From: Robert Bruce

To: <u>Christina Delmont-Small</u>; <u>Antonia Watts</u>; <u>Jennifer Mallo</u>

Cc: Board & Student Member; Brian Nevin; April Harrison; Karalee Turner-Little; Michael Martirano; Scott

Washington; Kendra Johnson; Darin Conforti; Jahantab Siddiqui

**Subject:** Responses to Bids and Contracts BOE Questions

**Date:** Monday, August 15, 2022 4:37:11 PM

Attachments: Gallagher PBM Procurement Report HCPS Financial only BAFO.pdf

BOE Questions 8.16.2022.docx

Dear Board Members,

Please see the attached responses to questions relating to tomorrow's bids and contracts agenda.

Let me know if you have any additional questions or concerns.

Thanks, Robert

Robert Bruce, NIGP-CPP, CPPO, CPPB Director of Procurement and Materials Management Howard County Public School System

Phone: 410-313-6722

Email: Robert Bruce1@hcpss.org

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#### **Question from Mrs. Mallo for Kendra Johnson:**

In reviewing the sole source contract for Robinson Nature Center (RNC), there is a discrepancy between the Board memo dated 08/12/2022 which described RNC as a team building program and the Nature Conservancy as a one-day Outdoor Education Program and the terms used in PS-01. While ultimately, the terminology does not matter; if we are calling the program at the Nature Conservancy a one-day Outdoor Education program and the program at the RNC at one day supplemental Outdoor Education program, then isn't it effectively a two-day program at different locations?

I would hate for our 6<sup>th</sup> grade families to end up confused and not let their children attend one of the programs because they thought they had already sent their child for Outdoor Education. Can we please examine how we present and label these free education opportunities to our families so that every family feels confident in participating fully?

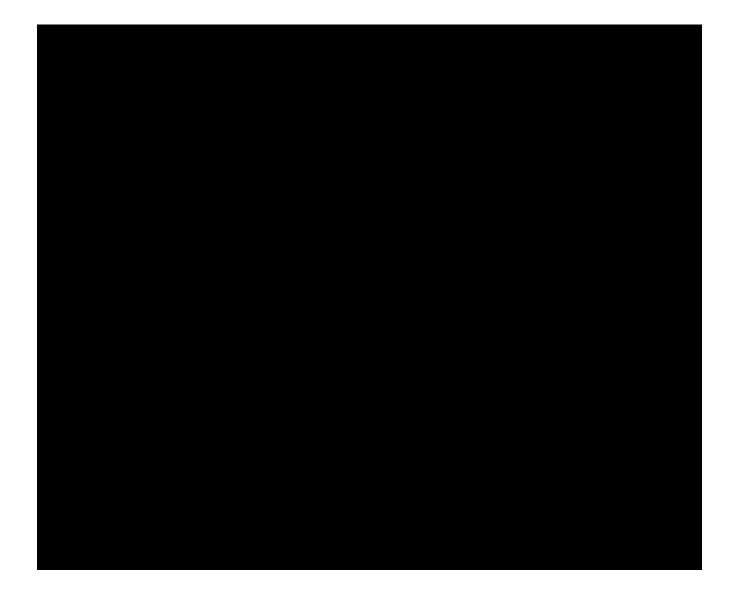
#### **Kendra's Response:**

**Greetings Board Member Mallo:** 

#### I hope all is well.

I will work with staff to ensure language is consistent. For your consideration, I in the process of socializing language relative to the supplemental outdoor education experience. As context, the effort funded through SMIL was called "outdoor education." However, "outdoor education" should live in our Office of Science department. There are environmental science standards aligned to outdoor education. Hence, I am uplifting that the SMIL funded experience is actually and has always been a team building, supplemental outdoor education experience. Howard County Conservatory experience is a science curriculum aligned outdoor experience, while Robinson Nature Center (RNC) is a team building experience that will use an outdoor science forum to engage in the grade 6 community building. We will work to socialize the textured nuance between these two efforts (re: The Howard County Conservatory does not have the capacity to accommodate our supplemental work, so we used another HCPSS partner to provide this meaningful experience).

