practical advice from Serena Pariser's Real Talk About Classroom Management, learners will develop strategies for creating a positive environment for their students. Issues of classroom management will diminish as you follow a few simple tips for mixing up routines, giving students a voice, and showing students you care.  By the end of this course, learners will be able to:  •Identify strategies that lead to a positive classroom environment  •Create an engagement plan that integrates students' power and voice  •Integrate student perspective into new learning via professional reading and student survey  •Reflect upon personal strengths and weaknesses in order to work towards creating a positive learning environment in the classroom  <="" p="">  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Classroom Management: Professional Collaboration (MSDE XX-XX-XX) (CPD143) | Schools are communities as such professional collaboration is crucial to a teacher's success. In this 15 hour course learners will gain practical advice from Serena Pariser's, Real Talk About Classroom Management. Learners will see and hear real teachers as they offer strategies to form positive, low maintenance relathips with parents and offer up ways to work collaboratively with colleagues, whether you are working together in a co-teaching arrangement, mentorshiop, or in another supportive capacity.  Learners will also explore the value of developing a relationship with his/her administrator and ideas for taking on more leadership roles. By the end of this course, learners will be able to:  •Apply strategies to build positive relationship with parents  •Work collaboratively with colleagues  •Build a collegial relationship with administration  This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Classroom Management: Stress Management (MSDE XX-XX-XX) (CPD145) | The title of this 15-hour course could be "sanity saving techniques." Even the best teachers can hit their breaking point if they don't take care of themselves throughout the school year mentally and physically. The activities and videos in this course strive to help busy teachers like you to manage stress and save time. As Serena Pariser writes in her book Real Talk About Classroom  Management, by taking care of yourself, you will also be taking care of your students; when your life feels balanced, you will have more time, energy, and enthusiasm to devote to your teaching.  By the end of this course, learners will be able to:   •Maximize use of time in order to relieve stress   •Use proactive strategies for stress reduction   •Develop positive relationships with parents   •Create a supportive collegial culture with co-workers  This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | ClassroomManagement: The First Weeks of School (MSDE XX-XX-XX) (CPD144) | The first few weeks of school are critical and are often a reflection of the remainder of the school year. This 15-hour course combines specific strategies from Serena Pariser's Real Talk About Classroom Management with video from real classrooms to teach you best practices that set the right tone in your classroom from the very start of the school year. You will develop classroom management skills including what to do on day one, setting routines and structures early on, and creating purposeful seating charts. By the end of this course, learners will be able to:    •Create a plan to get to know your student during the first days of school.    •Develop effective classroom routines and structures that establish expectations for positive student behaviors and participation at the start of the school year and beyond.  This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 05/08/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Coaching Fundamentals (MSDE #16-13-08) (CPD133) | This hybrid course (9 hours face to face and 21 hours online) is designed to offer school-based administrators and central office leaders a flexible option for learning how to effectively coach adults in diverse settings. This course will cover coaching techniques as well as other communication strategies to help leaders work with employees under their supervision.  Course runs 1/14 - 3/31/20  **THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/14/2020 | 03/31/2020 | Jan 14 2020 4:30PM to Jan 14 2020 7:30PM Room: RHHS ROOM 120,Mar 31 2020 4:30PM to Mar 31 2020 7:30PM Room: RHHS ROOM 120, | 2.00 |
| Continuing Professional Development (CPD) Catalog | Connecting Through Quality Questions (MSDE 19-13-01) (CPD135) | This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinking Through Quality Questioning (TTQQ)to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, you will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom.  THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/13/2020 | 05/08/2020 | Jan 13 2020 8:00AM to Jan 13 2020 11:00PM Room: Wholly Online,May 8 2020 8:00AM to May 8 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Cultural Proficiency Level 2: Beyond Awareness to Application (MSDE #18-13-26R) (CPD054) | This Level 2 Cultural Proficiency course will focus on going deeper with the tools of Cultural Proficiency in order to apply them to practice towards educational equity. Participants will surface and reflect on personal values, beliefs, and assumptions, as well as organizational policies and practices, and they will assess how culture serves people to varying degrees. They will use the lens of Cultural Proficiency to assess current practices and create a project to implement desired practices. Instructor will use simulations, small discussions, videos, article readings, and system0wide documents, to facilitate critical conversations surrounding values, beliefs and one's response to issues regarding differences (i.e. Race, socio-economic, gender, culture, etc.). The course will be a blended/hybrid course of 45 hours. Participants will be asked to participate in class and online discussions, reflective journaling, and article readings, which will guide their application project towards excellence with equity.