



We thank you for your time spent taking this survey.
Your response has been recorded.

**Maryland State Department of Education (MSDE) Alternative
School Discipline Practices Data Collection 2025-2026**

The Annotated Code of Maryland Education Article § 7-306 requires the Department to submit (on or before October 1 each year) an annual student discipline data report to the Governor and General Assembly that includes a description of the uses of restorative approaches in the State and a review of disciplinary practices and policies in the State. The requirement is a result of legislation passed in 2019 (House Bill 725 Student Discipline-Restorative Approaches).

This survey is divided into two parts:

Part one is intended to provide the Maryland State Department of Education (MSDE) with a list of alternative discipline practices commonly used by school administrators across the State by grade level.

Part two is intended to gather information regarding the alternative discipline practices used for specific levels of misconduct.

When completing the survey please think in general about the practices being used by PreK-12 school administrators in your Local Education Agency (LEA). MSDE is not looking for exact metrics.

Definition: (from MD Code Ed § 7-306)

Alternative School Discipline Practice means a discipline practice used in a public school that is not an in-school suspension, an out-of-school suspension, or expulsion.

For More Information:

Please feel free to contact Michael Muempfer at michael.muempfer@maryland.gov or 410-767-0481 with any questions.

Please select your LEA

Howard

▼

Name of person completing the survey:

Laurel Porter

What is your email address?

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Alternative Discipline Uses

The following survey items assist MSDE's effort to maintain a list of alternative discipline practices commonly used by school administrators across the State and within LEAs. In this section, please indicate how frequently an alternative discipline practice is used. Alternative discipline practices are divided into five categories: communication practices, skill development practices, restorative approaches, referral practices, and consequences. Alternative practices related to Tier 2 and Tier 3 Multi-Tiered System of Supports (MTSS) are identified within each category.

Indicate to what degree each of the following communication practices are used by administrators in your LEA when addressing student misconduct.

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Parent outreach (phone, email, text)	☐	☐	☐	☒	☐
Parent and/or student - teacher conference, in person	☐	☒	☐	☐	☐
Parent and/or student administrator conference, in person	☐	☒	☐	☐	☐
Parent and/or student - support staff conference, in person	☒	☐	☐	☐	☐
Conflict resolution conference	☐	☒	☐	☐	☐
Community conference	☐	☒	☐	☐	☐
Mediation conference	☐	☒	☐	☐	☐
Check-in/Check-out with a school-based adult	☐	☒	☐	☐	☐
Daily or weekly student progress sheet (digital or paper)	☐	☒	☐	☐	☐
Behavior contract	☐	☒	☐	☐	☐
Administrator teacher meeting related to interaction(s) with a student	☐	☒	☐	☐	☐
Home visit	☐	☒	☐	☐	☐

Indicate to what degree each of the following skill development practices are used by administrators in your LEA when addressing student misconduct.

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Positive Behavior Intervention and Support (PBIS) framework	☐	☐	☐	☒	☐
Trauma-informed approaches	☐	☐	☒	☐	☐
Review and practice of a classroom procedure	☐	☐	☒	☐	☐
Reminder/redirection to an appropriate replacement behavior	☐	☐	☐	☒	☐
Peer mediation	☐	☒	☐	☐	☐
Role play	☐	☒	☐	☐	☐
Participation in a social emotional learning program	☐	☒	☐	☐	☐
Participation in an academic skill development program/academic remediation	☐	☒	☐	☐	☐
Participation in a targeted skill session or group with a student service professional	☐	☒	☐	☐	☐

Indicate to what degree each of the following restorative approaches are used by administrators in your LEA to address student misconduct.

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Informal circle conversation with student and victim	☐	☒	☐	☐	☐
Peer mediation	☐	☒	☐	☐	☐
Other forms of mediation	☐	☒	☐	☐	☐
Restorative conferences (the act of repairing the harm done)	☐	☒	☐	☐	☐
Formal restorative circle with school-based stakeholders and a written agreement	☐	☒	☐	☐	☐
Formal restorative circle with parents, school-based stakeholders, community member(s), and a written agreement	☐	☒	☐	☐	☐
Restitution	☐	☒	☐	☐	☐

Indicate to what degree each of the following referral practices are used by administrators in your LEA when addressing student misconduct.