Please inform if you would like a phone call to provide additional clarification. Be well and safe. Enjoy your day!





From: <u>Jennifer Mallo</u>

To: Board Member's Email; Kendra Johnson; Robert Bruce; Darin Conforti; Jahantab Siddiqui; Michael Martirano;

Karalee Turner-Little; Scott Washington

Subject: Sole Source Contract 8/16/2022

Date: Monday, August 15, 2022 12:29:32 PM

# Good afternoon,

In reviewing the sole source contract for Robinson Nature Center (RNC), there is a discrepancy between the Board memo dated 08/12/2022 which described RNC as a team building program and the Nature Conservancy as a one-day Outdoor Education Program and the terms used in PS-01.

While ultimately, the terminology does not matter; if we are calling the program at the Nature Conservancy a one-day Outdoor Education program and the program at the RNC at one day supplemental Outdoor Education program, then isn't it effectively a two-day program at different locations?

I would hate for our 6<sup>th</sup> grade families to end up confused and not let their children attend one of the programs because they thought they had already sent their child for Outdoor Education. Can we please examine how we present and label these free education opportunities to our families so that every family feels confident in participating fully?

# Much thanks,

Jen

Jennifer Swickard Mallo
Howard County Board of Education, Member
BOE Policy Committee Chairperson
Legislative Committee Member
Pronouns: She/Her/Hers
443-355-7043 Direct
Jennifer\_mallo@hcpss.org

BOE@hcpss.org (All Board Members)

From: <u>Jennifer Mallo</u>

To: Scott Washington; Board Member"s Email

Cc: April Harrison; Jahantab Siddiqui; Karalee Turner-Little; Michael Martirano; Robert Bruce; Stephen Cowles

Subject: Re: Re: Board Memo: Middle School Supplemental Outdoor Education Program

**Date:** Sunday, August 14, 2022 11:06:16 AM

Thank you for alerting the Board. This has not yet been made available to the Board members.

Jen

Jennifer Swickard Mallo
Howard County Board of Education, member
Policy Committee Chair
Legislative Committee Member
She/her/hers
443-355-7043 Direct
Jennifer\_Mallo@hcpss.org
Boe@hcpss.org (All Board Members)
District 4 Representative

**From:** Scott Washington <Scott\_Washington@hcpss.org>

Sent: Sunday, August 14, 2022 8:07:27 AM

**To:** Board Member's Email <restrictedboard@hcpss.org>

Cc: April Harrison <April\_Harrison@hcpss.org>; Anissa Dennis <Anissa\_Dennis@hcpss.org>; David Burton <David\_Burton@hcpss.org>; David K. Larner <David\_Larner@hcpss.org>; Jahantab Siddiqui <Jahantab\_Siddiqui@hcpss.org>; James R. LeMon <James\_LeMon@hcpss.org>; Jennifer R. Peduzzi <Jennifer\_Peduzzi@hcpss.org>; Jonathan E. Davis <Jonathan\_Davis@hcpss.org>; Justin FitzGerald <Justin\_FitzGerald@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>; Kendra Johnson <Kendra\_Johnson1@hcpss.org>; Michael Martirano <Michael\_Martirano@hcpss.org>; Patrick J. Saunderson <Patrick\_Saunderson@hcpss.org>; Stephen Cowles <Stephen\_Cowles@hcpss.org>; William J. Barnes <William\_Barnes@hcpss.org>; Robert Bruce <Robert\_Bruce1@hcpss.org>

Subject: RE: Re: Board Memo: Middle School Supplemental Outdoor Education Program

Good morning,

This is just a reminder that the Revised Bids and Contracts, with the corrections noted below, was forwarded to the BOE Agenda as replacement on Friday, August 12, 2022, at 8:53 pm.

- Electronic version of the Custodial Cleaning and Restroom Products Cooperative Purchasing Checklist was added to replace original hand-written document
- PS-01 Sole Source Exhibit (Middle School Supplement Outdoor Education Program) was added

Thank you.

