

**From:** [Bonnie Shultz](#)  
**To:** [Jolene Mosley](#); [Terrell Savage](#); [Michael Martirano](#)  
**Subject:** Re: Educator budget priorities  
**Date:** Sunday, May 1, 2022 11:16:44 PM

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Thank you for responding.

I do have ideas for specific programs. I bet a lot of teachers have good ideas. It would be nice to sit down with a group of people who are currently working as special education staff across the county to share ideas. I think we could achieve a lot by weeding through the pros and cons of the current programs (ALS, PL, UL, Regional etc). In fact, there should be a voluntary program of sorts where teachers have open/structured conversations about what is and is not working in special ed. Because the world is constantly changing and to become stuck is not where we should be.

Is this something we could accomplish? I think it would be beneficial for the future of our schools and staff morale. Teachers are really good at solving problems.

We could start by sending out a survey to determine how many people might be interested in this type of discussion.

Thank you again for your time and your service to our schools.  
-Bonnie

Sent from my T-Mobile 4G LTE Device  
Get [Outlook for Android](#)

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**From:** Jolene Mosley <Jolene\_Mosley@hcpss.org>  
**Sent:** Sunday, May 1, 2022 9:58:58 AM  
**To:** Bonnie Shultz <Bonnie\_Shultz@hcpss.org>; Terrell Savage <Terrell\_Savage@hcpss.org>; Michael Martirano <Michael\_Martirano@hcpss.org>  
**Subject:** Re: Educator budget priorities

Hello Bonnie Shultz,

Thank you for writing and sharing your perspective on Special Education funding, programming and staffing. I have added Dr Savage to this email so she is able to read and understand your email as well.

Jolene Mosley (she/her)  
Howard County Board of Education

On Apr 30, 2022, at 3:26 PM, Bonnie Shultz <Bonnie\_Shultz@hcpss.org> wrote:

Hello,

I am a special education teacher at Laurel Woods Elementary School. We have an amazing community of parents, students, and teachers. I am very lucky to be a part of the team at LWES. I serve students with Dyslexia, ADHD, ED, ASD, ID, SLI, and SLD. I love working with all my students and feel so fortunate to get to know each of them and their families. I love being able to watch them grow as little people and as learners.

Unfortunately, for the past 4 years I have also had the opportunity to watch our numbers grow. I have had the unfortunate opportunity to watch our programs for our neediest student fail, while more students with high needs enter these over run programs. I know for a fact that DSE is concerned about our lack of programming for specific students that don't fit in a regional ALS and don't fit in a local ALS.

**WE NEED BETTER PROGRAMS. INCLUSION DOES NOT WORK FOR EVERYONE.**

[REDACTED]

ALS program do not have planning time

Staff working in the Local

[REDACTED]

Our

Local ALS programs are impossible to run.

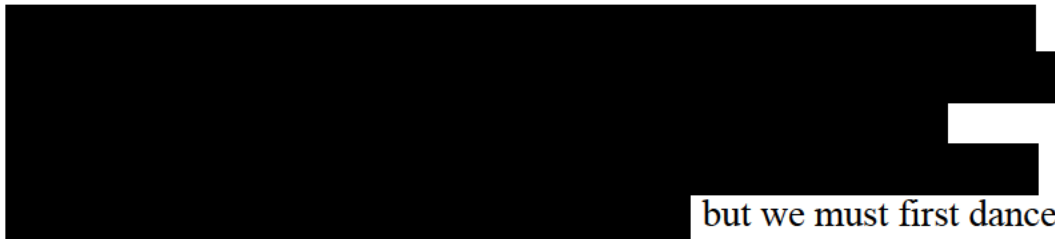
Do you know how hard it is to manage 9-13 students across all grades (each student needs to be in their grade level lunch, Related Arts, and service time spent in Gen. Ed.). We never have enough staff to do this. TE's aren't compensated enough and either don't take the position or call in sick often. TE's cannot provide service hours and they cannot be Safety Care trained. ALS is a logistical nightmare. How can anything ever get done. It is a joke.

**WE ARE BEGGING YOU TO UNDERSTAND WHAT WE ARE**

## ASKING FOR. LOCAL ALS NEEDS REAL PROGRAMMING.

There is no real programing, and it is highly understaffed. No one wants to work in ALS. Do you want to work in ALS? Have you ever spent time in our ALS?

We do not have the staffing to provide current service hours. Our school system has a very real problem that must be addressed. Parents need to know that their child's service hours are not being met because we do not have enough staff to work with students in crisis and run small groups. And I say WE because I know that this is a county wide problem. IN fact, this is the most frequent response we get from DSE when we complain about low staff to student ratios. "This is a county wide problem" AKA we have no answers for you.



but we must first dance around all the Red Tape that Howard County has put up. We can spend up to 6 months or even years trying to advocate for our neediest students to be provided with a better placement. Meanwhile, our neediest students are losing precious early education because Howard County didn't have the staff or program for that child.

Honestly, I have no idea what type of programs you all are trying to fund, but if they aren't special ed programs you all are ignoring a serious problem. There will be major consequences if this special education inclusion model isn't fixed.

Since Howard County can't seem to solve this problem, I suggest we create a "think tank" of people who work in the schools to create some solutions. We can't hire special ed teacher because everyone knows how understaffed and impossible our sped job is becoming. Do we really want that reputation?

My Co-workers and I would deeply appreciate it if someone from

the BOE came to us for once. Please come visit us for 2-4 days and see what we are up against. Our students need us.

I know this was a very long email. Thank you for your time, and again, Please come visit us at LWES.

