

NEO AT-A-GLANCE: Elementary General Educators

 **Monday & Tuesday:** All groups attend **Opening Session** in Auditorium beginning @ 8:00 am and **Wednesday's Closing Session** from 2:15-3:00.

GRADE LEVEL ROOMS:

PK RECC and Pre-K Room 300 *RECC and Pre-K teachers will receive a program specific schedule in their assigned room.*

- | | | |
|-------------------|-------------------|-------------------|
| K Room 214 | 1 Room 210 | 2 Room 206 |
| 3 Room 202 | 4 Room 200 | 5 Room 254 |

All sessions below will take place in these rooms unless otherwise noted.

MONDAY

AUGUST 14



All Elementary teachers will attend Framework in Action: Level I. This includes Prekindergarten (RECC/Pre-K), Media Specialists, Instructional Technology Teachers, Related Arts, K-5 General Educators and Special Educators. See page 7 for more details.

TUESDAY

AUGUST 15

9:00-9:45 The Classroom Teacher's Role in Special Education	9:50-12:00 Curriculum Session: Mathematics	12:00-1:00 Lunch Break (Provided and served by system leaders in cafeteria)	1:00-1:30 General Educators, K-5: Complete Asynchronous Health Curriculum task & Feedback	1:35-3:00 Curriculum Session: Science
---	--	--	---	---

or



WEDNESDAY

AUGUST 16

8:00-10:00 Curriculum Session: English Language Arts	10:15-12:00 Curriculum Session: Social Studies	12:00-1:00 Lunch Break	1:00-2:00 The Classroom Teacher's Role with Multilingual Learners	2:15-3:00 Closing Session in Auditorium
--	--	----------------------------------	---	---

NEO AT-A-GLANCE:

Secondary Curriculum Programs
Pre-K to 12 Programs
Related Arts
Program Innovation & Student Well-Being



Monday & Tuesday: All groups attend **Opening Session** in Auditorium beginning @ 8:00 am and **Wednesday's Closing Session** from 2:15-3:00.

MONDAY AUGUST 14

Attending Framework in Action Level 1
 (see page 7 for more details):

- Related Arts Teachers
- Secondary Curriculum Teachers
- ESOL Teachers
- Media Specialists
- Instructional Technology
- CTE Teachers
- Reading Specialists (if new to HCPSS)

Alternative Education, GT Resource Teachers, Psychologists, and Counselors will continue with program sessions with the same room and schedule as Monday and Tuesday unless otherwise stated by your program lead. You will still attend the opening session beginning at 8:00 am.

TUESDAY AUGUST 15

9:00-11:00
 Curriculum or Program
 Area Sessions

11:00-12:00
 Lunch (provided by
 HCPSS)

12:00-3:00
 Curriculum or Program Area Sessions

WEDNESDAY AUGUST 16

8:00-11:00
 Curriculum or Program
 Area Sessions

11:00-12:00
 Lunch

12:00-2:00
 Curriculum or Program
 Area Sessions

2:15-3:00
 Closing Session
 in Auditorium

ROOM ASSIGNMENTS:

Secondary Curriculum Programs:

- Language Arts:** Room 334
- Mathematics:** Room 310
- Science:** Room 344
- Social Studies:** Room 351
- Health:** Room 327
- World Languages:** Room 348

Pre-K to 12 Programs:

- ESOL:** Room 309
- Gifted and Talented Education:** Room 340
- Instructional Technology:** Room 350
- Library Media:** Room 352
- Reading Specialists K-12:** Room 330

Related Arts Programs:

- CTE :** Room 121
- Dance:** Room 103
- Music:** Room 102
- Physical Education:** Room 325
- Theatre:** Room 104
- Visual Arts:** Room 120

Program Innovation & Student Well-Being

- Alternative Education:** Room 236
- Health Services/Nurse Assistants:** Room 230
- Psychological Services:** Room 250
- School Counselors:** Room 220
- Social Workers/ Mental Health Therapists:** Room 314

Career and Technical Education(CTE) includes Career Academies, Business, Computer Science, Engineering, Family and Consumer Science (FACS), Junior Reserve Officers' Training Corps (JROTC) and Technology Education

NEO AT-A-GLANCE:

DEPARTMENT OF SPECIAL EDUCATION:

- Countywide Services
- Infants & Toddlers
- Elementary
- Secondary



Monday & Tuesday: All groups attend **Opening Session** in Auditorium beginning @ 8:00 am and **Wednesday's Closing Session** from 2:15-3:00.

MONDAY AUGUST 14

Attending Framework in Action Level 1
(see page 7 for more details):

- Elementary Regional Academic Life Skills
- Regional Primary Learner/Upper Learner
- Secondary Academic Life Skills
- Elementary and Secondary Resource Special Educators
- Elementary and Middle Regional ED
- RECC and Pre-K

Related Service Providers and Countywide Services will meet with their program area and follow the same schedule as listed below for Tuesday and Wednesday unless otherwise stated by your program lead. **You will still attend the Opening Session beginning at 8:00 am.**

COUNTYWIDE SERVICES Includes Related Service Providers and Infants & Todders

TUESDAY AUGUST 15

9:00-11:00
Curriculum or Program
Area Sessions

11:00-12:00
Lunch (provided by
HCPSS)

12:00-3:00
Curriculum or Program Area Sessions

WEDNESDAY AUGUST 16

8:00-11:00
Curriculum or Program
Area Sessions

11:00-12:00
Lunch

12:00-2:00
Curriculum or Program
Area Sessions

2:15-3:00
Closing Session
in Auditorium

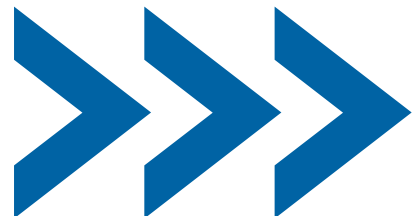
Room Assignments

- Adapted Physical Education:** Room 323
- Infants & Toddlers:** Room 304
- Hearing:** 248
- Occupational Therapy:** Room 305

- Physical Therapy:** Room 306
- Speech Language Services:** Room 308
- Vision:** 234

ELEMENTARY & SECONDARY SPECIAL EDUCATORS

See page 5 and 6 for Tuesday and Wednesday's schedule by role



NEO AT-A-GLANCE: DEPARTMENT OF SPECIAL EDUCATION (Elementary)

Monday & Tuesday: All participants will attend the opening sessions in the auditorium at 8:00.

Wednesday: All participants will attend the closing session at 2:15.

All roles captured on this sheet will attend Framework in Action: Level 1 (FIA1) on Monday. Room numbers on nametags.

Special Educators:	Tuesday, August 15					Wednesday, August 16				
Elementary PL/UL	9:00-9:45 The Classroom Teacher's Role in Special Education <i>Choose a grade level room from page 2.</i>	9:50-12:00 Department of Special Education Session Room 244	12:00-1:00 Lunch (provided for you by HCPSS)	1:00-1:30 Health Async Task (see page 2)	1:35-3:00 Department of Special Education Session Room 244	8:00-10:00 Department of Special Ed: ELA Session Room 244	10:15-12:00 Department of Special Education Session Room 244	12:00-1:00 Lunch (you provide)	1:00-1:45 The Classroom Teacher's Role with Multilingual Learners <i>Choose a grade level room from page 2.</i>	2:15-3:00 Closing Session Auditorium
Elementary Regional ALS	9:00-9:45 The Classroom Teacher's Role in Special Education <i>Choose a grade level room from page 2.</i>	9:50-12:00 Department of Special Education Session Room 242	12:00-1:00 Lunch (provided for you by HCPSS)	1:00-1:30 Health Async Task (see page 2)	1:35-3:00 Department of Special Education Session Room 242	8:00-10:00 Department of Special Ed: ELA Session Room 242	10:15-12:00 Department of Special Education Session Room 242	12:00-1:00 Lunch (you provide)	1:00-1:45 The Classroom Teacher's Role with Multilingual Learners <i>Choose a grade level room from page 2.</i>	2:15-3:00 Closing Session Auditorium
Elementary Special Education Resource	9:00-9:45 The Classroom Teacher's Role in Special Education <i>Choose a grade level room from page 2.</i>	9:50-12:00 Attend grade level math sessions. <i>Choose a grade level room from page 2.</i>	12:00-1:00 Lunch (provided for you by HCPSS)	1:00-1:30 Health Async Task (see page 2)	1:35-3:00 Department of Special Education Session Room 246	8:00-10:00 Attend grade level ELA sessions. <i>Choose a grade level room from page 2.</i>	10:15-12:00 Department of Special Education Session Room 246	12:00-1:00 Lunch (you provide)	1:00-1:45 The Classroom Teacher's Role with Multilingual Learners <i>Choose a grade level room from page 2.</i>	2:15-3:00 Closing Session Auditorium
Elementary ED Regional	9:00-9:45 The Classroom Teacher's Role in Special Education <i>Choose a grade level room from page 2.</i>	9:50-12:00 Attend grade level math sessions. <i>Choose a grade level room from page 2.</i>	12:00-1:00 Lunch (provided for you by HCPSS)	1:00-1:30 Health Async Task (see page 2)	1:35-3:00 Department of Special Education Session Room 240	8:00-10:00 Attend grade level ELA sessions. <i>Choose a grade level room from page 2.</i>	10:15-12:00 Department of Special Education Session Room 240	12:00-1:00 Lunch (you provide)	1:00-1:45 The Classroom Teacher's Role with Multilingual Learners <i>Choose a grade level room from page 2.</i>	2:15-3:00 Closing Session Auditorium

NEO AT-A-GLANCE: DEPARTMENT OF SPECIAL EDUCATION (Secondary)

Monday & Tuesday: All participants will attend the opening sessions in the auditorium at 8:00.

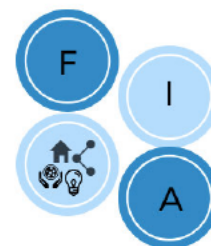
Wednesday: All participants will attend the closing session at 2:15.

All roles captured on this sheet will attend Framework in Action: Level 1 (FIA1) on Monday. Room numbers on nametags.

Special Educators:	Tuesday, August 15				Wednesday, August 16				
Middle School Regional ED	9:00-11:00 Department of Special Education Session Room 322	11:00-12:00 Lunch (provided for you by HCPSS)	12:00-3:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.		8:00-10:00 Department of Special Education Session Room 322	9:00-11:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	11:00-12:00 Lunch (you provide)	12:00-2:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	2:15-3:00 Closing Session Auditorium
Secondary Academic Life Skills (Regional and Home)	9:00-11:00 Department of Special Education Session Room 324/326	11:00-12:00 Lunch (provided for you by HCPSS)	12:00-3:00 Department of Special Education Session Room 324/326		8:00-11:00 Department of Special Education Session Room 324/326		11:00-12:00 Lunch (you provide)	12:00-2:00 Department of Special Education Session Room 324/326	2:15-3:00 Closing Session Auditorium
Middle School Resource Special Educators	9:00-11:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	11:00-12:00 Lunch (provided for you by HCPSS)	12:00-2:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	2:00-3:00 Department of Special Education Session Room 324	8:00-11:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	11:00-12:00 Lunch (you provide)	12:00-1:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	1:00-2:00 Department of Special Education Session Room 324	2:15-3:00 Closing Session Auditorium
High School Resource Special Educators	9:00-11:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	11:00-12:00 Lunch (provided for you by HCPSS)	12:00-2:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	2:00-3:00 Department of Special Education Session Room 320	8:00-11:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	11:00-12:00 Lunch (you provide)	12:00-1:00 Attend curriculum sessions for the content area you support the most. Rooms on page 3.	1:00-2:00 Department of Special Education Session Room 320	2:15-3:00 Closing Session Auditorium

MONDAY AUGUST 14:

FRAMEWORK IN ACTION LEVEL 1



Reflecting & Refining
Teaching Practice

WHO ATTENDS FIA: LEVEL 1?

- Prekindergarten & RECC teachers
- Elementary (K-5) General Education teachers
- Elementary & Secondary Special Education teachers (including ALS & Regional ED and Upper Learner/Primary Learner)
- Secondary content area teachers
- Career & Technology Education (CTE) teachers
- ESOL teachers
- Instructional Technology teachers
- Media Specialists
- Reading Specialists (if new to HCPSS)
- Related Arts teachers
- World Language teachers



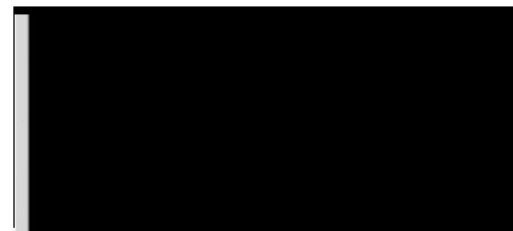
You will eat
your packed
lunch in the
cafeteria



Your room for
FIA1 is on your
nametag

WHO ATTENDS PROGRAM AREA SESSIONS?

- Alternative Education Teachers
- Gifted and Talented
- Infants and Toddler
- Nurses
- Related Service Providers (Occupational Therapy, Physical Therapy, Speech Language Therapy)
- School Counselors
- School Psychologists
- Social Workers & Mental Health Therapists
- Teachers of the Deaf and Hard of Hearing, Teachers of the Blind and Visually Impaired, and Adapted Physical Education teachers



Be sure to drop off your signed salary voucher at the Help Desk as you exit!

MONDAY AUGUST 14

7:30-8:00 CHECK IN & REGISTRATION | Main Lobby

You've made it! After getting your materials, feel free to mingle in the Commons Area.