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/27/2020 | 04/20/2020 | Jan 27 2020 4:30PM to Jan 27 2020 6:30PM Room: RHHS ROOM 123,Feb 10 2020 4:30PM to Feb 10 2020 6:30PM Room: RHHS ROOM 123,Mar 2 2020 4:30PM to Mar 2 2020 6:30PM Room: RHHS ROOM 123,Mar 9 2020 4:30PM to Mar 9 2020 6:30PM Room: RHHS ROOM 123,Mar 23 2020 4:30PM to Mar 23 2020 6:30PM Room: RHHS ROOM 123,Apr 14 2020 4:30PM to Apr 14 2020 6:30PM Room: RHHS ROOM 123,Apr 20 2020 4:30PM to Apr 20 2020 6:30PM Room: RHHS ROOM 123, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Cultural Proficiency Level 2: Beyond Awareness to Application (MSDE #18-13-26R) (CPD054) | This Level 2 Cultural Proficiency course will focus on going deeper with the tools of Cultural Proficiency in order to apply them to practice towards educational equity. Participants will surface and reflect on personal values, beliefs, and assumptions, as well as organizational policies and practices, and they will assess how culture serves people to varying degrees. They will use the lens of Cultural Proficiency to assess current practices and create a project to implement desired practices. Instructor will use simulations, small discussions, videos, article readings, and system0wide documents, to facilitate critical conversations surrounding values, beliefs and one's response to issues regarding differences (i.e. Race, socio-economic, gender, culture, etc.). The course will be a blended/hybrid course of 45 hours. Participants will be asked to participate in class and online discussions, reflective journaling, and article readings, which will guide their application project towards excellence with equity.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/27/2020 | 04/20/2020 | Jan 27 2020 4:30PM to Jan 27 2020 6:30PM Room: RHHS,Feb 10 2020 4:30PM to Feb 10 2020 6:30PM Room: RHHS,Mar 2 2020 4:30PM to Mar 2 2020 6:30PM Room: RHHS,Mar 9 2020 4:30PM to Mar 9 2020 6:30PM Room: RHHS,Mar 23 2020 4:30PM to Mar 23 2020 6:30PM Room: RHHS,Apr 6 2020 4:30PM to Apr 6 2020 6:30PM Room: RHHS,Apr 20 2020 4:30PM to Apr 20 2020 6:30PM Room: RHHS, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Culturally Proficient Coaching: Supporting Educators to Create Equitable Schools (MSDE #18-13-05C) (CPD120) | This 3 credit online course is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. To meet this growing need, Culturally Proficient coaching provides educators with a simple, yet comprehensive, new framework: a powerful fusion of the field-tested and respected Cognitive Coaching and Cultural Proficiency models. This straightforward guide integrates the Five Essential Elements of Cultural Proficiency with the Five States of Mind of Cognitive Coaching to arm educators with the tools necessary to close the achievement gap. It offers a practical strategy for being mindfully attuned to - and leveraging - cultural diversity to optimize student learning by valuing, respecting, and honoring diverse backgrounds and ethnicities while looking deeply at one's own beliefs. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Culturally Proficient Coaching: Supporting Educators to Create Equitable Schools, completing journal and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/20/2020 | 03/30/2020 | Jan 20 2020 8:00AM to Jan 20 2020 11:00PM Room: Wholly Online,Mar 30 2020 8:00AM to Mar 30 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Culturally Responsive Teaching 6-12 (MSDE #18-13-03C) (CPD123) | Imagine creating a 6-12 classroom environment that consistently preserves and nurtures your students'unique identities and cultures! This interactive eCourse will expertly guide you to identify and incorporate research-based practices that build student-teacher rapport for maximum motivation and learning. You will explore the seven principles of Culturally Responsive Teaching and conduct action research on one aspect of it. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Culturally Responsive Teaching 6-12, completing journal entries and a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.  Staff will engage in six self-paced online modules, webinars, discussions, and postings (approximately 35 hours) and final project (10 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions. Modules will be offered before and after the regular schedules workday.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/27/2020 | 03/22/2020 | Jan 27 2020 8:00AM to Jan 27 2020 11:00PM Room: Wholly ONline,Mar 22 2020 8:00AM to Mar 22 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Culturally Responsive Teaching K-5 (MSDE #18-13-08C) (CPD122) | Imagine creating a K-5 classroom environment that consistently preserves and nurtures your students' unique identities and cultures! This interactive eCourse will expertly guide you to identify and incorporate research-based practices that build student-teacher rapport for maximum motivation and learning. You will explore the seven principles of Culturally Responsive Teaching and conduct action research on one aspect of it. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Culturally Responsive Teaching K-5, completing journal entries and a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.  **THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 03/09/2020 | 05/02/2020 | Mar 9 2020 8:00AM to Mar 9 2020 11:00PM Room: Wholly Online,May 2 2020 8:00AM to May 2 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Delivery of Instruction for Effective Teaching and Learning (MSDE #18-13-15R) (CPD040) | This course is one in a series of courses that use the HCPSS Framework for Teacher Evaluation to increase knowledge of a targeted domain. The targeted domain of this course is Delivery of Instruction.  