-Bonnie Shultz

*Bonnie C. Shultz  
Special Education Teacher  
Laurel Woods Elementary School  
410-880-5960*

*This message is intended for the use of the individual or entity to which it is addressed and may contain information that is privileged, confidential and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient or the employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by reply or by telephone and immediately delete this message and all of its attachments.*

**From:** [April Harrison](#)  
**To:** [Gold, Rebecca](#); [Geerman, Lisa](#); [mamartin@howardcountymd.gov](mailto:mamartin@howardcountymd.gov)  
**Cc:** [Board & Student Member](#); [Michael Martirano](#); [Karalee Turner-Little](#); [Jahantab Siddiqui](#); [Daniel Lubeley](#); [Timothy D. Rogers](#); [Scott Washington](#)  
**Subject:** Capital Budget Questions for the BOE (Part 4)  
**Date:** Thursday, April 21, 2022 11:28:22 AM  
**Attachments:** [03\\_10\\_2022 Assignment of Relocatable Classrooms BR.pdf](#)  
[Capital Budget Questions for the BOE \(Part 4\).docx](#)  
[image001.png](#)

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Good Morning,

See attached responses to the questions posed for the Capital Budget. Also attached is the 03-10-2022 Assignment of Relocatable Classrooms Board Report as it contains information requested in one of the questions.

Thank you,

April Harrison  
Administrator  
(410) 313-7194  
(410) 313-6833 FAX



OFFICE OF THE  
**BOARD OF EDUCATION  
OF HOWARD COUNTY**

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**From:** Gold, Rebecca <[rgold@howardcountymd.gov](mailto:rgold@howardcountymd.gov)>  
**Sent:** Monday, April 18, 2022 9:33 AM  
**To:** April Harrison <[April\\_Harrison@hcpss.org](mailto:April_Harrison@hcpss.org)>  
**Cc:** Geerman, Lisa <[lgeerman@howardcountymd.gov](mailto:lgeerman@howardcountymd.gov)>; Martin, Michael <[mamartin@howardcountymd.gov](mailto:mamartin@howardcountymd.gov)>  
**Subject:** [External] Capital Budget Questions for the BOE (Part 4)

**! CAUTION: This email originated from outside of HCPSS. Do not click links or open attachments, unless you recognize the sender and know the content is safe.**

Good morning, April!

We've got a fourth batch of capital questions for the Board of Education. Answers can be sent back to me in the Auditor's Office. Thanks so much for your help!

- E1024: When is the addition to this school going to be occupied? Why is there \$4.3 million in Equipment and Furnishing in FY23 if construction is expected go into FY24? Please provide an updated timeline for this project.

- E1035: When is this school going to be occupied? Why is there \$5.4 million in Equipment and Furnishing in FY23 if construction is expected go into FY24? Please provide an updated timeline for this project.
- E1045: Please provide a current list of relocatable classrooms, their location, and details on how the FY23 request will be spent.
- E1046: What roofing projects were completed during FY22? Please provide the school system's plan for roof replacements.
- E1047: What is planned for this \$1 million?
- E1048: Please provide a prioritization list for this project.
- BUILT-TO-LEARN ACT FUNDING: Please provide a summary on what the Built-to-Learn Act is and how the County qualified to receive such funding.
- BUILT-TO-LEARN ACT FUNDING: What is the BTL Act's Statutory Percentage and how was it determined that Howard County's is 6.6%?
- BUILT-TO-LEARN ACT FUNDING: When will the County be eligible to utilize the remaining \$97,098,640 in BTL Act funding?

*Rebecca Gold*

Howard County Government  
Office of the County Auditor  
Administrative Assistant  
410-313-3065 (phone)  
[rgold@howardcountymd.gov](mailto:rgold@howardcountymd.gov)



**From:** [Timothy D. Rogers](#)  
**To:** [Jennifer Mallo](#)  
**Cc:** [Jennifer Bubenko](#); [Galen Omeroso](#); [Daniel Lubeley](#)  
**Subject:** RE: Capacity numbers and 2019 redistricting impact  
**Date:** Thursday, April 7, 2022 9:30:55 AM  
**Attachments:** [REPLY TO Redistricting Impact Schools.xlsx](#)

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Ms. Mallo – Thank you very much for your interest in the projections, including your effort in studying and assessing the numbers.

As noted in the report, “All enrollment and capacity utilization information shown is preliminary for purposes of developing this recommendation. Final enrollment projections will be presented in the Feasibility Study in June 2022.” Since the report was published, there have been some updates to the projections, and we have also turned the projections over to Cooperative Strategies for review and validation. The final projections will be included in the June 2022 Feasibility Study. For the purposes of this response, existing data and the report that you provided is being used.

It is difficult to isolate each and every reason there are differences in enrollments/projections from year to year. For example, family choice over the last 2 years has been very different than it was before the pandemic. Over 1,700 students withdrew from HCPSS for the 2020/21 school year for the reasons of homeschooling or transferring to non-public schools within or outside of Howard County. While there are withdrawals for these reasons annually, this was higher than previous counts.

Please see the attached table with data and notes by school. Many of the changes you noted can be linked to the 2019 redistricting. Another impact is the placement of regional programs – many capacity sized classrooms, totaling over 400 K-12 seats, have been dedicated to regional program placement (prekindergarten, preschool and special education regional programs) over the past 2 years.

Should you have further questions, please advise.

