Re: [redacted] Missed Services

Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Tue 1/2/2024 1:47 PM
To:Heather Moraff <Heather_Moraff@hcpss.org>

Hi Heather,
Thank you for bringing this to my attention. I have gone into tienet to review meeting minutes. Parent concerns about missed services were last discussed at the 11/28 IEP meeting, however the specific number of missed hours and goal areas is missing. If I missed a discussion within this meeting or a previous meeting where this information was discussed and documented, please let me know. Our compliance office will follow up with next steps and who to contact however we need to know this specific information before this step can happen.

If it is easier to talk through over the phone, please let me know.
Jess

Jessica Yaniro
Instructional Facilitator
Department of Special Education and Student Services
410-313-5353

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From: Heather Moraff <Heather_Moraff@hcpss.org>
Sent: Friday, December 22, 2023 8:06 AM
To: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Subject: Fw: [redacted] Missed Services

Please see below. Thank you!

Heather K. Moraff (she, her, hers)
Principal
Hammond Elementary School
(410) 880-5890

"HES Riding the Wave to Learning"

From: Kaitelyn Clingerman <Kaitelyn_Clingerman@hcpss.org>
Sent: Friday, December 22, 2023 12:59 AM
To: Heather Moraff <Heather_Moraff@hcpss.org>
Subject: [redacted] Missed Services

I want to ensure that documentation has been completed for [redacted] speech comp services.

I shared a document with Dr. Harrison regarding [redacted] missed services and discussed why those services were missed on 11/6. I was informed that we would just need to hold a meeting a review the number of missed services and it wouldn't be a problem. Dr. Harrison was unable to attend the interim meeting to discuss [redacted] parents' concerns related to missed speech services but did attend a follow up meeting on 11/28th. As noted in the minutes, after reviewing the missed services, it was shared with the parents that all we would need to do is fill out the paperwork on our end, and then the compliance office will reach out to the family to initiate services. I followed up with Latasha when she attended the Kidtalk meeting at HES and she asked me to send her an email reminder for [redacted] services, this was sent on 12/14.

I received an email from Dr. Harrison yesterday (12/21) with a copy of the message from Jess Yaniro mentioning the team scheduling a meeting to acknowledge the missed services and impact on progress with the number or missed/owed services noted in the team report. It is my understanding that we have already completed this aspect of the discussion, and I am just worried about the continuous delays to obtain these services as the parents have previously noted concerns relating to their child's speech regression & concerns with the lengthiness of this IEP process thus far.

Can you please let me know if there is anything else that I can do to expedite or support in this process?

Thanks,

Kaitelyn Clingerman
Special Education Teacher
Hammond Elementary School
(410)880 - 5890

Parent's Guide to Habilitative Services
Parental Rights

Re: Document shared with you: "[redacted] SPED Services"

Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Thu 12/21/2023 7:37 AM
To:Latasha Harrison <Latasha_Harrison@hcpss.org>

Hi Latasha ,
Has progress been impacted for this student? If so, the team should schedule an interim, acknowledge the missed services and impact on progress. The number of missed/owed services should be documented in the team report. (One of us should be at the meeting as well to support this discussion.) then we alert compliance and a letter with next steps is sent to the family.

If you need to talk this through or help with supporting the team through this, please let me know.
Jess

Jessica Yaniro
Instructional Facilitator
Department of Special Education and Student Services
410-313-5353

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From: Latasha Harrison (via Google Docs) <drive-shares-dm-noreply@google.com>
Sent: Thursday, December 14, 2023 6:34 PM
To: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Subject: Document shared with you: "[redacted] SPED Services"

Latasha Harrison shared a document

Latasha Harrison (latasha_harrison@hcpss.org) has shared a link to the following document:

Please review. What are the next steps for comp services? Latasha

[redacted] SPED Services

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA
You have received this email because latasha_harrison@hcpss.org shared a document with you from Google Docs.