Scott W. Washington
Chief Operating Officer
Howard County Public School System
410.313.5654 [p]
Scott Washington@hcpss.org

**From:** Robert Bruce < Robert Bruce 1@hcpss.org>

**Sent:** Friday, August 12, 2022 3:40 PM

**To:** Jennifer Mallo < Jennifer\_Mallo@hcpss.org>

**Cc:** Board Member's Email <restrictedboard@hcpss.org>; April Harrison

<a>pril\_Harrison@hcpss.org>; Anissa Dennis <anissa\_Dennis@hcpss.org>; David Burton</a>

<David\_Burton@hcpss.org>; David K. Larner <David\_Larner@hcpss.org>; Jahantab Siddiqui

<Jahantab\_Siddiqui@hcpss.org>; James R. LeMon <James\_LeMon@hcpss.org>; Jennifer R. Peduzzi

<Jennifer\_Peduzzi@hcpss.org>; Jonathan E. Davis <Jonathan\_Davis@hcpss.org>; Justin FitzGerald
<Justin\_FitzGerald@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>; Kendra

Johnson < Kendra Johnson1@hcpss.org>; Michael Martirano < Michael Martirano@hcpss.org>;

Patrick J. Saunderson < Patrick Saunderson@hcpss.org>; Scott Washington

<Scott\_Washington@hcpss.org>; Stephen Cowles <Stephen\_Cowles@hcpss.org>; William J. Barnes <William Barnes@hcpss.org>

**Subject:** Re: Board Memo: Middle School Supplemental Outdoor Education Program

Hello Mrs. Mallo,

My office is working on revising the agenda to add this sole source contract and it should be to the board shortly.

Thanks, Robert

Robert Bruce, NIGP-CPP, CPPO, CPPB Director of Procurement and Materials Management Howard County Public School System

Phone: 410-313-6722

Email: Robert Bruce1@hcpss.org

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From: <u>Jennifer Mallo</u>
To: <u>Board Member"s Email</u>

Cc: April Harrison; Anissa Dennis; David Burton; David K. Larner; Jahantab Siddiqui; James R. LeMon; Jennifer R.

Peduzzi; Jonathan E. Davis; Justin FitzGerald; Karalee Turner-Little; Kendra Johnson; Michael Martirano; Patrick

J. Saunderson; Scott Washington; Stephen Cowles; William J. Barnes

**Subject:** RE: Board Memo: Middle School Supplemental Outdoor Education Program

**Date:** Friday, August 12, 2022 2:06:49 PM

Attachments: <u>image001.pnq</u>

#### Hello,

In reviewing this document, it is indicated that there would be a sole source contract for Robinson Nature Center for this upcoming Tuesday's meeting. There is no corresponding sole source justification or contract request in the initial Board packet or supplemental materials.

Jen

**From:** Kathy Agans < Kathy\_Agans@hcpss.org>

**Sent:** Friday, August 12, 2022 12:14 PM

**To:** Board Member's Email <restrictedboard@hcpss.org>

Cc: April Harrison <April\_Harrison@hcpss.org>; Anissa Dennis <Anissa\_Dennis@hcpss.org>; David Burton <David\_Burton@hcpss.org>; David K. Larner <David\_Larner@hcpss.org>; Jahantab Siddiqui <Jahantab\_Siddiqui@hcpss.org>; James R. LeMon <James\_LeMon@hcpss.org>; Jennifer R. Peduzzi <Jennifer\_Peduzzi@hcpss.org>; Jonathan E. Davis <Jonathan\_Davis@hcpss.org>; Justin FitzGerald <Justin\_FitzGerald@hcpss.org>; Karalee Turner-Little <Karalee\_TurnerLittle@hcpss.org>; Kendra Johnson <Kendra\_Johnson1@hcpss.org>; Michael Martirano <Michael\_Martirano@hcpss.org>; Patrick J. Saunderson <Patrick\_Saunderson@hcpss.org>; Scott Washington <Scott\_Washington@hcpss.org>; Stephen Cowles <Stephen\_Cowles@hcpss.org>; William J. Barnes <William\_Barnes@hcpss.org>

**Subject:** Board Memo: Middle School Supplemental Outdoor Education Program

Good afternoon,

The attached memorandum is submitted on behalf of Dr. Michael J. Martirano.