Thank you,

**Timothy Rogers**

Manager, Office of School Planning  
Howard County Public School System  
410-313-7184 (office)

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**From:** Jennifer Mallo <Jennifer\_Mallo@hcpss.org>  
**Sent:** Monday, March 21, 2022 3:49 PM  
**To:** Jennifer Bubenko <Jennifer\_Bubenko@hcpss.org>; Timothy D. Rogers <Timothy\_Rogers@hcpss.org>; Galen Omeroso <Galen\_Omeroso@hcpss.org>

**Subject:** Capacity numbers and 2019 redistricting impact

Tim, Jennifer, Galen,

I was reviewing the relocatable report from the past Board meeting and was comparing the 2022-23 projected utilization numbers to those included within the 2019 Feasibility report prior to redistricting (see enclosed spreadsheet).

Looking at these results, the improvement appears pretty dramatic:

- Going from 5 to 0 Elementary Schools projected over 120%
- Going from 14 to 3 Elementary Schools projected over 110%
  
- Going from 2 to 0 Middle Schools projected over 120%
- Going from 7 to 2 Middle Schools projected over 110%
  
- Going from 5 to 2 High Schools projected over 120%
- Going from 6 to 4 High Schools projected over 110%

My hope is that as part of this year's Feasibility report we can get a good understanding of how much of this improvement is due to redistricting and how much is due to enrollment changes since the 2019 Feasibility report. Do these figures look accurate to you? Either way, I would appreciate a follow up phone call after you have had a chance to look at this.

Thanks,

Jen

Jennifer Swickard Mallo  
Howard County Board of Education, Member  
BOE Policy Committee Chairperson  
Legislative Committee Member  
Pronouns: She/Her/Hers  
443-355-7043 Direct  
[Jennifer\\_mallo@hcpss.org](mailto:Jennifer_mallo@hcpss.org)  
[BOE@hcpss.org](mailto:BOE@hcpss.org) (All Board Members)



**From:** [BOE Archive](#)  
**To:** [Christina Delmont-Small](#)  
**Subject:** FW: Relocatable Classroom Report - questions and responses  
**Date:** Wednesday, March 23, 2022 11:09:09 AM  
**Attachments:** [Portable Database 030922 for VC.xlsx](#)  
[2018 - 2022 Relo Attachment 2 charts.xlsx](#)  
[Board of Ed Questions Assignment of Relocatable Classrooms March 10 2022.docx](#)

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**From:** Daniel Lubeley <[Daniel\\_Lubeley@hcpss.org](mailto:Daniel_Lubeley@hcpss.org)>  
**Sent:** Thursday, March 10, 2022 4:40 PM  
**To:** BoE Email <[boe@hcpss.org](mailto:boe@hcpss.org)>  
**Cc:** Michael Martirano <[Michael\\_Martirano@hcpss.org](mailto:Michael_Martirano@hcpss.org)>; Karalee Turner-Little <[Karalee\\_TurnerLittle@hcpss.org](mailto:Karalee_TurnerLittle@hcpss.org)>; Scott Washington <[Scott\\_Washington@hcpss.org](mailto:Scott_Washington@hcpss.org)>; Jahantab Siddiqui <[Jahantab\\_Siddiqui@hcpss.org](mailto:Jahantab_Siddiqui@hcpss.org)>; Anissa Dennis <[Anissa\\_Dennis@hcpss.org](mailto:Anissa_Dennis@hcpss.org)>; Darin Conforti <[Darin\\_Conforti@hcpss.org](mailto:Darin_Conforti@hcpss.org)>  
**Subject:** Relocatable Classroom Report - questions and responses

Good Evening Board Members,

Thank you for the questions that you have provided regarding the Relocatable Classroom Assignment Report, and the relatable topic of reduction of class size and elimination of sprinkling. The report as presented was created based on current information for projected enrollment, capacity, and the current construction and material availability environment.

Dan Lubeley  
Howard County Public School System  
Capital Planning and Construction

[Daniel\\_Lubeley@hcpss.org](mailto:Daniel_Lubeley@hcpss.org)

410.313.6807 (p) 410.446.4605 (c)

\*Learner\*Achiever\*Developer\*Relator\*Responsibility\*

**From:** [Timothy D. Rogers](#)  
**To:** [Marilyn Grosskopf](#)  
**Cc:** [Scott Washington](#); [Daniel Lubeley](#); [Karalee Turner-Little](#); [April Harrison](#); [Donna Forton](#); [Board & Student Member](#); [Christina Delmont-Small](#)  
**Subject:** RE: Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions  
**Date:** Wednesday, March 23, 2022 11:07:30 AM  
**Attachments:** [image001.png](#)

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Good morning

Answers to these questions were provided on March 10 at approximately 4:40pm via email from Daniel Lubeley, with attachments. Additional information regarding questions from the meeting of 3/10 was provided via email yesterday.

### **Timothy Rogers**

Manager, Office of School Planning  
Howard County Public School System  
410-313-7184 (office)

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**From:** Marilyn Grosskopf <[Marilyn\\_Grosskopf@hcpss.org](mailto:Marilyn_Grosskopf@hcpss.org)>  
**Sent:** Wednesday, March 23, 2022 10:26 AM  
**To:** Timothy D. Rogers <[Timothy\\_Rogers@hcpss.org](mailto:Timothy_Rogers@hcpss.org)>  
**Cc:** Scott Washington <[Scott\\_Washington@hcpss.org](mailto:Scott_Washington@hcpss.org)>; Daniel Lubeley <[Daniel\\_Lubeley@hcpss.org](mailto:Daniel_Lubeley@hcpss.org)>; Karalee Turner-Little <[Karalee\\_TurnerLittle@hcpss.org](mailto:Karalee_TurnerLittle@hcpss.org)>; April Harrison <[April\\_Harrison@hcpss.org](mailto:April_Harrison@hcpss.org)>; Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>; Board & Student Member <[fullboard@hcpss.org](mailto:fullboard@hcpss.org)>; Christina Delmont-Small <[Christina\\_Delmont-Small@hcpss.org](mailto:Christina_Delmont-Small@hcpss.org)>  
**Subject:** Fw: Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions  
**Importance:** High

Good morning,

Please see below from Mrs. Delmont-Small. She has not received a response to her questions. Please advise and provide an update. Thank you.