Course participants will engage in online sessions where they will build knowledge and skills in support of the targeted domain. They will apply learnings between sessions in the school setting and reflect on their practice and application during subsequent sessions.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course**  **Cut and paste the following url into a new window to find the PAYROLL DEDUCTION FORM https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/24/2020 | 03/29/2020 | Feb 24 2020 8:00AM to Feb 24 2020 11:00PM Room: Wholly Online,Mar 29 2020 8:00AM to Mar 29 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Educating and Leading with Dignity (MSDE #19-13-14) (CPD141) | Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning into professional practice:  • What is the difference between dignity and respect?   • If I wanted to treat someone with dignity, what would I do?  Each week participants will read a section of the book Dignity or selections from the text Leading with Dignity. They will engage in an online discussion board posting in response to a prompt and then respond meaningfully to at least 2 colleagues (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share an artifact with a brief reflection on impact.  THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/20/2020 | 04/03/2020 | Jan 20 2020 8:00AM to Jan 20 2020 11:00PM Room: Wholly Online,Apr 3 2020 8:00PM to Apr 3 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Effective Mentoring of Pre-Service and Non-Tenured Teachers (MSDE #15-13-18R) (CPD006) | This continuing professional development course is designed for teachers who are interested in acquiring skills to become effective mentors of non-tenured or pre-service teachers. As a result of this course, participants will be able to understand the developmental stages of non-tenured/pre-service teachers. They will also gain an understanding of appropriate mentoring styles so they are able to apply them as needed during the mentoring experience. The participants will gain awareness of non-verbal and verbal communication skills that will help foster a positive mentoring relationship. They will also have an opportunity to explore best practices in the area of planning, instruction, reflection, and problem solving that can be shared as they mentor non-tenured/pre-service teachers. Topics that will be covered in this course include: developmental phases of new teachers, continuum of supportive interaction, active listening, powerful speaking, and tools to support mentors. There will be both individual and groups assignments.  Course participants will need to purchase the book: Mentoring Matters, Second Edition by Laura Lipton and Bruce Wellman, Mira Via 2003 prior to the first class. Participants should have knowledge of technology tools to include: Internet, Email, Powerpoint, and Microsoft Office.  **Both F2F classes are mandatory.**  THIS COURSE IS OPEN TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/05/2020 | 03/18/2020 | Feb 5 2020 4:30PM to Feb 5 2020 7:30PM Room: RHHS ROOM 123,Mar 18 2020 4:30PM to Mar 18 2020 7:30PM Room: RHHS ROOM 123, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Elementary Digital Tools and Databases: Upgrade your Classroom Easily (MSDE #17-13-07) (CPD113) | This online course is designed to increase staff use and implementation of the HCPSS Essentials Online tools. HCPSS tools to be introduced will include tools such as Wixie, Culture Grams, Google Apps for Education, Maps 101, Pebble Go, WeVideo, eBooks and online tools offered by the Howard County Library. This course will teach how each tool works and offers suggestions on how it can be used in specific teaching situations. This course is designed to offer elementary school teachers a flexible option for learning that will enhance their classroom with an ultimate goal of implementing these tools with students. Participants will explore, practice, create and discuss the uses of the HCPSS online learning tools. During this wholly online experience, participants will participate in online discussions, watch videos and screencasts, create, share lessons and reflect upon lessons. Participants will transfer the knowledge and skills acquired from this course to the delivery of instruction in their classrooms.  Staff will engage in self- paced online modules, discussions, and postings and the creation of several lesson plans using the online tools.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/24/2020 | 04/20/2020 | Feb 24 2020 8:00AM to Feb 24 2020 11:00PM Room: Wholly Online,Apr 20 2020 8:00AM to Apr 20 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Elementary Digital Tools and Databases: Upgrade your Classroom Easily (MSDE #17-13-07) (CPD113) | This online course is designed to increase staff use and implementation of the HCPSS Essentials Online tools. HCPSS tools to be introduced will include tools such as Wixie, Culture Grams, Google Apps for Education, Maps 101, Pebble Go, WeVideo, eBooks and online tools offered by the Howard County Library. This course will teach how each tool works and offers suggestions on how it can be used in specific teaching situations. This course is designed to offer elementary school teachers a flexible option for learning that will enhance their classroom with an ultimate goal of implementing these tools with students. Participants will explore, practice, create and discuss the uses of the HCPSS online learning tools. During this wholly online experience, participants will participate in online discussions, watch videos and screencasts, create, share lessons and reflect upon lessons. Participants will transfer the knowledge and skills acquired from this course to the delivery of instruction in their classrooms.