Thank you.

Best regards,

Kathy

Kathy Agans Executive Assistant Howard County Public School System



Phone: 410.313.6677

Email: <u>kathy\_agans@hcpss.org</u>



August 12, 2022

## **MEMORANDUM**

To: Members of the Board of Education

From: Michael J. Martirano, Ed. D.

Superintendent

Subject: Middle School Supplemental Outdoor Education Program

The purpose of this memorandum is to provide background information and future direction for the Middle School (MS) Supplemental Outdoor Education. The program will continue with a one-day program for the 2022-2023 school year and beyond. To provide context for this work, the August 26, 2021, Board Memo (see attachment A) is provided.

We will not revert back to sending all grade 6 students to NorthBay (16 middle schools and Homewood) and Sandy Hill Camp and Retreat Center (5 middle schools). As noted in the August 26, 2021, Board Memo, the HCPSS Office of Science established a relationship with the Howard County Conservancy to offer a science curriculum unit "Climate kNOWledge", with an embedded meaningful watershed educational experience (MWEE). Full implementation of the science curriculum aligned MWEE will occur during the 2023-2024 school year. The science curriculum implemented at the Howard County Conservancy serves as the official outdoor education experience for HCPSS. The middle school outdoor team building experience serves as a supplementary program intended to build community between and among all grade 6 students in each HCPSS middle school.

Implementing the change with the middle school supplementary outdoor team building program permanently is consistent with the budget appropriation for this work and will provide equitable access for all students without requiring families to pay approximately \$300 each to attend the trip. The cost and the time commitment of multiple days led many families to decline their student's participation in the experience. During the 2021 - 2022 school year, all middle schools took their grade 6 students on a team building experience. In anticipation of a potential shift, two middle schools piloted a supplementary outdoor team building experience at the Robinson Nature Center (RNC). Based on the success of this pilot, all grade 6 students will now visit to the RNC for a full day team building experience. Admission into RNC and transportation costs will be fully covered by the SMIL budget for every grade 6 student (not just students participating in the FARMS program).

In addition, HCPSS teachers worked with RNC staff to create three hands-on stations and a space exploration activity to be used during the one-day supplemental outdoor education experience (see attachment B). A meeting with the Office of Purchasing occurred in June 2022 to determine if a

sole source can be used with the RNC, or if we needed to put out a Request for Proposal (RFP). Given the unique characteristics of RNC, the reduced cost, the educational benefits, and the ability to serve **all** grade 6 students elevated RNC to an ideal candidate for a sole source. This contract is on the Board's agenda for approval on August 16, 2022.

Should you have any questions, please direct them to Kendra V. Johnson, J.D., Ed.D., Community Superintendent Area 3 schools.

Copy to: Executive Staff
Board of Education

## Attachment A

August 26, 2021

# CONFIDENTIAL MEMORANDUM

To: Members of the Board of Education

From: Michael J. Martirano, Ed. D. Superintendent

Subject: Middle School Outdoor Education

The purpose of this memorandum is to inform you that Middle School (MS) Outdoor Education will move to a one-day program for the 2021-2022 school year. The future of the MS Outdoor Education program will be determined at the conclusion of the 2021-2022 school year. To promote readability, the following subheadings will be used: (A) Context (B) The Current Challenge, (C) Summary of Action, and (D) Communication Plan.