Regards,

Marilyn Grosskopf  
Administrative Assistant  
(410) 313-7346  
(410) 313-6833 FAX



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**From:** Christina Delmont-Small <[Christina\\_Delmont-Small@hcpss.org](mailto:Christina_Delmont-Small@hcpss.org)>  
**Sent:** Wednesday, March 23, 2022 10:12 AM  
**To:** Marilyn Grosskopf <[Marilyn\\_Grosskopf@hcpss.org](mailto:Marilyn_Grosskopf@hcpss.org)>  
**Subject:** FW: Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions

Please see my request for information below:

Christina

Christina Delmont-Small  
Member – District 1  
Board of Education of Howard County  
Cell: 667-786-3895  
Email: [christina\\_delmont-small@hcpss.org](mailto:christina_delmont-small@hcpss.org)

---

**From:** Christina Delmont-Small  
**Sent:** Monday, March 7, 2022 6:08 PM  
**To:** Timothy D. Rogers <[Timothy\\_Rogers@hcpss.org](mailto:Timothy_Rogers@hcpss.org)>  
**Cc:** Board & Student Member <[fullboard@hcpss.org](mailto:fullboard@hcpss.org)>; April Harrison <[April\\_Harrison@hcpss.org](mailto:April_Harrison@hcpss.org)>; Daniel Lubeley <[Daniel\\_Lubeley@hcpss.org](mailto:Daniel_Lubeley@hcpss.org)>; Scott Washington <[Scott\\_Washington@hcpss.org](mailto:Scott_Washington@hcpss.org)>; Michael Martirano <[Michael\\_Martirano@hcpss.org](mailto:Michael_Martirano@hcpss.org)>; Karalee Turner-Little <[Karalee\\_TurnerLittle@hcpss.org](mailto:Karalee_TurnerLittle@hcpss.org)>  
**Subject:** Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions

Good Evening,

Please provide the following:

**Attachment 1 (page 1)**

*This recommendation takes into account factors known at this time and does not account for potential impacts of recent Board requests to reduce class sizes and eliminate “sprinkling” for related arts classes. These initiatives, first proposed in the Board Requested FY23 Operating Budget, will require additional planning if funded in the final budget.*

- A. What additional planning will be needed?
- B. How long will staff need to complete the additional planning?
- C. What will be the impact on the placement of relocatables?

**Bollman Bridge ES (page 2)**

*Justification: the 5-classroom modular from Talbott Springs ES needs to be removed and the Bollman Bridge ES site is capable of accepting the large relocatable. This placement can provide additional space to the school so early childhood and special education programs can be expanded in the school facility.*

- D. The data used to determine that *additional space so early childhood and special education programs can be expanded in the school facility.*
- E. Other school sites *capable of accepting the large relocatable.*

**Folly Quarter MS (page 2)**

*Justification: Folly Quarter MS is planned to receive an ALS program expansion over the next two years. The school is already making use of the Recreation and Park space during the day.*

- F. How is the school *already making use of the Recreation and Park space during the day?*

**Attachment 2 (page 3)**

- G. Provide the plan for locating programs\* throughout the school system. \*Programs include: Regional ALS, Preschool, Pre-K, Full-day Pre-K, ITP, Title I, Regional ED, MINC, ES PL, and ES UL
- H. Does the Title I program necessitate additional classroom space?
- I. Provide Attachment 2 as an Excel spreadsheet.
- J. Provide Attachment 2 with current programs for each FY from FY18 to FY22 as an Excel spreadsheet.
- K. For each of the relocatables used by HCRP or the Judy Center, list what program(s) are using each relocatable during the day.

**Attachment 3 (page 5)**

- L. Homewood School: where on the property would relocatables be located?

I've attached a Word Document with the information requests/questions as well.

If you have questions or need clarification, please do not hesitate to contact me (667-786-3895).

Thank you,  
Christina

Christina Delmont-Small  
Member – District 1  
Board of Education of Howard County  
Cell: 667-786-3895  
Email: [christina\\_delmont-small@hcpss.org](mailto:christina_delmont-small@hcpss.org)

**From:** [Timothy D. Rogers](#)  
**To:** [Christina Delmont-Small](#)  
**Cc:** [Board & Student Member](#); [April Harrison](#); [Daniel Lubeley](#); [Scott Washington](#); [Michael Martirano](#); [Karalee Turner-Little](#)  
**Subject:** RE: Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions  
**Date:** Tuesday, March 8, 2022 8:39:12 AM

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Good Morning Ms. Delmont-Small

We will be working through these questions and will provide responses as soon as we can. I will contact you if we need clarification.

## **Timothy Rogers**

Manager, Office of School Planning  
Howard County Public School System  
410-313-7184 (office)

---

**From:** Christina Delmont-Small <Christina\_Delmont-Small@hcpss.org>  
**Sent:** Monday, March 7, 2022 6:08 PM  
**To:** Timothy D. Rogers <Timothy\_Rogers@hcpss.org>  
**Cc:** Board & Student Member <fullboard@hcpss.org>; April Harrison <April\_Harrison@hcpss.org>; Daniel Lubeley <Daniel\_Lubeley@hcpss.org>; Scott Washington <Scott\_Washington@hcpss.org>; Michael Martirano <Michael\_Martirano@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>  
**Subject:** Assignment of Relocatable Classrooms BOE Mtg March 10 2022: Questions

Good Evening,

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If you have questions or need clarification, please do not hesitate to contact me (667-786-3895).