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/13/2020 | 03/06/2020 | Jan 13 2020 8:00AM to Jan 13 2020 11:00PM Room: Wholly Online,Mar 6 2020 8:00AM to Mar 6 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Equity Based Math Teaching: Optimizing Opportunities for All Students (MSDE #17-13-01) (CPD108) | The course is designed to help elementary teachers learn about the latest research in and the impact of equity-based practices on math identity. Participants will learn about five equity-based mathematics teaching practices that strengthen mathematical learning for students and cultivate positive mathematical identities. Participants will leverage these practices and apply them in their classrooms to ensure mathematical success for all students.  THIS COURSE IS OPEN TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 03/04/2020 | 04/15/2020 | Mar 4 2020 4:30PM to Mar 4 2020 6:30PM Room: RHHS ROOM 119,Mar 18 2020 4:30PM to Mar 18 2020 6:30PM Room: RHHS ROOM 119,Apr 1 2020 4:30PM to Apr 1 2020 6:30PM Room: RHHS ROOM 119,Apr 15 2020 4:30PM to Apr 15 2020 6:30PM Room: RHHS ROOM 119, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Exemplary Practices for English Learners for Elementary Teachers (MSDE#18-13-39) (CPD140) | Are you interested in learning about current best practices for instructing English Learners? Exemplary Practices for English Learners for Elementary Teachers is intended to equip participants to identify when and how to use a variety of practical instructional strategies and accommodations in order to develop English language and content skills. Participants will collaborate with school-based team members and create lessons and tasks that promote academic language development. In addition, participants will identify and utilize student assets and language proficiency levels to facilitate appropriate instruction.  THIS COURSE RUNS 2/4 - 4/14/20  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/11/2020 | 04/14/2020 | Feb 11 2020 4:30PM to Feb 11 2020 7:30PM Room: OMHS ROOM 210,Feb 25 2020 4:30PM to Feb 25 2020 7:30PM Room: OMHS ROOM 210,Mar 10 2020 4:30PM to Mar 10 2020 7:30PM Room: OMHS ROOM 210,Mar 24 2020 4:30PM to Mar 24 2020 7:30PM Room: OMHS ROOM 210,Apr 14 2020 4:30PM to Apr 14 2020 7:30PM Room: OMHS ROOM 210, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Fierce Conversations: Productive Communication in Work and in Life (MSDE #17-13-13R) (CPD035) | This course will assist participants in examining their own assumptions, values, and beliefs in the interest of effectively communicating with staff, students, and families by removing self-imposed barriers. Vision 2018 of the HCPSS states "Every student is inspired to learn and empowered to excel." To achieve success toward our Vision and system goals, we will examine how our perspectives influence our actions and how our actions affect school environment.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/29/2020 | 04/15/2020 | Jan 29 2020 4:30PM to Jan 29 2020 6:30PM Room: OMHS ROOM 208,Feb 5 2020 4:30PM to Feb 5 2020 6:30PM Room: OMHS ROOM 208,Feb 19 2020 4:25PM to Feb 19 2020 6:30PM Room: OMHS ROOM 208,Mar 4 2020 4:30PM to Mar 4 2020 6:30PM Room: OMHS ROOM 208,Mar 18 2020 4:30PM to Mar 18 2020 6:30PM Room: OMHS ROOM 208,Apr 1 2020 4:30PM to Apr 1 2020 6:30PM Room: OMHS ROOM 208,Apr 15 2020 4:30PM to Apr 15 2020 6:25PM Room: OMHS ROOM 208, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Google Apps for Education in the Classroom (MSDE #13-13-03) (CPD060) | The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Educaiton (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis.  This course will also highlight the ease of integration of Google Applications for Educaiton (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user.  This course is wholly online and will run eight weeks and consist of eight self-paced modules. There will be various weekly assignments and a final project.  This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas.  **THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 04/03/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Apr 3 2020 8:00AM to Apr 3 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Having Hard Conversations (MSDE #16-13-17) (CPD104) | This e-course is designed to increase staff capacity using the steps and tools needed to engage in a hard conversation. It teaches ways in which people can confront uncomfortable behaviors, ideas, and policies while maintaining professionalism and focusing on the real problems and not the personalities. Learners will explore, practice, enhance, and refine their repertoire of skills using direct communication that promotes clarity of message, understanding of impact, and ownership of transformative practice. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Having Hard Conversations, and completing planning tasks and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.  Staff will engage in 11 self-paced online modules, webinars, discussions, and postings (approximately 35 hours) and final project ( 10 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/29/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Mar 29 2020 8:00AM to Mar 29 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Incorporating Canvas, Google & Digital Citizenship (MSDE 14-13-14) (CPD080) | Have you noticed how teaching and learning in a digital age has shifted instructional practices? If so, you're not alone! Developed for secondary instructional staff, this course will allow you to increase your expertise with HCPSS current instructional technology tools while gaining an understanding of the issues and responsibilities facing teachers and students in our digitally connected society.  