#### Context

The MS Outdoor Education is a budget line item within the School Management and Instructional Leadership (SMIL) budget (Co-Curricular Activities 8801). At its inception, the MS Outdoor Education was intended to compliment middle school science instruction. The program has since evolved and no longer aligns to the middle school science program or standards. Instead, it is used as a team building, outdoor educational experience shared by all Grade 6 students in each middle school including Homewood. The school system assumed funding several years ago to promote equity across schools to ensure that each student had the opportunity to participate. There was a time in the school system when some schools were participating in this overnight experience and other schools were not.

# **The Current Challenge**

The 2021-2022 MS Committee uncovered significant fiscal increases to the services provided by one of the two MS Outdoor Education Program vendors in June 2021. This vendor supported 16 out of 21 of our middle school programs. The increase from 2019 to 2021 was approximately 30%. Specifically, the per student cost increased from \$177 to \$220. This increase amounts to approximately \$10,000 for a Grade 6 class of approximately 190 students. Considering this increase across 15 schools<sup>1</sup>, an additional increase of \$150,000, minimally, to the MS Outdoor Education budget (Co-Curricular Activities 8801) would be needed. The table below illustrates anticipated increases in transportation and chaperone costs:

\_

 $<sup>^{1}</sup>$  15 out of 21 of our middle school programs contract with one vendor with the increase in programmatic costs.

	SY2018-2019 2021	SY2019-2020	SY2020-
<b>Total Number of Participating Schools</b>	21	$21^{2}$	21
North Bay	16	$16^{2}$	16
Sandy Hill**	5	4	5
Number of Students That Participated	4,318	4,059	3,998
Transportation Cost	\$ 112,448.36	\$ 115,863.30	\$160,000.00
Chaperone Cost*	\$ 36,750.00	\$ 39,168.00	\$ 49,000.00

<sup>\*</sup>Up to 10 Certificated Staff Members staying 3 days and 2 nights at \$125 per night = \$250 stipend for each, which is a \$2,500 per school max

## **NOTE\*\*:**

Schools that attended Sandy Hill

SY2018-2019	SY2019-2020
Burleigh Manor	Burleigh Manor
Elkridge Landing	Elkridge Landing
Folly Quarter	Glenwood
Glenwood	Mount View
Mount View	

## **Summary of Action**

For the 2021-2022 school year, the MS Outdoor Education program will be adjusted from a three-day overnight experience in Cecil County to a one-day experience in Howard County.

The experience will still include an outdoor component as well as a Grade 6 team building component. Currently, there are 15 out of 21 MS leaders who support this recommendation. It is important to note, that 18 out of 21 of our MS leaders were available to participate in the survey. This summary action aligns with the practice of our neighboring school districts. Given our current school bus driver shortage, it will be easier to schedule a one-day experience. Concurrently, the HCPSS' Office of Science is piloting a MS Outdoor education experience with the Howard County Conservatory. This pilot will involve four middle schools. During the 2022-2023 school year, it is anticipated that all 20 middle schools and Homewood will participate in this Office of Science endorsed MS Outdoor Education program.

 $<sup>^{2}</sup>$  Dunloggin Middle (DMS) was slated to attend in April of 2020 but did not, due to COVID-19.

#### **Communication Plan**

The HCPSS Cabinet was informed of this plan on August 16, 2021. MS principals have been engaged in ongoing discussions since June 2021; however, they were officially informed of the tentative decision on August 25, 2021. MS Grade 6 teachers will be informed of this decision the first week of September during a grade level meeting. Grade 6 students will be informed during their first-grade level assembly. Grade 6 parents/guardians will be informed via a September newsletter and a question-and-answer document will be shared with all Grade 6 parents/guardians.

Should you have any questions, please direct them to Kendra V. Johnson, J.D., Ed.D., Community Superintendent Area 3 schools or Jennifer Novak, Director, Curriculum, Instruction and Assessment.

Copy to: Executive Staff
Board of Education

## Attachment B

<u>Location of Experience</u>: RNC, 6692 Cedar Lane, Columbia, MD 21044

Nature/Content of experience: This experience is designed around the 6th grade focus of how scientists work together to solve problems. Understanding that students will take part in DEI-related social/emotional skills on-site at their own schools, Robinson would seek to allow students to practice social/emotional skills through team building while completing the following three hands-on stations and an exploration of space on-site at the Robinson Nature Center.

