



White Fragility Book Study

Session 2

February 18, 2021

CENTERING OURSELVES



Agenda

1. Community Building
2. Brave Space Agreements
3. HCPSS Policy 1080
4. Discussion
5. White Framing
6. Reflections
7. Next Steps



Check In - Share your name and the last thing you ate :)



Agreements for a Brave Space

- Speak your truth
- Honor each person's truth
- Engage with curiosity
- Experience discomfort
- Step up and step back
- Practice listening, do not interrupt
- Bring the gift of your full selves into the space
- Hold each person's story in confidence, but share the learnings
- Self Care (do what you need to do for yourself while in this space)

“Only when
we are brave
enough to
explore the
darkness
will we discover
the infinite
power of our
light.”

Brené Brown

HCPSS Policy 1080 Educational Equity

Racism - The belief that a particular race is superior or inferior to another, that a person's social and moral traits are predetermined by his or her inborn biological characteristics. Racial separatism is the belief, most of the time based on racism, that different races should remain segregated and apart from one another. This includes systemic racism which is the systematic distribution of resources, power and opportunity in our society to the benefit of people who are white and the exclusion of communities of color.

“

*But race is the child
of racism, not the
father.*

Coates (2015)



What is race?



Question 1

Thinking back to your childhood, what conversations do you recall having or (not having) about race or racism with your family?



Question 2

What is most uncomfortable to you when discussing race or racism? Why? When did you first notice that talking about racism is uncomfortable?



WHITE FRAME

Coined by sociologist Joe Feagin- how Whites circulate and reinforce messages that position Whites as superior.

Encoded in cultural information-images, stories, omissions, silencing, passed along generation to generation.

“Good neighborhoods, good manners, good schools” equated consciously and unconsciously with Whiteness.

What makes a good teacher?

Expert | 12.08.2015 | 3 | 12 | 8.9K



WHITE
FRAME



Journal Reflection 1

Why is it important to explicitly discuss race and racism in education with educators and with students? How do you think reading and discussing this book will lead to change?

Expectations and Timeline

We promise to start on time and end on time.

4:00PM - 5:00PM

February 18
Read Introduction
through Chapter 2

March 4
Read Chapters
3 and 4

March 18
Read Chapters
5 through 7

April 1
Read Chapters
8 through 12

Last Meeting: April 15
Reflections and Action
(no reading required)

Check Out

Share one word that describes how you are leaving the space today.