8:00-9:45 OPENING SESSION | Auditorium



Student Performance



Master of Ceremonies

David K. Larner, Chief, Division of Human Resources and Professional Development

Greetings

Antonia Watts, Chair, Board of Education

Welcome & Remarks

Ben Schmitt, President, Howard County Education Association

Dialogue with the HCPSS Superintendent & Teachers of the Year

Michael J. Martirano, Ed.D.

Superintendent, Howard County Public Schools

Dr. Laura Moore, Waverly Elementary School

Howard County Teacher of the Year and is the HCPSS candidate for Maryland State Department Teacher of the Year

Shannon Rembert-Gonzales, Thunder Hill Elementary School

Howard County Teacher of the Year and is the HCPSS nominee for the Washington Post Teacher of the Year

10:00-3:00

FRAMEWORK IN ACTION: LEVEL I



Your room assignment for this session is on your nametag.



See pages 13-15 for maps of Marriotts Ridge High School to help you navigate.

See page 7 for full listing of employee groups expected to attend Framework in Action: Level I and those who should attend sessions with their program.

Be sure to drop off your signed salary voucher at the Help Desk as you exit!

TUESDAY AUGUST 15

8:00-
8:45

OPENING SESSION | Auditorium



Student Performance



Keynote Address:

"Creating A Foundation of Belonging: Choosing Courage Over Comfort"

Judith Jones, Director of Diversity, Equity and Inclusion
Joined by her team

9:00-
3:00

CURRICULUM SESSIONS | Various Rooms



See pages 2-6 for the room assignment and personal schedule for your role.



See pages 13-15 for maps of Marriotts Ridge High School to help you navigate.



Don't miss it! HCPSS leaders and Board of Education members will be serving you lunch today in the cafeteria!

*What new insights did the opening session bring up for you?
In what ways did it broaden your perspective?*



Capture your thoughts on the 'Windows & Mirrors' notetaker on page 11.

WEDNESDAY AUGUST 16

8:00-
2:00

CURRICULUM SESSIONS | Various Rooms



See pages 2-6 for the room assignment and personal schedule for your role.



See pages 13-15 for maps of Marriotts Ridge High School to help you navigate.

2:15-
3:00

CLOSING SESSION | Auditorium



Student Performance



Keynote Address:

"Our Charge"

Michael J. Martirano, Ed.D.

Superintendent, Howard County Public Schools

Joined by system leaders

We'd like to hear from you about your NEO experience to inform our continuous improvement efforts.

We appreciate you providing your honest, detailed feedback!



Thank you!



Department of Special Education (DSE) NEO Topics and Agenda August 9th

[DSE NEO Wednesday August 9th Agenda](#) ↗

[RECC NEO Canvas page](#)

[NEO System Schedule 2023](#) ↗

DSE NEO OEIS 2023

[RECC NEO Canvas page](#)

DSE NEO Elementary 2023

August 9 - DSE NEO - see schedule above

August 14- Framework in Action (lunch on your own)

August 15-16 See Countywide NEO Schedule 2023

August 15- Presentation IEP Roles and Responsibilities of General Educators

- On this day most special educators go to grade level curriculum sessions
- Regional Academic Life Skills Teachers Agenda

August 16

On this day special educators will attend special education sessions.

- Resource, Home School Academic Life Skills teachers and Regional ED teachers - Agenda
 - 9:50-11:55 - Attend session on Implementing Specially Designed Instruction for the Academic Areas - Room

- 1:05-2:35 - Attend session on Implementing Specially Designed Instruction for the Academic Areas - Room
- 2:35-3:30 - Attend optional Q&A with DSE in room
- Regional Academic Life Skills - Agenda- Room
 - 9:50-11:55 - Attend session on Implementing Specially Designed Instruction in Regional ALS - Room
 - 1:05-3:30 - Attend session on Implementing Specially Designed Instruction in Regional ALS - Room
 - Q&A will be embedded into your session
- NEO 2023 Specialized Instruction August 16 - Reading and Math
- NEO 2023 Specialized Instruction August 16 - Writing and Content

Monday August 14, all special educators will go with elementary for the Framework in Action training.

Monday and Wednesday you will have lunch on your own. Lunch will be provided on Tuesday.

DSE NEO Secondary 2023

August 14-16 See Countywide NEO Schedule 2023

- Secondary Special Education Q&A Sessions on with DSE .

DSE NEO Countywide Services 2023

August 9th: Marriott's Ridge High School Agenda

August 14th through 16th in person at Marriott's Ridge HS

Meet your group in the assigned room each day. Opening sessions Monday and Tuesday and a closing session with the Superintendent on Wednesday.

Information will be shared at your first discipline session on the 14th or by email prior to the 14th depending on the discipline.

Discipline Groups:


Speech-Language Pathologists

Occupational Therapists

Physical Therapists

Adapted Physical Education Teachers

Monday and Wednesday you will have lunch on your own. Lunch will be provided on Tuesday.

Ⓢ Ⓢ This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0/)  [\(http://creativecommons.org/licenses/by-nc-sa/4.0\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.

NEO 2023-2024

We are excited to welcome you to the Alternative Education Family. Please be prepared to connect, explore, learn, question and make a difference. **Please check the schedules regularly for any changes.**

Registration begins at 7:30 a.m. @ Marriotts Ridge HS

SCHEDULE FOR ALT ED STAFF

Please note that schedules may be adjusted to accommodate NEO content. Activities highlighted in green are activities with school counselors, school social workers and school psychologists. School nurses may also participate in some joined activities.

Day 1

Day 2

Day 3

Day 1 Schedule - Monday, 8/14/2023

Registration begins at 7:30 a.m. @ Marriotts Ridge HS

Time	Activity	Facilitator(s)	Location
8:00 - 9:30	Opening Session: Welcome & Keynote	HCPSS Leadership	
10 - 11:00	Welcome - Introductions & Ice Breaker Program area session		Room 236
11-12:00	Lunch-Own your on		
12-3:00	Alt Ed & Equity Overview of Alt. Ed. Vision and Mission	All	Room 236
	Teacher Training Overview <ul style="list-style-type: none">● SEL● Trauma● Mindfulness/Regulation● Introduce 4 R's		Room 236
	Content Check - Q&A Planning Intro to School Community Self Reflection		Room 236
	Check access to Synergy and Hoonuit Explore the Alt. Ed. Canvas Community Exploration Notes (optional)		



Day 2 Schedule - Tuesday 8/15/2023

Registration begins at 7:30 a.m. @ Marriotts Ridge HS



Time	Activity	Facilitator	Location
8:00 - 8:45	Opening Session: Keynote	HCPSS Staff	Auditorium
9:00 - 9:15	Ice Breaker	Student Services Team	
9:15 - 9:45	Overview and Introduction: The Year Ahead in PL <ul style="list-style-type: none"> ● Threat Management Intro ● Crisis Teams ● Confidentiality ● Equity ● 504 ● LGBTQIA+ 	Student Services Team	
9:45 - 10:00	Break		
10:00 - 11:00	Program Planning	Kimesha and Sarah	Room 236
11:00 - 12:00	Lunch	System Leadership	Cafe
12:00 - 12:45	Caseload and Case Management	Djuna and Kimesha	Room 236
12:45 - 1:45	SSPs	Kimesha and Tracie	
1:45 - 2:00	Break		
2:00 - 3:00	Teaching and Supporting SEL	Kimesha and Sarah	Room 236
3:00 - 3:30	Wrap Up/Q&A	Christina & Djuna	

Day 3 Schedule - Wednesday 8/16/23

Registration begins at 7:30 a.m. @ Marriotts Ridge HS

Time	Activity	Facilitator	Location
8:30 - 9:00	Alt Ed Team Check-in	AEP Office	Room 236
9:00 - 9:15	Breakfast	Student Services Staff	
9:15 - 9:45	SST Intro (30 min) <ul style="list-style-type: none">• Overview of SST Canvas Page• Scavenger Hunt	Student Services Staff	
9:45 - 10:15	SIP (30 min) <ul style="list-style-type: none">• Our role when it happens• Follow-Up steps after student returns• What can/can't be shared re: SIPs	Student Services Staff	
10:15 - 10:30	Break		
10:30 - 11:30	Alt Ed and SST <ul style="list-style-type: none">• Data driven• Problem Solving• Alt Ed Service Referrals• Confidentiality	Djuna and Kimesha	Room 236
11:30 - 12:30	Lunch	On our own/Options will be provided	
12:30 - 12:45	Evaluation	Christina and Djuna	Room 236
12:45 - 1:15	Documentation	All	Room 236

[Return to Alt Ed Homepage](#) [REDACTED]

 This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0)  (<http://creativecommons.org/licenses/by-nc-sa/4.0>) license. Content in this course can be considered under this license unless otherwise noted.



DIVISION OF
ACADEMICS

NEO 2023
ESOL Program, Agenda
August 15-16
Marriotts Ridge HS
8:00 am-3:00 pm

Outcomes:

By the end of the professional learning opportunity, participants will be able to—

- Articulate the role of an ESOL teacher in HCPSS
- Develop an understanding of the WIDA ELD Standards Framework
- Plan for welcoming Multilingual Learners to our schools

Date	Time	Session Topics and Materials Needed	Facilitator/Guest Presenter
Day 2 Tuesday, August 15	8:00-8:45	Opening Session- Auditorium	HCPSS Staff
	9:00-11:00	Welcome and Introductions ESOL Program Overview Role of ESOL Teacher	Tamisha, Deb, Pam
	11:00-12:00	LUNCH <i>Provided in the cafeteria</i>	
	12:00-3:00	Meet our Mentors Welcoming Multilingual Learners WIDA Standards Framework Overview Program Q & A Day 1 Reflection	ESOL Team Mentors

Date	Time	Session Topics and Materials Needed	Facilitator/Guest Presenter
Day 3 Wednesday, August 16	8:00-8:50	Community Building Activity Writing Language Objectives	
	9:00-9:45	Secondary or Elementary ELD Curriculum Exploration	
	10:00-11:00	Secondary ESOL joins Secondary Math Teachers for <i>Mathematical Language Routines &</i> Elementary ELD Curriculum Exploration	Tamisha, Deb, Pam & Guest Teachers
	11:00-12:00	LUNCH <i>Lunch on own</i>	
	12:00-2:00	Co-Teaching Panel and Q & A Session Reflection and Feedback	HCPSS Staff
	2:15-3:00	Closing Session - Auditorium	



Health and Physical Education
New Educator Orientation
Back to Basics
August 15, 2022
Marriotts Ridge High School
8:00 a.m. – 3:00 p.m.

Every HCPSS student, at every level, participates in a high-quality health and physical education program.

Outcomes:

By the end of the professional learning opportunity, participants will have...

- Described the components, purpose, and roles for the HCPSS health and physical education vision
- Collaborated with new teachers and HCPSS teacher leaders to learn about being a health and physical education teacher

Time	Topic
8:00 a.m. - 8:45 a.m.	Welcome and Keynote
9:00 a.m. - 9:15 a.m.	Session 1: Introductions
9:15 a.m. - 10:45 a.m.	Session 2: Unpacking & Implementing the Vision for HCPSS Health and PE
11:00 a.m. - 12:00 p.m.	Lunch - served by system leaders and Board of Ed members
12:15 p.m. - 1:45 p.m. 12:15 - 1:00 PE 1:00 - 1:45 Health	Session 3: Curriculum Overview
2:00 p.m. - 3:00 p.m.	Session 4: Team Building - Our Why

Session Information

Session 1: Introductions
9:00 a.m. - 9:15 a.m.

Description

During this session, participants will develop group norms in order to create a space committed to professional growth and collaboration.

Session 2 : Unpacking & Implementing the Vision for HCPSS Health and PE
Every HCPSS student, at every level, participates in a high-quality health and physical education program.

9:15 a.m. - 10:45 a.m.

Description

During this session, participants will unpack the health and physical education program vision in order to establish the purpose of having it. Participants will focus on the following questions:

1. *Who* is every student?
2. *What* does it mean to participate?
3. *What* is high quality?

Instructional Strategy:
[Carousel Brainstorming](#)

During this session, participants will use the information unpacked from the health and physical education program vision to establish the roles and strategies of its implementation.

Through your eyes...

1. Who and what is “the program” and how does each role in HCPSS support you in implementing it?
2. What does it mean or look like for us to show you support?
3. What does it mean or look like for you to support the program/vision?

Session 3: Curriculum Exploration
12:15 p.m. - 1:45 p.m.

Description

“How do I access the curriculum to plan for instruction?”

During this session, participants will explore and examine curriculum resources, standards, and outcomes.

Participants will also explore the HCPSS Learning Management System, Canvas, to locate and examine resources provided by the Office of HPE.

Session 4: Team Building - Our Why
2:00 p.m. - 3:00 p.m.

Description

During this session, participants will introduce themselves, using a method of their choice. They may choose to use google slide(s), drawing, song, or verbal response. Participants should include the following:

- Description of their background
- Description of their WHY
- Response to the following questions; What do you want your students to get out of your class? What do you hope to get from your students?

FINE ARTS

NEO 2023 LANDING PAGE



WELCOME

Welcome to Howard County Public Schools!

NEO is just the first step to a well-supported transition to the HCPSS Fine Arts Community.



OVERVIEW

This module contains information shared at the New Educator Orientation Fine Arts Content Sessions. If you have questions regarding this information or your curriculum, please contact the resource or lead teacher in the given content area.