Google Workspace

[redacted] Schedule (Start of the Year)

[redacted]

In/Day: 4 hours 20 mins Out/Day: 2 hours and 5 mins Total IN/week: 21 hours 40 mins Total Out/Week: 10 hours 25 mins

Missing 50 mins/day: 42 hours 30 mins

As of Oct 16th

[redacted]

In/Day: 4 hours 50 mins Out/Day: 1 hour 35 mins

Total IN/week: 24 hours 10 mins Total Out/Week: 7 hours 55 mins

Missed 7 hours due to Schedule Change IN service/Out (Additional Missed service hours are also accounted for in the previous Schedule)

**** Total Missed Services: 49 hours 30 minutes ****

As of November 7th, 2023

[redacted]

In/ Day: 4 hours 10 mins Out/ Day: 2 hours 15 mins

Total In: 20 hours 50 mins Total Out: 11 hours 15 mins

Re: Missed hours

Sandie Daro <Sandie_Daro@hcpss.org>
Mon 11/27/2023 8:05 AM
To:Chris Mathews <Chris_Mathews@hcpss.org>;Jessica Yaniro <Jessica_Yaniro@hcpss.org>

Thank you!

Sandie Daro
Instructional Team Leader Special Education
Restorative, Harmony, Developer, Input, Achiever
Waterloo Elementary School
(410)313-5014

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From: Chris Mathews <Chris_Mathews@hcpss.org>
Sent: Monday, November 27, 2023 7:32 AM
To: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Cc: Sandie Daro <Sandie_Daro@hcpss.org>
Subject: Re: Missed hours

I am not sure if I replied, but wanted to make sure you are aware that I have access now and will send compensatory letters to these families this week.
Chris

Chris Mathews
Facilitator of Special Education Compliance
Department of Special Education
Howard County Public School System
5451 Beaverkill Road
Columbia, MD 21044
410-313-5358 (phone)

From: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Sent: Tuesday, November 21, 2023 1:51 PM
To: Chris Mathews <Chris_Mathews@hcpss.org>
Cc: Sandie Daro <Sandie_Daro@hcpss.org>
Subject: Fw: Missed hours

Hi Chris,
Please see the email below. Can you please support the team with next steps?

Thank you!
Jess

Jessica Yaniro
Instructional Facilitator
Department of Special Education and Student Services
410-313-5353

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From: Sandie Daro <Sandie_Daro@hcpss.org>
Sent: Monday, November 20, 2023 2:59 PM
To: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Cc: Faith Brown <Faith_Brown@hcpss.org>
Subject: Missed hours

Hi Jess,
I hope your week has started off well!
Lorien Brown was out at the beginning of the school year and there were some missed service hours. Faith compiled them for you here:
[redacted]

What are the next steps?

Sandie Daro
Instructional Team Leader Special Education
Restorative, Harmony, Developer, Input, Achiever
Waterloo Elementary School
(410)313-5014

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Push-In Hours from 8/28-10/13

Student Name	Math	Reading	Writing
[redacted]	5hrs 30min	n/a	n/a
	5hrs 30min	n/a	n/a
	5hrs 30min	3hrs 50min	3hrs 50min
	2hrs 20min	3hrs 50min	n/a
	5hrs 30min	3hrs 50min	n/a
	n/a	n/a	n/a
	n/a	n/a	n/a
	n/a	3hrs 50min	n/a

Re: language- missed services

Chris Mathews <Chris_Mathews@hcpss.org>
Thu 10/5/2023 12:13 PM
To:Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Yeah, I think it is fine. I would recommend only sending this to families that you know were impacted.

Chris Mathews
Facilitator of Special Education Compliance
Department of Special Education
Howard County Public School System
5451 Beaverkill Road
Columbia, MD 21044
410-313-5358 (phone)

From: Jessica Yaniro <Jessica_Yaniro@hcpss.org>
Sent: Thursday, October 5, 2023 12:11 PM
To: Chris Mathews <Chris_Mathews@hcpss.org>
Subject: language- missed services

Hi Chris,
Found it in a different place. Are you comfortable with this?

Due to increased enrollment at the beginning of this school year, our existing staffing resources have been stretched across the school building. As such, our current staff is working tirelessly to provide the necessary services to your child. During this time, students may notice some small differences in the frequency of times they meet with different service providers. At this time, we are keeping a log of the services your child is receiving. If necessary, we will schedule a meeting with your family and determine if there is a need for compensatory services.

Jessica Yaniro
Instructional Facilitator
Department of Special Education and Student Services
410-313-5353

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