Participants will explore the effective and responsible use of Canvas, Google Apps for Education, and other approved digital tools/apps while investigating topics such as selecting and evaluating digital content, copyright law, terms of service and privacy policies, digital citizenship, and others. Participants will develop units and/or lessons incorporating content and skills delivered in this course.  This course is open to all k-12 HCPSS instructional staff only. Seat Hours:20, Online:25  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/16/2020 | 04/02/2020 | Jan 16 2020 4:00PM to Jan 16 2020 6:00PM Room: RHHS ROOM 120,Jan 30 2020 4:00PM to Jan 30 2020 6:00PM Room: RHHS ROOM 120,Feb 6 2020 4:00PM to Feb 6 2020 6:00PM Room: RHHS ROOM 120,Feb 20 2020 4:00PM to Feb 20 2020 6:00PM Room: RHHS ROOM 120,Feb 27 2020 4:00PM to Feb 27 2020 6:00PM Room: RHHS ROOM 120,Mar 5 2020 4:00PM to Mar 5 2020 6:00PM Room: RHHS ROOM 120,Mar 12 2020 4:00PM to Mar 12 2020 6:00PM Room: RHHS ROOM 120,Mar 19 2020 4:00PM to Mar 19 2020 6:00PM Room: RHHS ROOM 120,Mar 26 2020 4:00PM to Mar 26 2020 6:00PM Room: RHHS ROOM 120,Apr 2 2020 4:00PM to Apr 2 2020 6:00PM Room: RHHS ROOM 120, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Introduction to Cultural Proficiency (MSDE #14-13-05R) (CPD020) | The Introduction to Cultural Proficiency course will focus on developing a foundational knowledge of the tools of Cultural Proficiency. Participants will surface and reflect on personal values, beliefs, and assumptions, as well as organizational policies and practice, and they will assess how culture serves people to varying degrees. They will examine the tools of Cultural Proficiency and how to engage and adapt to better serve all students, staff, and community groups. Instructors will use simulations, small discussions, videos, article readings, and system-wide documents, to facilitate critical conversations surrounding values, beliefs and one's response to issues regarding race, class, and culture. Participants will be asked to participate in class discussions, reflective journaling, outside article readings and reflections, and create a final project to reflect their learning.  **RUNS 2/3/20 - 3/29/20**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/23/2020 | Feb 3 2020 4:30PM to Feb 3 2020 6:30PM Room: RHHS,Feb 17 2020 4:30PM to Feb 17 2020 6:30PM Room: RHHS,Mar 2 2020 4:30PM to Mar 2 2020 6:30PM Room: RHHS,Mar 9 2020 4:30PM to Mar 9 2020 6:30PM Room: RHHS,Mar 16 2020 4:30PM to Mar 16 2020 6:30PM Room: RHHS,Mar 23 2020 4:30PM to Mar 23 2020 6:30PM Room: RHHS, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Java Script: Teaching & Learning a Programming Language (MSDE#19-13-12) (CPD136) | This 3 credit ecourse is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. To meet this growing need, Culturally Proficient coaching provides educators with a simple, yet comprehensive, new framework: a powerful fusion of the field-tested and respected Cognitive Coaching and Cultural Proficiency models. This straightforward guide integrates the Five Essential Elements of Cultural Proficiency with the Five States of Mind of Cognitive Coaching to arm educators with the tools necessary to close the achievement gap. It offers a practical strategy for being mindfully attuned to-and leveraging-cultural diversity to optimize student learning by valuing, respecting, and honoring diverse backgrounds and ethnicities while looking deeply at one's own beliefs. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their interpersonal and professional skill with the ultimate goal of co-creating healthy and productive learning environments for all.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 04/06/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Apr 6 2020 8:00AM to Apr 6 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Literacy in the Content Area - Part I (MSDE #15-00-06R) (CPD014) | This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education, special education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners.  The required text for this course is Content Area Reading: Literacy and Learning Across the Curriculum, 12th education, By Richard T. Vacca, Jo Anne L. Vacca, Maryann E Mraz, Published by Pearson, Copyright 2017, which can be rented or bought at www.mypearsonstre.com or through Amazon  Attendance at all classes, assignments, and outside reading are required.  **THIS COURSE IS OPEN TO ALL**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/22/2020 | 04/01/2020 | Jan 22 2020 4:30PM to Jan 22 2020 6:30PM Room: RHHS ROOM 120,Feb 19 2020 4:30PM to Feb 19 2020 6:30PM Room: RHHS ROOM 120,Mar 18 2020 4:30PM to Mar 18 2020 6:30PM Room: RHHS ROOM 120,Apr 1 2020 4:30PM to Apr 1 2020 6:30PM Room: RHHS ROOM 120, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015) | This course is designed for participants who have recently completed the Teaching Reading in the Content Area Part I course. Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge that students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits) of the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/02/2020 | 04/11/2020 | Feb 2 2020 8:00AM to Feb 2 2020 11:00AM Room: Wholly Online,Apr 11 2020 8:00AM to Apr 11 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Mindfulness and Personal Reflection as Foundation for Restorative Practices (MSDE #18-13-37) (CPD134) | This 3 credit course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best selves into the restorative classroom and communities. This professional development is intended for all interested school staff and support professionals, working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students. Educators will learn the skills and practices that will help them to deliberately cultivate the ability to detach from reactions to daily stress and provide the space to reflect on healthier, more positive responses.  