Jaye Ayres, **Visual Arts Resource Teacher**: jaye_ayres@hcpss.org

Kathryn Carlsen, **Theatre Lead Teacher**: kathryn_carlsen@hcpss.org

Megan Hartten, **Music Resource Teacher**: megan_hartten@hcpss.org

Holli Tucci, **Dance Lead Teacher**: holli_tucci@hcpss.org

COORDINATORS

Terry Eberhardt, **Coordinator of Music**: terry_eberhardt@hcpss.org

Gino Molfino, **Coordinator Dance, Theatre & Visual Arts**: gino_molfino@hcpss.org



OUTCOMES

Participants will:

- Establish positive relationships with HCPSS staff who provide support and resources
- Establish positive connections with other new staff,
- Identify and engage in essential instructional practices for your curricular area.
- Gain an understanding of HCPSS expectations as to “Who, How, What, and Why” we teach.
- Become aware of the commitment by HCPSS Fine Arts office to Diversity, Equity and Inclusion.
- Receive basic information and introduction to:
 - How to access resources for curriculum and instruction available on Canvas.
 - Canvas expectations, unit planning, and assessment expectations.



FINE ARTS SCHEDULE AND AGENDAS

August 15, 2023 - Fine Arts Curriculum Day 1

9:00 AM - 11:00 AM, Lunch Break, 12:00 PM - 3:00 PM.

August 16, 2023- Fine Arts Curriculum Day 2







8:00 AM - 11:00 AM , Lunch Break, 12:00 PM - 2:00 PM, 2:00 - 3:00 Closing Session with Dr. Martirano

[Neo Schedule at a Glance](#)

Dance Agenda: Links to Presentations, & Assignments




Dance Agenda: Tuesday, August 15

Time	Topics	Process	Facilitators
------	--------	---------	--------------

Time	Topics	Process	Facilitators
9:00-9:30	Welcome and Introductions	community building	Holli Tucci
9:30-10:15	First Week Experiences: Building Your Classroom Community & Setting Expectations	creative movement activity, discussion	Holli Tucci
10:15-11:00	<ul style="list-style-type: none"> HCPSS Dance Philosophy and Vision Teacher Expectations 	HS Dance Teacher Handbook   MS Dance Teacher Handbook  	Holli Tucci
11:00-12:00	LUNCH (provided)		
12:00-2:00	Introduction to Curriculum: Canvas Community and Curriculum Pages	Dance Community 	Holli Tucci
2:00-2:15	Form Completion	MS/HS: Tech Form for iPad Sign Out HS: P-Card Form	
2:15-2:30	Q&A and Closure		Holli Tucci
2:30-3:00	Dyslexia Asynchronous Module	Science of Reading and Deconstructing Dyslexia 	Asynchronous


Dance Agenda: Wednesday, August 16

Time	Topics	Process	Facilitators
------	--------	---------	--------------

Time	Topics	Process	Facilitators
8:00-8:45	Community Building Activity	creative movement activity, discussion	Holli Tucci
8:45-9:00	Complete Teacher Information Form	Dance Teacher Information Form  [REDACTED]	
9:00-10:00	HCPSS Canvas, Planning, Grading & Teaching Expectations		Holli Tucci
10:00-11:00	Collaborative Planning	Discussion	Group
11:00-12:00	Lunch (not provided)		
12:00-1:30	Collaborative Planning & Canvas Set Up	Discussion	Group
1:30-1:45	Complete Surveys	Fine Arts NEO Survey  [REDACTED] Dance Teacher Professional Learning Survey  [REDACTED]	Group
1:45-2:00	Q&A and Closure	Discussion	Holli Tucci

ADDITIONAL COUNTY ASSIGNMENTS

Suggested: Complete HCPSS SafeSchools training courses online at your convenience.


Using your web browser, go to the SafeSchools website for Howard County Public Schools: <https://howard-md.safeschools.com> 

https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhoward-md.safeschools.com%2Ftraining%2Fhome&data=02%7C01%7CJaye_Ayres%40hcpss.org%7C296d69560f8647c8ebfe08d83d7526bf%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C1%7C637326920656101759&sdata=SMgPkPnYCsmsKhXkseAWBew8n8kmlwW1y!!gjtNQWFE%3D&reserved=0

You should have received an email with your user name.

Music Agenda: Links to Presentations, & Assignments

Music Agenda: Tuesday, August 15

Time	Topics - Presentation for Both Days 
9:00	Welcome and Introductions
9:30	Musical Expressions
10:15	Big Picture
10:45	Baltimore Brass Company
11:00	LUNCH
12:00	Who we Teach
12:15	What we Teach
1:00	How we Teach
2:00	Culturally Responsive Teaching
2:45	Music & Arts
3:00	Questions and Closure

Music Agenda: Wednesday, August 16


Time	Topics
9:00	Chalkboard Splash
10:00	GT/Honors Ensembles
10:15	Howard County Parents for School Music
10:30	Dyslexia Asynchronous Module 1
11:00	LUNCH - Provided!
12:00	Dyslexia Asynchronous Module 2
12:30	Standing in Someone's Shoes
1:15	Personal Vision
1:45	Why we Teach
2:00	Music Leadership Team
3:00	Questions and Adjournment -> Happy Hour!

ADDITIONAL COUNTY ASSIGNMENTS

[Music NEO Feedback Form](#) 

Please complete!

Suggested: Complete HCPSS SafeSchools training courses online at your convenience.


Using your web browser, go to the SafeSchools website for Howard County Public Schools: <https://howard-md.safeschools.com> 

https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhoward-md.safeschools.com%2Ftraining%2Fhome&data=02%7C01%7CJaye_Ayres%40hcpss.org%7C296d69560f8647c8ebfe08d83d7526bf%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C1%7C637326920656101759&sdata=SMgPkPnYCsmsKhXkseAWBew8n8kmlwW1yIlgjtNQWFE%3D&reserved=0


You should have received an email with your user name.

Theatre Agenda: Links to Presentations, & Assignments

Theatre Agenda: Tuesday, August 15

Time	Topics
9:00 - 9:30	Welcome and introductions to the HCPSS Fine Arts Office and Community. (Day 1 Slides 
9:30-11:00	Review of curriculum and instructional strategies
11:00-12:00	Lunch (provided)
12:00-1:00	Why we teach
1:00-2:45	Canvas Exploration and Co-Planning
2:45 - 3:00	Questions

Theatre Agenda: Wednesday, August 16

Time	Topics
8:00 - 8:30	Creating community (Day 2 Slides 
8:30-9:00	Classroom management
9:00-9:30	Creating and maintaining a safe space
9:30-10:00	Secondary: Science of Reading and Deconstructing Dyslexia

Time	Topics
11:00-12:00	Lunch (not provided)
12:00 - 12:30	Selecting and running productions
12:30-1:00	Handling finances
1:00-1:30	Helpers
1:30-2:00	Co-planning and Canvas set-up
2:00 - 3:00	Dr. Martirano's Closing

ADDITIONAL COUNTY ASSIGNMENTS

Suggested: Complete HCPSS SafeSchools training courses online at your convenience.

Using your web browser, go to the SafeSchools website for Howard County Public Schools: <https://howard-md.safeschools.com> ↗

(https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhoward-md.safeschools.com%2Ftraining%2Fhome&data=02%7C01%7CJaye_Ayres%40hcpss.org%7C296d69560f8647c8ebfe08d83d7526bf%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C1%7C637326920656101759&sdata=SMgPkPnYCsmsKhXkseAWBew8n8kmlwW1yIlgjtNQWFE%3D&reserved=0)








You should have received an email with your user name.

[Link to Fine Arts NEO Survey](#) ↗ [REDACTED]






Visual Arts Agenda: Links to Presentations, & Assignments

Visual Arts Agenda: Tuesday, August 15

Time	Topics	Process	Facilitators
9:00 - 9:15	Welcome and introductions the HCPSS Fine Arts Office and Community.	Introducitons and Community building Presentation 1 ↗ [REDACTED] Data Survey ↗ [REDACTED]	Gino Molfino & Jaye Ayres
9:15-10:15	First day experiences: <ul style="list-style-type: none"> Norming practices to create a 	[REDACTED] Presentation 2 ↗ [REDACTED]	Gino Molfino & Jaye Ayres


Time	Topics	Process	Facilitators
	sense of community, <ul style="list-style-type: none"> • Student Engagement and questioning strategies. 		
10:15-10:20	Stretch break		
10:20-11:00	Co-Curricular Expecations	▶ Presentation 3  	Gino Molfino & Jaye Ayres
11:00-12:00	Lunch Break	Lunch Provided: Cafeteria	Bon Appetit!
12:00 - 1:00	Introduction to the Curriculum	▶ Presentation 4  	Gino Molfino & Jaye Ayres
1:00 - 1:05	Stretch break		Gino Molfino & Jaye Ayres
1:05 - 2:30	Teaching expectations? <ul style="list-style-type: none"> • Planning Process • Hands On: Finding the Center.... • Reflection and Resources 	▶ Presentation 5  	Gino Molfino & Jaye Ayres
2:30 - 3:00	Dyslexia Asynchronous Modules	▶ Science of Reading and Deconstructing Dyslexia 	Asynchronous

Visual Arts Agenda: Wednesday, August 16

Time	Topic	Process	Facilitators
8:00 -8:30	Community Building (Activity) SEL)	Word Memoir presentation  [Redacted]	Gino and Jaye
8:30 - 9:30	HCPSS Planning, Grading, and Teaching Expectations.	7 Presentation  [Redacted]	Gino and Jaye
9:30 - 9:35	Stretch Break		
9:35-10:30	Curating with a Purpose: DE&I, Student Voice, & Understanding	8 Presentaition  [Redacted]	
11:00 - 12:00	Lunch	Recommend: Bring your lunch	on your own
12:00 -1:30	Creating Community	Hello I am....  [Redacted]	Gino and Jaye
1:30:-2:00	HCPSS Teachers	Sharing experiences and Q&A	Betsy Morningstar (WLHS) Linda Murphy (OMHS)
2:00-2:15	Complete NEO survey Canvas Assignment teacher information forms completed - includes Break-time.	Fine Arts NEO Survey  [Redacted] Fine Arts Teacher information form: Canvas Assignment	
2:15 - 3:00	Closing Session	Auditorium	Dr. M. Martirano

ADDITIONAL COUNTY ASSIGNMENTS

Suggested: Complete HCPSS SafeSchools training courses online at your convenience.

Using your web browser, go to the SafeSchools website for Howard County Public Schools: <https://howard-md.safeschools.com> 

https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhoward-md.safeschools.com%2Ftraining%2Fhome&data=02%7C01%7CJaye_Ayres%40hcpss.org%7C296d69560f8647c8ebfe08d83d7526bf%7C96a9ac4c477e4dada2b28ad3fc46790b%7C1%7C1%7C637326920656101759&sdata=SMgPkPnYCsmsKhXkseAWBew8n8kmlwW1yIlgjtNQWFE%3D&reserved=0

You should have received an email with your user name.



CURRICULAR COMMUNITIES

[Pre-K Music Community](#) [REDACTED]

[Pre-K Visual Arts Community](#) [REDACTED]

[Dance Community](#) [REDACTED]

[Theatre Community](#) [REDACTED]

[NEO Canvas Community](#) [REDACTED]

[The New Educator Canvas Community](#) [REDACTED]

[HCPSS Employee Community](#) [REDACTED]

NEW TT AND LM PROGRAM



OVERVIEW

Throughout the year, LMS and TT new to HCPSS will have the opportunity to meet with the Coordinator of Instructional Technology and Coordinator of Library Media, Instructional Technology Resource Teachers, and experienced school librarians and technology teachers who serve as mentors to discuss concerns and to learn about various aspects of the instructional technology and library media program.



NEW TEACHER ORIENTATION

[NEO Module](#) [REDACTED]

NEO Day 1 - Tuesday August 15th, 2023

NEO Day 2 - Wednesday August 16th, 2023



MENTORS

Mentor/Mentee Assignments

23-24

Mentor	Mentee	Role
Kristen Bennett, LiES	Peggy Frederiksson, SJLES	TT
Michelle Baker, LoES	Savannah Braun, SES	TT
Rachel Gelinas, CCES	Jackie Matanin, FRES	TT
Stephanie Allen, BWES	Rebecca Stephen, THES	TT
Kimmie Edwards, VES	Alaina Tepper, DRES	SPLIT
Heather Green, EES	Danielle Wilson, FRES	SPLIT
Cheryl Keane, GCES	William Tu, HHES	SPLIT
Heather Green, EES	Jessica Palad, BSES	SPLIT
Kimmie Edwards, VES	BBES	SPLIT
Jen Misamore, NES	Zakiya Williams, EES	SPLIT
Jen Misamore, NES	Tara Coleman, MWES	SPLIT
Esther Jean-Louis, SJLES	Laura Hahn, DOES	SPLIT
Cheryl Keane, GCES	Niki McGuigan, HES	SPLIT
Esther Jean-Louis, SJLES	Patti Jenkins, TRES	SPLIT
Stephanie Greene, CCES	Matthew Winner, TSES	Elem Library Media
Cindy Steinebrunner, SES	Albert Yoo, HHES	Elem Library Media



MEETINGS DURING THE YEAR


Attendance is highly encouraged and voluntary. Workshop wages may be paid to attending participants for time outside of the regular work day.