Thank you,  
Christina

Christina Delmont-Small  
Member – District 1  
Board of Education of Howard County  
Cell: 667-786-3895  
Email: [christina\\_delmont-small@hcpss.org](mailto:christina_delmont-small@hcpss.org)



**From:** [Donna Forton](#)  
**To:** [Jennifer Mallo](#)  
**Subject:** RE: school visit  
**Date:** Thursday, February 24, 2022 2:23:42 PM  
**Attachments:** [image001.png](#)

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Oh my goodness....you are right. How could I not know today is the 24<sup>th</sup> LOL. Time flies when you are having fun. I will wait to get confirmation from you on the 28<sup>th</sup>

*Donna M. Forton*

Donna M. Forton  
Executive Assistant/Ombudsman  
Office: (410) 313-1584  
Fax: (410) 313-6833



OFFICE OF THE  
**BOARD OF EDUCATION  
OF HOWARD COUNTY**

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**From:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Sent:** Thursday, February 24, 2022 2:16 PM  
**To:** Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>  
**Subject:** RE: school visit

Donna,

The 24<sup>th</sup> is today, so no. I could not do the 24<sup>th</sup> at 8:25 today because of Clemmens. I am pretty sure that I said the 28<sup>th</sup> at 8:25 is my new preferred time, but I am awaiting confirmation from the principal that I have the time right. But in the meantime, please block off that time as tentative.

Jen

---

**From:** Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>  
**Sent:** Thursday, February 24, 2022 1:59 PM  
**To:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Subject:** FW: school visit

Hi Jen:

As I read through the thread of emails you originally indicated the 24<sup>th</sup> would be your first choice. Is this still the date and time you want to go with? Please let me know.

*Donna M. Forton*

Donna M. Forton  
Executive Assistant/Ombudsman  
Office: (410) 313-1584  
Fax: (410) 313-6833



OFFICE OF THE  
**BOARD OF EDUCATION  
OF HOWARD COUNTY**

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**From:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Sent:** Wednesday, February 23, 2022 5:31 PM  
**To:** Lisa J. Smith <[Lisa\\_Smith@hcpss.org](mailto:Lisa_Smith@hcpss.org)>  
**Cc:** Patrick J. Saunderson <[Patrick\\_Saunderson@hcpss.org](mailto:Patrick_Saunderson@hcpss.org)>; Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>; Kim Scaife <[Kim\\_Scaife@hcpss.org](mailto:Kim_Scaife@hcpss.org)>  
**Subject:** Re: school visit

Ms. Smith,

I just realized my original message was what I drafted to elementary school principals-- I'm confident very few middle schoolers want to be read to, so my apologies for the confusion.

If the 28th is at 8:25, that would be great. If it's at another time, please let me know and I will see if I can do some juggling.

Regards  
Jen

Jennifer Swickard Mallo  
Howard County Board of Education, member  
Policy Committee Chair  
Legislative Committee Member  
She/her/hers  
443-355-7043 Direct  
[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)  
[Boe@hcpss.org](mailto:Boe@hcpss.org) (All Board Members)  
District 4 Representative

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**From:** Lisa J. Smith <[Lisa\\_Smith@hcpss.org](mailto:Lisa_Smith@hcpss.org)>  
**Sent:** Wednesday, February 23, 2022, 4:49 PM  
**To:** Jennifer Mallo  
**Cc:** Patrick J. Saunderson; Donna Forton; Kim Scaife  
**Subject:** Re: school visit

Good afternoon Mrs. Mallo,

I hope this email finds you well. The 26 is a typo. That should read Feb, 28th. The seminars meet on the 24<sup>th</sup> during period 1 which begins at 8:25 am and period 6 which begins at 1:28 pm.

If you are still interested in reading to students, our ALS students would love that.

Please let me know if this works with your schedule so that I can let the teacher know. I look forward to hearing from you.

Be well,

**Ms. Lisa J. Smith**  
Principal  
Clarksville Middle School  
Howard County Public School System  
Phone: 410-313-7057  
Email: [lisa\\_smith@hcpss.org](mailto:lisa_smith@hcpss.org)  
Pronouns: *she/her/hers*

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*"Doing the best at this moment puts you in the best place for the next moment" - Oprah Winfrey*

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**From:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Sent:** Wednesday, February 23, 2022 2:57 PM  
**To:** Lisa J. Smith <[Lisa\\_Smith@hcpss.org](mailto:Lisa_Smith@hcpss.org)>  
**Cc:** Patrick J. Saunderson <[Patrick\\_Saunderson@hcpss.org](mailto:Patrick_Saunderson@hcpss.org)>; Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>; Kim Scaife <[Kim\\_Scaife@hcpss.org](mailto:Kim_Scaife@hcpss.org)>  
**Subject:** RE: school visit

Ms. Smith,

I think some of these items sound very interesting. Is there are particular time of day that these groups are meeting? Also, is the 26<sup>th</sup> date correct as the 26<sup>th</sup> is a Saturday. If the times align with my schedule, then the 24<sup>th</sup> would be my first choice (and apologies for the late notice).