For restorative practices, students need educators who are responsive, nurturing, and supportive. Educators must deliberately create a culture where safety and wellbeing thrive. .  THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES  **No class 4/9/20**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 03/05/2020 | 04/30/2020 | Mar 5 2020 4:00PM to Mar 5 2020 6:00PM Room: OMHS ROOM 208,Mar 12 2020 4:00PM to Mar 12 2020 6:00PM Room: OMHS ROOM 208,Mar 19 2020 4:00PM to Mar 19 2020 6:00PM Room: OMHS ROOM 208,Mar 26 2020 4:00PM to Mar 26 2020 6:00PM Room: OMHS ROOM 208,Apr 2 2020 4:00PM to Apr 2 2020 6:00PM Room: OMHS ROOM 208,Apr 16 2020 4:00PM to Apr 16 2020 6:00PM Room: OMHS ROOM 208,Apr 23 2020 4:00PM to Apr 23 2020 6:00PM Room: OMHS ROOM 208,Apr 30 2020 4:00PM to Apr 30 2020 6:00PM Room: OMHS ROOM 208, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Poverty Matters (MSDE #19-13-04R) (CPD065) | This continuing professional development course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to work more effectively with students and families of poverty. As a result of this course, participants will develop and apply skills necessary to meet the needs of students living in poverty. Topics that will be covered in this course include understanding poverty, the impacts of poverty on students, and classroom strategies that will impact achievement and success in the classroom.  Participants MUST purchase TEACHING WITH POVERTY IN MIND by Eric Jensen.  THIS COURSE IS OPEN TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/09/2020 | Feb 3 2020 4:30PM to Feb 3 2020 7:30PM Room: RHHS ROOM 120,Mar 9 2020 4:30PM to Mar 9 2020 7:30PM Room: RHHS ROOM 120, | 2.00 |
| Continuing Professional Development (CPD) Catalog | Processes and Acquisitions of Reading (MSDE #15-00-02) (CPD024) | This course is designed to assist teachers in understanding the reading acquisition process through observation and analysis of reading and language development, and the study of current issues in reading research. It is organized around current research-based and accepted theoretical models, that account for individual differences in reading. Participants will apply knowledge of the core areas of language to reading acquisition in terms of first and second language acquisition, typical development and exceptionalism.  **\*This course is one of the four required MSDE Reading courses for Early Childhood, Elementary and Special Education. All teachers are welcome to take this course to earn CPD credits for certification renewal.**  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/17/2020 | 04/06/2020 | Feb 17 2020 8:00AM to Feb 17 2020 11:00PM Room: Wholly Online,Apr 6 2020 8:00AM to Apr 6 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Professional Responsibilities for Effective Teaching and Learning (MSDE #18-13-22R) (CPD041) | This course is one in a series of courses that use the HCPSS Framework for Teacher Evaluation to increase knowledge of a targeted domain. The targeted domain of this course is Domain 4: Professional Responsibilities. Course participants will engage in a blend of face-to-face and outside study where they will build knowledge and skills in support of the targeted domain. They will apply their learning between sessions in the school setting and reflect on their practice and application during subsequent sessions. This is an opportunity to prepare possible artifacts that reflect the components of Domain 4. These artifacts can be used to support an SLO(s) and/or as part of the Domain 4 section of the full evaluation.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/31/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Mar 31 2020 8:00AM to Mar 31 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Spanish for Educators (MSDE #15-13-20) (CPD079) | In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.  Come join this exciting conversational class learning Spanish. No previous Spanish experience required.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **COURSE RUNS 1/16 - 4/26/20**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/16/2020 | 03/26/2020 | Jan 16 2020 4:00PM to Jan 16 2020 7:30PM Room: OMHS,Jan 30 2020 4:00PM to Jan 30 2020 7:30PM Room: OMHS,Feb 13 2020 4:00PM to Feb 13 2020 7:30PM Room: OMHS,Feb 27 2020 4:00PM to Feb 27 2020 6:30PM Room: OMHS,Mar 12 2020 4:00PM to Mar 12 2020 7:30PM Room: OMHS,Mar 26 2020 4:00PM to Mar 26 2020 7:30PM Room: OMHS, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Student Voice: The Instrument of Change (MSDE #18-13-01C) (CPD124) | When you take time to listen, you'll find that students' aspirations can drive your school toward exciting new goals. This eCourse shows you how to change the dynamics within your school and open up communication between students, faculty, and administration. Through the Aspirations Framework, you'll learn about the 8 Conditions that help students develop self-worth, be engaged in their education, and have a sense of purpose.  This 3 credit online course is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their interpersonal and professional skill with the ultimate goal of co-creating healthy and productive learning environments for all.  During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Student Voice: The Instrument of Change, completing journal and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/13/2020 | 04/03/2020 | Jan 13 2020 8:00AM to Jan 13 2020 11:00PM Room: Wholly Online,Apr 3 2020 8:00AM to Apr 3 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Student-Centered Coaching: The Moves (MSDE #18-13-04C) (CPD121) | Critical feedback is essential to the reflective process. In schools where talking about teaching is normalized, school cultures become vibrant learning communities. This eCourse is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. Instructional coaching works best when teacher capacity and student achievement grow together. Student-centered coaching makes all the difference. In this interactive eCourse, you will learn how to engage in learning focused conversations that are student based. You will create an action plan you can implement immediately to improve teaching and learning in your classroom, in your team or department and school wide. Through 11 self-paced modules featuring dynamic videos and practice activities, you'll gain in-depth knowledge and upgrade their skills as a student-focused practitioner.