

RECOMMENDATIONS

The review team should identify recommendations specific to the student and for the school. Recommendations should be listed here as a means of communicating to MSDE and other relevant stakeholders. Recommendations related to the need for additional professional learning, resources, and support at the school to reduce the excessive use of physical restraint or seclusion should be considered.

Student Specific Recommendations

School Specific Recommendations

Continue refining and communicating protocols for elopement and crisis team response

Optional trainings/sessions around physical safety and positioning in regular intervals, as well as consultation for more individualized needs

Create common documentation regarding all processes currently in motion -- assessments, DSE involvement, staff trainings, etc.

MSDE USE ONLY

Student and school level review document due by:

On time? Yes No

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Explanation of excessive use of restraint or seclusion:

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Title of MSDE official receiving notification:

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Student Specific Recommendations	School Specific Recommendations
	Continue consultation around Ukeru and Safety Care, with the support of Master Trainers in each organization when relevant
	Safety Care Physical Safety and Physical Management reviews with trainer on regular basis to problem-solve lesser restrictive and/or safer options
	Conduct school-wide Ukeru overview to help all staff understand the intervention - purpose, philosophy, safety procedures
	Continue building crisis response structures and staff communication systems to keep variety of responders on same page

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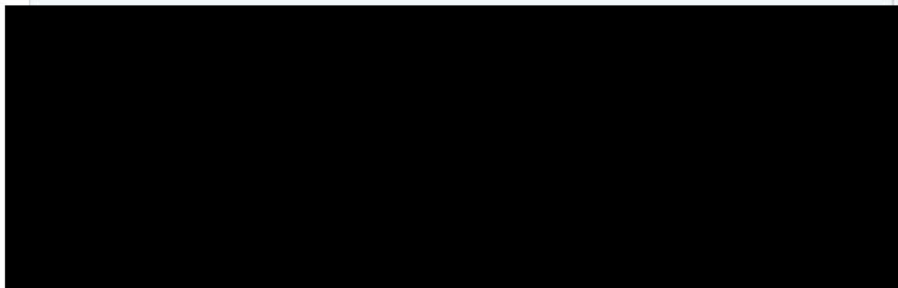
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Student Specific Recommendations



School Specific Recommendations

Schedule regular reviews of de-escalation, specifically Wait procedures and limiting verbal input

School-wide training around Ukeru - what it is, how and why it is used

Continue to develop school-wide processes for safety and crisis response

Continue collaboration with Department of Special Education Bx Specialist and BCBA

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Student Specific Recommendations	School Specific Recommendations
	Revision of calls for assistance - school-wide procedures for locked doors, getting staff in place for elopement
	School-wide training around Ukeru -- trauma responsive strategies, trauma and the brain, understanding use of Ukeru mats (staff)
	School-wide training around Ukeru -- understanding use of mats, responses to mat use in proximity (students, parents/families)

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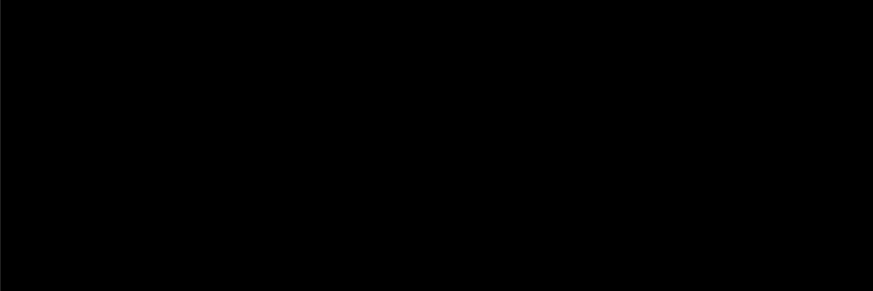
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Student Specific Recommendations	School Specific Recommendations
	Schedule regular reviews of de-escalation and positive interaction strategies
	School-wide (staff and student) training around Ukeru - what it is, how and why it is used (mat procedures)
	Consult with Ukeru Master Trainer to ensure that Ukeru implementation is as effective as possible at program/school-wide level
	Continue to develop school-wide processes for safety - code for redirecting traffic in halls for peer safety

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	Provide all staff working with [REDACTED] clear instructions on when to restrain vs. not, guidance around physical positioning to prevent elopement
	Provide all staff working with [REDACTED] with clear training around responsive strategy hierarchy
	Consider regularly scheduled debriefing sessions to ensure that all staff are up to date on responses / strategies for [REDACTED]
	Optional trainings with staff around physical safety and positioning, at regular intervals, as well as more individualized supports as needed

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Student Specific Recommendations	School Specific Recommendations
	Determine alternative space for learning (larger) so that Ukeru can be effectively implemented in situations involving physical aggression
	Built-in time for debrief with external consultation (1-2 times weekly with Facilitator of Behavioral Interventions, HCPSS)
	<small>Added certification: Floor Seated Stability Hold, Safety Care - to avoid need for release when student drops, leading to repeated release/re-implementation, as well as repeated cycles of escalation</small>
	Continued consultation around Ukeru implementation to ensure effective introduction, timing of use, and efficacy

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Student Specific Recommendations	School Specific Recommendations
	Continue consultation around Ukeru implementation, with addition of Master Trainer input to increase effectiveness
	Safety Care Physical Safety and Physical Management review sessions with trainer - now trained in Floor Seated Stability Hold, School-Age Children, and Core Curriculum
	Ensure that all staff who interact with [REDACTED] throughout the day are included in BIP training and follow-up, including fidelity monitoring
	Schedule debriefing or problem-solving consultation sessions with DSE Facilitator of Behavioral Interventions regularly

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	Provision of mat training with select response staff: specific procedures to safely block using mats during behavioral incidents
	Review of staff schedule - how often student receives Special Education supports related to SEL/behavior; determination of who will implement BIP
	Collaboration with DSE to provide trainings around de-escalation and crisis response as needed
	*Student specific <-- : [REDACTED]

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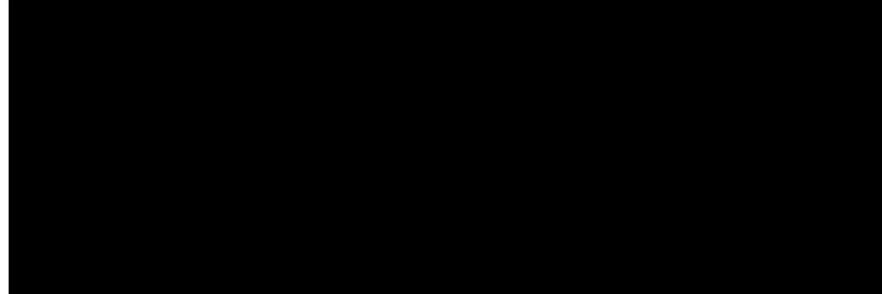
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Student Specific Recommendations	School Specific Recommendations
	Continued consultation around Ukeru implementation to ensure effective introduction, timing of use, and efficacy
	Structured debrief and data sharing systems in order to determine the effectiveness of updated BIP strategies

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