Thanks,  
Jennifer

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**From:** Lisa J. Smith <[Lisa\\_Smith@hcpss.org](mailto:Lisa_Smith@hcpss.org)>  
**Sent:** Thursday, February 17, 2022 9:55 AM  
**To:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Cc:** Patrick J. Saunderson <[Patrick\\_Saunderson@hcpss.org](mailto:Patrick_Saunderson@hcpss.org)>; Donna Forton <[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>; Kim Scaife <[Kim\\_Scaife@hcpss.org](mailto:Kim_Scaife@hcpss.org)>  
**Subject:** Re: school visit

Good morning Mrs. Mallo,

I hope you are doing well and having a wonderful day!! CMS would love to have to visit. I invite you to stop in and meet our students that are participating in Digital TV/ Film projects, Engineering seminars, or animal and environmental science. These students meet in groups on the following dates:

- Feb. 24th - Engineering seminars
- Feb. 25<sup>th</sup> - Digital/ TV Film
- Feb. 26<sup>th</sup> - Animal and Environmental Science

Let me know if one of these days will work for you and we look forward to seeing you soon.

**Ms. Lisa J. Smith**  
Principal  
Clarksville Middle School  
Howard County Public School System  
Phone: 410-313-7057  
Email: [lisa.smith@hcpss.org](mailto:lisa.smith@hcpss.org)  
Pronouns: *she/her/hers*

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**From:** Jennifer Mallo <[Jennifer\\_Mallo@hcpss.org](mailto:Jennifer_Mallo@hcpss.org)>  
**Sent:** Monday, February 14, 2022 11:08 AM  
**To:** Lisa J. Smith <[Lisa\\_Smith@hcpss.org](mailto:Lisa_Smith@hcpss.org)>  
**Cc:** Patrick J. Saunderson <[Patrick\\_Saunderson@hcpss.org](mailto:Patrick_Saunderson@hcpss.org)>; Donna Forton

<[Donna\\_Forton@hcpss.org](mailto:Donna_Forton@hcpss.org)>

**Subject:** school visit

Hello! Happy Valentine's Day!

I would like to schedule a time to visit your school in the next three weeks or so. The activity of the visit can be totally determined by you—we can sit and chat or if there is a something specific you want to highlight you can show me or a class you want me to read to-lots of great options for you to choose from. I love hearing about your challenges and celebrations. Please let me know if you are interested and available to host me for a visit.

Regards,

Jen

Jennifer Swickard Mallo  
Howard County Board of Education, Member  
BOE Policy Committee Chairperson  
Legislative Committee Member  
Pronouns: She/Her/Hers  
443-355-7043 Direct  
[Jennifer\\_mallo@hcpss.org](mailto:Jennifer_mallo@hcpss.org)  
[BOE@hcpss.org](mailto:BOE@hcpss.org) (All Board Members)

**From:** [April Harrison](#)  
**To:** [Vicky Cutroneo](#)  
**Subject:** FW: CBRE Heery Contract  
**Date:** Monday, February 7, 2022 12:12:25 PM  
**Attachments:** [Board Exhibit PC-32 Thomas Viaduct MS RP room reclamation - CBRE Heery \(v.1\) \(BG\) \(Budget Approved\).pdf](#)  
[Signature-RoutingSlipForm 2.2.22 \(2\).pdf](#)  
[CBRE Heery Contract for final signatures - Thomas Viaduct RP Room signed MJM.pdf](#)  
[image001.png](#)  
[image002.png](#)

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Please approve.

April Harrison  
Administrator  
(410) 313-7194  
(410) 313-6833 FAX



OFFICE OF THE  
**BOARD OF EDUCATION  
OF HOWARD COUNTY**

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**From:** Carrie A. Slaysman <Carrie\_Slaysman@hcpss.org>  
**Sent:** Monday, February 7, 2022 11:45 AM  
**To:** April Harrison <April\_Harrison@hcpss.org>  
**Cc:** Kathy Agans <Kathy\_Agans@hcpss.org>; Valerie J. Willis <Valerie\_Willis@hcpss.org>  
**Subject:** CBRE Heery Contract

Hi April,

Dr. Martirano's signature has been placed on the attached CBRE Heery Contract, page 4. Please have Ms. Cutroneo sign and then return to Valerie Willis.

Thank you.

Carrie

Carrie A. Slaysman  
Executive Assistant



Howard County Public School System  
10910 Clarksville Pike  
Ellicott City, MD 21042  
410-313-6814  
[carrie\\_slaysman@hcpss.org](mailto:carrie_slaysman@hcpss.org)



**From:** [Terrell Savage](#)  
**To:** [Antonia Watts](#)  
**Cc:** [Michael Martirano](#); [Karalee Turner-Little](#); [William J. Barnes](#)  
**Subject:** Re: Special education admin  
**Date:** Monday, January 31, 2022 2:34:04 PM  
**Attachments:** [EL\\_UL Program Flyer.pdf](#)

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Good afternoon Mrs. Watts,

It was nice to speak with you last week. You requested information that describes our programs and services. Below is the website:

<https://www.hcpss.org/special-education/programs/>

## Special Education Programs – HCPSS

Howard County Public School System 10910 Clarksville Pike Ellicott City, MD 21042 Main  
Phone: (410) 313-6600 Business Hours – 8:30 a.m. through 4:30 p.m., Monday through  
Friday

[www.hcpss.org](http://www.hcpss.org)

Since you had some questions about the UL/PL, I attached this specific program flyer we use for other purposes (e.g., professional learning). We will continue to work on our website updates and, in the future, provide overview flyers for all programs like the one attached. For ALS and ED, we have Exemplary Program documents that are more lengthy drafts and may not be as helpful right now absent more context we can talk through as needed.