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/27/2020 | 05/01/2020 | Jan 27 2020 8:00AM to Jan 27 2020 11:00PM Room: Wholly Online,May 1 2020 8:00AM to May 1 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Talk about Teaching (MSDE #19-13-06RC) (CPD073) | As school leaders, participants will understand the value of reflective professional conversations in promoting a positive environment of inquiry, support, and teacher professional development, organized around the "big ides" of successful teaching. Talk About Teaching! This is an invaluable course for educational leaders looking to utilize one of the most powerful approaches to successful teacher learning and growth. Throughout these 8 interactive modules, participants will learn and engage in interactive learning experiences to help them understand and apply the skills of reflective professional conversations. They will use an e-copy of Danielson's book, Talk About Teaching, and hear directly from Charlotte via video segments while interacting with other participants though forums and learning communities in the Canvas environment.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/29/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Mar 29 2020 8:00AM to Mar 29 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | The Big Picture: Taking a Social Emotional Approach to Learning in the Elementary Setting (MSDE 19-13-10) | The participants will be required to use Center for Collaborative Classroom's Caring School Community resources. Current research, social foundations standards, and pedagogy in Social Emotional Learning (SEL) will be explored through interacting with the Maryland Early learning standards, CASEL, and Center for Collaborative Classroom's Caring School Community resources. Participants will be responsible for answering the essential question, "How does one support a SEL lifestyle in the elementary classroom?" (HCPSS Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps and Danielson Framework Domains 2 and 4). Class participants will read selections, pose and answer questions related to content and reading selections, reflect on beliefs and current practices, and develop a culminating project that reflects their SEL development.  The participants will be required to use Center for Collaborative Classroom's Caring School Community resources. Current research, social foundations standards, and pedagogy in Social Emotional Learning (SEL) will be explored through interacting with the Maryland Early learning standards, CASEL, and Center for Collaborative Classroom's Caring School Community resources.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/18/2020 | 03/24/2020 | Feb 18 2020 4:30PM to Feb 18 2020 6:30PM Room: RHHS ROOM 120,Feb 25 2020 4:30PM to Feb 25 2020 6:30PM Room: RHHS ROOM 120,Mar 3 2020 4:30PM to Mar 3 2020 6:30PM Room: RHHS ROOM 120,Mar 10 2020 4:30PM to Mar 10 2020 6:30PM Room: RHHS ROOM 120,Mar 17 2020 4:30PM to Mar 17 2020 6:30PM Room: RHHS ROOM 120,Mar 24 2020 4:30PM to Mar 24 2020 6:30PM Room: RHHS ROOM 120, | .00 |
| Continuing Professional Development (CPD) Catalog | The Classroom Environment for Effective Teaching and Learning (MSDE #18-13-23RC) (CPD039) | This course is one in a series of courses that use the HCPSS Framework for Teacher Evaluation to increase knowledge of a targeted domain. The targeted domain of this course is the Classroom Environment. Course participants will engage in online sessions where they will build knowledge and skills in support of the targeted domain. They will apply learnings between sessions in the school setting and reflect on their practice and application during subsequent sessions.  THIS COURSE IS OPEN TO FULL-TIME HCPSS EMPLOYEES ONLY.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/02/2020 | 03/07/2020 | Feb 2 2020 8:00AM to Feb 2 2020 11:00PM Room: Wholly Online,Mar 7 2020 8:00AM to Mar 7 2020 11:00PM Room: Wholly Online, | 1.00 |
| Continuing Professional Development (CPD) Catalog | The Educational Impact of Homelessness (MSDE #14-13-12) (CPD075) | This course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to work more effectively with homeless students and families. This course will be divided into three face-to-face meetings (beginning, middle and end of the course), one online meeting session, and one community/school service session.  As a result of this course, participants will develop an awareness and understanding of the McKinney Vento Act and HCPSS Policy 9300, "Homeless Children and Youth". Class participants will read, discuss and respond to discussion threads on various homeless education briefs published by the National Center for Homeless Education (NCHE), as well as other resources from the National Association for the Education of Homeless Children and Youth (NAEHCY).  Participants will gain an awareness of local resources and supports available for homeless students and families and will have an opportunity to learn directly from service providers in Howard County who will be guest presenters during face to face class time.  .  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 03/03/2020 | 03/31/2020 | Mar 3 2020 4:00PM to Mar 3 2020 7:00PM Room: OMHS ROOM 210,Mar 17 2020 4:00PM to Mar 17 2020 7:00PM Room: OMHS ROOM 210,Mar 31 2020 4:00PM to Mar 31 2020 7:00PM Room: OMHS ROOM 210, | 1.00 |