Elementary Meetings

- Monday, August 21 Professional Learning Day
 - CID 101 Session - Concurrent Session 1
 - Mentor/Mentee Planning Session - Concurrent Session 3
- Wednesday/Orange Day, Sept. 13 (PM Half Day Sub and Plans Provided)
 - Face to Face Meeting at ARL Room C-4 from 1:00 - 4:00pm
 - [Sept. 13 Meeting Agenda](#) 

[REDACTED]
- Thursday, Sept. 28
 - Virtual Meeting at Meet Code [REDACTED] from 4:30 - 5:30pm
- Thursday, Oct. 12 (Full Day Sub and Plans Provided)
 - Begin day at ARL Room C-4 at 8:00am
 - School visits remainder of day
- Thursday, Nov. 2
 - Face to Face Meeting at Clemens Crossing ES from 4:30 - 5:30pm
- Thursday, Nov. 30
 - Virtual Meeting at Meet Code [REDACTED] from 4:30 - 5:30pm
- Thursday, Jan. 11 (PM Half Day Sub and Plans Provided)
 - Face to Face Meeting at ARL Room C-4 from 1:00 - 4:00pm
- Tuesday, Jan. 30
 - Face to Face Meeting at Elkridge ES from 4:30 - 5:30pm
- Friday, February 9 Professional Learning Day
 - Mentor/Mentee Breakout Session
- Thursday, March 14
 - Virtual Meeting at Meet Code [REDACTED] from 4:30 - 5:30pm
- Wednesday, April 24
 - Face to Face Meeting at Gorman Crossing ES from 4:30 - 5:30pm


Secondary Meetings

- Monday, August 21 Professional Learning Day
 - CID 101 Session - Concurrent Session 1
 - Mentor/Mentee Planning Session - Concurrent Session 3
- Wednesday, Sept. 13 (PM Half Day Sub Provided)
 - Face to Face Meeting at ARL Room C-4 from 12:00 - 3:00pm
 - [Sept. 13 Meeting Agenda](#) 

[REDACTED]
- Thursday, Sept. 28
 - Face to Face at River Hill HS from 3:00 - 4:00pm
- Tuesday, Oct. 10

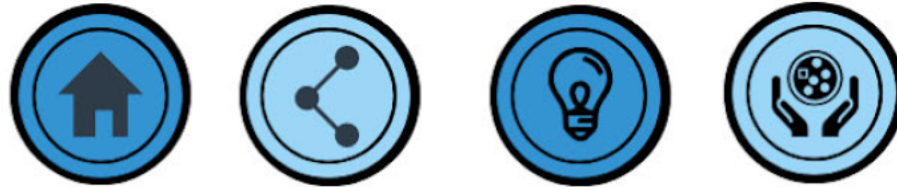
- Full Day School Visits - Locations TBD
- Thursday, Nov. 2
 - Virtual Meeting at Meet Code [REDACTED] from 3:00 - 4:00pm
- Wednesday, Nov. 29
 - Face to Face Meeting at Howard HS from 3:00 - 4:00pm
- Thursday, Jan. 11 (PM Half Day Sub and Plans Provided)
 - Face to Face at ARL Room C-4 from 12:00 - 3:00pm
- Tuesday, Jan. 30
 - Virtual Meeting at Meet Code [REDACTED] from 3:00 - 4:00pm
- Friday, February 9 Professional Learning Day
 - Mentor/Mentee Breakout Session
- Thursday, March 14
 - Face to Face Meeting at Dunloggin MS from 3:00 - 4:00pm
- Wednesday, April 24
 - Virtual Meeting at Meet Code [REDACTED] from 3:00 - 4:00pm



This course content is offered under a [CC Attribution Non-Commercial Share Alike](https://creativecommons.org/licenses/by-nc-sa/4.0/)  (<http://creativecommons.org/licenses/by-nc-sa/4.0/>) license. Content in this course can be considered under this license unless otherwise noted.

NEW EDUCATOR ORIENTATION

.WELCOME.CONNECT.INSPIRE.DEVELOP.



 [New Educator Canvas Community](#) [redacted]

 [Reading Specialist K-12 Community](#) [redacted]

 [HCPSS New Educator Webpage](#) [redacted]

WELCOME

Welcome to the NEO page for Reading Specialists K-12. You will find your schedule, checklist of activities to complete, and links to other resources on this page. Please feel free to reach out to us if you have questions or need any support. Contact information for your K-12 Reading Intervention Office can be found at the bottom of this page.

Location: Marriotts Ridge High School

What to Bring: Laptop, charger, headphones

Elementary Reading Specialist Schedule

Monday,

Tuesday,

Wednesday,

August 14th	August 15th	August 16th
<p data-bbox="323 172 489 191">8:00AM-9:30AM</p> <p data-bbox="233 224 579 302">Opening Session - Auditorium see NEO Canvas schedule</p>	<p data-bbox="898 172 1064 191">8:00AM-8:45AM</p> <p data-bbox="808 224 1155 302">Opening Session - Auditorium see NEO Canvas schedule</p>	<p data-bbox="1451 293 1617 313">8:00AM-10:00PM</p> <p data-bbox="1293 345 1774 462">Language Arts (<i>Gen Ed, Spec Ed Teachers, Elementary Reading Specialists</i>)</p>
<p data-bbox="317 607 501 626">10:00AM-12:00PM</p> <p data-bbox="243 659 575 678">AM Session: Framework in Action</p>	<p data-bbox="898 367 1064 386">9:00AM-9:45AM</p> <p data-bbox="737 418 1226 586">The Classroom Teacher's Role in Special Education (<i>Gen Ed and Spec Ed Teachers</i>) see NEO Canvas schedule</p>	
	<p data-bbox="890 647 1073 667">9:50AM-12:00 PM</p> <p data-bbox="772 699 1190 781">Curriculum/Program Area Sessions (Elementary Reading Specialists) <i>Resources Overview, DIBELS Training, SIPPS Asynchronous</i> Room: 330</p>	<p data-bbox="1444 664 1627 683">10:15AM-12:00PM</p> <p data-bbox="1327 716 1745 797">Curriculum/Program Area Sessions (Elementary Reading Specialists) <i>DIBELS Training, SIPPS Asynchronous</i> Room: 330</p>
<p data-bbox="323 984 489 1003">12:00PM-1:00PM</p> <p data-bbox="369 1036 443 1055">Lunch</p>	<p data-bbox="898 984 1064 1003">12:00PM-1:00PM</p> <p data-bbox="940 1036 1014 1055">Lunch</p>	<p data-bbox="1451 984 1617 1003">12:00PM-1:00PM</p> <p data-bbox="1497 1036 1570 1055">Lunch</p>
<p data-bbox="327 1268 485 1287">1:00PM-3:00PM</p> <p data-bbox="243 1320 575 1339">PM Session: Framework in Action</p>	<p data-bbox="898 1187 1064 1206">1:00PM-3:00PM</p> <p data-bbox="772 1239 1190 1320">Curriculum/Program Area Sessions (Elementary Reading Specialists) <i>DIBELS Training, SIPPS Asynchronous</i> Room: 330</p>	<p data-bbox="1455 1122 1612 1141">1:00PM-2:00PM</p> <p data-bbox="1327 1174 1738 1287">The Classroom Teacher's Role with Multilingual Learners (Elementary Reading Specialists)</p>
		<p data-bbox="1455 1352 1612 1372">2:15PM-3:00PM</p> <p data-bbox="1367 1404 1701 1485">Closing Session - Auditorium see NEO Canvas schedule</p>

Middle School Reading Specialist Schedule





<p align="center">Monday, August 14th</p>	<p align="center">Tuesday, August 15th</p>	<p align="center">Wednesday, August 16th</p>
<p align="center">8:00AM-9:30AM Opening Session - Auditorium see NEO Canvas schedule</p>	<p align="center">8:00AM-8:45AM Opening Session - Auditorium see NEO Canvas schedule</p>	<p align="center">8:00AM-11:00AM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>Checklist</i> Room: 330</p>
<p align="center">10:00AM-12:00PM AM Session: Framework in Action</p>	<p align="center">9:00AM-11:00AM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>Resources Overview, SIPPS Asynchronous, Checklist</i> Room: 330</p>	
<p align="center">12:00PM-1:00PM Lunch</p>	<p align="center">11:00AM-12:00PM Lunch</p>	<p align="center">11:00AM-12:00PM Lunch</p>
<p align="center">1:00PM-3:00PM PM Session: Framework in Action</p>	<p align="center">12:00PM-3:00PM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>SIPPS Asynchronous, Checklist</i> Room: 330</p>	<p align="center">12:00PM-2:00PM Curriculum/Program Area Sessions (Secondary Reading Specialists) Room: 330</p>
		<p align="center">2:15PM-3:00PM Closing Session - Auditorium see NEO Canvas schedule</p>

High School Reading Specialist Schedule

<p align="center">Monday, August 14th</p>	<p align="center">Tuesday, August 15th</p>	<p align="center">Wednesday, August 16th</p>
<p align="center">8:00AM-9:30AM Opening Session - Auditorium see NEO Canvas schedule</p>	<p align="center">8:00AM-8:45AM Opening Session - Auditorium see NEO Canvas schedule</p>	<p align="center">8:30AM-11:00AM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>Achieve3000 Training</i> Room: 330</p>
<p align="center">10:00AM-12:00PM AM Session: Framework in Action</p>	<p align="center">9:00AM-11:00AM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>Resources Overview, SIPPS Asynchronous, Checklist</i> Room: 330</p>	
<p align="center">12:00PM-1:00PM Lunch</p>	<p align="center">11:00AM-12:00PM Lunch</p>	<p align="center">11:00AM-12:00PM Lunch</p>
<p align="center">1:00PM-3:00PM PM Session: Framework in Action</p>	<p align="center">12:00PM-3:00PM Curriculum/Program Area Sessions (Secondary Reading Specialists) <i>SIPPS Asynchronous, Checklist</i> Room: 330</p>	<p align="center">12:00PM-2:00PM Curriculum/Program Area Sessions (Secondary Reading Specialists) Room: 330</p>
		<p align="center">2:15PM-3:00PM Closing Session - Auditorium see NEO Canvas schedule</p>


Activities Checklist


Ensure you can access your specific program online using your username & password provided by the reading department.

Elementary Reading Specialists	Middle School Reading Specialists	High School Reading Specialists
<ul style="list-style-type: none">• Collaborative Classroom Learning Portal  (https://login.ccclearningportal.org/)<ul style="list-style-type: none">◦ SIPPS: Beginning, Extension, Plus, Challenge• Amplify - school access to assess and review data	<ul style="list-style-type: none">• - HMH Main Page- Read 180<ul style="list-style-type: none">◦ Program, Assessments, teacher guides, data◦ Access Through HCPSS.me --> Clever• Collaborative Classroom Learning Portal  (https://login.ccclearningportal.org/)<ul style="list-style-type: none">◦ SIPPS: Plus, Challenge• Power Up<ul style="list-style-type: none">◦ Access Through HCPSS.me --> Clever	<ul style="list-style-type: none">• Achieve3000 Main Page  (https://portal.achieve3000.com/index)<ul style="list-style-type: none">◦ Level Set Assessment◦ Achieve3000 program• Collaborative Classroom Learning Portal  (https://login.ccclearningportal.org/)<ul style="list-style-type: none">◦ SIPPS: Plus, Challenge

Ensure access to Outlook Email Group and Google Shared Drive appropriate to your school level

Complete [Science of Reading & Deconstructing Dyslexia Canvas Module](#) [REDACTED]

Complete [SIPPS Professional Learning asynchronous module](#) 

ONLY Elementary Reading Specialists- complete asynchronous [Screener Training](#) 

[Technology](#) [REDACTED] Asynchronous Modules:

- Complete items listed on the Priority list. See page for details.

Framework in Action (Newly hired staff on Monday)

[Feedback Form](#)  [REDACTED]

Additional Resources

- [K-12 Reading Specialist Homepage](#) [REDACTED]
 - Select a school level to locate resources for Elementary/Middle/High School reading specialists
- [NEO Orientation Community Homepage](#) [REDACTED]
- [New Educator Canvas Community Homepage](#) [REDACTED]

K-12 READING INTERVENTION OFFICE

Shannon Fuller

◆ Coordinator

✉ shannon_fuller@hcpss.org ([mailto:Debbie Blum@hcpss.org](mailto:Debbie_Blum@hcpss.org))

☎ 410-313-6770

Amber Haney

◆ Resource Teacher

✉ amber_haney@hcpss.org ([mailto:Debbie Blum@hcpss.org](mailto:Debbie_Blum@hcpss.org))

☎ 410-313-6638

Laura Ciarrocchi

◆ Resource Teacher

✉ laura_ciarrocchi@hcpss.org ([mailto:Debbie Blum@hcpss.org](mailto:Debbie_Blum@hcpss.org))

☎ 410-313-6638

© ⓘ ⓘ ⓘ This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0)  (<http://creativecommons.org/licenses/by-nc-sa/4.0>) license. Content in this course can be considered under this license unless otherwise noted.

GIFTED AND TALENTED

NEW ES G/T RESOURCE TEACHER ORIENTATION



NEO AGENDAS

Note: Links to resources will be active during or after the session, as appropriate.

