

Elementary ELA MTSS

	Tier 1 - Universal Interventions, Core Instruction	Tier 2 - Targeted Interventions, Supplemental Instruction	Tier 3 - Individualized Interventions, Intensive Instruction
Focus of Tier Support & Population Supported	<p>Designed for ALL students with on-going differentiation. All students 100%. Instruction will Focus on alignment to Common Core State Standards.</p>	<p>Designed for small group problem solving, may include reteaching. Less than 15% of students. Targeted interventions for students not meeting expectations, in addition to core instruction.</p>	<p>Designed for individual student problem solving. Fewer than 5% of students Intensive and strategic interventions, in addition to core instruction. Focus is on specific skills.</p>
Assessment Used	<p>Data Discussions and Reflections Universal screenings and benchmarks: DIBELS, MAP, formative and summative assessments</p>	<p>Informal assessment/diagnostic measures with progress monitoring at least monthly</p>	<p>Informal assessment/diagnostic measures with progress monitoring at least biweekly</p>
Curriculum or intervention Supports	<p>District curriculum and schoolwide programs Differentiated instruction through small groups</p>	<p>Research/evidence-based curriculum, evidenced based strategies</p>	<p>Research/evidence-based curriculum, evidenced-based strategies</p>
Amount of Time Allotted	<p>ELA Content Block + Throughout School Day 90 (kindergarten)-120 minute instructional block</p>	<p>Supplemental Instruction Generally up to 60-80 minutes weekly, based on intervention program parameters for tier 2 intervention as appropriate</p>	<p>Intensive Instruction Generally up to 100-150 weekly minutes, based on intervention program parameters for tier 3 intervention as appropriate</p>
Group Size	<p>Whole class/small group within class Differentiated small groups (generally 6-7 students)</p>	<p>Small group Generally 4-8 students, based on intervention program parameters as appropriate</p>	<p>Smaller group Generally 2-6 students, based on intervention program parameters as appropriate</p>
Location(s)	<p>General education classroom</p>	<p>General education classroom and/or outside of general education classroom</p>	<p>Outside of the general education classroom</p>
Staff	<p>Classroom teachers</p>	<p>Staff trained to provide targeted interventions, supplemental instruction This includes trained paraeducators and teachers.</p>	<p>Staff trained to provide individualized interventions, intensive instruction</p>
Implementation	<p>Ongoing</p>	<p>6-8 weeks minimum with at least monthly data collection Determine skill need, select targeted intervention to address</p>	<p>8-10 weeks minimum with at least biweekly data points Determine skill need, select targeted intervention to address</p>

Definitions and Chart adapted from from [Branching Minds](#)

		skill need, set goal for 6-8 week improvement, use data to evaluate progress towards goal and to determine next steps.	skill need, set goal for 8-10 week improvement, use data to evaluate progress towards goal and to determine next steps.
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