To follow up on another part of our conversation, we currently have 17 regional locations in elementary schools. They include 7 Academic Life Skills Programs, 5 Primary/Upper Learner Programs, and 5 Programs for Students with Emotional Disabilities. Across the 17 locations, there is an ITL for the school-aged side. For those with RECCs, there would also be another team leader to assist their case manager colleagues. Just a few may share the responsibilities between 2 people. We look at how best to allocate support through our central team resources annually. Currently, each IF and RT support a column of schools which includes these regional program classes. The same goes for our behavioral supports. Pairing schools for these/other supports is another possibility as explained.

Respectfully,

Terri

Dr. Terri Savage  
Executive Director  
Department of Special Education  
10910 Clarksville Pike, Ellicott City, MD 21042  
(410) 313-6659 office

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**From:** Terrell Savage <Terrell\_Savage@hcpss.org>  
**Sent:** Thursday, January 27, 2022 5:24 PM  
**To:** Antonia Watts <Antonia\_Watts@hcpss.org>  
**Cc:** Michael Martirano <Michael\_Martirano@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>; William J. Barnes <William\_Barnes@hcpss.org>  
**Subject:** Re: Special education admin

That works great for me. Talk to you tomorrow.

Terri

---

**From:** Antonia Watts <Antonia\_Watts@hcpss.org>  
**Sent:** Thursday, January 27, 2022 4:57 PM  
**To:** Terrell Savage <Terrell\_Savage@hcpss.org>  
**Cc:** Michael Martirano <Michael\_Martirano@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>  
**Subject:** RE: Special education admin

Dr. Savage,  
I have time tomorrow before noon.

Thank you,  
Antonia

Antonia Watts (she/her)  
Howard County Board of Education  
District 2  
E: [antonia\\_watts@hcpss.org](mailto:antonia_watts@hcpss.org)  
M: 443-774-8626

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**From:** Terrell Savage <Terrell\_Savage@hcpss.org>  
**Sent:** Thursday, January 27, 2022 11:58 AM  
**To:** Antonia Watts <Antonia\_Watts@hcpss.org>  
**Cc:** Michael Martirano <Michael\_Martirano@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>

**Subject:** Re: Special education admin

Good morning Mrs. Watts,

Thanks for connecting with me on this subject. I'd be more than happy to talk more about this with you. Let me know your best times today and tomorrow. By copy, I am making Dr. Martirano, Deputy Turner-Little and Chief Barnes aware as well.

Respectfully,

Terri

Dr. Terri Savage  
Executive Director  
Department of Special Education  
10910 Clarksville Pike, Ellicott City, MD 21042  
(410) 313-6659 office

---

**From:** Antonia Watts <[Antonia\\_Watts@hcpss.org](mailto:Antonia_Watts@hcpss.org)>  
**Sent:** Wednesday, January 26, 2022 3:03 PM  
**To:** Terrell Savage <[Terrell\\_Savage@hcpss.org](mailto:Terrell_Savage@hcpss.org)>  
**Subject:** Special education admin

Hi Dr. Savage,  
I'm looking at the FY 23 budget. In the special education section there are a lot of new positions and I was wondering if it would be helpful to staff to have person who handles the paperwork side for special education teachers? We have heard repeatedly from the special education staff that the paperwork is a lot of the burden. I would assume that maybe this person supports one school though I'm not sure how much work would be involved and if that person needed to support two or more schools. I'm happy to talk to you more about this.

Thank you,  
Antonia

Antonia Watts (she/her)  
Vice Chair  
Howard County Board of Education  
District 2

From: Danielle Locking  
To: Bill Egan, Student Board Member - Student Services  
Cc: Bill Egan, Student Board Member - Student Services, Carrie A. Slayman, Mark Blom  
Subject: RE: New MPRA request 2022-067 submitted  
Date: Tuesday, January 25, 2022 1:05:27 PM  
Attachments: [Screenshot of Email, Sent 1/25/22](#)

Good afternoon,

Please find attached the emails located in our system responsive to this MPRA for your information prior to their release. Redactions contained within are for cell numbers and student information.

Danielle Locking  
Legislative and Legal Affairs Officer  
Danielle.Locking@bcps.org  
410-311-1420

Howard County Public School System  
Office of General Counsel  
10911 Cadenhill Pike  
Ellicott City, MD 21042  
<https://www.hcpss.net/officeoflegalservices/outlook.com/>  
url=https://api.inet.officeoflegalservices.outlook.com/

-----Original Message-----

From: Danielle Locking  
Sent: Wednesday, January 19, 2022 2:48 PM  
To: Bill Egan <bill@bcps.org>; Student Board Member - Student Services - Michael Martinson <Michael.Martinson@bcps.org>  
Cc: April Harrison <April.Harrison@bcps.org>; Karoliz Turner-Little <Karoliz.Turner.Little@bcps.org>; Kathy Agans <Kathy.Agans@bcps.org>; Carrie A. Slayman <Carrie.Slayman@bcps.org>; Mark Blom <Mark.Blom@bcps.org>  
Subject: FW: New MPRA request 2022-067 submitted

Good afternoon,

Please see below for an MPRA request seeking correspondence to the Board and Superintendent. Following discussion with the requester, they have recently reached out to provide clarification on how they are defining documents regarding the ICEA presentation in order to move forward with this request. They are specifically seeking emails/letters/documents sent to the Board or Superintendent that include keyword "special education" where it appears also with either "ICEA," "Calden Morris," or "Ben Schmidt" and that reference students being removed from in-person learning.