Monday, August 14

Time	Topic	Presenters
8:00 - 9:15	Welcome and Overview of the K-12 Gifted Education Program [REDACTED]	Debbie Blum and Karen Saunderson
9:30 - 11:30	Gifted Education: Equity and Access for Advanced-Level Learners [REDACTED]	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:00	Elementary G/T Placement Process [REDACTED]	Debbie Blum

Time		Presenters
1:00 - 2:00	G/T Mathematics [REDACTED]	Megan Friedman, RBES and HSES
2:15 - 2:45	G/T Math Curriculum Exploration [REDACTED]	Debbie Blum
2:45 - 3:00	Summary/Closure	Debbie Blum and Karen Saunderson


Tuesday, August 15

Time	Topic	Presenters
8:00 - 8:15	Welcome	Debbie Blum and Karen Saunderson
8:15 - 9:30	Creative Problem Solving [REDACTED]	Debbie Blum and Karen Saunderson
9:45 - 10:15	Research Comes Alive [REDACTED]	HCPSS Student Presenters
10:15 - 11:30	Elementary Curriculum Extension Units (CEUs) [REDACTED]	Bobbi Guizzotti, NES Angel O'Connell, FRES
11:30 - 12:30	Lunch	

Time	Topic	Presenters
12:30 - 1:30	Primary Talent Development [REDACTED]	Debbie Blum
1:45 - 2:45	G/T Instructional Seminars [REDACTED]	Natalie Ricketts, CLES
2:45 - 3:00	Summary/Closure	Debbie Blum and Karen Saunderson

Wednesday, August 16

Time	Topic	Presenters
8:00 - 8:30	Welcome and Reflection on Your New Role	Debbie Blum and Karen Saunderson
8:30 - 9:00	Using Data for Decision-Making [REDACTED]	Debbie Blum and Karen Saunderson
9:15 - 10:15	Program Leadership, Marketing, and Advocacy [REDACTED]	Debbie Blum and Karen Saunderson
10:15 - 11:30	The Art of Communication	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 2:45	Preparing for Your First Week and Beyond	Debbie Blum

Time	Topic	Presenters
2:45 - 3:00	Summary/Closure - NEO Feedback 	Debbie Blum and Karen Saunderson

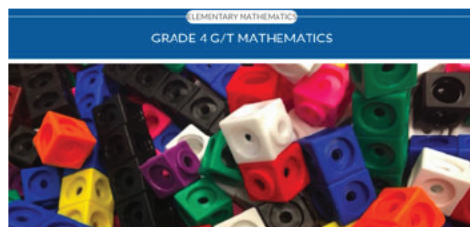


QUICK LINKS

[ES G/T COMMUNITY HOME](#)

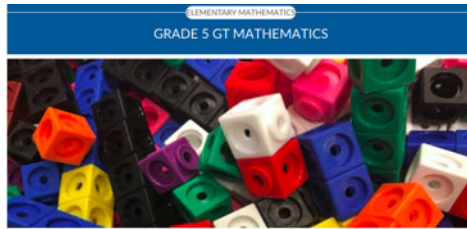


[4TH GRADE G/T MATH](#)



[5TH GRADE G/T MATH](#)





G/T OFFICE CONTACTS

Contact Information:

[Debbie Blum \(mailto:Debbie Blum@hcpss.org\)](mailto:Debbie_Blum@hcpss.org), Coordinator

[Karen Saunderson \(mailto:Karen Saunderson@hcpss.org\)](mailto:Karen_Saunderson@hcpss.org), Resource Teacher

[Virginia Gick \(mailto:virginia_gick@hcpss.org\)](mailto:virginia_gick@hcpss.org), Technical Assistant



This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0) license. Content in this course can be considered under this license unless otherwise noted.

GIFTED AND TALENTED

NEW MS G/T RESOURCE TEACHER ORIENTATION



APPLY • EXPLORE • CREATE



NEO AGENDAS

Monday, August 14

Time	Topic	Presenters
8:00 - 9:15	<u>Welcome and Overview of the K-12 Gifted Education Program</u> [REDACTED]	Debbie Blum and Karen Saunderson
9:30 - 11:30	<u>Gifted Education: Equity and Access for Advanced-Level Learners</u> [REDACTED]	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:45	G/T Instructional Seminars	Karen Saunderson, Kara Nanni (BBMS) and


Time	Topic	Presenters
		Susan Mako (MVMS)
2:00 - 2:45	G/T Curricular Extensions	Karen Saunderson, Kara Nanni (BBMS) and Susan Mako (MVMS)
2:45 - 3:00	Summary/Closure	Debbie Blum and Karen Saunderson

Tuesday, August 15

Time	Topic	Presenters
8:00 - 8:15	Welcome	Debbie Blum and Karen Saunderson
8:15 - 9:30	Creative Problem Solving [REDACTED]	Debbie Blum and Karen Saunderson
9:45 - 10:15	Research Comes Alive [REDACTED]	Karen Saunderson and High School Students
10:15 - 11:30	Research Methodologies	Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:30	G/T Research Curriculum Overview	Karen Saunderson

Time	Topic	Presenters
1:30 - 2:45	G/T Research Community Building and Establishing a Culture for Research	Karen Saunderson
2:45 - 3:00	Summary/Closure [REDACTED]	Debbie Blum and Karen Saunderson

Wednesday, August 16

Time	Topic	Presenters
8:00 - 8:30	Welcome and Reflection on Your New Role	Debbie Blum and Karen Saunderson
8:30 - 9:00	Using Data for Decision-Making [REDACTED]	Debbie Blum and Karen Saunderson
9:15 - 10:15	Program Leadership, Marketing, and Advocacy [REDACTED]	Debbie Blum and Karen Saunderson
10:15 - 11:30	The Art of Communication	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:00	CogAT Testing	Karen Saunderson
1:15 - 2:45	Preparing for Your First Week and Beyond	Karen Saunderson
2:45 -	Summary/Closure - NEO Feedback  [REDACTED]	Debbie Blum and Karen Saunderson

Time

Topic

Saunderson
Presenters



QUICK LINKS

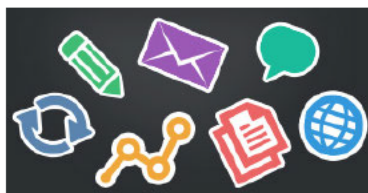
[MS GT COMMUNITY HOME](#)



MS GT RESEARCH



[RESOURCES AND FORMS](#)

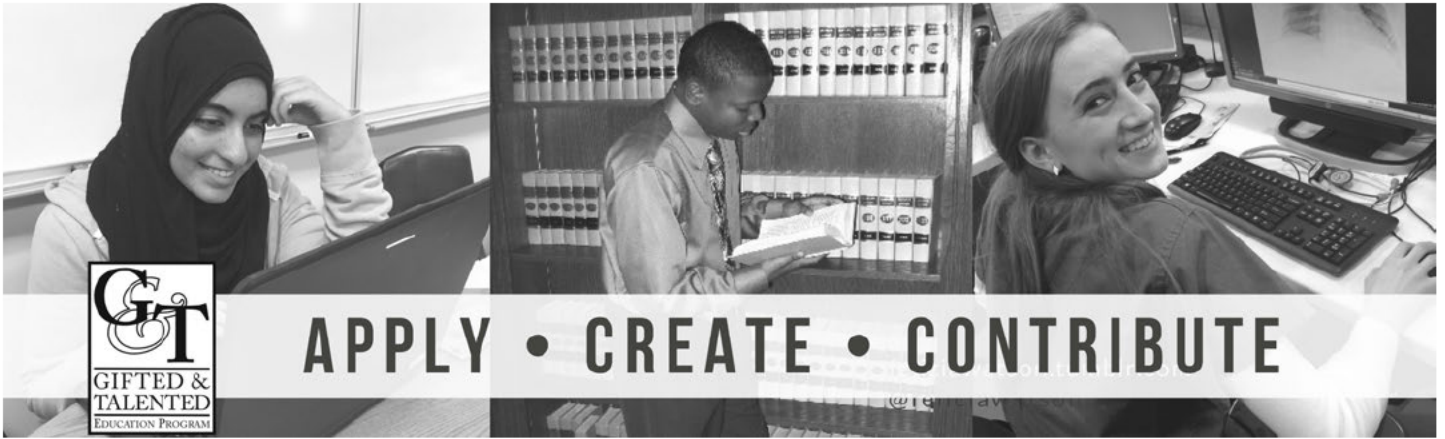




This course content is offered under a [CC Attribution Non-Commercial Share Alike](https://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.

GIFTED AND TALENTED

NEW HS G/T RESOURCE TEACHER ORIENTATION



NEO AGENDAS

Monday, August 14

Time	Topic	Presenters
8:00 - 9:15	<u>Welcome and Overview of the K-12 Gifted Education Program</u> [REDACTED]	Debbie Blum and Karen Saunderson
9:30 - 11:30	<u>Gifted Education: Equity and Access for Advanced-Level Learners</u> [REDACTED]	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:45	G/T Independent Research	Mabrooka Chaudhry (AHS) and


Time	Topic	Presenters
		Karen Saunderson
2:00 - 2:45	G/T Independent Research Community Building and Introduction to Research	Mabrooka Chaudhry (AHS) and Karen Saunderson
2:45 - 3:00	Summary/Closure [REDACTED]	Debbie Blum and Karen Saunderson

Tuesday, August 15

Time	Topic	Presenters
8:00 - 8:15	Welcome	Debbie Blum and Karen Saunderson
8:15 - 9:30	Creative Problem Solving [REDACTED]	Debbie Blum and Karen Saunderson
9:45 - 10:15	Research Comes Alive [REDACTED]	Karen Saunderson and High School Students
10:15 - 11:30	Research Methodologies	Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 1:30	G/T Intern/Mentor Placements	Karen Saunderson

Time	Topic	Presenters
1:45 - 2:45	G/T Intern/Mentor Community Building and Successful Internships	Karen Saunderson
2:45 - 3:00	Summary/Closure	Debbie Blum and Karen Saunderson

Wednesday, August 16

Time	Topic	Presenters
8:00 - 8:30	Welcome and Reflection on Your New Role	Debbie Blum and Karen Saunderson
8:30 - 9:00	Using Data for Decision-Making [REDACTED]	Debbie Blum and Karen Saunderson
9:15 - 10:15	Program Leadership, Marketing, and Advocacy [REDACTED]	Debbie Blum and Karen Saunderson
10:15 - 11:30	The Art of Communication	Debbie Blum and Karen Saunderson
11:30 - 12:30	Lunch	
12:30 - 2:45	Preparing for Your First Week and Beyond - G/T Intern/Mentor Placements	Karen Saunderson
2:45 - 3:00	Summary/Closure - NEO Feedback  [REDACTED]	Debbie Blum and Karen Saunderson



QUICK LINKS

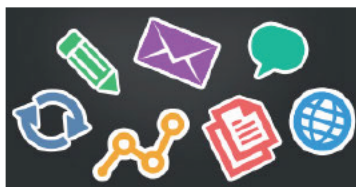
[HS GT COMMUNITY HOME](#)



HS GT RESEARCH



[PROGRAM RESOURCES](#)

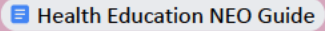


This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0) license. Content in this course can be considered under this license unless otherwise noted.

NEO 2023 Pre Kindergarten Schedule

August 9, 14-16

Marriotts Ridge High School, 12100 Woodford Drive, Marriottsville

Wednesday (8/9): room DSE Content Day	Monday (8/14): room Danielson Framework in Action	Tuesday (8/15): room 300 Gen Ed Content Day	Wednesday (8/16): room 300 Gen Ed Content Day
8:00-8:45 Welcome and Opening Remarks	8:00 am - 8:45 am Opening Session - Auditorium	8:00 am - 8:45 am Opening Session - Auditorium	8:00-8:10
8:30-8:45 BREAK	8:45-9:00 BREAK	8:50-9:00 BREAK	8:10-9:10 Intro to Curriculum & Standards II - Kym & Alicia
8:45-9:45 Specially Designed Instruction : Bianca & Shannon	9:00-10:45 Danielson Framework In Action	9:00-10:00 Intro to Prekindergarten Linda & Shannon	9:10-9:20 BREAK
9:50 - 10:50 Building Collaborative Partnerships : Emily Kinsler		10:00-10:20 BREAK/ Self-Portrait	9:20 - 10:20 Planning Using Curriculum & Standards Alicia & Ashley
10:55-12:25 Tienet Navigation : Trish Gunshore		10:15-11:45: Classroom Environment Dawn Martinec & Mary Geiser	10:20-11:20 Data Collection Mary Geiser & Leanne Brech
12:30-1:15 LUNCH	11:00-12:00 LUNCH	11:45-12:45 LUNCH = *hot school lunch provided	11:30-12:30 LUNCH = *Bring your own*
1:15-2:30 Roles and Responsibilities & Organizing for Success ::Ashley,Linda, & Shannon	12:00-3:30 Danielson Framework In Action	12:45-1:45 Co-Teaching/ Relationship Building Dawn Martinec & Allie Randall	12:30-1:30 Planning Time 1:00-1:30 Health (Asynch)  Health Education NEO Guide
2:30-2:45 BREAK		1:45-2:30 Co-Teaching Panel	1:30-2:10 Engagement Panel
2:45 - 3:30 New Special Educator Panel		2:30-3:15 Intro to Curriculum and Standards Part I Kym & Alicia	2:15-3:15 Closing Session with Dr. Martirano