| Continuing Professional Development (CPD) Catalog | Universal Classroom Development (MSDE #18-13-07C) (CPD117) | This continuing professional development course, "Universal Classroom Development" is designed for elementary general education teachers, in collaboration with special education teachers, who are interested in growing their classroom for student success. This course is aligned to the HCPSS Strategic Call to Action. It is designed to increase disability awareness and the Individualized Education Program (IEP) process, support the development of rigorous content through the facilitation of specialized instruction, and strengthen the collaborative co-teaching approach to meet the variety of needs in an inclusive classroom setting. As a result of this course, participants will expand their perspective of students who receive special education services through consideration of the IEP process, IEP development, modification/ accommodations, and best practices. Topics that will be covered include: developing a positive classroom community, effective classroom organization, behavior management, co-planning/instruction, encouraging peer relationships/socialization, interventions, prompting, and learning strategies for being an active participant in IEP meetings and the grading process.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY.  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 02/03/2020 | 03/23/2020 | Feb 3 2020 8:00AM to Feb 3 2020 11:00PM Room: Wholly Online,Mar 23 2020 8:00AM to Mar 23 2020 11:00PM Room: Wholly Online, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Wellbeing & Leadership: Creating a Path to Engagement & Happiness (MSDE #15-13-23) (CPD082) | Purpose and Content: This continuing professional development course (CPD) is designed to help participants learn about the latest research and application of well-being. Participants will learn how to thrive and adapt in a healthy way to the day-to-day challenges and shifts that are part of daily life as educators. Learn and apply what top research organizations and scientists have found to be effective strategies to thrive both personally and professionally in today's world. Participants will learn how to foster greater levels of engagement for self and others, increasing both individual and organizational well-being in the following areas: Career, Physical, Financial, Community, and Social.  **Required Text: Wellbeing by Tom Rath (NEW)**  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/21/2020 | 03/03/2020 | Jan 21 2020 4:00PM to Jan 21 2020 7:00PM Room: RHHS MEDIA,Jan 27 2020 4:00PM to Jan 27 2020 7:00PM Room: RHHS MEDIA,Feb 10 2020 4:00PM to Feb 10 2020 7:00PM Room: RHHS MEDIA,Feb 18 2020 4:00PM to Feb 18 2020 7:00PM Room: RHHS MEDIA,Mar 3 2020 4:00PM to Mar 3 2020 7:00PM Room: RHHS MEDIA, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Why are These Behaviors Happening and How Can I Help? (MSDE#19-13-13) (CPD138) | **ONLY THOSE WHO DID NOT ATTEND THE 10/17 CLASS, NEED ATTEND THE 11/12 CLASS. ALL SHOULD ATTEND THE 11/21**  This 3 credit hybrid course consisting of 45 hours is open to General and Special Education Teachers. This course will be comprised of online, self-paced, independent study as well as two face-to-face sessions. The course is divided into eight modules, each related to a specific topic of study. The participants will be required to read scholarly articles, view videos, engage in discussion posts, and view PowerPoint presentations to support the topics of each module. Participants will be responsible for answering the essential questions: What is ABA?, What is behavior?, What data collection systems are helpful?, What are functions of behavior?, What are antecedent strategies?, What are replacement behaviors?, and What are responsive strategies?. Participation and understanding of topics will be determined by active participation in discussion and accurate completion of assignments.  THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY  **COURSE RUNS 2/10 - 5/1/20**  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 03/11/2020 | 04/15/2020 | Mar 11 2020 6:00PM to Mar 11 2020 7:30PM Room: RHHS ROOM 120,Apr 15 2020 6:00PM to Apr 15 2020 7:30PM Room: RHHS ROOM 120, | 3.00 |
| Continuing Professional Development (CPD) Catalog | Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain (MSDE #16-13-15) (CPD105) | This course is designed to increase teacher, leader, and paraeducator understanding of the concepts, strategies, and key principles of brain-compatible teaching that will increase staff capacity to customize and personalize learning for students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their planning and implementation as well as deepen their understanding of professional practice. Learners will increase the specificity and effectiveness of their professional conversations cultivating the spirit of inquiry and clinical analysis. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain, and completing a final project in the last module, you will apply and implement the concepts, strategies, and key principles of brain-compatible teaching into your professional practice.  Staff will engage in 11 self-paced online modules, webinars, discussions, and postings (39 hours) and a final project (6 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions.  THIS COURSE IS AVAILABLE TO ALL EMPLOYEES AND NON-EMPLOYEES  **Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**  **Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: **https://tinyurl.com/OSP4CPD**  **Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: **https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course** | 01/20/2020 | 04/06/2020 | Jan 20 2020 8:00AM to Jan 20 2020 11:00PM Room: Wholly Online,Apr 6 2020 8:00AM to Apr 6 2020 11:00PM Room: Wholly Online, | 3.00 |
|  |  |  |  |  |  | **110** |