

Cell Phone Policy Guidance

Scenario 1:

Student was using a cell phone to listen to music to help focus during independent work.

Question: What is the underlying issue?

- Student has difficulty with focusing on assignments when there are distractions in the classroom

Question: What is it the student **requires** in order to receive a FAPE?

- SUP AID: Strategies to maintain focus and attention
 - *Clarify location and manner:* Makayla requires strategies for sustaining attention during independent work time in all academic classes. She may independently request or be offered one by an adult (examples: use of a fidget, separate location to work at in the classroom like the side table, noise canceling headphones, desktop divider, etc.).

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Scenario 2:

Student needs cell phone to adjust volume on hearing aids.

Question: What is the underlying issue?

- Student needs to be able to adjust volume on hearing aids

Question: What is it the student **requires** in order to receive a FAPE?

- SUP AID: **Access to** their personal electronic device in order to adjust volume on hearing aids
 - *Clarify location and manner:* Justin requires access to his personal electronic device throughout the school day in order to adjust the volume on his hearing aids.

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What issues are you seeing? What questions do you have?