2023 New Educator Orientation Schedule
Marriotts Ridge High School
<https://neo.hcpss.org/>

Version 2

<p>ONLY newly hired special educators and current staff transitioning to a special ed role</p>	<p align="center">Audience: ALL newly hired general educators and special educators, related service providers (OT, PT, SLP), teachers of the deaf and hard of hearing and visually impaired, adapted PE, current staff transitioning to a special ed role, social workers, mental health therapists, school psychologists, and school counselors as well as Gifted & Talented Resource Teachers and Instructional Technology Teachers new to their positions attend New Educator Orientation. Late hires who missed the 2022 NEO event are also welcome to attend on August 15 and 16.</p>				
<p>Wednesday, August 9th Special Education Staff ONLY</p>	<p align="center">Monday, August 14th 7:30 am - Check-in & Onsite Registration All newly hired educators</p>		<p align="center">Tuesday, August 15th All newly hired educators</p>		<p align="center">Wednesday, August 16th All newly hired educators Closing session at the end Day 3 (Dr. Martirano)</p>
<p>8:00 am - 3:30 pm Birth - Gr. 12 Who: ONLY Special Education Teachers, RECC, Related Service Providers, Teachers of the Deaf and Hard of Hearing and Visually Impaired, and Adapted Physical Education Teachers attend this day.</p>	<p>General Ed and Special Ed Teachers PreK - 12 Framework in Action Level 1 Who: <i>All newly hired General Educators & Special Educators, Related Arts, CTE Career Academy & ESOL Teachers, Reading Specialists</i></p> <p align="center">10:00 am - 12:00 pm AM Session</p> <p align="center">12:00 pm - 1:00 pm Lunch Break On your own</p> <p align="center">1:00 pm - 3:00 pm PM Session</p>	<p>Non-Classroom Based New Hires Who:</p> <ul style="list-style-type: none"> • Nurses • Related Service Providers (OT/PT/SLP), Teachers of the Deaf and Hard of Hearing and Visually Impaired and Adapted PE • Alt Ed • School Counselors • School Psychologists • Social Workers • Mental Health Therapists • Others: Follow supervisor's guidance <p align="center">10:00 am - 11:00 am Program Area Sessions</p> <p align="center">11:00 am - 12:00 pm Lunch Break On your own</p> <p align="center">12:00 pm - 3:00 pm Program Area Sessions</p>	<p align="center">Elementary PreK-5</p> <p>9:00-9:45 The Classroom Teacher's Role in Special Education (Gen Ed and Spec Ed Teachers)</p> <p>9:50-12:00 Math</p> <p align="center">12:00 pm – 1:00 pm Lunch Break Lunch provided by system leaders and board members</p> <p>1:00 - 1:30 Health Async</p> <p>1:35 pm - 3:00 pm Science</p>		<p align="center">Elementary PreK-5</p> <p>8:00-10:10 ELA</p> <p>10:15-12:00 Social Studies</p> <p align="center">12:00 pm – 1:00 pm Lunch Break On your own</p> <p>1:00 pm - 1:45 pm The Classroom Teacher's Role with Multilingual Learners (Gen Ed and Special Ed)</p> <p>1:45-2:00 <i>Give the Feedback Link at the end of this session- allow participants to complete</i></p> <p align="center">2:15 pm - 3:00 pm Closing Session - Auditorium</p>
	<p align="center">3:15 pm - 4:45 pm Customized Support Session- Provisional Hires</p>		<p align="center">3:15 pm - 4:45 pm Customized Support Session- Provisional Hires</p>		<p align="center">3:15 pm - 4:45 pm Customized Support Session- Provisional Hires</p>

DAY #1

NEW EDUCATOR ORIENTATION

INTRODUCTION TO HCPSS SECONDARY SOCIAL STUDIES



LESSON TOPIC(S) AND ESSENTIAL QUESTIONS

Today we will cover some basics about who we are, what we believe, and pedagogy we try to elevate. By the end of the day you should have been introduced to the following topics:

- The philosophy and values of HCPSS Social Studies
- Secondary Social Studies Canvas Community
- Policies that impact Social Studies
- Teaching of Controversial Issues
- Using discourse to extend learning and tackle sensitive issues
- Inquiry in the social studies classroom
- Assessing students



INTRODUCTION





















AGENDA/TO DO LIST

1. Introductions
2. The Canvas Community
3. Values Presentation
4. Inquiry Based Instruction
5. HCPSS Policy Review
6. Review of Alternative Assessments/Processing Assignments
7. Pass the Scenario - Controversial Issues Edition
8. Big Paper - Night at the Garden



RESOURCES

- [Guiding.ppt](#) [REDACTED]
- [Question Sheet](#) [REDACTED]

-  [Secondary Social Studies Community](#) [REDACTED]
-  [NHD Module](#) [REDACTED]
- Historical Thinking Charts/Rubrics
 -  [SHEG](#) [REDACTED] 
 -  [ARCH](#) [REDACTED] 
-  [A Night at the Garden](#)  (<https://youtu.be/MxxxLutsKul>)
-  [Big Paper Conversation Directions](#)  (<https://www.facinghistory.org/resource-library/teaching-strategies/big-paper-silent-conversation>)
-  [Secondary Social Studies Controversial Issues Page](#)
[REDACTED]
-  [Policies](#)  (<https://policy.hcpss.org/>)
-  [Policy Quiz](#) [REDACTED]
-  [Resources for Teaching Dobbs v. Jackson](#)
[REDACTED]
-  [Primary Sources, Racial Slurs, and Graphic Violence](#)
[REDACTED]
-  Article: [The Evolving Language of Diversity](#) 
(<https://www.adl.org/media/9779/download>)



LEARNING ACTIVITIES

1. Interview activity.
2. Introduction to the Social Studies and NEO communities.
3. Presentation on who is in the Secondary Social Studies Office, what we value, and are working on.
4. Using inquiry in the social studies classroom - resources, teaching practices, BEYOND assigning a DBQ!
5. Review policies that are especially important for social studies teachers to consider as they develop lessons and activities.
6. Review best practices for teaching controversial issues, practice taking on roles, and implementing these practices with specific scenarios.
7. Review and practice best practices for talking about sensitive issues using "Night at the Garden" as an example of teaching hard history.



EXTENSION/ASSESSMENT

Assessment:

[Policy Quiz](#) [REDACTED]

Review the situations that are presented and determine which policy applies. Be prepared to discuss your answers in our session tomorrow.

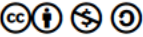

Extension:

-  [Visual Discovery](#) 

[REDACTED]
[REDACTED] - Reviews the basic hows and whys of Visual Discovery and how to use these to stimulate critical thinking and engagement.

<https://hcpss.instructure.com/courses/154493/pages/neo-unit-overivew>

[← Back to Unit Overview \(https://hcpss.instructure.com/courses/154493/pages/neo-unit-overivew\)](#)

 This course content is offered under a [CC Attribution Non-Commercial Share Alike](https://creativecommons.org/licenses/by-nc-sa/4.0/)  (<http://creativecommons.org/licenses/by-nc-sa/4.0/>) license. Content in this course can be considered under this license unless otherwise noted.

DAY #2

NEW EDUCATOR ORIENTATION

INTRODUCTION TO HCPSS SOCIAL STUDIES



LESSON TOPIC(S) AND ESSENTIAL QUESTIONS

The focus of today's work will be on technology in HCPSS and resources for teachers to plan and implement lessons. By the end of today we should have covered the following topics:

- Canvas expectations
- Introduction to working with Canvas
- HCPSS Secondary Social Studies templates
- Collaborative planning and resources for social studies teachers



INTRODUCTION



AGENDA/TO DO LIST

1. Introductions and Connections
2. Policy Quiz Review
3. Discourse
4. Canvas 101
5. Icebreaker Example
6. Week 1 Resources
7. Collaborative and Long Range Planning
8. Questions and Evaluation



RESOURCES

- [Introduction Handout](#) [redacted] (cute)
- [Introduction Handout](#) [redacted] (secondary)
- [Guiding ppt](#) [redacted]

-  [Varying the Methods of Discourse](#) 

[Redacted]

- Canvas Expectations

-  [High School](#) 

[Redacted]

-  [Middle School](#) 

[Redacted]

-  [NEO Evaluation](#) 

[Redacted]

-  [Stimulating Discourse in the Classroom](#) 

[Redacted]



LEARNING ACTIVITIES

1. As you enter today, complete your introduction handout. When you have finished your handout, hang it on the blackboard in the back of the room.
2. Review of Canvas expectations for the 2022-23 school year.
3. What quotes mean a lot to you? Choose a quote then walk and talk.
4. Week 1 lessons and resources.
5. LUNCH BREAK!
6. Collaborative planning and resource review with course based experts.



EXTENSION/ASSESSMENT

Keep digging through those resources, if you have any questions please, please, please reach out! We are here for you - always!

The DBQ Project

-  [Self-paced Module](#) [Redacted]

Possible First Week of School -

- Monday - Introduce Yourself

- [🔗 Introductions Questions](#) ↗

[REDACTED]

- [🔗 Introduction Organizer](#) ↗

[REDACTED]

- Tuesday - Creating Norms/[Contracting](#) ↗ (<https://www.facinghistory.org/resource-library/teaching-strategies/contracting>)
- Wednesday - Goal Setting/ [Why this Class?](#)

[REDACTED]

(Outcome #1)

- Thursday -

- [Practice a Controversial Issue](#)

[REDACTED] (Outcome #3)

- [Teaching Civil Discourse](#)

[REDACTED] (Outcome #3)

- Friday - Think about what is best for your content

- [Teaching about Race and Racism](#)

[REDACTED] (Outcome #4)

- Information Literacy

- Current Event - Is It Fair? ["Speaking Up Without Tearing Down"](#) ↗


(<https://www.learningforjustice.org/magazine/spring-2019/speaking-up-without-tearing-down>)

© ⓘ Ⓞ This course content is offered under a [CC Attribution Non-Commercial Share Alike](https://creativecommons.org/licenses/by-nc-sa/4.0) ↗ (<http://creativecommons.org/licenses/by-nc-sa/4.0>) license. Content in this course can be considered under this license unless otherwise noted.


Secondary Science New Educator Orientation


NEO 2023



 [Secondary Science Community](#)

 [NEO Community](#)


 [NEO Technology Support](#)

 [Instructional Resources](#)

 [Non-Tenured Canvas Group](#)

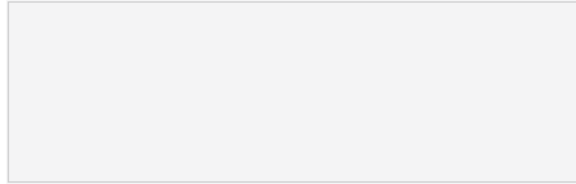
WELCOME TO HCPSS SECONDARY SCIENCE

We are glad you are here! The HCPSS Secondary Science Office is committed to supporting science educators in providing a high-quality, rigorous science learning experience for all students. We look forward to collaborating with you and meeting you during New Educator Orientation (NEO) on August 14-16, 2023!

Our sessions will be conducted face-to-face at Marriotts Ridge High School, Room 244 ([12100 Woodford Drive, Marriottsville, MD 21104](#))  (<https://goo.gl/maps/qE7ZWnmcL4dhQr2H8>)

Tuesday, August 15, 2023

[Link to August 15 Agenda](#) ↗



Secondary Science New Educator Orientation

Marriotts Ridge High School- Room 344

Tuesday, August 15, 2023

9:00am- 3:00pm

Professional Norms:

- Be Present.
- Communicate respectfully & authentically
- Be solution oriented, constructive and ideas
- Focus and refocus on the common goal

Outcomes:

By the end of this professional learning opportunity, participants will be able to—

- Articulate inclusive and equitable classroom routines that build a productive learning environment;
- Establish safe learning environments where students engage in rigorous application of scientific practices; and
- Navigate curricular resources to plan rigorous instruction for student understanding of secondary science.

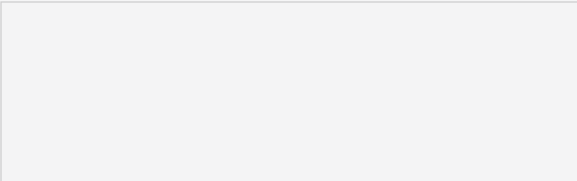
Day 1 Presentation

Time	Topic	Facilitator
9:00-9:30 am 45'	Coordinator's Welcome & Introductions <ul style="list-style-type: none">● Community Circle● My Story - Glassware Templates● Share Trade	Dr. Naté Hall Coordinator, Secondary Jaclyn Austin Instructional Facilitator, Secondary Jessica Mulher Resource Teacher, Secondary Rebecca Ache Teacher, Oakland Mills High School
9:30-10:15 am 45'	Building a Safe, Inclusive, and Productive Learning Environment <ul style="list-style-type: none">● Secondary Science Canvas Community● Building Community	Jessica Mulher Rebecca Ache



Wednesday, August 16, 2023

[Link to August 16 Agenda](#) ↗



**Secondary Science
New Educator Orientation**
Marriotts Ridge High School- Room 344
August 16, 2023
8:00 am - 2:00 pm

Professional Norms:

- Be Present.
- Communicate respectfully & authentically
- Be solution oriented, constructive and ideas
- Focus and refocus on the common goal

Outcomes:

By the end of this professional learning opportunity, participants will be able to—

- Articulate how to develop a culturally responsive learning environment that supports learners in science;
- Engage with HCPSS Environmental Educator and identify curriculum resources available to support environmental literacy;
- Navigate curricular and technology resources to plan rigorous instruction for student understanding in secondary science.

Day 2 Presentation





Agenda

Time	Topic	Facilitator
8:00- 8:10 am 10'	Welcome & Norms	Jessica Mulherr Jaclyn Austin Nate' Hall
8:10-9:00am 50'	Culturally Responsive Teaching <ul style="list-style-type: none"> • Common Ground Matrix 	Jessica Mulherr
9:00-10:05 am 60'	Commitment to Environmental Literacy <ul style="list-style-type: none"> • 6th Grade Climate kNOWLEDge • Watershed Report Card 	Ann Strozyk HCPSS Environmental E
10:05-10:15 am	Break	All
10:15-11:00	Self-Directed Learning	Facilitator






ABOUT YOUR INSTRUCTORS



 **Naté Hall**
 Secondary Science Coordinator
 [Nate_Hall@hcpss.org \(mailto:Nate_Hall@hcpss.org\)](mailto:Nate_Hall@hcpss.org)
 410-313-6616



 **Jaclyn Austin**
 Instructional Facilitator, Secondary Science
 [Jaclyn_Austin@hcpss.org \(mailto:Jaclyn_Austin@hcpss.org\)](mailto:Jaclyn_Austin@hcpss.org)




 **Jessica Mulhern**
 Resource Teacher
 [Jessica_Mulhern@hcpss.org \(mailto:Jessica_Mulhern@hcpss.org\)](mailto:Jessica_Mulhern@hcpss.org)



 **Rebecca Ache**
 Teacher, Oakland Mills HS
 [Rebecca_Ache@hcpss.org \(mailto:Rebecca_Ache@hcpss.org\)](mailto:Rebecca_Ache@hcpss.org)



[\(http://creativecommons.org/licenses/by-nc-sa/4.0/\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0/)  [\(http://creativecommons.org/licenses/by-nc-sa/4.0/\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.