- 1. Forest-based challenge Taking place in the forest, students will be inspired by accounts of Charles Darwin's detailed observations of finches. Through these observations, he came to realize that beak shape varies among finch species. These observations came to help him form his theory of evolution. In this challenge, students will be divided into pairs. They will work with a partner in an activity called, "Meet a Tree." The blind-folded student will be guided to a tree in the forest and must make observations of the tree using touch, smell, and sound. The blindfolded student will then be guided back to a central location, unblindfolded, and challenged to find the tree they just observed through their up-close investigation. The partners will then switch. After each student has completed the challenge, the class will practice using all their senses to identify the tree species and learn the basics of using a field guide.

  Team building skills discussed/practiced: trust, focus, critical thinking, learning how others may observe the world differently from you
- 2. **Field-based challenge** Taking place in an open field, students will be inspired by accounts of wildlife conservationists, like the group "Saving the Survivors" that rescues animals that have survived poaching attempts and provides veterinarian care and support for the animals until they can be re-released into the wild. These conservationists often have to work in dangerous territory to save wild animals from the traps of poachers. In this challenge, students will work together as a one large team. The educator leading their group will play the role of the poacher. Their team must figure out a way to rescue their animal from the poacher and get it back safely to their sanctuary without the poacher finding out. The challenge is played like red light/green light, where the poacher will turn around at various points during the activity. If the poacher sees any of the team members moving, or if the poacher can figure out which of the team members is holding the animal, the team must return the animal to the poacher and try again.

  Team building skills discussed/practiced: perseverance, critical thinking, problem-solving, collaboration, communication, patience
- 3. Water-based challenge Taking place on the bank of the Middle Patuxent River, students will be inspired by stories of our nation's civil and environmental engineers that were tasked with figuring out how to supply water to places that needed it and make sure it was safe to drink. By creating centralized water treatment plants, designing networks of water pipes through which clean water is distributed and creating sewer systems that could collect wastewater and run-off, their efforts led to great improvements in public health (greatly reducing and eliminating waterborne diseases like typhoid fever, dysentery and cholera), improving living standards in cities and making agricultural irrigation farther from water sources possible. First, students will assess the health of the river using

physical indicators like erosion, riparian buffer zone, water turbidity, etc. Once determining that the river is healthy enough to extract water from, the challenge will begin. In this challenge, students will be divided into two smaller teams. Each team will get an assortment of PVC pipes, tubes, scoops, cups and other items. Their challenge will be to get water from the river to a certain fill line in a bucket located a challenging distance away from the team's starting location. Both groups will attempt the challenge at the same time and can share different strategies that their team tried that either worked or failed.

<u>Team building skills discussed/practiced</u>: listening, cooperation, clear communication, problem solving, delegating, perseverance, critical thinking, patience

4. **Space Exploration** – Taking place in the Nature Center's planetarium, students will explore various aspects of the Earth, Sun, moon, and other planets.

Team building skills discussed/practiced: listening, cooperation, clear communication

From: Carrie A. Slaysman To: Board Member"s Email

Cc:

Anissa Dennis; David Burton; David K. Larner; Jahantab Siddiqui; James R. LeMon; Jennifer R. Peduzzi; Justin FitzGerald; Karalee Turner-Little; Kathleen V. Hanks; Kendra Johnson; Kevin Gilbert; Mark Blom; Michael Martirano; Patrick J. Saunderson; Ron K. Morris; Scott Washington; Thomas McNeal; William J. Barnes

Subject: Board Memo: Middle School Outdoor Education Date: Thursday, August 26, 2021 8:20:41 AM

Attachments: Board Memo - Middle School Outdoor Education August 26 2021.pdf

image001.png

## Good morning,

The attached confidential memorandum is submitted on behalf of Dr. Michael J. Martirano.

Thank you.