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Referral to a mentoring program (in school-based or community-based agency)	☐	☒	☐	☐	☐
Referral to the Student Support Team or other Tier 1 support team	☐	☒	☐	☐	☐
Referral to complete a Functional Behavior Assessment and Behavior Intervention Plan	☐	☒	☐	☐	☐
Referral to the Individualized Education Program Team	☐	☒	☐	☐	☐
Referral to the School Nurse or School Health Professional	☐	☒	☐	☐	☐
Referral to a School Counselor, School Psychologist, School Social Worker, Pupil Personnel Worker, and/or Behavior Interventionist	☐	☒	☐	☐	☐
Referral to a School-Based Mental Health Worker	☐	☒	☐	☐	☐
Referral to a community-based mental health agency	☐	☒	☐	☐	☐
Referral to a substance abuse counseling service	☐	☒	☐	☐	☐
Referral for rehabilitative services	☐	☒	☐	☐	☐
Referral to other community-based agency	☐	☒	☐	☐	☐
Referral to truancy diversion panel	☐	☒	☐	☐	☐

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Referral to a system level alternative placement	☐	☒	☐	☐	☐
Referral for threat assessment	☐	☒	☐	☐	☐
Referral for risk assessment	☐	☒	☐	☐	☐

Indicate to what degree each of the following consequence practices are used by administrators in your LEA when addressing student misconduct. Less than half of About half of the More

	Never	Less than Half of the Time	About Half of the Time	More than Half of the Time	Always
Written apology to the victim(s)	☐	☒	☐	☐	☐
Verbal correction	☐	☐	☐	☒	☐
After school detention	☐	☒	☐	☐	☐
Lunch detention	☐	☒	☐	☐	☐
Community service	☐	☒	☐	☐	☐
Loss of school day privilege	☐	☒	☐	☐	☐
Loss of after school privilege	☐	☒	☐	☐	☐
Removal from extracurricular activity	☐	☒	☐	☐	☐
Temporary removal from class	☐	☒	☐	☐	☐
In-school intervention	☐	☒	☐	☐	☐
In-school suspension	☐	☒	☐	☐	☐
Saturday School	☒	☐	☐	☐	☐
System level conduct officer hearing	☐	☒	☐	☐	☐
Teen court	☒	☐	☐	☐	☐
Truancy court	☒	☐	☐	☐	☐

Misconduct and Alternative Discipline Practices

The following survey items will allow MSDE to determine what alternative school discipline practices are used for different types of student misconduct. Student misconduct has been grouped into five different categories. Please consider collectively the types of misconduct within each category and indicate whether alternative school discipline practices are used within your LEA for that category of infractions.

Definitions:

Attendance infractions include class cutting, tardiness, and truancy.

Conduct infractions include disrespect, disruption, academic dishonesty, dress code violations, inappropriate use of personal electronics, trespassing, and destruction of property.

Drugs and alcohol infractions include being under the influence of, using, possession of, or selling alcohol, inhalants, tobacco/vaping, or controlled substances (both illegal and unauthorized legal substances).

Sexual misconduct infractions include sexual harassment, attacks or activity.

Violent infractions include possession or use of firearms, explosives, or other weapons, threatening or attacking an adult or student, fighting, extortion, bullying and harassment, arson, and bomb threats.

Please indicate what alternative discipline practices (communication) are used in your LEA for each infraction type listed.

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Parent outreach (phone, email, text)	☒	☒	☒	☒	☒
Parent and/or student - teacher conference, in person	☒	☒	☐	☐	☐
Parent and/or student administrator conference, in person	☒	☒	☒	☒	☒
Parent and/or student - support staff conference, in person	☒	☒	☐	☐	☐
Conflict resolution conference	☐	☒	☐	☐	☒
Community conference	☐	☐	☒	☐	☒
Mediation conference	☐	☒	☐	☐	☒
Check-in/Check-out with a school-based adult	☒	☒	☒	☒	☒
Daily or weekly student progress sheet (digital or paper)	☒	☒	☐	☐	☐
Behavior contract	☒	☒	☐	☐	☒
Administrator teacher meeting related to interaction(s) with a student	☒	☒	☒	☒	☒
Home visit	☒	☐	☐	☐	☐

Please indicate what alternative discipline practices (skill development) are used in your LEA for each infraction type listed.