Secondary Science New Educator Orientation

Marriotts Ridge High School- Room 344

Tuesday, August 15, 2023

9:00am- 3:00pm

Professional Norms:

- Be Present.
- Communicate respectfully & authentically
- Be solution oriented, constructive and open to new ideas
- Focus and refocus on the common goal

Outcomes:

By the end of this professional learning opportunity, participants will be able to—

- Articulate inclusive and equitable classroom routines that build a productive learning environment;
- Establish safe learning environments where students engage in rigorous application of scientific practices; and
- Navigate curricular resources to plan rigorous instruction for student understanding in secondary science.

Day 1 Presentation

Time	Topic	Facilitator
9:00-9:30 am 45'	Coordinator's Welcome & Introductions <ul style="list-style-type: none"> ● Community Circle ● My Story - Glassware Templates ● Share Trade 	Dr. Naté Hall Coordinator, Secondary Science Jaclyn Austin Instructional Facilitator, Secondary Science Jessica Mulhern Resource Teacher, Secondary Science Rebecca Ache Teacher, Oakland Mills High School
9:30-10:15 am 45'	Building a Safe, Inclusive, and Productive Learning Environment <ul style="list-style-type: none"> ● Secondary Science Canvas Community ● Building Community 	Jessica Mulhern Rebecca Ache
10:15-11:00 am 45'	Safety in the Science Classroom <ul style="list-style-type: none"> ● Science Safety Puzzle 	Rebecca Ache
11:00-12:00 pm 60'	Lunch Break	All
12:00 - 12:30 pm 30'	Next Generation Science Classroom <ul style="list-style-type: none"> ● NGSS Overview ● Science Practices Continuum 	Rebecca Ache Jaclyn Austin
12:30-2:00 pm 90'	Developing Science Classroom Routines <ul style="list-style-type: none"> ● Scientists Circle and Question Formulation Technique ● OpenSciEd routines 	John Ballentine Teacher, Glenelg High School Jaclyn Austin



DIVISION OF
ACADEMICS

2:00-2:55 pm 55'	Context & Goals of Secondary Science Program <ul style="list-style-type: none">• Understanding By Design (UbD) Overview• Curriculum Scavenger Hunt	Jessica Mulhern Rebecca Ache
2:55-3:00pm 5'	Closure & Evaluation	<i>Posted in Canvas</i>



DIVISION OF
ACADEMICS

**Secondary Science
New Educator Orientation**

Marriotts Ridge High School- Room 344

August 16, 2023

8:00 am - 2:00 pm

Professional Norms:

- Be Present.
- Communicate respectfully & authentically
- Be solution oriented, constructive and open to new ideas
- Focus and refocus on the common goal

Outcomes:

By the end of this professional learning opportunity, participants will be able to—

- Articulate how to develop a culturally responsive learning environment that supports all learners in science;
- Engage with HCPSS Environmental Educator and identify curriculum resources available to support environmental literacy;
- Navigate curricular and technology resources to plan rigorous instruction for student understanding in secondary science.

Day 2 Presentation

Agenda

Time	Topic	Facilitator
8:00- 8:10 am 10'	Welcome & Norms	Jessica Mulhern Jaclyn Austin Nate' Hall
8:10-9:00am 50'	Culturally Responsive Teaching <ul style="list-style-type: none"> ● Common Ground Matrix 	Jessica Mulhern
9:00-10:05 am 60'	Commitment to Environmental Literacy <ul style="list-style-type: none"> ● 6th Grade Climate kNOWLEDge ● Watershed Report Card 	Ann Strozyk HCPSS Environmental Educator
10:05-10:15 am	Break	All
10:15-11:00 am 45'	Special Education Expectations for Classroom Teachers <ul style="list-style-type: none"> ● Powerpoint 	Elizabeth Augustin Instructional Facilitator, Department of Special Education Missy Baxter Instructional Facilitator, Department of Special Education
11:00-12:00 pm 60'	Lunch Break	All
12:00-1:00 pm 60'	Purposeful Planning for All Learners <ul style="list-style-type: none"> ● Multilingual Learners ● Purposeful Planning 	Rebecca Ache

8.16.23

HCPSS Office of Secondary Science



	<ul style="list-style-type: none">○ Setting the Stage for Success - Planning Document● 2023-2024 Planning Calendar	
1:00-2:00 pm 55'	Setting the Stage for Success: Tips & Tricks <ul style="list-style-type: none">● Creating the Classroom Environment<ul style="list-style-type: none">○ Lesson Planning Template○ Academic School Year	Rebecca Ache
1:55-2:00 pm 5'	Closure & Evaluation	<i>Posted in Canvas</i>

Resources:

- [SLO samples](#)

NEO New Educator Orientation Resources

Secondary Mathematics Learning Community

Welcome beginning HCPSS mathematics and mathematics special educators! We are so glad that you are here!

On this page, you will find mathematics professional learning resources for the Secondary Mathematics curriculum sessions at [New Educator Orientation \(NEO\)](https://neo.hcpss.org/) in rooms 310/312 at [Marriotts Ridge High School](https://mrhs.hcpss.org/).

[2023 NEO Schedule](#)

Contact: Jon Wray, Coordinator for Secondary Mathematics • jon_wray@hcpss.org • cell: 410-370-5690

[Outcomes](#)

[Day 2 - Tuesday, August 15](#)

[Day 3 - Wednesday, August 16](#)

[NEO Resources](#)










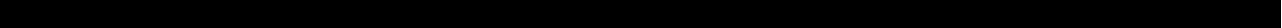



During our time together, we will:






- *Begin to establish positive relationships with HCPSS staff who provide support / resources;*
- *Deepen understanding of effective strategies for creating a positive classroom environment and establishing positive relationships with students;*
- *Identify and engage in best practices for mathematics teaching and learning; and*
- *Become aware of the HCPSS commitment to diversity, equity, and inclusion.*

Tuesday, August 15, 2023 (8:00 a.m. - 3:00 p.m.)

This table provides a schedule, topic, important links process, and facilitators for each daily session/activity.







Time	Topic	Process	Facilitator
8:00 - 8:45 a.m.	NEO Opening Session - Auditorium	Learn	HCPSS Staff




Time	Topic	Process	Facilitator
9:00 - 10:15 a.m.	Rooms 310/312 Welcome and Introductions   Math Task Opener   	Review & Collaborate	Jon Wray Dimitra Newsome Holly Cheung
10:15 - 11:00 a.m.	"Our Math Stories"   - Learning About Each Student's Mathematics Identity "Dear New Teachers..."  (https://www.fawnnguyen.com/teach/dear-new-teachers?utm_campaign=6%E2%80%93938%20Math%20Community&utm_medium=email&hsmi=154513939&hsenc=p2ANqtz-9mem5zMf2ydLWGQjnzBRuTqi9xCBv9z6T7seJinApyq3zuaz6FlqRuN1M21_tD-UYZl6rQVg6WbojC1b8c3VgBz5zbMQ&utm_content=154513939&utm_source=hs_email) "Welcome to the Math Family"  	Reflect, Share & Learn	Jon Wray
11:00-12:00	Lunch served in cafeteria by system leaders and Board of Education members	Relax	All
12:00 - 1:30 p.m.	Establishing a Community of Care, Collaboration, Belonging, and Trust 1. Here is where you will explore resources, by assigned outcome(s) (1:10-1:30): <ul style="list-style-type: none"> • Secondary Math Equity & Community-Building Lesson(s)/Seeds  • (If time permits, check out) "SEL - Building a Positive Classroom Environment" for: <ul style="list-style-type: none"> ◦ Middle School  ◦ High School  2. The breakout will provide you with opportunities to collaborate, discuss (and do #3 below) in your assigned groups (1:30-1:55): <ul style="list-style-type: none"> • Breakout Group 1 (Outcomes 1 & 2) • Breakout Group 2 (Outcomes 1 & 2) • Breakout Group 3 (Outcome 3) • Breakout Group 4 (Outcome 3) • Breakout Group 5 (Outcome 4) 	Introduce Explore & Learn Collaborate & Engage	Jon Wray

Time	Topic	Process	Facilitator
	<ul style="list-style-type: none"> Breakout Group 6 (Outcome 4) <p>3. Each assigned group has whiteboard space to document what you have learned in this Google Jamboard.  [Redacted]</p> <p>You'll also need access to HCPSS's Equity Framework!  [Redacted] [Redacted]</p>		
1:30-1:35 p.m.	Break		
1:35-2:00 p.m.	HCPSS Effective Mathematics Teaching Practices & Equity-Based Indicators Look-fors  [Redacted]	Examine, Engage, Discuss	Jon Wray
2:00 - 2:55 p.m.	Canvas and <i>Understanding by Design (UbD): Accessing Curriculum Resources - Part 1</i>	Learn Explore	Holly Cheung Damitra Newsome
2:55-3:00 p.m.	Closing and tonight's HW assignment: <ol style="list-style-type: none"> Read Chapters 4 (TP.6) and 5 (TP.5) in <i>Taking Action: Implementing Effective Mathematics Teaching Practices in Gr 6-8</i>  [Redacted]; Gr 9-12  [Redacted] (NCTM, 2017). Generate at least one detail or highlight from the reading that most resonates with you right now. Be prepared to share and discuss. On the index card, generate question(s) that you might pose to (experienced) HCPSS mathematics teachers during tomorrow morning's Insights from HCPSS Math Educators discussion. 	Read & Reflect	All

Wednesday, August 16, 2023 (8:00 a.m. - 2:00 p.m.)

This table provides a schedule, topic, important links process, and facilitators for each daily session/activity.

Time	Topic	Proce
8:00 - 8:55 a.m.	Rooms 310/312 Good morning and welcome back! <i>Implementing Effective Mathematics Teaching Practices: Focus on TP.6 - Build Procedural Fluency from Conceptual Understanding</i>	Learn Apply
8:55 - 9:00 a.m.	Break	
9:00 - 9:55 a.m.	Virtual Panel: Insights from HCPSS Mathematics Educators - HCPSS middle and high school mathematics teachers share their experiences.	Learn, Ask
9:55 - 10:00 a.m.	Break	
10:00 - 11:00 a.m.	Mathematical Language Routines  	Learn & Explore
11:00-12:00 p.m.	Lunch on your own	Relax
12:00-1:00 p.m.	IEPs Roles and Responsibilities of General Educators  	Learn & Explore
1:00-1:05 p.m.	Break	Relax
1:05 - 1:55 p.m.	Canvas: Accessing Curricular and Non-Curricular Resources Resource Page  	Learn, Explore Discuss

Time	Topic	Proce
1:55 - 2:05 p.m.	Evaluation / Feedback  [Redacted]	Discuss Reflect Evaluat
2:15 - 3:00 pm	Closing Session in Auditorium	Engage Learn
Today's HW Assignments	<ol style="list-style-type: none"> 1. Join the MD Council of Teachers of Mathematics (free).  (https://www.marylandmathematics.org/new-teachers.html) 2. Pre-register  [Redacted] for Algebra 1, Algebra 2 and/or General professional learning sessions (Grades 6-Algebra 2 G/T). 3. Complete the Science of Reading/ Deconstructing Dyslexia Module [Redacted] 	Read & Reflect

Sneak Peek into next week - [August 21 and 23 HCPSS Secondary Mathematics Professional Learning Sessions](#) 

[Redacted]

Tuesday Resources

 [Opening Activity](#) [Redacted]  

[Redacted]

 [Creating a Cooperative, Engaging, and Nurturing Learning Environment](#)  [Redacted]

[Redacted]

 [Making a Math Zine](https://youtu.be/zdwl50uyekQ)  (<https://youtu.be/zdwl50uyekQ>)

 [HCPSS Approved Digital Tools](https://www.hcpss.org/digital-tools/)  (<https://www.hcpss.org/digital-tools/>)

 [5 Practices Planning/Observation Tool](#)  [Redacted] | ["Team Handshakes" Task Sample](#)  [Redacted] | ["Discount Calculator" Task Sample](#)  [Redacted]

[Redacted]

↓ [HCPSS Effective Mathematics Teaching Practices & Equity-Based Indicators Look-fors](#) ↗

[Redacted]

↓ [Supporting Students with Productive Struggle\(s\)](#) ↗ (<http://blog.mindresearch.org/blog/productive-struggle-in-math>)

↓ [Standards for Mathematical Practices](#) [Redacted] - ↓

[Redacted]

↓ [Standards for Mathematical Practice Posters](#) [Redacted] - ↓

[Redacted]

↓ [Standards for Mathematical Practice Leadership Role Cards](#) ↗ [Redacted]

↓ [Student Proficiency Look-fors Tool](#) [Redacted] - ↓

[Redacted]

↓ E-Text (DO NOT DISTRIBUTE): *Taking Action: Implementing Effective Mathematics Teaching Practices in [Gr 6-8](#)* ↗

[Redacted] | [Gr 9-12](#) ↗

[Redacted]