I will conduct the search of @bcps mailboxes between 11/18 and the date of the request. If you have any other forms of communications as noted in this request below (including text from personal accounts which would be responsive in connection with the transaction of BCPS business - per our definition of a record under policy 3650), please reach out by the end of this week to set up a time for a call to determine the volume of records and how we can obtain copies.

Upon receipt of all responsive records, depending on the volume and time estimate, I will review for content which may be exempt under an MPRA provision. I will follow-up to advise of final content to be released.

Please feel free to reach out to Mark or myself with questions regarding the MPRA.

Thank you,

Danielle Locking  
Legislative and Legal Affairs Officer  
Danielle.Locking@bcps.org  
410-311-1420

Howard County Public School System  
Office of General Counsel  
10911 Cadenhill Pike  
Ellicott City, MD 21042  
<https://www.hcpss.net/officeoflegalservices/outlook.com/>  
url=https://api.inet.officeoflegalservices.outlook.com/

-----Original Message-----

From: mpia\_request@bcps.org (mpia\_request@bcps.org)  
Sent: Monday, November 26, 2021 8:36 AM  
To: HCPSS MPRA Request <MPRA\_Request@bcps.org>  
Subject: New MPRA request 2022-067 submitted

A new Public Information Act request has been submitted.

Tracking Number: 2022-067

Internal ID: 1497

Created: 2021-11-27

Name: Kimberly Ford

URL: <https://www.hcpss.net/records/1497>

Request:

Please provide all emails, letters, and any other documents sent to the Board of Education and/or Superintendent since November 18, 2021 regarding the ICEA presentation related to special education to the Board of Education at their public meeting on the same date.

**From:** [Terrell Savage](#)  
**To:** [Christina Delmont-Small](#)  
**Cc:** [Board & Student Member](#); [William J. Barnes](#); [Michael Martirano](#)  
**Subject:** Re: Special Education Strategic Plan: Revised  
**Date:** Wednesday, January 19, 2022 5:31:16 PM  
**Attachments:** [05 17 2018 Special Education Plan Update BR.pdf](#)  
[04 09 2019 Department of Special Education Program and Strategic Plan Update BR.pdf](#)  
[04 09 2019 Dept of Special Education Program and Strategic Plan Update PowerPoint.pdf](#)  
[HCAS Special Education Update 2019 - POST.pdf](#)  
[SECAC - DSE Update - 4.29.19.pdf](#)

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Good evening Ms. Delmont-Small,

On behalf of Dr. Martirano, I wanted to provide some information for everyone about the special education initiatives. As we know, the priority efforts for all staff have been related to addressing our response to and mitigation of COVID-related disruptions. While the written Special Education Strategic Plan was not revised, DSE committed to focusing our work the past few years, pre-pandemic and present day, on the full list of strategies. This was best the best approach to honor the work of the many stakeholders who contributed ideas for the plan at the time while addressing key areas of need.

Again, all the focus areas, initiatives, and strategies have remained the same. The note that appears within the document (page 2) was a placeholder in anticipation of updates we previously planned to make. However, with the rapidly changing landscape over the past couple years due COVID-19, no revisions have been made. We have continued to use the focus areas as a guide for our work. We strongly believe the initiative and strategies noted in the document are essential. These include the areas of Instructional Practices, Social Skills, IEP Compliance & Accountability, Training, and Case management/Continuum. As we have reopened and settled students back into in-person learning, our work (e.g., PL for paras, intervention training for teachers, planning for a different type of regional classroom, hiring plan for temporary roles) has been aligned with the initiatives and strategies from the document.

Updates have been provided during our annual presentations for the SECAC and HCAS for the past few years and during reports to the Board. I've attached a few reports/presentations and sample notes at <https://howardcountysecac.com/2019%2F04%2F29> for you if helpful. As mentioned during these presentations, many of the strategies embedded in this plan would be ongoing while some were things that could be *completed*. Still, most of these things would be items we'd likely return to for various reasons in special education. My notes show we've addressed about 85% of the strategies and initiatives to date, and that would be the final update to communicate for the plan period during my annual presentation with our community partner groups.

Mr. Barnes and I discussed how best to identify the right time and space to revisit initiatives for the DSE. Under his direction, we will engage in a structure for strategic development aligned with the Strategic Call to Action and our shared vision for aligning

all Division of Academic department initiatives/strategies to a larger plan for Division of Academics goals and outcomes. This is currently scheduled to take place this Spring.

If you have any questions, I would be happy to answer them for you.

Respectfully,

Terri

Dr. Terri Savage  
Executive Director  
Department of Special Education  
10910 Clarksville Pike, Ellicott City, MD 21042  
(410) 313-6659 office

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**From:** Christina Delmont-Small <Christina\_Delmont-Small@hcpss.org>  
**Sent:** Tuesday, January 18, 2022 5:00 PM  
**To:** Michael Martirano <Michael\_Martirano@hcpss.org>  
**Cc:** Board & Student Member <fullboard@hcpss.org>; William J. Barnes <William\_Barnes@hcpss.org>; Terrell Savage <Terrell\_Savage@hcpss.org>  
**Subject:** Special Education Strategic Plan: Revised

Dear Dr. Martirano,

Please provided the revised Special Education Strategic Plan (<https://www.hcpss.org/f/special/2017-2020-dse-strategic-plan.pdf>) to the Board so that we can use this information when we review and develop the Board's operating budget.

Thank you,  
Christina

Christina Delmont-Small  
Member – District 1  
Board of Education of Howard County  
Cell: 667-786-3895  
Email: christina\_delmont-small@hcpss.org