Carrie

Carrie A. Slaysman **Executive Assistant** 



Howard County Public School System 10910 Clarksville Pike Ellicott City, MD 21042 410-313-6814

carrie\_slaysman@hcpss.org



August 26, 2021

# CONFIDENTIAL MEMORANDUM

To: Members of the Board of Education

From: Michael J. Martirano, Ed. D.

Superintendent

Subject: Middle School Outdoor Education

The purpose of this memorandum is to inform you that Middle School (MS) Outdoor Education will move to a one-day program for the 2021-2022 school year. The future of the MS Outdoor Education program will be determined at the conclusion of the 2021-2022 school year. To promote readability, the following subheadings will be used: (A) Context (B) The Current Challenge, (C) Summary of Action, and (D) Communication Plan.

#### **Context**

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## The Current Challenge

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<sup>&</sup>lt;sup>1</sup> 15 out of 21 of our middle school programs contract with one vendor with the increase in programmatic costs. 10910 Clarksville Pike ◆ Ellicott City, MD 21042 ◆ 410-313-6600 ◆ www.hcpss.org

Education budget (Co-Curricular Activities 8801) would be needed. The table below illustrates anticipated increases in transportation and chaperone costs:

anticipated mereases in transportation and e	maperor	ie eosts.			anticipated mereases in transportation and enaperone costs.						
	SY20	018-2019	SY2	019-2020		d Costs SY -2022					
<b>Total Number of Participating Schools</b>		21		$21^{2}$		21					
North Bay		16		$16^{2}$		16					
Sandy Hill <sup>1</sup>		5		4		5					
Number of Students That Participated		4,318		4,059		3,998					
Transportation Cost	\$	112,448.36	\$	115,863.30	\$	160,000.00					
Chaperone Cost*  *Up to 10 Certificated Staff Members staying 3 days and 2 nights at \$125 per night = \$250 stipend for each, which is a \$2,500 per school max	\$	36,750.00	\$	39,168.00	\$	49,000.00					

NOTES:	SY2018-2019	SY2019-2020
<sup>1</sup> Schools that attended Sandy Hill:	Burleigh Manor	<b>Burleigh Manor</b>
	Elkridge Landing	Elkridge Landing
	Folly Quarter	Glenwood
	Glenwood	Mount View
	Mount View	

<sup>&</sup>lt;sup>2</sup>Dunloggin Middle (DMS) was slated to attend in April of 2020 but did not, due to COVID-19.

#### **Summary of Action**

For the 2021-2022 school year, the MS Outdoor Education program will be adjusted from a three-day overnight experience in Cecil County to a one-day experience in Howard County. The experience will still include an outdoor component as well as a Grade 6 team building component. Currently, there are 15 out of 21 MS leaders who support this recommendation. It is important to note, that 18 out of 21 of our MS leaders were available to participate in the survey. This summary action aligns with the practice of our neighboring school districts. Given our current school bus driver shortage, it will be easier to schedule a one-day experience.

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#### **Communication Plan**

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Should you have any questions, please direct them to Kendra V. Johnson, J.D., Ed.D., Community Superintendent Area 3 schools or Jennifer Novak, Director, Curriculum, Instruction and Assessment.

Copy to: Executive Staff

**Board of Education Office** 

From: Jolene Mosley
To: Jennifer Mallo

Cc: BoE Email; Michael Martirano; Karalee Turner-Little; Kathleen V. Hanks; Trudy M. Grantham

**Subject:** Thursday Agenda

**Date:** Sunday, August 8, 2021 1:51:44 PM

#### Hello.

I have been asked:

If there is a specific type of mask required?

Is there virtual to in person flexibility due to Delta variant concerns and vaccination availability?

Music Ensembles and Sports. What to expect?

What flexibility the community should expect to give as we continue to navigate the pandemic? People are concerned about what triggers changes and what those changes are.

Outdoor education and field trip. What are the expectations for the current year as well as experiences from past year that were missed/different?

Jolene Mosley (she/her) Howard County Board of Education District 3