Wednesday Resources

↓ [Digital Tools, Just-in-Time Training, and Resources for Virtual Learning](#) [Redacted]

[Redacted]

↓ [Collaborative Unit Planning - Algebra 1, Unit 2](#) ↗

[Redacted]

↓ [Collaborative Unit Planning - SAMPLE](#) ↗ [Redacted]

[Redacted]

↓ [Math Co-Teaching for MLs Weekly Planning TEMPLATE](#) ↗

[Redacted]

↓ [Math Co-Teaching for MLs Weekly Planning SAMPLE](#) ↗

[Redacted]

↓ [Mathematical Language Routines](#) ↗ [Redacted]

↓ Illustrative Mathematics Routines List: [Grades 6-8](#) ↗ [Redacted]

[Redacted] | [Algebra 1, Geometry, Algebra 2](#) ↗

[Redacted]

↓ [Info Gap Template](#) ↗ [REDACTED]

↓ [Portable Word Walls](#) ↗ [REDACTED]

↓ [Guiding Questions to Develop Math Practices](#) ↗

↓ [HCPSS Secondary Mathematics Teacher Resource Page](#) ↗ [REDACTED]

Additional Resources

What to Expect the First 30 Days

↓ [Blank Quarterly Planning Calendars SY 2023-24](#) ↗ [REDACTED]

↓ [Week of Inspirational Maths](https://www.youcubed.org/week-of-inspirational-math/) ↗ (https://www.youcubed.org/week-of-inspirational-math/)

↓ [HCPSS Family Mathematics Support Center](http://hcpssfamilymath.weebly.com/) ↗ (http://hcpssfamilymath.weebly.com/)

Parent Conferences

↓ [Parent Conferences 101](#) [REDACTED] ↓

↓ [HCPSS Family Mathematics Support Center](http://hcpssfamilymath.weebly.com/) ↗ (http://hcpssfamilymath.weebly.com/)

Back to School Night

↓ [Back to School Night Tutorial](#) [REDACTED] ↓

↓ [HCPSS Family Mathematics Support Center](http://hcpssfamilymath.weebly.com/) ↗ (http://hcpssfamilymath.weebly.com/)

Teacher Evaluation: Formal Observations & Feedback

↓ [HCPSS Teacher Evaluation Resources](#) [redacted]

↓ [Danielson Framework for Teaching "At-a-Glance"](#) [redacted]

↓ [Danielson Framework Domains 2 & 3 Rubric \(Classroom Environment & Instruction\)](#)

↓ [Domain 1: Planning and Preparation Evaluation Instrument](#) [redacted] ↓

↓ [Domains 2 and 3: Classroom Environment and Instruction Evaluation Instrument](#)

↓ [Domain 4: Professional Responsibilities and Evaluation Instrument](#) [redacted]

↓ [Student Learning Objectives \(SLOs\)](#) [redacted]

↓ [UbD HCPSS Secondary Mathematics Lesson Plan Template](#) [redacted]

↓ [redacted]

Special Education in HCPSS: What You Need to Know

↓ [IEPs Roles and Responsibilities of General Educators](#) [redacted]

[redacted]

- [General Educator Roles](#) [redacted]
- [Collaborating to Support Students with IEPs](#) [redacted]
- [Co-teaching Approaches](#) [redacted]
- [Co-teaching Relationships](#) [redacted]



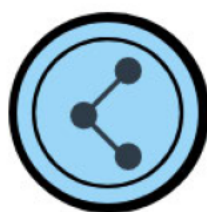
This course content is offered under a [CC Attribution Non-Commercial Share Alike](https://creativecommons.org/licenses/by-nc-sa/4.0/) [\(http://creativecommons.org/licenses/by-nc-sa/4.0\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.

OFFICE OF WORLD LANGUAGES

WORLD LANGUAGE TEACHER SUPPORT & COMMUNITY

2023-2024

. W E L C O M E . C O N N E C T . I N S P I R E . D E V E L O P .



During our time together, non-tenured teachers will:

- establish positive relationships with HCPSS staff who provide support and resources,
- deepen understanding of effective strategies for creating a positive classroom environment and establishing positive relationships with students,
- identify and engage in best practices for World Languages instruction,
- become aware of the HCPSS commitment to diversity, equity, and inclusion, and
- access information about the resources available to HCPSS World Language teachers.



NAVIGATING OUR WORLD LANGUAGES TEACHER SUPPORT CANVAS COURSE

[SYLLABUS](#)

The attached syllabus provides a summary of the professional development goals that are embedded in this World Language Teacher Support canvas course. The syllabus also communicates targeted dates for discussions and reflective tasks. **If this were a student-facing course, our syllabus would also include a grading policy.**

To learn how to use the Syllabus area of a Canvas course, visit the [Syllabus link](#) [redacted] of the [Canvas Onboarding course](#) [redacted].

Related reading: [HCPSS Policy 8020: Grading and Reporting: Middle and High School](#)
[\(https://policy.hcpss.org/8000/8020/\)](https://policy.hcpss.org/8000/8020/).

[LESSONS & TASKS](#)

[redacted]

The reflective tasks are organized within the modules. To view tasks, select Modules in the left navigation.

In the [Canvas Onboarding course](#) [redacted], visit the [Creating Content link](#) [redacted] to learn how to post instructional content in a Canvas course. Click the [Creating Assignments link](#)

[redacted]

[redacted] to learn how to create assignments. Click the [Modules link](#)

[redacted]

[redacted] to learn how to organize content into Modules. Click the [Quizzes link](#) [redacted]

[redacted] learn how to create quizzes.

[PROGRESS](#)

[redacted]

Throughout the school year, the World Language Teacher Support canvas course will serve as a platform to maintain connection and promote professional development progress for non-tenured teachers in HCPSS. Participation will offer collaboration, reflection, and a deeper understanding of core practices for an effective World Language classroom. It may also help you design your lessons in the days/weeks to come.

Click the [Gradebook Setup link](#)

[redacted]

[redacted] to learn how to set up your Canvas gradebook. Click the

[Grading Tools](#)

link to learn about the grading tools available to you in Canvas.

INBOX

Use the Canvas Inbox to send me a message if you have any questions.





STUDENT PRIVACY AND DIGITAL TOOLS

STUDENT PRIVACY

As part of school-related activities and assignments, HCPSS students may be videotaped, audiotaped, photographed, or asked to submit videos, recordings, or photographs of themselves. Please contact me with questions you have about specific uses of videotaping, audiotaping, or photographing that may take place during this school year.

DIGITAL TOOLS

Throughout the school year, our class will be using digital tools as part of our curriculum and instructional programming. When using any digital tool, students will learn about safe and effective practices for interacting online. HCPSS contracts with Essential Digital Tools used for instruction. For more information visit [HCPSS Digital Tools](http://www.hcpss.org/digital-tools/)  [\(http://www.hcpss.org/digital-tools/\)](http://www.hcpss.org/digital-tools/).

In addition, our class will be using authorized Supplementary Digital Tools. To learn more about HCPSS authorized Supplementary Digital Tools and link to their terms of service and privacy policies, please visit [HCPSS Digital Tools](http://www.hcpss.org/digital-tools/)  [\(http://www.hcpss.org/digital-tools/\)](http://www.hcpss.org/digital-tools/). The Supplementary Digital Tools we will be using this year are listed below. If there is specific Supplementary Digital Tool that you do not want your child to use, please contact me and I will provide an alternative enrichment opportunity.

Supplementary digital tools used in the classroom

Digital Tool

**Link to Digital Tool's main
webpage**

Digital Tool

Link to Digital Tool's main
webpage

Peardeck

<https://www.peardeck.com/googleslides>

Flipgrid

<https://info.flipgrid.com/>



ABOUT YOUR FACILITATORS




 **Dr. Kimberly Banks**

 Coordinator

 Office of World Languages

 [kimberly_banks@hcpss.org \(mailto:kimberly_banks@hcpss.org\)](mailto:kimberly_banks@hcpss.org)


 410-313-5663



 **Dr. Kayra Alvarado**

 Resource Teacher


 Office of World Languages

 kayra_alvarado@hcpss.org

 410-313-6625

 This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0/)  [\(http://creativecommons.org/licenses/by-nc-sa/4.0\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.



[\(http://creativecommons.org/licenses/by-nc-sa/4.0\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) This course content is offered under a [CC Attribution Non-Commercial Share Alike](http://creativecommons.org/licenses/by-nc-sa/4.0/)  [\(http://creativecommons.org/licenses/by-nc-sa/4.0\)](http://creativecommons.org/licenses/by-nc-sa/4.0/) license. Content in this course can be considered under this license unless otherwise noted.



**New Educator Orientation: August 14-16, 2023
Marriotts Ridge High School**

**Office of Social Work Services
Welcomes New Social Workers!**

Important Information:

- [New Educator Canvas Community](#)
- Don't hesitate to contact Kami Wagner or Consuela Robinson by phone [REDACTED] or [REDACTED], respectively, or email with questions.

Social Worker's Orientation Schedule

Tuesday, August 15, 2023		
(Combined Sessions with HCPSS School Counselors and Psychologists)		
Time	Activity and Location	Presenter(s)
9:00 - 9:15 am	Welcome and Icebreaker Rooms 224 and 226	Kate Cramer Stephanie Dobbs
9:15-9:45 am	Overview and Introduction: PL Over the Year- What to Expect <ul style="list-style-type: none"> • Threat Management • Crisis Teams • 504 Trainings • LGBTQIA+ • Lauryn's Law 	Ivan Croft Stephanie Dobbs Kami Wagner
9:45-10:00 am	Break	All
10:00-11:00 am	Suicide Intervention Procedures (SIPs)	Ivan Croft Andrea Portnoy

	<ul style="list-style-type: none"> ● Canvas Community ● Intro ● Background/Context ● Data ● SIP Documents ● Process Steps 	Consuela Robinson
11:00-12:00 noon	Lunch (Together)	Provided by HCPSS Executive Leadership and Board Members
12:00 - 2:15 pm	SIPs (cont) <ul style="list-style-type: none"> ● Documentation/Practice ● Scenarios ● Follow-Up steps after student returns ● What can/can't be shared re: SIP 	Ivan Croft Andrea Portnoy Consuela Robinson
2:15-3:15 pm	Group Break Out - By Office Room 314	Consuela and SW Team
3:15 - 3:30 pm	Reflections, Q & A, Closing	Consuela and SW Team

Wednesday, August 16, 2023		
(Combined Sessions with HCPSS School Counselors and Psychologists)		
Time	Activity and Location	Presenter(s)
8:00-8:15 am	Breakfast (Rooms 224 and 226)	
8:15 - 8:45 am	Intro to SST <ul style="list-style-type: none"> ● Overview of SST Canvas Page and Resources 	Andrea Portnoy and Kate Cramer
8:45-10:15	Confidentiality Part I	Ivan Croft, Liz O'Connor, Andrea Portnoy, & Consuela Robinson
10:15 - 10:30 am	Break	
10:30- 11:00 am	SIP Fishbowl	Ivan, Andrea & Consuela
11:00 - 12:00 noon	Non-Suicidal Self Injury (NSSI)	Ivan, Andrea & Consuela

12:00 -1:00 pm	Lunch (on your own)	
1:00 - 2:15 pm	Group Break Out - By Office Room 314 Room Assignment: 314	Consuela and SW Team
2:15 - 3:00 pm	Closing Auditorium	HCPSS Superintendent, Dr. Michael Martirano

NEO- Marriotts Ridge High School
August 14, 15, 16

Date	Hours	Topic	Presenters	Location
Mon Aug 14	8:00-9:30	Opening Session		Auditorium
	9:45-10:00	Introductions	HSLT	Classroom 230
	10:00-11:00	Intro, Ch 1, Ch 2	Shannon Blount, HCPSS Health Supervisor	Classroom 230
	11:00-12:00	Ch 4 Communicable Disease	LeeAnn Pazulski, HCPSS Health Supervisor	Classroom 230
	12:00-1:00	Lunch		On your own
	1:00-2:30	Ch. 3 - HR Operations	Diann Rocha, HCPSS Cluster Nurse	Classroom 230
	2:30-3:00	Ch. 8 - Law and Policy	Shannon Blount, HCPSS Health Supervisor	Classroom 230
Tues Aug 15	8:00-8:45	Opening Session		Auditorium
	9:00-10:30	Ch. 5 - Health Care Procedures	Mo Mehrtens, HCPSS Health Supervisor	Classroom 230
	10:30-12:00	Ch 6 Medication	Stacey Storm, HCPSS Health Supervisor	Classroom 230
	12:00-1:00	Lunch		Provided
	1:00-1:30	Ch 7- State mandated programs	Becky Sutula, HCPSS Health Supervisor	Classroom 230
	1:30-3:00	Ch 7 - immunizations	Mo Mehrtens, HCPSS Health Supervisor	Classroom 230
Wed Aug 16	8:00-8:15	Breakfast with SSLT		Classroom 224/226

	8:15-8:45	SST Introduction	Andrea Portnoy, Djuana Craig, Kate Cramer	Classroom 224/226
	9:00-10:45	Diabetes review Emergency Meds	Stacey Storm, HCPSS Health Supervisor/Sue McHale, Cluster Nurse	Classroom 230
	10:45-11:00	Break		
	11:00-12:00	Navigating Canvas/Google docs	Becky Sutula, HCPSS Health Supervisor	Classroom 230
	12:00-1:00	Lunch	On own	
	1:00-2:00	Workday, salary vouchers, mileage, "catch-all" Evaluations	Crisi Mulroe, Technical Assistant HSLT	Classroom 230
	2:15-3:00	Closing Session	Dr. Michael Martirano, Superintendent	Auditorium