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Positive Behavior Intervention and Support (PBIS) framework	☒	☒	☐	☐	☐
Trauma-informed approaches	☒	☒	☒	☒	☒
Review and practice of a classroom procedure	☒	☒	☐	☐	☐
Reminder/redirection to an appropriate replacement behavior	☒	☒	☒	☒	☒
Peer mediation	☐	☒	☐	☐	☐
Role play	☐	☒	☐	☐	☐
Participation in a social emotional learning program	☒	☒	☒	☒	☒
Participation in an academic skill development program/academic remediation	☒	☐	☐	☐	☐
Participation in a targeted skill session or group with a student service professional	☒	☒	☒	☒	☒

Please indicate what alternative discipline practices (restorative approaches) are used in your LEA for each infraction type listed.

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Informal circle conversation with student and victim	☐	☒	☐	☐	☐
Peer mediation	☐	☒	☐	☐	☐
Other forms of mediation	☐	☒	☐	☐	☒
Restorative conferences (the act of repairing the harm done)	☐	☒	☐	☐	☒
Formal restorative circle with school-based stakeholders and a written agreement	☐	☒	☐	☐	☒
Formal restorative circle with parents, school-based stakeholders, community member(s), and a written agreement	☐	☐	☐	☐	☒
Restitution	☐	☒	☐	☐	☐

Please indicate what alternative discipline practices (referrals) are used in your LEA for each infraction type listed.

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Referral to a mentoring program (in school-based or community-based agency)	☒	☒	☒	☐	☒
Referral to the Student Support Team or other Tier 1 support team	☒	☒	☒	☒	☒
Referral to complete a Functional Behavior Assessment and Behavior Intervention Plan	☐	☒	☐	☐	☒
Referral to the Individualized Education Program Team	☐	☒	☐	☐	☐
Referral to the School Nurse or School Health Professional	☒	☐	☒	☐	☐
Referral to a School Counselor, School Psychologist, School Social Worker, Pupil Personnel Worker, and/or Behavior Interventionist	☒	☒	☒	☒	☒
Referral to a School-Based Mental Health Worker	☐	☒	☒	☒	☒
Referral to a community-based mental health agency	☐	☒	☒	☒	☒
Referral to a substance abuse counseling service	☐	☐	☒	☐	☐
Referral for rehabilitative services	☐	☒	☒	☒	☒
Referral to other community-based agency	☒	☒	☒	☒	☒
Referral to truancy diversion panel	☒	☐	☐	☐	☐

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Referral to a system level alternative placement	☒	☒	☒	☒	☒
Referral for threat assessment	☐	☐	☐	☒	☒
Referral for risk assessment	☐	☐	☐	☒	☒

Please indicate what alternative discipline practices (consequences) are used in your LEA for each infraction type listed.

	Attendance Infractions	Conduct Infractions	Drug and Alcohol Infractions	Sexual Misconduct Infractions	Violent Infractions
Written apology to the victim(s)	☐	☒	☐	☐	☐
Verbal correction	☒	☒	☒	☒	☒
After school detention	☒	☒	☐	☐	☐
Lunch detention	☒	☒	☐	☐	☐
Community service	☐	☒	☐	☐	☐
Loss of school day privilege	☐	☒	☒	☒	☒
Loss of after school privilege	☒	☒	☒	☒	☒
Removal from extracurricular activity	☒	☒	☒	☒	☒
Temporary removal from class	☐	☒	☒	☒	☒
In-school intervention	☒	☒	☒	☒	☒
In-school suspension	☒	☒	☒	☒	☒
Saturday School	☐	☐	☐	☐	☐
System level conduct officer hearing	☐	☐	☒	☒	☒
Teen court	☐	☐	☐	☐	☐
Truancy court	☐	☐	☐	☐	☐
Expulsion	☐	☐	☐	☐	☒

Please describe any other alternatives discipline used for Attendance Infractions.

Motivational Interviewing to get to the root cause

Please describe any other alternatives discipline used for Conduct Infractions.

Please describe any other alternatives discipline used for Drug and Alcohol Infractions.

Please describe any other alternatives discipline used for Sexual Misconduct Infractions.

Please describe any other alternatives discipline used for Violent Infractions.

