

## **7/25 Meeting**

Discussed:

- Keeping the videos in the same order as they're designed
- Using the lessons provided instead
- Assigning the staff a buddy to ensure small group facilitation is effective and appropriate
- How are we going to engage parents?
- Having a parent help facilitate discussion?
  - Building available?
  - Staff capacity to help facilitate parent groups?
  - WeAreOne community group as support?
  - DEI/BSAP Office support
  
- Parent group plan: divide into 3 dates
  - Late Sept (??)
  - Late Oct (before Halloween)
  - Late Nov (pre-Thanksgiving)

On Wed's ITL meeting:

- Share plan with ITLs
- Get feedback from them in terms of ideas and obstacles

## **June 16 Meeting**

- Should Eagle Time be attached to the 3rd period?
- How will we train teachers to be more prepared to handle any uncomfortable situations or inappropriate/insensitive comments?
- Small chunks; additional flex day in a week?
- 1 hour delay to kick it off; intro, ground rules, discourse conversations (instructions on how to have discourse, how to handle those uncomfortable feelings)
- Work with staff ahead of time; how to get more comfortable; how to facilitate it with the kids
- What do we want to have happen with the kids and their exposure?
- Backmap; if this is what kids will do, where do we start? How will we get the staff comfortable?
- Pre-service week: foreshadow the plan with staff...if you were gonna preview this with students, what tools do you need?
- 2nd half of September PIP: address what their needs will be, show schedule for students
- Get kids into pd. 2
- Frequency? Do we want to say we're going to do this every week for the next 12 weeks?
- Continuing after the semester? Allyship after
  
- Teacher pushback...
  - Eagle Time on Wednesday; we're doing our Flex Time on Thursdays

- Training on facilitation
  
- First 2 episodes together
- 9/13 + 9/20 —> PIP with staff
- 9/29 (Tracy and Cindy), 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17, 12/1, 12/8, 12/15, 12/22 (Cindy)
- Wish for Centennial?

PARENTS: Throw out the code; invite for conversation circles at the school; screen in the auditorium

Words Matter

What Can Schools Do

Friends and Family (before Thanksgiving)

Privilege and Allyship